

## **AMERICAN RESCUE PLAN 2021 – Continued**

### **Reese Public Schools – 79110**

- 1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Reese Public Schools plans to continue to combat COVID-19 with a primary focus on air quality and our HVAC system. The district plans on purchasing new windows for the middle/high school and refurbishing the classroom unit vents at the elementary school. We have added air purifiers to all of the classrooms. We will continue to clean, sanitize and change filters in the air purifiers on a regular basis to ensure students do not contract COVID-19.

- 2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the APR Act (see below) to address the academic impact of lost instruction time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

Reese Public Schools provides enrichment and remediation opportunities for students in a small classroom setting at the elementary and middle/high school. Students were strategically selected for this class. Learning loss is addressed by exposing students to curriculum they may have missed due to the pandemic while simultaneously providing grade-content. Evidence-based interventions are also provided to students that need additional support based on benchmark and progress monitoring data. We provided split level classes at the elementary level to get students up to grade level. At the middle/high school support classes have been added in ELA and math to address learning loss.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the APR Act:**

Reese Public Schools is providing increased social and emotional support through additional staffing of behavior specialist/social worker contracted through the ISD. We will continue to provide technology devices to all students. Reese Public Schools will also provide staff with professional development to help with the needs of students both academically and social emotional needs.

**4. Please describe how the LEA will ensure that the Interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

The services listed above will be made available to all students and determined through the survey provided to all families. Support staff will be added to assist students to receive additional services for a more intensive one on one support. Reese Public Schools will use behavior teams, academic teams and Dean of Students to monitor student participation, student engagement, attendance, and growth to evaluate student needs. Care Team, behavior team and social worker will meet regularly to ensure the social, emotional and mental health needs are being met. On-going communication with families will take place to help with student needs.

Updated 11/20/23

Continued 03/18/24