

**Document Public Comments:****Review Weekly 2-Way Interaction Rates for Reese GSRP**

January	All Students	100% Virtual*	In-Person/Remote
1/4-1/8	39 = 94.5%	(5 students) = 100%	34 = 89%
1/11-1/15	39 = 87%	(5 students) = 100%	34 = 74%
1/18-1/22 MLK Jr. Day 1/18	39 = 97.3%	(4 students) = 100%	35 = 94.5%
1/25-1/29 Snow Day 1/27	39 = 93.25%	(4 students) = 100%	35 = 86.5%

**Review Weekly 2-Way Interaction Rates for Grades K-5**

January	All Students	100% in Virtual*	In-Person/Remote
1/4-1/8	-	(46 students)	91.4%
1/11-1/15	-	(46 students)	85.1%
1/18-1/22 MLK Jr. Day 1/18	-	(30 students)	96%
1/25-1/29 Snow Day 1/27	-	(29 students)	95%

**Review Weekly 2-Way Interaction Rates for Grades 6-8**

January	All Students	100% in Virtual*	In-Person/Remote
1/4-1/8	-	(29 students)	91.4% (124 students)
1/11-1/15	-	(29 students)	90.2% (124 students)
1/18-1/22 MLK Jr. Day 1/18	-	(14 students)	92.3% (124 students)
1/25-1/29 Snow Day 1/27	-	(14 students)	93.5% (124 students)

**Review Weekly 2-Way Interaction Rates for Grades 9-12**

January	All Students	100% in Virtual*	In-Person/Remote
1/4-1/8	-	(42 students)	92.8% (234 students)
1/11-1/15	-	(42 students)	87.4% (234 students)
1/18-1/22 MLK Jr. Day 1/18	-	(33 students)	89.3% (234 students)
1/25-1/29 Snow Day 1/27	-	(33 students)	90.25% (234 students)

**\*46/30/29 total virtual students Review Weekly 2-Way Interaction Rates for Grades K-5**

1/4 & 1/5	42/46	91%	
1/6-1/12	43/46	93%	
1/13-1/20	44/46	96%	last week of Semester 1
1/21-1/26	29/30	97%	
1/27-2/2	29/29	100%	

**\*29/14 total virtual students Review Weekly 2-Way Interaction Rates for Grades 6-8**

1/4 & 1/5	24/29	83%	
1/6-1/12	24/29	83%	
1/13-1/19	22/29	76%	last week of Semester 1
1/20-1/26	14/14	100%	
1/27-2/2	13/14	93%	

**\*42/33 total virtual students Review Weekly 2-Way Interaction Rates for Grades 9-12**

1/4 & 1/5	40/42	95%	
1/6-1/12	39/42	93%	
1/13-1/20	38/42	90%	last week of Semester 1
1/21-1/26	33/33	100%	
1/27-2/2	30/33	91%	

Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified.**