

MICIP Portfolio Report

Croswell-Lexington Community Schools

Goals Included

Active

- Improve ELA, math, science, and social studies PSA...
 - Improve Whole Child
-

Buildings Included

Open-Active

- Croswell-Lexington High School
 - Croswell-Lexington Middle School
 - Frostick School
 - Meyer Elementary School
 - Pioneer High School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Croswell-Lexington Community Schools

Improve ELA, math, science, and social studies PSA...

Status: ACTIVE

Statement: Our goal is to provide increased direct instruction based on individual student data, in order to improve ELA, math, science, and social studies scores on PSAT/SAT and M-Step scores by 5% by 2025.

Created Date: 06/25/2021

Target Completion Date: 06/29/2025

Strategies:

(1/18): **Houghton Mifflin Mathematics**

Owner: Colette Moody

Start Date: 08/31/2021

Due Date: 06/30/2025

Summary: Houghton Mifflin Mathematics is a core mathematics curriculum for students at all ability levels in kindergarten through grade 6. At each grade level, the program focuses on basic skills development, problem solving, and vocabulary expansion to help students master key math concepts. Students practice daily math lessons through instructional software, enrichment worksheets, manipulatives, and workbooks, in addition to student textbooks. The program incorporates assessments—including lesson-level interventions to meet the needs of all learners—to monitor students’ progress.

Buildings: All Active Buildings

Total Budget: \$429,731.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
C-L High School will use fall PSAT math test subscores to plan and adjust instruction to meet individual student learning deficits.	Kyle Wood	08/31/2021	06/30/2025	COMPLETE
Activity Buildings:				
<ul style="list-style-type: none"> • Croswell-Lexington High School 				
C-L High School will use the IXL math program to input PSAT subtest scores to create individualized practice and review for students in Algebra I&2, Geometry and Pre-Calc.	Kyle Wood	08/31/2021	06/30/2025	COMPLETE
Activity Buildings:				
<ul style="list-style-type: none"> • Croswell-Lexington High School 				

Activity	Owner	Start Date	Due Date	Status
C-L Middle School will identify essential math standards for each marking period throughout the year.	Brad Robbins	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Croswell-Lexington Middle School 				
C-L High School will identify essential math standards for each marking period throughout the year.	Kyle Wood	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Croswell-Lexington High School 				
Frostick teachers will identify essential math standards for each marking period throughout the year.	Colette Moody	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Frostick School 				
C-L Middle School will use the IXL math program to input NWEA scores to create individualized practice and review for students.	Brad Robbins	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Croswell-Lexington Middle School 				
Frostick teachers will use the IXL math program to input NWEA scores to create individualized practice and review for students.	Colette Moody	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Frostick School 				
Meyer teachers will use the IXL math program to input NWEA scores to create individualized practice and review for students.	Trenten Barr	08/31/2021	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Meyer Elementary School 				
Meyer teachers will identify essential math standards for each marking period throughout the year.	Trenten Barr	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Meyer Elementary School 				
C-L Middle School will use NWEA benchmark data in fall, winter and spring to monitor student growth and proficiency and to target instruction to meet individual students' learning needs.	Brad Robbins	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Croswell-Lexington Middle School 				
Frostick teachers will use NWEA benchmark data in fall, winter and spring to monitor student growth and proficiency and to target instruction to meet individual students' learning needs.	Colette Moody	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Frostick School 				
Meyer teachers will use NWEA benchmark data in fall, winter and spring to monitor student growth and proficiency and to target instruction to meet individual students' learning needs.	Trenten Barr	08/31/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Meyer Elementary School 				
All school will identify	Kyle Wood	08/31/2021	06/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
essential math standards utilizing NWEA and IXL benchmark data to guide classroom instruction and interventions				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Croswell-Lexington High School • Croswell-Lexington Middle School • Frostick School • Meyer Elementary School 				

(2/18): Instructional Coaching/Consulting for Mathematics

Owner: Kyle Wood

Start Date: 12/05/2022

Due Date: 06/30/2025

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students’ mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings

- Frostick School
- Meyer Elementary School

Total Budget: \$37,507.00

- Title I Part A (Federal Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Keeping highly qualified teachers in classrooms as necessary	Kyle Wood	12/05/2022	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(3/18): Project Lead the Way (PLTW) Launch

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: PLTW Launch (PreK-5) brings learning to life. The program empowers students to adopt a design-thinking mindset through compelling activities, projects, and problems that build upon each other and relate to the world around them. And as students engage in hands-on activities in computer science, engineering, and biomedical science, they become creative, collaborative problem solvers ready to take on any challenge. Your students already have the qualities of great designers and innovators. What PLTW Launch does is tap into their exploratory nature, engage them in learning that feels like play, and encourage them to keep discovering – now and for years to come. The program offers a total of 43 independent modules, each designed around 10-15 instructional hours. You can select the modules that fit your school’s needs and schedule.

Buildings

- Frostick School
- Meyer Elementary School

Total Budget: \$5,000.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement PLTW K-4	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/18): Project Lead the Way (PLTW) Gateway

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: PLTW Gateway (6-8) fuels students’ passion for discovery and career exploration through explorations of coding and robotics, flight and space, and DNA and crime scene analysis. As they engage in hands-on, collaborative problem solving focused on real-world challenges, students use and stretch their imaginations in brand-new ways and connect their learning to life. All the while, students step into roles spanning the career landscape – a crucial experience during this transitional time in their lives. PLTW Gateway is divided into independent, nine-week units, assuming a 45-minute class period. You can select the units that fit your school’s needs and can adapt to fit your schedule.

Buildings

- Croswell-Lexington Middle School

Total Budget: \$15,000.00

- General Fund (Other)

Communication:

Method

- Presentations
- Local Newspaper

Audience

- Community-at-Large
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement PLTW 6-8	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/18): Formative Assessment Process

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$15,500.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create/Revise Common Assessments K-12	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/18): MTSS Framework (General)

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$864,548.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement MTSS K-12	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(7/18): Direct Instruction

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DSTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$5,000.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Increase direct instruction time	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(8/18): IXL - Phonics

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: IXL Phonics - specific phonics skills, 234 specific phonics skills, listed by grade level K-2.

Buildings

- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$90,315.00

- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
IXL focusing on phonics	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(9/18): IXL - Reading Comprehension

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: 324 Reading Comprehension skills, sorted by grade level K-5.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$90,315.00

- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
IXL to support reading comprehension	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(10/18): IXL - Vocabulary

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: 446 specific vocabulary skills, sorted by grade level K-5.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$90,315.00

- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
IXL vocabulary implemented	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(11/18): Literacy Essentials

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That’s why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan’s youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

Buildings

- Frostick School
- Meyer Elementary School

Total Budget: \$12,600.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Support Literacy Essentials K-4	Kyle Wood	11/09/2023	06/28/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(12/18): MTSS - Literacy (Reading)

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$864,548.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Multi-tiered system to support reading supports and interventions	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(13/18): NGSX

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: Science professional development re-imagined for the next generation of science educators.

NGSX is designed as a professional learning system with the vision and capacity to support the multiple roles involved in implementing science education– teachers, principals, curriculum supervisors, instructional coaches, EL specialists who support science learning, preservice faculty and state science supervisors. Each role is critical to supporting teachers and students to make the shifts in teaching and learning advanced in NGSS and the Framework for K-12 Science Education.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$5,000.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continue to implement Next Generation Science Standards	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(14/18): RAZ Kids

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: Raz-Kids delivers interactive computer-based and mobile books and quizzes at 29 reading levels.

Buildings

- Frostick School
- Meyer Elementary School

Total Budget: \$1,500.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-4 Reading intervention	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(15/18): IXL - Writing and Composition

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/29/2025

Summary: 745 writing composition and skills, sorted by K-5.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$90,315.00

- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement IXL writing and comprehension to support curriculum	Kyle Wood	11/09/2023	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(16/18): Reading A-Z

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/29/2025

Summary: Online program

Buildings

- Frostick School
- Meyer Elementary School

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Reading A-Z K-4	Kyle Wood	11/09/2023	06/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(17/18): Guaranteed and Viable Curriculum

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/29/2025

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$600,000.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Adopt K-12 curriculums for all core subjects	Kyle Wood	11/09/2023	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(18/18): Accelerated Reader

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/29/2025

Summary: Accelerated Reader is a computerized supplementary reading program that provides guided reading instruction to students in grades K-12. It aims to improve students' reading skills through reading practice and by providing frequent feedback on students' progress to teachers. The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

Buildings

- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$15,067.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continue to implement Accelerated Reader K-8	Kyle Wood	11/09/2023	06/29/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Improve Whole Child

Status: ACTIVE

Statement: Our goal is to increase student achievement (M-STEP, Career & College readiness) by 2.5 percent each year, finalize our written MTSS processes, and improve our middle school special education scores to be removed from the TSI designated list.

Created Date: 05/04/2023

Target Completion Date: 06/29/2025

Strategies:

(1/10): MTSS - PBIS (Behavior)

Owner: Kyle Wood

Start Date: 06/13/2023

Due Date: 06/28/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$555,973.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Positive behavior rewards in place	Kyle Wood	06/13/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/10): MTSS Framework (General)

Owner: Kyle Wood

Start Date: 06/13/2023

Due Date: 06/28/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1,410,802.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Presentations
- Brochure

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide Multi-tiered system of supports to at-risk and struggling learners	Kyle Wood	06/13/2023	06/28/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(3/10): Dual Enrollment Programs

Owner: Kyle Wood

Start Date: 06/13/2023

Due Date: 06/28/2025

Summary: Dual enrollment programs allow high school students to take college courses and earn college credits while still attending high school. Such programs, also referred to as dual credit or early college programs, are designed to boost college access and degree attainment, especially for students typically underrepresented in higher education. Dual enrollment programs support college credit accumulation and degree attainment via at least three mechanisms. First, allowing high school students to experience college-level courses helps them prepare for the social and academic requirements of college while having the additional supports available to high school students; this may reduce the need for developmental coursework. Second, students who accumulate college credits early and consistently are more likely to attain a college degree. Third, many dual enrollment programs offer discounted or free tuition, which reduces the overall cost of college and may increase the number of low socioeconomic status students who can attend and complete college.

Buildings

- Croswell-Lexington High School
- Pioneer High School

Total Budget: \$83,375.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Offer college courses to students still in high school	Kyle Wood	06/13/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/10): CHAMPS

Owner: Kyle Wood

Start Date: 06/13/2023

Due Date: 06/28/2025

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher’s attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

- | | |
|---|--|
| Method | Audience |
| <ul style="list-style-type: none"> • Presentations | <ul style="list-style-type: none"> • Staff • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement CHAMPS K-8	Kyle Wood	06/13/2023	06/28/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(5/10): Restorative Justice Practices

Owner: Kyle Wood

Start Date: 06/13/2023

Due Date: 06/28/2025

Summary: Restorative justice (RJ) is an approach to addressing conflict and misconduct that focuses on healing rather than punishment and values accountability over exclusion. RJ assumes that misconduct and conflict injure those directly involved (victims and offenders) as well as the broader community to which they belong. Rather than relying on punishment, RJ expects those who cause injuries to make things right with those they've harmed and with their community. (Zehr, 2002; Umbreit, 2011)

Buildings: All Active Buildings

Total Budget: \$144,667.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Other • Presentations 	<ul style="list-style-type: none"> • Staff • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Restorative Practices Implemented K-12	Kyle Wood	06/13/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/10): Michigan Model for Health

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: The Michigan Model for Health™ (MMH) is an evidence- and skills-based curriculum that provides comprehensive school health education for school-aged children grades Pre-K-12. It is aligned with both national and state health education standards and facilitates sequential learning through lessons that include a variety of teaching and learning techniques, skill development and practice, and emphasizes positive lifestyle behaviors in students and families. Learning centers on knowledge, skills, self-efficacy, and environmental support for healthy behaviors. Michigan Model for Health topics include: Social-emotional learning; alcohol and other drugs misuse prevention; nutrition and physical activity; safety; personal health and wellness; HIV and sex ed including puberty.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continue Implementation of Michigan Model for Health	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(7/10): 23g Career Pathways

Owner: Kyle Wood

Start Date: 10/18/2023

Due Date: 06/28/2025

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School

Total Budget: \$72,900.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Career/College advisor will work with students in groups and individually to complete the updating of Xello. The Career/College will meet with students and families individually to complete FASFA, notification of TIP eligibility, and organize a job fair. A portion of the salary would be paid for with grant money	Kyle Wood	10/18/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(8/10): 23g Expanded Learning Time

Owner: Kyle Wood

Start Date: 10/18/2023

Due Date: 06/28/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$100,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Email Campaign
- Parent Newsletter

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School - We plan to host a elementary, middle school, and high school summer school session. The grant money would pay for teachers, transportation, and supplies needed to offer summer school.	Kyle Wood	10/18/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tier II & III Interventions - software to support Tier II and III students would be paid for by this grant.	Kyle Wood	10/18/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
In School Programming - Classes that are created for identified students who are below grade level or at-risk of not meeting academic standards would be enrolled into these intervention classes. A portion of the teacher's salary would be paid for when teaching the intervention classes.	Kyle Wood	10/18/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(9/10): 23g Tutoring

Owner: Kyle Wood

Start Date: 10/18/2023

Due Date: 06/28/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Croswell-Lexington High School
- Croswell-Lexington Middle School
- Frostick School
- Meyer Elementary School

Total Budget: \$20,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Email Campaign
- Parent Newsletter

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After school tutoring will be held in each district building by teachers on staff. The grant money would be used to pay an hourly rate and provide any supplies needed for after school tutoring.	Kyle Wood	10/18/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(10/10): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Kyle Wood

Start Date: 11/09/2023

Due Date: 06/28/2025

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementing SEL programming K-12	Kyle Wood	11/09/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				