

Introduction

[Public Act of 144 of 2022](#) section 98b requires districts, traditional public, public school academies who wish to receive state aid for 2022-2023 year to:

- Present, no later than the first board meeting in February 2023 and no later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by no later than September 15, 2022, each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-2023 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by no later than the middle of the school year and which goals are expected to be achieved by no later than the last day of the 2022-2023 school year.
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Further, the [law](#) (pages 97-98) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals which span for all students – including early childhood programs, CTE programs, and special education programs. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, and local district strategic planning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, state-wide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, as applicable, in accordance with section 104h. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with section 104h for grades K-8.

District Name: Caro Community Schools

District Code: 79020

K-8 School/Grade Level Goal

District Name: Caro Community Schools

School Name and Building Leader: Caro Middle School - Rhonda Bringard
Schall Elementary School - Michelle Warren
McComb Elementary - Heather LaBerge

Academic goals must be related to, and measured by, benchmark assessments as required by section 104h.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)
Middle of the Year Reading Goal	60% of students will meet the projected mid year growth on NWEA.	NWEA	Growth
End of the Year Reading Goal	100% of students will demonstrate at least one year's growth on NWEA.	NWEA	Growth
Middle of the Year Mathematics Goal	50% of students will meet the projected mid year growth on NWEA.	NWEA	Growth
End of the Year Mathematics Goal	100% of students will demonstrate at least one year's growth on NWEA.	NWEA	Growth

9-12 School/Grade Level Goal

District Name: Caro Community Schools

School Name and Building Leader: Caro High School – Stephen Clark

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Academic Goal	<ol style="list-style-type: none">1. The percentage of students failing at least one Math or Science course will decrease from 15% in 2021-22 to 12% by midyear of 2022-23.2. The percentage of students failing at least one English or Social Studies course will decrease from 16% in 2021-22 to 12% by midyear of 2022-23.
End of the Year Academic Goal	<ol style="list-style-type: none">1. The percentage of students failing at least one Math or Science course will decrease from 15% in 2021-22 to 10% by the end of 2022-23.2. The percentage of students failing at least one English or Social Studies course will decrease from 16% in 2021-22 to 10% by the end of 2022-23.