

MICIP Portfolio Report

Avondale School District

Goals Included

Active

- Improve student performance for ALL Students in Re...
- Increase Per Pupil Expenditures
- Increase Shared Leadership and Inclusion

Buildings Included

Open-Active

- Auburn Elementary School
- Avondale Diplomas and Careers Institute
- Avondale GATE
- Avondale High School
- Avondale Middle School
- Deerfield Elementary School
- R. Grant Graham Elementary School
- Woodland Elementary School

Plan Components Included

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Funding

Communication

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Activity Text

Activity Buildings

MICIP Portfolio Report

Avondale School District

Increase Shared Leadership and Inclusion

Status: ACTIVE

Statement: Our goal is to increase shared leadership and diversity in decision-making groups during the 2024-2025 school year.

Created Date: 05/07/2021

Target Completion Date: 07/31/2025

Strategies:

(1/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Coleen Brunni

Start Date: 06/24/2021

Due Date: 07/31/2025

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$25,000.00

- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Great Start Readiness Program (State Funds)
- Other State Funds (State Funds)
- Proposal A Obligation (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Engage Stakeholders in the District (Improvement) Equity Team	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff Training in Equity, Inclusion, Anti-bias/Anti-racist Approaches	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Networks	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Community Partnerships	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Evaluation of Structure and Curriculum	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Book Study: Conscious Classroom Management	Coleen Brunni	06/24/2021	06/15/2024	OVERDUE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Auburn Elementary School • Avondale GATE • Avondale High School • Avondale Middle School • Deerfield Elementary School • R. Grant Graham Elementary School • Woodland Elementary School 				

(2/2): Teacher Collaborative Routines

Owner: Coleen Brunni

Start Date: 06/24/2021

Due Date: 07/31/2025

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings

- Auburn Elementary School
- Avondale GATE
- Avondale High School
- Avondale Middle School
- Deerfield Elementary School
- R. Grant Graham Elementary School
- Woodland Elementary School

Total Budget: \$83,750.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Development of Professional Learning Communities	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Common Planning and Intentional Scheduling	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Data Dialogues	Coleen Brunni	06/24/2021	07/31/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Learning/ Training	Coleen Brunni	02/01/2022	07/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve student performance for ALL Students in Re...

Status: ACTIVE

Statement: It is a district-wide goal to establish and implement Multi-tiered Systems of Support and Extended Learning Opportunities in order to provide targeted instruction and improve student performance for ALL students and close performance gaps for marginalized subgroups by 2025. Avondale will increase counseling and social work services at all levels, including alternative education at DCI. Additionally, the district will invest in adaptive instructional technology at all tiers to support reading and math skills necessary for growth and proficiency. MTSS will be supported through MTSS Coordinators at both the elementary and secondary levels.

Avondale Diplomas and Careers Institute will establish success coaches, a student retention specialist, and behavior specialist to support student engagement and participation in coursework to increase 4-year graduation rates, as well as communicate the importance of participation in state required testing. Additionally, DCI will offer incentives to assessment participation.

Created Date: 03/11/2021

Target Completion Date: 06/30/2025

Strategies:

(1/3): MTSS Framework (General)

Owner: Coleen Brunni

Start Date: 06/24/2021

Due Date: 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$4,178,920.00

- CTE Perkins (Federal Funds)
- Erate (Federal Funds)
- IDEA Part B (Section 611) (Federal Funds)
- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Great Start Readiness Program (State Funds)
- Other State Funds (State Funds)
- Proposal A Obligation (State Funds)
- Special Education Headlee Obligation (State Funds)

Communication:

Method	Audience
• MI School Data	• Community-at-Large
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted Academic Interventions	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Learning/Character Ed	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Restorative Practice	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Auburn Elementary School Avondale GATE Avondale High School Avondale Middle School Deerfield Elementary School R. Grant Graham Elementary School Woodland Elementary School 				
Professional Learning/Job-embedded Coaching	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Career Education	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Project-based Learning	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Auburn Elementary School Avondale GATE Avondale High School Avondale Middle School Deerfield Elementary School R. Grant Graham Elementary School Woodland Elementary School 				
Targeted Behavioral	Coleen	06/24/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Interventions	Brunni			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Mentor Facilitator	Coleen Brunni	01/10/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> • Avondale Diplomas and Careers Institute				
Assessment Participation Incentives	Coleen Brunni	10/05/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> • Avondale Diplomas and Careers Institute				
Adaptive Instructional Technology-IXL Reading & Math Implementation by Expert Facilitator	Coleen Brunni	11/01/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> • Auburn Elementary School • Avondale GATE • Avondale High School • Avondale Middle School • Deerfield Elementary School • R. Grant Graham Elementary School • Woodland Elementary School				
23g IXL District Progress Monitoring and Data Review	Coleen Brunni	02/01/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> • Auburn Elementary School • Avondale GATE • Avondale Middle School • Deerfield Elementary School • R. Grant Graham Elementary School • Woodland Elementary School				
MTSS Coordinator(s)	Coleen Brunni	01/09/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Auburn Elementary School Avondale GATE Avondale High School Avondale Middle School Deerfield Elementary School R. Grant Graham Elementary School Woodland Elementary School 				
Graduation Credit Audit	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Avondale Diplomas and Careers Institute Avondale High School 				
Care Solace (DCI)	Coleen Brunni	03/29/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Avondale Diplomas and Careers Institute 				
Student Progress Monitoring Dashboard (DCI)	Coleen Brunni	03/29/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Avondale Diplomas and Careers Institute 				
Instructional Walkthroughs	Coleen Brunni	06/12/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Auburn Elementary School Avondale GATE Avondale High School Avondale Middle School Deerfield Elementary School R. Grant Graham Elementary School Woodland Elementary School 				

(2/3): Sufficient Time for Learning

Owner: Coleen Brunni

Start Date: 06/24/2021

Due Date: 06/30/2025

Summary: Provide sufficient time for learning, plan for review and reflection. Understanding and learning requires time to engage and adjust that result in long term memory. Time is an essential ingredient and always a factor in the learning equation. The urge to cover more and more content often results in incomplete learning. What do you want students to know and what do you want them to do with that knowledge now and ten years from now?

Buildings

- Auburn Elementary School
- Avondale GATE
- Avondale High School
- Avondale Middle School
- Deerfield Elementary School
- R. Grant Graham Elementary School
- Woodland Elementary School

Total Budget: \$320,600.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Presentations	• Educators
• District Website Update	• Staff
• Brochure	• School Board
• Parent Newsletter	• Parents
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning/ Job-embedded Coaching	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Afterschool Tutoring	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Learning Camps	Coleen Brunni	06/24/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Expanded Learning Time

Owner: Coleen Brunni

Start Date: 10/30/2023

Due Date: 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Auburn Elementary School
- Avondale GATE
- Avondale Middle School
- Deerfield Elementary School
- R. Grant Graham Elementary School
- Woodland Elementary School

Total Budget: \$426,121.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
IXL Adaptive Math & Reading Practice-Extended Learning-IXL Subscription for Grades 3-5 in math and ELA. Total Cost of \$13,288.	Coleen Brunni	11/01/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Elementary Before/After School Reading/Math	Coleen Brunni	10/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Programming using IXL Math/Reading-Before/after school programming for students in K-5, focus on math & reading fluency. 16 certified staff @ \$40/hour x 180 hours=7200, plus benefits \$3600 per staff				
Activity Buildings: <ul style="list-style-type: none"> • Auburn Elementary School • Avondale GATE • Deerfield Elementary School • R. Grant Graham Elementary School • Woodland Elementary School 				
23g IXL District Progress Monitoring and Data Review by Expert Facilitator	Coleen Brunni	02/01/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Adaptive Instructional Technology-IXL Reading & Math Implementation by Expert Facilitator	Coleen Brunni	11/01/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
MTSS Training Change Leadership (New Tech Network)	Coleen Brunni	06/10/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
K-5 Summer Learning Programs-Summer literacy programming for students in K-5, focus on fluency. 15 non-certified staff @ \$20/hour x 100 hours=2000, plus benefits \$1000 per staff	Coleen Brunni	10/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Auburn Elementary School Deerfield Elementary School R. Grant Graham Elementary School Woodland Elementary School 				
IXL Adaptive Math & Reading Practice-Extended LearningIXL Subscription for Grades 6-8 in math and ELA. Total Cost of \$13,288.	Coleen Brunni	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Avondale GATE Avondale Middle School 				
Middle School Before/After School Reading/Math Programming using IXL Math/Reading-Before/after school programming for students in 6-8. 10 certified staff @ \$40/hour x 180 hours=7200, plus benefits \$3600 per staff	Coleen Brunni	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Avondale GATE Avondale Middle School 				
K-5 Summer Learning Programs-Summer literacy programming for students in K-5, focus on fluency. 15 certified staff @ \$40/hour x 110 hours=4400, plus benefits \$2200per staff	Coleen Brunni	10/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Auburn Elementary School Deerfield Elementary School R. Grant Graham Elementary School Woodland Elementary School 				

Increase Per Pupil Expenditures

Status: ACTIVE

Statement: Our goal is to increase our per pupil expenditures while maintaining a fund balance of at least 10%.

Created Date: 06/24/2021

Target Completion Date: 07/31/2025

Strategies:

(1/2): Collective Responsibility

Owner: Coleen Brunni

Start Date: 06/24/2021

Due Date: 06/15/2024

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$235,250.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Other
- Presentations

Audience

- Staff
- School Board

(2/2): Equitable Allocation of Resources

Owner: Coleen Brunni

Start Date: 06/24/2021

Due Date: 06/15/2024

Summary: For over a decade, Education Resource Strategies, Inc. (ERS) has helped leaders of urban school districts strategically reallocate their resources to improve student performance. Through this work, funded by a grant from the William and Flora Hewlett Foundation, ERS has identified seven Core Transformational Strategies that support high-performing schools. In high-performing districts, resources (people, time, and money) are aligned to support these seven transformational strategies. At the building-level, this system provides schools a process to organize its resource to maximize its response to ever-changing student needs.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- MI School Data
- Presentations

Audience

- Staff
- School Board