

REESE PUBLIC SCHOOLS

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"Students First"



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Reese Elementary/Middle School (K-8)

Date: Thursday, September 15, 2022

Table A: Building Goals

MICIP Goal: By 2025, 80% of students in grades K-3 will be at benchmark or above benchmark as measured by Acadience. Students in grades 3-11 will show adequate growth as measured by M-Step SGPs.

Interim Target Goal: By Spring of 2023 the percentage of Tier III students in grades K-3 will decrease from 30% to 20% (as indicated by Fall data).

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	By Winter of 2023 the percentage of Tier III students will decrease as indicated below: K-3 will decrease from 28% to 20%. 4-5 will decrease from 22% to 18%. 6-8 will decrease from 13% to 10%.
End of the Year Reading Goal	By Spring of 2023 the percentage of Tier III students will decrease as indicated below: K-3 will decrease from 28% to 18%. 4-5 will decrease from 22% to 15%. 6-8 will decrease from 13% to 8%.
Middle of the Year Mathematics Goal	All students will show growth on the Focused Instructional Model (FIM) local

	benchmark assessment.
End of the Year Mathematics Goal	All students will show growth on the Focused Instructional Model (FIM) local benchmark assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - Overall

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten				
First Grade				
Second Grade				
Third Grade				
Fourth Grade				
Fifth Grade				
Sixth Grade				
Seventh Grade				
Eighth Grade				

