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Richmond Community Schools

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**Richmond Early Childhood Learning Center
& Will L. Lee Elementary School**
68399 Forest
Richmond, Michigan 48062
Heidi Mangune, Principal

Richmond Middle School
35250 Division
Richmond, Michigan 48062
Keith Bartels, Principal

Richmond High School
35320 Division
Richmond, Michigan 48062
Andrea Szabo, Principal

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Richmond Community Schools believe that students learn best when they receive in-person instruction. Richmond has taken all recommended measures from the CDC and the Macomb County Health Department to ensure a safe return to learn for our students and staff.

With ESSER III dollars, Richmond utilized COVID Aides during all three years of the ESSER grant duration. These Aides are responsible for cleaning high-touch/ high-traffic areas such as doors, lunch tables, classroom materials, offices, etc.

Building substitutes will also be utilized through grant funds to support in-person learning for teacher illnesses and classroom vacancies. When not assigned to classrooms, building substitutes support the sanitation of high-traffic/ high-touch areas to keep the building clean and help reduce the spread of germs.

Please describe how the LEA will use the funds it reserves under section 2001 (e)(1) of ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

To support students in the loss of instructional time, Richmond will utilize ESSER III funds and other grants to offer evidence-based summer school programs for students K-12. An instructional coach and professional learning communities purchased to focus on instructional learning loss will identify and recruit students for the summer program.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001 (e)(2) of the ARP Act.

Richmond will utilize the grant funds on teacher retention payments. Grant funds will also be used on workshop compensation rates for teachers with virtual students on their caseload of simultaneously teaching in-person and virtual/online students. Grant dollars will also be used to compensate teachers for the preparation of all virtual instruction due to district-wide shutdowns due to the pandemic.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001 (e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social,

Guaranteed Learning for All Students!

emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Richmond Community Schools will utilize the grant funds towards academic learning loss by utilizing an instructional coach in all subjects K-12. The pandemic caused widespread drops in the four core subjects of reading, math social studies, and science, with much larger declines in math and science, which hit historically disadvantaged students the hardest. Targeting best instructional practices, acceleration strategies, differentiation and scaffolding will be the focus for the instructional coach. According to stakeholder feedback, the highest area of utilizing funds was toward adding instructional support for teachers in order to support student interventions, professional development, increase instructional practices for all students, implementing key components of effective instruction in reading, language arts, math, and science and ensuring all students have access to high-quality instructional materials. Richmond will utilize funds to accelerate learning with a science curriculum that emphasizes reading technical texts. This will help accelerate learning by providing hands-on experiences that were lost during the shutdown. Richmond will also utilize the evidence-based strategy of data analysis process through the development of professional learning communities (PLC). The funds will support instructional staff's participation and professional development in the PLC process to engage in this effective instructional process to help serve struggling students. To ensure high-quality instruction occurs for all students, technology will also be purchased to ensure learning acceleration and prevent additional loss of learning.

Richmond Community Schools believe in a guaranteed learning for all students. The grant funds will be utilized to address the academic learning loss for those students disproportionately impacted by the pandemic, by providing intervention strategies, acceleration strategies, and tiered structures of academic support to the students and staff that serve students including low-income, academically at risk of failing, English learners, children with disabilities, homeless students, foster care students, and migratory students.

Richmond Community Schools believe that not only is the physical safety of our students of high importance, but so is the emphasis on mental, social, and emotional health and safety of students.

Richmond will utilize grant funds toward two counselors: one for the high school and one for the middle school.

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