

## Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

### For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

<p><b>Reese Public Schools Professional Development August 19, 20, 24, 25, 26, and 27th</b></p> <p><b>Instructional Expectations</b> Identify the most essential content for students— Remember at middle school/high school each class period is worth two days of face to face instruction time Provide recorded instruction of content to ensure learning is available for students who aren't in attendance by recording your synchronous sessions.</p> <ul style="list-style-type: none"> <li>• <i>Remember it is instruction that must be posted not the entire (MS/HS-90; ES-30) minute session.</i></li> <li>• <i>Be professional in appearance each day in Google Meets/Seesaw and recorded lessons.</i></li> </ul> <p>Provide time and direction for students to practice their learning during the scheduled class time.</p>	<p><b>Both</b></p>
<p>Google Meet</p>	<p>Both</p>
<p>SeeSaw</p>	<p>Both</p>

## For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Resource, or Title of Training Platform</b>		<b>Offered Synchronous or Asynchronous</b>
<p>Back-To-School event. This event will allow families to visit classrooms and see teachers the week of August 24. The schedule below allows 2 days per grade level to allow for social distancing. We <b>STRONGLY ENCOURAGE</b> families to bring only their parents and the student. Please be prepared to wait to enter a room if too many families come at the same time due to social distancing. Masks must be worn and will be available if needed. Thank you for your patience and flexibility.</p>		
Kindergarten	Tuesday, August 25 from 3pm-5pm <b>OR</b> Thursday, August 27 from 5:30pm-7:30pm	
First and Second	Monday, August 24 from 3pm-5pm <b>OR</b> Wednesday, August 26 from 5:30pm-7:30pm	
Third and Fifth	Tuesday, August 25 from 5:30pm-7:30pm <b>OR</b> Thursday, August 27 from 3pm-5pm	
Fourth	Monday, August 24 from 5:30pm-7:30pm <b>OR</b> Wednesday, August 26 from 3pm-5pm	
Tuscola ISD Instructional Services “parent training” Classes offerings		Asynchronous

**For Students:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Lesson, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
<p><b>Example:</b></p> <p><b>Academic Expectations</b></p> <ul style="list-style-type: none"><li>• This is a remote classroom, therefore, appropriate classroom behavior is expected at all times.</li><li>• All academic expectations and assignments (classwork, homework, etc.) are required and recorded.</li><li>• Keep paper/notebook and writing utensils handy to take notes during all classes.</li><li>• Review Google Classroom for each class and monitor your school email and Skyward daily.</li><li>• Be an active participant in class and remain engaged in the learning and activities.</li><li>• Be responsible for and advocate for your own thinking, learning, and attention.</li></ul>	

<p><b>Learning Environment Expectations</b></p> <ul style="list-style-type: none"> <li>• Create a distraction-free and productive space that you can dedicate to remote learning.</li> <li>• Join live classes a couple of minutes early, each day and be prepared to work and learn.</li> <li>• Have your device in a well-lit room, and be mindful of background lighting. We want to see your face.</li> <li>• Be aware of your surroundings and what is behind you. Sitting against a wall works well for most.</li> <li>• Please take care of your personal needs during “break” time to ensure focus and attention during class time.</li> </ul> <p><b>Technology Strategies and Expectations</b></p> <ul style="list-style-type: none"> <li>• Join sessions, with camera on, and participate during the LIVE portions of each class each day.</li> <li>• Make sure you have charged your tablet at night or have the power cord ready.</li> <li>• Keep yourself muted unless you’ve been invited to ask a question or address the class.</li> <li>• Consider using a headset with an external mic if you have available.</li> <li>• Close all necessary programs to ensure the best video quality and learning experience.</li> </ul>	
<p>K-5 Virtual Days- Every Friday during September &amp; October</p>	<p>Both</p>
<p>K-12 Virtual Remote practice day November 9</p>	<p>Synchronous</p>