

March	All Students	100% Virtual*	In-Person/Remote
3/1-3/5 3/4 & 3/5 Remote	38 = 98%	(4 students) = 100%	34 = 98.6%
3/8-3/12 *3/11 Room 131 quarantine	38 = 93%	(4 students) = 100%	34 = 89.5%*
3/15-3/19 *3/15-3/19 Room 131 quarantine	38 = 87.7%	(4 students) = 100%	34 = 82%*
3/22-3/26	38 = 97%	(4 students) = 100%	34 = 95.6%

Review Weekly 2-Way Interaction Rates for Grades K-5

March	All Students	100% in Virtual*	In-Person/Remote
3/1-3/5 3/4 & 3/5 Remote	-	(30 students)	95.8%
3/8-3/12	-	(30 students)	94.8%
3/15-3/19	-	(30 students)	93.8%
3/22-3/26	-	(30 students)	91.6%

Review Weekly 2-Way Interaction Rates for Grades 6-8

March	All Students	100% in Virtual*	In-Person/Remote
3/1-3/5 3/4 & 3/5 Remote	-	(14 students)	96.6% (138 students)
3/8-3/12	-	(14 students)	94% (138 students)
3/15-3/19	-	(14 students)	92% (138 students)
3/22-3/26	-	(14 students)	84.8%(138 students)

Review Weekly 2-Way Interaction Rates for Grades 9-12

March	All Students	100% in Virtual*	In-Person/Remote
3/1-3/5 3/4 & 3/5 Remote	-	(33 students)	96.4% (240 students)
3/8-3/12	-	(33 students)	95.4% (240 students)

3/15-3/19	-	(33 students)	88% (240 students)
3/22-3/26	-	(33 students)	89.6% (240 students)

Spring Break March 29-April 2

Easter Monday April 5 *off face-to-face/not virtual MS/HS*

***30 total virtual students Review Weekly 2-Way Interaction Rates for Grades K-5**

3/3-3/9	30/30	100%
3/10-3/16	30/30	100%
3/17-3/23	30/30	100%
3/24-3/30	26/30	87%
3/31-4/6	29/30	97%

***14/15 total virtual students Review Weekly 2-Way Interaction Rates for Grades 6-8**

3/3-3/9	14/14	100%
3/10-3/16	14/14	100%
3/17-3/23	14/14	100%
3/24-3/30	14/15	93%
3/31-4/6	15/15	100%

***32 total virtual students Review Weekly 2-Way Interaction Rates for Grades 9-12**

3/3-3/9	32/32	100%
3/10-3/16	32/32	100%
3/17-3/23	30/32	94%
3/24-3/30	30/32	94%
3/31-4/6	30/32	94%

Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified.