



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Kingston Community Schools- Elementary and High School**

**Date: September 14, 2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	60% of all students will show growth based on Acadience Composite Score
End of the Year Reading Goal	80% of all students will show growth based on Acadience Composite Score
Middle of the Year Mathematics Goal	60% of students will show growth based on NWEA Math RIT Score (K-6) or Local Big Ten Assessment Score
End of the Year Mathematics Goal	80% of students will show growth based on NWEA Math RIT Score (K-6) or Local Big Ten Assessment Score

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				

English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K				
1st Grade				
2nd Grade				
3rd Grade				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				



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**Version: Buildings Serving Non K-8 Students**

**Building: Kingston High School**

**Date: September 14, 2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	60% of 9th-12th graders will show growth in English and Math on our local Big Ten assessment.
End of the Year Academic Goal	80% of 9th-12th graders will show growth in English and Math on our local Big Ten assessment.
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.