

Section 11t Equalization Funds - LEA Plan of Use Narrative

Agency: Verona Township S/D #1F

2021 - 2022

Recipient Code: 32650

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Verona Mills School has been operating in-person for the entire 2021-2022 school year and has implemented prevention and mitigation strategies such as social distancing, encouraging the use of hand sanitizer, increased cleaning and disinfecting as well as educating students on the risks of COVID-19 and best practices to prevent the spread of disease. This will continue throughout the next several years including during summer school and before and after-school tutoring.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Verona Mills School will provide intensive before-school tutoring for students identified as needing additional assistance. Evidence-based interventions will be utilized during the before-school tutoring in both ELA and Math. Additionally, Verona Mills School is providing nine sessions of Summer School to concentrate on strategic instructional time focusing on reading and math interventions and academic acceleration.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Other than the after-school tutoring and Summer Learning opportunities, the remaining ARP ESSER funds will be used to purchase supplies such as curriculum workbooks and sanitizing sprays for the summer school program.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

We will monitor the effectiveness of the interventions utilized during the before-school tutoring and summer learning opportunities to determine the impact the interventions have on the academic progress of the students targeted (including low-income and children with disabilities). Local benchmark assessment data will be utilized to personalize the learning opportunities and monitor improvement.

Social and Emotional health will also be addressed during these times with specific learning modules.