

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for **OCTOBER 2020**

Reconfirm instructional delivery method:
100% Remote for October 2020; Remote first 10 weeks of the school year. To start the school year, all K-12 students will attend school remotely for the first 10 weeks of school. Our highest needs special education students will receive face-to-face instruction twice a week within our schools with transportation provided, in addition to 3 days per week of remote instruction. Student and staff health and safety will be addressed through a cohort model that keeps students together for the entire school day, adhering to social distancing and mask wearing protocols.
Reconfirm how instruction will be delivered for each grade level:
Pre-Kindergarten: The Avondale School District Early Childhood preparedness plan can be found here .
Elementary (Grades K - 5): Elementary students have a defined daily schedule that spans the length of a traditional day with specific times for core subject instruction, activities, as well as art, gym, and music instruction remotely. In addition, there are times for teacher office hours, small group check-ins, asynchronous work time, daily class meetings to conduct SEL lessons and wellness checks.
Middle School (Grades 6 - 8): Middle School students have a defined daily schedule whereby they have a block schedule of remote coursework focusing on cores and select electives. Students log-in to each class period at the designated time in their schedule. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction.

High School (Grades 9 - 12): High School students have a defined daily schedule whereby they also have a block schedule of remote coursework focusing on cores and select electives. Students log-in to each class period at the designated time in their schedule. A purple day is hours 1, 3, 5, 7 and a gold day is hours 2, 4, 6, and 7. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Our highest needs special education students will receive face-to-face instruction twice a week within our schools with transportation provided, in addition to 3 days per week of remote instruction. Student and staff health and safety will be addressed through a cohort model that keeps students together for the entire school day, adhering to social distancing and mask wearing protocols. Avondale Schools continue to support early English Learners with a comprehensive screening process that we have adapted to virtual avenues to connect with all students. Service providers continue to provide English Learners support through remote instruction in both direct and indirect circumstances. WIDA scores are reviewed and utilized to help inform appropriate supports.

Document Public Comments:

Review Weekly 2-Way Interaction Rates

September 2020	All Students
Week 1	93.37%
Week 2	94.50%
Week 3	94.61%
Week 4	95.06%
Week 5	95.07%

Two Way Interaction Rates by Building

Avondale School District - School Year 20-21

	9/1 to 9/4	9/7 to 9/11	9/14 to 9/18	9/21 to 9/25	9/28 to 10/2
Building	Week 1	Week 2	Week 3	Week 4	Week 5
Auburn	71.19%	75.69%	79.05%	79.52%	79.55%
Deerfield	94.48%	94.72%	96.49%	97.16%	97.40%
Graham	97.38%	97.64%	92.70%	95.87%	95.12%
Woodland	95.88%	94.59%	95.46%	94.52%	94.23%
GATE	99.44%	100.00%	99.89%	100.00%	99.89%
Meadows	80.68%	88.18%	93.64%	88.64%	87.27%
Middle School	98.37%	99.53%	99.05%	99.39%	99.60%
High School	94.42%	95.72%	96.44%	96.61%	96.31%
DCI	61.00%	61.00%	53.00%	72.00%	76.00%

Note: Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program.

Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified

Dr. Schwarz,

Obviously, our September data fell short of the required benchmarks. You will recall we discussed/anticipated this a few weeks ago. These new standards are a definite challenge within the alternative education environment. September was a difficult month for DCI. However, in alternative education, September is always a month of positive habit building within the students. Therefore, we always expected it to be our most challenging month. This year, it sure was!!

You will notice a concerning "data dip" in week three. This, I believe, was due to the "human element" of the position of mentor being placed at risk via the pandemic learning legislation. As a result, our mentor team was distracted by issues like job security and the role of the mentor going forward. We believe the data slid that week as a direct result of these circumstances. However, as the legislation changed, we immediately returned to a positive slope.

A few additional salient points for your consideration:

- Enrollment levels grew steadily throughout the month. Many of our alternative education students don't start the year on a timely basis. So "student orientations" remain ongoing multiple weeks into the school year. This negatively impacts our data, as the "good habits required" have not yet been deeply embedded in the students, particularly those who enrolled late.
- We ended up with 397 enrollments. Now we focus on meeting the benchmarks and realizing FTE funding. One naturally "feeds into the other", which is advantageous.
- At 397, this is an enrollment increase of +39% when compared to the fall count of 285 last year.
- The week 4/5 data is encouraging, we see a significant increase in both one TWI and two TWIs during this period.
- The week five data looks really positive, we hit a high of "Two TWI's" at 65%, just short of the 75% goal. We believe this positioned us well as we headed into the count week/period, which began October 7th. Further, our first "count week data" has continued the positive trend.
- The data also shows the following regarding the number of total TWI's each week:
 - Week 1: 244
 - Week 2: 328
 - Week 3: 270
 - Week 4: 397
 - Week 5: 556

As above, please be assured we fully recognize the September data does not meet your expectations, those of the Board or of the MDE and the Pandemic Learning Legislation. We ask that you recognize that "the rules of the game changed substantially" during the opening weeks of school, which required significant changes in

our operating procedures, changes that took time to design and implement. We suggest that the week 4/5 data begins to show the positive impact of these operational improvements. We remain confident we can perform more efficiently in the weeks to come. Please know we remain committed to reaching and ultimately surpassing the required benchmarks as we work toward supporting the success of our students going forward.

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Student achievement norms

The norms in the tables below have a very straightforward interpretation. For example, in the achievement norms for reading, grade 2 students in the fall had a mean score of 172.35 and a standard deviation of 15.19. To get a sense of how much variation there was, the SD of 15.19 can be subtracted from the mean and added to the mean to produce a range of about 157-188. Since the norms are based on the bell curve, we know that 68% of all grade 2 reading scores are expected to fall within this range.

2020 Reading Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87
9	218.90	19.02	220.52	18.73	221.40	19.03
10	221.47	17.92	222.91	17.81	223.51	18.20
11	223.53	17.73	224.64	17.80	224.71	18.50
12	223.80	19.32	223.85	21.21	224.33	23.08

2020 Mathematics Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	139.56	12.45	150.13	11.94	157.11	12.03
1	160.05	12.43	170.18	12.59	176.40	13.18
2	175.04	12.98	184.07	13.01	189.42	13.44
3	188.48	13.45	196.23	13.64	201.08	14.11
4	199.55	14.40	206.05	14.90	210.51	15.56
5	209.13	15.19	214.70	15.88	218.75	16.70
6	214.75	16.12	219.56	16.74	222.88	17.47
7	220.21	17.41	224.04	17.96	226.73	18.60
8	224.92	18.94	228.12	19.33	230.30	19.95
9	226.43	19.83	228.67	20.06	230.03	20.63
10	229.07	20.23	231.21	20.61	232.42	21.25
11	231.72	20.61	233.49	20.91	234.25	21.65
12	233.02	21.60	233.31	23.07	234.19	24.63

2020 Language Usage Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
2	173.98	16.06	183.83	15.40	188.40	15.89
3	187.71	15.33	195.14	14.64	198.32	14.65
4	197.33	15.10	202.87	14.44	205.00	14.33
5	204.17	14.55	208.45	13.98	210.19	13.90
6	209.43	14.35	212.81	13.92	214.19	13.94
7	212.65	14.72	215.28	14.39	216.47	14.42
8	215.54	14.74	217.73	14.45	218.74	14.56
9	216.68	15.52	218.18	15.30	219.00	15.51
10	218.82	15.10	220.19	15.11	220.86	15.45
11	220.66	14.94	221.86	14.98	222.33	15.53

2020 General Science Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
2	177.70	13.43	184.59	12.35	187.87	12.46
3	187.84	12.25	193.29	11.63	195.88	11.76
4	194.65	11.68	199.15	11.50	201.22	11.75
5	200.23	11.77	204.30	11.72	206.17	12.12
6	203.86	12.04	207.26	12.02	208.47	12.41
7	206.56	12.65	209.50	12.73	210.61	13.17
8	209.64	13.25	212.41	13.17	213.44	13.64
9*	211.40	14.10	213.42	14.17	213.99	14.72
10*	213.24	14.26	214.95	14.42	215.29	15.07

* These science status norms describe the distributions of achievement in general science academic skills and content knowledge for the relevant student populations for these grades and are useful for screening and placement purposes. Test results should not be used to evaluate performance where science content is more specialized, such as in topically differentiated high school science courses (e.g., biology, chemistry, physics).

School	Subject	Grade	average	number proficient	number tested	
Auburn	Math	1	168.8	28	37	
Deerfield			169.6	40	55	
Graham			171.5	50	70	
woodland			170.9	56	71	
			170.2	174	233	74.70%
			Average RIT	Number Proficient	Total tested	% testing above grade level average
Auburn	Math	K	166.9	44	48	
Deerfield			161	43	45	
Graham			164.3	62	68	
woodland			161.9	76	81	
			163.525	225	242	93%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Reading	1	167.2	29	39	
Deerfield			170.5	47	55	
Graham			163.5	53	71	
Woodland			163.5	53	71	
			166.175	182	236	77.10%
			Average RIT	Number Proficient	Total tested	% testing above grade level average
Auburn	Reading	K	160.4	48	50	
Deerfield			160	43	44	
Graham			159.3	62	67	
Woodland			159.5	75	81	
			159.8	228	242	94.20%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Math	2	176	34	59	
Deerfield			177.2	27	47	
Graham			171.5	25	66	
woodland			181.2	41	61	
GATE			199.9	23	24	
			181.16	150	257	58.40%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Reading	2	176.6	37	62	
Deerfield			178	28	48	
Graham			172.2	31	66	
woodland			181.8	47	61	
GATE			201	23	24	
			181.92	166	261	63.60%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Math	3	184.6	23	55	
Deerfield			187.1	16	40	
Graham			192.1	33	54	
woodland			190.8	29	49	
GATE			213.2	38	38	
			193.56	139	236	58.90%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Reading	3	186.2	29	55	
Deerfield			192.1	27	41	
Graham			191.7	39	56	
woodland			194	37	50	
GATE			212.3	38	38	
			195.26	170	240	70.80%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Math	4	192.4	11	61	
Deerfield			201	36	53	
Graham			197.4	23	55	
woodland			201.2	30	52	
GATE			222.4	37	38	
			202.88	137	259	52.90%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Reading	4	193.4	27	61	
Deerfield			202.6	37	53	
Graham			196.3	30	55	
woodland			203.1	43	52	
GATE			221	38	38	
			203.28	175	259	67.50%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Math	5	198.7	8	51	
Deerfield			209.1	27	47	
Graham			201.5	17	61	
woodland			209.5	20	42	
GATE			233.7	25	25	
			210.5	97	226	42.90%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
Auburn	Reading	5	199.7	20	53	
Deerfield			207.8	29	48	
Graham			202.5	28	61	
woodland			206.3	24	42	
GATE			226	25	25	
			208.46	126	229	55%
			Average RIT	Number Proficient	Total tested	% testing above grade level average

School	Subject	Grade	average	number proficient	number tested					School	Subject	Grade	average	number proficient	number tested					
Middle School	Math	6	210.8	84	199					Middle School	Reading	6	207.6	76	169					
GATE	Math		238.1	27	27	*does not include Algebra				GATE			236.2	33	33					
			224.45	111	226	49.10%							221.9	109	202	53.90%				
			Average RIT	Number Proficient	Total tested	% testing above grade level average							Average RIT	Number Proficient	Total tested	% testing above grade level average				
School	Subject	Grade	average	number proficient	number tested					School	Subject	Grade	average	number proficient	number tested					
Middle School	Math	7	216.2	78	197	*does not include Algebra				Middle School	Reading	7	213.5	105	205					
GATE	Math		238.5	10	11	*does not include Algebra				GATE			240.9	20	20					
			227.35	88	208	42.30%							227.2	125	225	55.60%				
			Average RIT	Number Proficient	Total tested	% testing above grade level average							Average RIT	Number Proficient	Total tested	% testing above grade level average				
School	Subject	Grade	average	number proficient	number tested					School	Subject	Grade	average	number proficient	number tested					
Middle School	Math	8	216.2	53	182					Middle School	Reading	8	216.7	123	246					
	Algebra		241.9	46	49															
			229.05	99	231	42.80%							216.7	123	246	50%				
			Average RIT	Number Proficient	Total tested	% testing above grade level average							Average RIT	Number Proficient	Total tested	% testing above grade level average				

School	Subject	Grade	average	number proficient	number tested	
High School	Reading	9	217.1	122	241	
						50.60%
						% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
High School	Reading	10	222.4	117	204	
						57.40%
						% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
	Algebra	9	224	53	186	24.50%
	Geometry	9	241.8	44	55	80%
						% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
	Algebra	10	216.2	2	17	11.70%
	Algebra 2		245.3	45	66	68%
	Geometry		224.1	27	152	18%
						% testing above grade level average

School	Subject	Grade	average	number proficient	number tested	
	Algebra	11				
	Algebra 2		237.5	69	149	46%
	Geometry		222.2	2	14	14%
						% testing above grade level average

Weekly COVID-19 Report



Oakland County Schools

Reporting period: September 30 – October 13

METRIC	RESULT	Trend	DEFINITION
Total "Confirmed and Probable" COVID-19 Cases Reported in Oakland County	1169		"Confirmed": laboratory-confirmed positive molecular viral test "Probable": rapid-antigen positive viral test
Cases/Day per Million Population 7-Day Average 14-Day Average	46 69		Average number of cases per day per million population over the given timeframe
14-Day Average Daily Case Counts	83		The average number of cases per day reported over the last 14 days of the reporting period
14-Day Average Daily Death Counts	0.21		The average number of deaths per day reported over the last 14 days of the reporting period
14-Day Average Tests Per Day	3496		The average number of diagnostic tests administered to Oakland residents over the last 14 days of the reporting period
Percentage of Cases Hospitalized in the Last 14 Days	2.70%		The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days of the reporting period
Percent Positivity (7 days)	3.77%		Percentage of reported positive tests over the last 7 days (October 6 – October 12)
Percent Positivity (28 days)	3.55%		Percentage of reported positive tests over the last 28 days (September 15 – October 12)
Healthcare Capacity Strength	STRONG		Assessment of bed availability and hospital capacity
Testing, Tracing, Containment Infrastructure	STRONG		Assessment of testing availability and OCHD contact tracing capability
County Level Risk Determination	C		County level risk determination based on state guidance. Local epidemiology is also a factor in school and district-specific decision making

Total Oakland County Cases Reported by Age Group

Age Group	Total Cases	Trend	Age Group	Total Cases	Trend
0-4	13		50-59	190	
5-9	31		60-69	128	
10-13	33		70-79	52	
14-18	80		80-89	24	
19-29	233		90+	9	
30-39	193		Unknown	1	
40-49	182				

The number of reported cases increased from last week. This is a trend that has been observed nationwide. The number of deaths this reporting period was 3, up from the last reporting period. Percent positivity over the last 7 days was slightly higher than the last reporting period, whereas the percent positivity over 28 days continued to decrease this week. Most age groups showed increases in cases, the largest case increases were in the 19-29 (24 cases), 30-39 (38 cases), 40-49 (21 cases), and 50-59 (29 cases) age groups.