

REESE PUBLIC SCHOOLS

P.O. Box 389

Reese, Michigan 48757

Julie Peyok, Interim Superintendent
(989) 868-9864 Fax (989) 868-9570

Jamie Strauss, MS/HS Principal
(989) 868-4191 Fax: (989) 868-4091



Kristine Krieger, MS/HS Assistant Principal
(989) 868-4191 Fax: (989) 868-4091

Stephanic Hayward, Elementary Principal
(989) 868-4561 Fax: (989) 868-4446

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: Reese Elementary/Middle School (K-8)

Date: Thursday, September 15, 2022

Goal Update: Monday, February 20, 2023

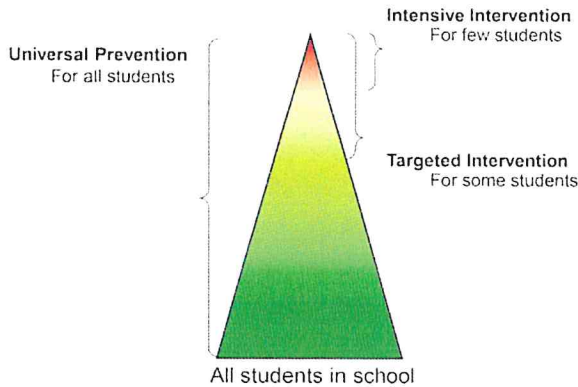
Table A: Building Goals

MICIP Goal: By 2025, 80% of students in grades K-3 will be at benchmark or above benchmark as measured by Acadience. Students in grades 3-11 will show adequate growth as measured by M-Step SGPs.

Interim Target Goal: By Spring of 2023 the percentage of Tier III students in grades K-3 will decrease from 30% to 20% (compare to baseline Fall 2021 data).

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	By Winter of 2023 the percentage of Tier III students will decrease as indicated below: K-3 will decrease from 28% to 20%. 4-5 will decrease from 22% to 18%. 6-8 will decrease from 27% to 24% UPDATE: Fall data was not available for grades 6-8 for the September 15th 98b submission. The original goal was based on Spring 2022 and has been updated to reflect current data.
End of the Year Reading Goal	By Spring of 2023 the percentage of Tier III students will decrease as indicated below: K-3 will decrease from 28% to 18%. 4-5 will decrease from 22% to 15%. 6-8 will decrease from 27% to 20%.
Middle of the Year Mathematics Goal	All students will show growth on the Focused Instructional Model (FIM) local benchmark assessment.

End of the Year Mathematics Goal	All students will show growth on the Focused Instructional Model (FIM) local benchmark assessment.
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Note: Reese Elementary uses a MTSS (Multi Tiered Systems of Support) model. Universal support (tier I) is provided for all students. This includes their core curriculum and any resources that are used for all. The data below helps to identify students in need of targeted and intensive intervention. During data reviews the team looks for movement within the tiers (are students in tier I staying in tier I? Are students in tier II moving to tier I? etc)

Table B: Achievement or Growth on Benchmark Assessment - Overall

ACADIENCE READING: February Update

K-3 Average				Goal Update:
	Fall - 22	Winter - 23	Change	
Tier I	52%	65%	12%	Goal: By Winter of 2023 the percentage of Tier III students in K-3 will decrease from 28%-20% Update: Goal met - the percentage of students in Tier III decreased from 28% to 19%.
Tier II	16%	17%	1%	
Tier III	28%	19%	-9%	

4-5 Average				Goal Update:
	Fall - 22	Winter - 22	Change	
Tier I	53%	62%	9%	Goal: By Winter of 2023 the percentage of Tier III students will decrease from 22% to 18%. Update: Goal not met - the percentage of students in Tier III stayed the same. However, there was a 10% decrease in Tier II students which resulted in a 9% increase of students moving to Tier I.
Tier II	26%	16%	-10%	
Tier III	22%	22%	0%	

6-8 Average				Goal Update:
	Fall - 22	Winter - 22	Change	
Tier I	51%	56%	5%	Goal: By Winter of 2023 the percentage of Tier III students will decrease from 27% to 24%. Update: Goal met - the percentage of students in Tier III decreased from 27% to 21%.
Tier II	22%	23%	1%	
Tier III	27%	21%	-6%	

FIM Math: February Update

Benchmark (avg out of 16)			
FIM	Fall	Winter	Change
Grade 1	2.7	9.3	6.6
Grade 2	3.3	11.7	8.4
Grade 3	0.8	8.4	7.6
Grade 4	2.6	11	8.4
Grade 5	2.3	9.9	7.6
Grade 6	2.7	9.0	6.3
Grade 7	3.0	6.1	3.1
Grade 8	2.8	6.1	3.3

The scores reflect student mastery of 16 critical focus areas in each grade level. Students take a benchmark assessment 3 times a year. In between benchmark periods, students are progress monitored on a bi-weekly basis. Mastery toward each standard is tracked throughout the year.

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

The charts below show the breakdown of students in Tier I, II, and III according to Acadience Reading. This data is reviewed by the building MTSS team 3 times a year during building data review sessions. The data is also used to drive conversations and planning during scheduled grade level meetings (approximately every 6 weeks).

Kindergarten - Acadience			
	Fall - 22	Winter - 22	Change
Tier I	48%	61%	13%
Tier II	21%	22%	1%
Tier III	31%	17%	-14%

First Grade - Acadience			
	Fall - 22	Winter - 22	Change
Tier I	48%	56%	8%
Tier II	22%	18%	-4%
Tier III	30%	26%	-4%

Second Grade - Acadience			
	Fall - 22	Winter - 22	Change
Tier I	61%	65%	4%
Tier II	11%	16%	5%
Tier III	28%	20%	-8%

Third Grade - Acadience			
	Fall - 22	Winter - 22	Change
Tier I	68%	77%	9%
Tier II	9%	11%	2%
Tier III	23%	13%	-10%

Fourth Grade - Acadience			
	Fall - 22	Winter - 22	Change
Tier I	56%	59%	3%
Tier II	18%	9%	-9%
Tier III	26%	32%	6%

Fifth Grade - Acadience			
	Fall - 22	Winter - 22	Change
Tier I	49%	64%	15%
Tier II	33%	23%	-10%
Tier III	18%	12%	-6%

Sixth Grade - Acadience			
	Fall - 22	Winter - 23	Change
Tier I	80%	86%	6%
Tier II	8%	8%	0%
Tier III	11%	6%	-5%

Seventh Grade - Acadience			
	Fall - 22	Winter - 23	Change
Tier I	40%	47%	7%
Tier II	26%	26%	0%
Tier III	33%	28%	-5%

Eighth Grade - Acadience			
	Fall - 22	Winter - 23	Change
Tier I	32%	34%	2%
Tier II	32%	36%	4%
Tier III	36%	30%	-6%

FIM MATH: February Update

ODD	PMT 1	PMT 3	PMT 5	PMT 7	Change
Grade 1	2.3	2.6	3.9	4.2	1.9
Grade 2	3.8	4.6	4.9	6.1	2.3
Grade 3	1.3	2.6	3.5	3.9	2.6
Grade 4	4	4.5	5.5	6.1	2.1
Grade 5	1.4	1.6	2.3	3.0	1.6
Grade 6	2.5	3.3	4.3	4.2	1.7
Grade 7	1.2	3.5	2.0	2.9	1.7
Grade 8	1.3	4.1	2.7	3.8	2.5
Even	PMT 2	PMT 4	PMT 6	PMT 8	Change
Grade 1	3.3	3.9	4.1	4.9	1.6
Grade 2	5.2	5.9	6	6.6	1.4
Grade 3	2.5	3.8	4.2	4.5	2.0
Grade 4	4.1	3.8	5.3	5.4	1.3
Grade 5	2	2.6	2.7	2.4	0.4
Grade 6	2.9	2.9	3.7	3.1	0.2
Grade 7	1.9	2.6	2.5	3.4	1.5
Grade 8	1.6	2.7	2.0	2.7	1.1

Students are progress monitored on a bi-monthly basis. Data is collected for each individual student and their mastery of each individual standard.

Progress Monitoring Tests (PMTs) are split into two cycles of 8 standards; an "even" cycle and "odd" cycle.

