

# American Rescue Plan 2021

## Reese Public Schools - 79110

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Reese Public Schools plans to continue to combat COVID-19 with a primary focus on air quality and our HVAC system. The district plans on purchasing new windows and air conditioning for the Jr/Sr High School building. In addition to this, we added additional janitorial services to focus on cleaning, sanitizing, and thorough deep cleaning to ensure students do not contract COVID-19.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

Reese Public Schools provides enrichment and remediation opportunities for students in a small classroom setting at the elementary and middle school. Students were strategically selected for this class. Learning loss is addressed by exposing students to curriculum they may have missed due to the pandemic while simultaneously providing grade-level content. Evidence-based interventions are also provided to students that need additional support based on benchmark and progress monitoring data.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

Reese Public Schools is providing increased social and emotional support through additional staffing of behavior specialist, social worker, virtual director, and dean of students. Continuing to provide technology devices to support distance learning and hotspots for families in need. Reese public schools will also provide staff with professional development to help with the needs of all students.

**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

The services listed above will be made available to all students. Reese Public Schools will use Care Teams and assessment tools. Reese staff will monitor student participation, student engagement, attendance, and growth to evaluate student needs. Care Teams will meet regularly to ensure the academic, social, emotional and mental health needs are being met. On going communication with families will take place to help with student needs.