

Review Weekly 2-Way Interaction Rates for Reese GSRP

April	All Students	100% Virtual*	In-Person/Remote
4/6-4/9 4/5 Easter Monday	38 = 92%	(4 students) = 100%	34 = 87.5%
4/12-4/16	38 = 96%	(4 students) = 100%	34 = 94.5%
4/19-4/23	38 = 90%	(4 students) = 100%	34 = 85.5%
4/26-4/30	38 = 89%	(4 students) = 100%	34 = 83%

Review Weekly 2-Way Interaction Rates for Grades K-5

April	All Students	100% in Virtual*	In-Person/Remote
4/6-4/9 4/5 Easter Monday	-	(30 students)	91.25%
4/12-4/16	-	(30 students)	91.6%
4/19-4/23	-	(30 students)	89.8%
4/26-4/30	-	(30 students)	87%

Review Weekly 2-Way Interaction Rates for Grades 6-8

April	All Students	100% in Virtual*	In-Person/Remote
4/6-4/9 4/5 Easter Monday	-	(15 students)	94.3% (137 students)
4/12-4/16	-	(15 students)	91% (137 students)
4/19-4/23	-	(15 students)	87.2% (137 students)
4/26-4/30	-	(15 students)	82%(137 students)

Review Weekly 2-Way Interaction Rates for Grades 9-12

April	All Students	100% in Virtual*	In-Person/Remote
4/6-4/9	-	(33 students)	85.1%

4/5 Easter Monday			(240 students)
4/12-4/16 *Several remote 4/13-4/15 due to PSAT/SAT testing	-	(33 students)	88% & 82% (240 students) *
4/19-4/23	-	(33 students)	86.4% (240 students)
4/26-4/30 *Remote Learning Week 1 of 2	-	(33 students)	92.6% (240 students)

Easter Monday April 5 off for face-to-face students.

***30 total virtual students Review Weekly 2-Way Interaction Rates for Grades K-5**

4/7-4/13	28/30	93%
4/14-4/20	28/30	93%
4/21-4-27	28/30	93%
4/28-5/4	29/30	97%

***15-17 total virtual students Review Weekly 2-Way Interaction Rates for Grades 6-8**

4/7-4/13	14/15	93%
4/14-4/20	15/16	94%
4/21-4/27	17/17	100%
4/28-5/4	16/17	100%

***32 total virtual students Review Weekly 2-Way Interaction Rates for Grades 9-12**

4/7-4/13	30/32	94%
4/14-4/20	32/32	100%
4/21-4/27	32/32	100%
4/28-5/4	31/32	97%

Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified.