Extended COVID-19 Learning Plan Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for November

Reconfirm instructional delivery method:

The district will continue with remote learning until January 11, 2021. On January 11, 2021 students in grades Pre-K-5 will resume hybrid instruction and students in grades 6-12 will remain remote.

Reconfirm how instruction will be delivered for each grade level:

Pre-Kindergarten:

Remote learning with walk in services and support available through January 8th for all grades. Starting January 11th, students will resume face to face instruction.

Elementary (Grades K - 5):

Remote learning with walk in services and support available through January 8th. Starting January 11th, students will resume instruction in a hybrid model.

Middle School (Grades 6 - 8):

Remote learning with walk in services and support available.

High School (Grades 9 - 12):

Remote learning with walk in services and support available.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

All students are learning remotely but have the option for support through January 8th. As of January 11th, elementary students in special education programs will resume full face to face instruction.

Document Public Comments:

There was one comment made urging the Board of Education to not consider sending anyone back into buildings in January until the health department gives an indication it is safe.

Review Weekly 2-Way Interaction Rates

October	All Students (percentage of all students who received (2) 2-way interactions each week)
Week of 11/16	94%
Week of 11/23	95%
Week of 11/30	95%
Week of 12/7	93%

Post to transparency link on website and provide to CEPI.