



**CARO COMMUNITY SCHOOLS**  
**Extended COVID-19 Learning Plan**  
**Reconfirmation Meeting**

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for January 2021**

**Reconfirm instructional delivery method:**

On January 6<sup>th</sup>, 2020, a Covid-19 Task Force meeting was convened to re-evaluate or revise the current Extended COVID-19 Learning Plan. By a vote of 25-4, the Task Force voted to recommend the current Covid-19 Extended Learning Plan be reconfirmed by the Board with a “return-learn” date of January 19<sup>th</sup>, 2021 be

At the regular meeting of the Board, which was held on Monday, January 11<sup>th</sup>, 2020, the Board of Education by a vote of 5-2 reconfirmed the “return-to-learn” plan with students returning on January 19<sup>th</sup>, 2021. There will be another reconfirmation meeting at the regular meeting of the Board on February 8<sup>th</sup>, 2021.

Every student in the district has been issued a Chromebook device. Additionally, the District (through the IT Department) has ensured that each household has internet access. The District has been working with 3 area internet providers to provide internet access, including issuing “hot spots”.

**Reconfirm how instruction will be delivered for each grade level:**

**Pre-Kindergarten Options:**

“Play Pals” (Pre-K): 1) “In-Person” instruction 4-days/week or 2) Virtual learning  
ESCE: 1) “In-Person” instruction 4-days/week or 2) Virtual learning

**Elementary (Grades K - 5):**

1) “In-Person” instruction 4-days/week or  
2) Virtual learning

**Middle School (Grades 6 - 8):**

1) “In-Person” instruction 4-days/week or  
2) Virtual learning

**High School (Grades 9 - 12):**

1) “In-Person” instruction (“2-1-2” Half-Capacity Model) or  
2) Virtual learning

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Student with disabilities or English language learners have the option of either "In-person" instruction (4-5 days per week), or remain in virtual learning. Such instruction will be completely aligned with either Individualized Education Plans and/or 504 Plans, and as dictated by the Director of Special Education. Special accommodations will be made per each student's I.E.P. if additional assistance is required.

**Document Public Comments:**

Comments from the Task Force Survey on January 6, 2021:

1. I wasn't sure how to answer the first question. I think it's up to the school to give whatever options they see safe and necessary. I don't think this is the safest time to let our guard down though and offer more in school options prior to the Christmas surge and the vaccine roll out for educators and staff. That is my opinion. Personally, I don't think it's wise or safe but I think the option to offer it is up to the school. For me, I will be waiting until at least March 15 before even considering any in class options. I think the odds of our children getting sick are low but very real. Even more concerning are the odds of the faculty and staff falling ill or worse. I anxiously await for my opportunity to get vaccinated and to return to some semblance of normalcy. Until then, with numbers still in the red zone, I can't in good faith start to take more risks. That being said, I fully understand that I am quite privileged and blessed to have a good paying job, ample help and 2 healthy intelligent daughters so the decision to continue at home learning isn't putting undue financial or emotional stress on our lives and I feel for those who have to make difficult decisions in a very challenging time. As always, I appreciate all you do to help keep our loved ones healthy and well cared for.

2. Thank you for your efforts to plan for in-person instruction. Our students very much look forward to returning to school where we believe our students will be safe.

3. I don't feel it considered the Christmas surge

4. Students need to be back in school.

5. K-12 all virtual should not be an option. We need to bring those students back that want to come back full time, or at least four days a week. 212 did not work. We still had the most cases in the county. COVID was not spread in school but contracted due to outside of school behavior. We will never be able to control that.

6. The positivity rate is too high for our area. We haven't even felt the effects of Christmas. Feels like we are rushing this without enough data.

7. We are still at a level E. The positivity rate is 13.6% as of 1/6/2021 (which is higher than the "older" data presented at the task force meeting). We are still in the process of finding out how many more individuals will be infected from the holidays with community spread. I am not convinced that this is the safest "plan" when just a few weeks ago we went from hybrid to remote learning so quickly and now with the numbers not that much different, we are just jumping in and hoping that our staff do not get infected and/or sick or worse. What is driving

this decision? What data is being used and is it used consistently from meeting to meeting or is this about keeping up with the other districts and doing what they are doing. Is this about getting students back and not about safety or learning. If that is the case, be honest.

8. I don't think this will last long, but is worth trying.

9. Students need to get back to in person learning.

10. I do not love the plan but, am ok with it. I do not feel that Caro is giving enough weight to the safety of staff. I would like to see something that gives employees the opportunity to get the vaccine BEFORE returning to work. It is silly to put employees at risk when there is a vaccine here. This position that "everyone else is doing it so we should too" does not hold water. I expect more from this district.

11. Going back to face to face is great for the students, especially the younger age. As long as we continue to support the staff and enforce safety procedures as much as possible, it is appropriate to try this.

12. Daytime custodial staff in some buildings need to be reminded of daily cleaning practices of wiping down surfaces of high traffic areas. Also, ventilation needs to be addressed in some buildings where the restroom and classroom vents do not work properly. These are items that should be done regardless of Covid.

13. The need to get students back into the classroom and in front of teachers to make the social connection. I truly believe everyone at every level has been working hard to keep engagement a top priority.

14. I feel that the families who are not comfortable will continue with virtual, but most that I know are anxious to return, and they are aware that there are risks. The staff should have access to protective, filtered masks. They are no longer difficult to obtain. Even though I do not feel the need to use them, our high risk or pregnant teachers should have that option available.

15. I like to see positivity rate less than 5% before starting Face to Face class. It is better to continue 2-1-2 for all .

16. I appreciate that Caro Community Schools has put safety first! Keep up the great work!

## Review Weekly 2-Way Interaction Rates

<b>September</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b> <b>9/2/20-9/8/20</b>	District:90.77% (McComb:98.0%, Schall:96.93%, MS:89.5%, HS:75.0%, Alt Ed:94.4%)
<b>Week 2</b> <b>9/9/20-9/15/20</b>	District:94.24% (McComb:99.0%, Schall:98.4%, MS:96.8%, HS:83.0%, Alt Ed:94.0%)
<b>Week 3</b> <b>9/16/20-9/22/20</b>	District:92.06% (McComb:100%, Schall:97.8%, MS:92.5%, HS:76.0%, Alt Ed:94.0%)
<b>Week 4</b> <b>9/23/20-9/29/20</b>	District:92.29% (McComb:100%, Schall:98.66%, MS:90.8%, HS:79.0%, Alt Ed:93.0%)

<b>October</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b> <b>9/30/20-10/6/20</b>	District:93.65% (McComb:99.0%, Schall:97.73%, MS:98.3%, HS:75.0%, Alt Ed:98.2%)
<b>Week 2</b> <b>10/7/20-10/13/20</b>	District:95.37% (McComb:99.0%, Schall:99.13%, MS:96.5%, HS:84.0%, Alt Ed:98.2%)
<b>Week 3</b> <b>10/14/20-10/20/20</b>	District:91.93% (McComb:99.0%, Schall:97.36%, MS:95.3%, HS:77.0%, Alt Ed:91.0%)
<b>Week 4</b> <b>10/21/20-10/27/20</b>	District:92.29% (McComb:99.5%, Schall:99.33%, MS:97.7%, HS:75.98%, Alt Ed:91.0%)
<b>Week 5</b> <b>10/28/20-11/3/20</b>	District:91.14% (McComb:99.7%, Schall:96.2%, MS:95.9%, HS:72.92%, Alt Ed:91.0%)

<b>November</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b> <b>11/4/20-11/10/20</b>	District:89.84% (McComb:97.6%, Schall:97.27%, MS:97.4%, HS:71.93%, Alt Ed:85.0%)
<b>Week 2</b> <b>11/11/20-11/17/20</b>	District:87.59% (McComb:97.4%, Schall:96.0%, MS:95.6%, HS:58.96%, Alt Ed:90.0%)

<b>Week 3</b> <b>11/18/20-11/24/20</b>	District:86.16% (McComb:96.7%, Schall:95.6%, MS:91.3%, HS:53.2%, Alt Ed:94.0%)
<b>Week 4</b> <b>11/25/20-12/1/20</b>	District:73.55% (McComb:94.3%, Schall:90.67%, MS:88.1%, HS:19.7%, Alt Ed:75%)

<b>December</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b> <b>12/2/20-12/8/20</b>	District:90.88% (McComb:96.1%, Schall:95.47%, MS:94.5%, HS:85.33%, Alt Ed:83.0%)
<b>Week 2</b> <b>12/9/20-12/15/20</b>	District:92.82% (McComb:95.3%, Schall:96.33%, MS:95.1%, HS:91.37%, Alt Ed:86%)
<b>Week 3</b> <b>12/16/20-12/18/20</b>	District:83.07% (McComb:94.6%, Schall:94.6%, MS:86.3%, HS:60.84%, Alt Ed:79%)

<b>January</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b> <b>1/4/21-1/5/21</b>	District:81.74% (McComb:91.4%, Schall:91%, MS:88.4%, HS:65.92%, Alt Ed:72%)
<b>Week 2</b> <b>1/6/21-1/12/21</b>	District:% (McComb:%, Schall: %, MS: %, HS: %, Alt Ed: %)
<b>Week 3</b> <b>1/13/21-1/19/21</b>	District:% (McComb: %, Schall: %, MS: %, HS: %, Alt Ed: %)
<b>Week 4</b> <b>1/20/21-1/26/21</b>	District:% (McComb:%, Schall: %, MS: %, HS: %, Alt Ed: %)
<b>Week 5</b> <b>1/27/21-2/2/21</b>	District:% (McComb: %, Schall: %, MS: %, HS: %, Alt Ed: %)

**Post to transparency link on website and provide to CEPI**