

# MICIP Portfolio Report

## Birmingham Public Schools

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### Goals Included

#### Active

- Culture of Unity and Well-Being
- Improve Math M-STEP & SAT
- Updated Improve ELA M-STEP & SAT

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### Buildings Included

#### Open-Active

- Berkshire Middle School
- Beverly Elementary School
- Bingham Farms Elementary School
- Birmingham Covington School
- Derby Middle School
- Greenfield Elementary School
- Groves High School
- Harlan Elementary School
- Midvale Early Learning Center
- Pembroke Elementary School
- Pierce Elementary School
- Quarton Elementary School
- Seaholm High School
- West Maple Elementary School

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Birmingham Public Schools

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### Improve Math M-STEP & SAT

*Status:* ACTIVE

*Statement:* By 2027, the district will increase the percentage of students scoring proficient or advanced in mathematics by 20%. (4% each year)

*Created Date:* 08/12/2022

*Target Completion Date:* 07/01/2027

## Strategies:

(1/4): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: April Imperio

Start Date: 08/12/2022

Due Date: 06/30/2024

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

### Buildings

- Berkshire Middle School
- Beverly Elementary School
- Bingham Farms Elementary School
- Birmingham Covington School
- Derby Middle School
- Greenfield Elementary School
- Harlan Elementary School
- Midvale Early Learning Center
- Pembroke Elementary School
- Pierce Elementary School
- Quarton Elementary School
- West Maple Elementary School

Total Budget: \$231,354.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update
- Social Media

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement pilot of select materials	April Imperio	08/12/2022	02/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyze data metrics from pilot.	April Imperio	02/01/2023	02/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Convene mathematics review committee	April Imperio	03/01/2023	03/31/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bring final recommendation for high quality mathematics instructional materials to the school board for approval.	April Imperio	04/01/2023	04/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Begin district wide implementation plan.	April Imperio	05/01/2023	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement year one of Illustrative Mathematics in all classrooms grades K-8	April Imperio	08/12/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop and implement a year one professional learning plan to support the implementation of Illustrative Math and best practices.	April Imperio	08/12/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop and implement PD to support IM implementation and best practices for instruction.	April Imperio	08/12/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continue developing curriculum maps with pacing, standards, essential questions, support for all learners, and assessments.	April Imperio	08/12/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement designed year 1 professional learning plan including vendor PD, on-site job embedded coaching, learning labs and instructional rounds.	April Imperio	08/12/2022	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyze unit assessments, mid-terms, district benchmarks, and end-of-course exams.	April Imperio	08/12/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement 8 Step Problem-Solving Process to ensure the impact on academic outcomes.	April Imperio	08/12/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Update stakeholders on progress toward strategic plan goals.	April Imperio	08/12/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (2/4): "Building Thinking Classrooms in Mathematics" - Professional Learning and Application

**Owner:** April Imperio

**Start Date:** 08/12/2022

**Due Date:** 07/01/2023

**Summary:** Professional learning using Dr. Peter Liljedahl's "Building Thinking Classrooms in Mathematics". This book and related resources encompass 14 optimal practices identified, researched, and shared by Dr. Liljedahl. Each practice helps to create an ideal setting for deep mathematics learning to occur. When these research-based practices are combined, a teaching and learning environment is created with optimal conditions for learner-centered, student-owned, deep mathematical thinking and learning. Such conditions and practices have the power to transform mathematics classrooms. Educators will participate in frequent, ongoing professional learning which includes receiving individual copies of Dr. Liljedahl's book for book study/ planned professional learning. Educators will also practice and apply their learning through support from ongoing coaching and a collegial community of practice; this support is necessary to ensure successful changes in practice by educators as they grow in their understanding and strategic implementation of the 14 practices.

**Buildings:** All Active Buildings

**Total Budget:** \$99,930.00

- Title II Part A (Federal Funds)
- General Fund (Other)

### Communication:

#### Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
This strategy is actually: Develop and implement a district-wide professional learning plan that is align to the district's vision for math instruction.	April Imperio	08/12/2022	07/01/2023	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Form a mathematics PD power squad to: Develop and Lead PD during building-based SIP half days, Support Book Clubs and Teacher Lab Cohorts,	April Imperio	08/12/2022	08/28/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Offer after-school or staff meeting mini-PD sessions				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide back to school PD for all pilot teachers.	April Imperio	08/12/2022	09/11/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Kick of book study for K-12 teachers, provide 1/2 PD and Foundations of Math with OS	April Imperio	08/12/2022	09/01/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District wide 1/2 day Math PD for K-12 focused on shift 1: Implement tasks that promote reasoning and problem solving	April Imperio	09/30/2022	10/01/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Launch Teacher Lab Cohorts Focus On: Tasks that promote reasoning & problem solving (2 cohorts, 8 teachers each), Discourse (2 cohorts, 8 teachers each)	April Imperio	10/01/2022	10/31/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District wide 1/2 day PD K-8 focused on implement tasks that promote reasoning and problem solving	April Imperio	11/01/2022	11/02/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Lab 2 Begins	April Imperio	01/01/2023	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher lab 3 Begins	April Imperio	04/01/2023	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Full district wide learning on newly selected math	April Imperio	05/01/2023	07/01/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
resources				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



### (3/4): MTSS Framework (General)

**Owner:** April Imperio

**Start Date:** 08/12/2022

**Due Date:** 07/01/2023

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

#### **Buildings**

- Berkshire Middle School
- Beverly Elementary School
- Bingham Farms Elementary School
- Birmingham Covington School
- Derby Middle School
- Greenfield Elementary School
- Harlan Elementary School
- Midvale Early Learning Center
- Pembroke Elementary School
- Pierce Elementary School
- Quarton Elementary School
- West Maple Elementary School

**Total Budget:** \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

#### **Communication:**

Method	Audience
• School Board Meeting	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Select, implement and progress monitor research	April Imperio	08/12/2022	07/01/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
based interventions for mathematics				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Select and implement Tier 2 and 3 support in grades K-8 classrooms	April Imperio	08/12/2022	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Update the MTSS framework to include mathematics	April Imperio	08/12/2022	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide professional learning on "just in time support" using new math curriculum	April Imperio	08/12/2022	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide support for math intervention through math tutors and HDT before and after school.	April Imperio	08/12/2022	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

#### (4/4): Guaranteed and Viable Curriculum

**Owner:** April Imperio

**Start Date:** 10/24/2023

**Due Date:** 06/30/2024

**Summary:** A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

**Buildings:** All Active Buildings

**Total Budget:** \$250,000.00

- General Fund (Other)

#### **Communication:**

##### **Method**

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

##### **Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Implement year one Illustrative Mathematics in all classrooms grades K-8.	April Imperio	10/24/2023	06/30/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Culture of Unity and Well-Being

*Status:* ACTIVE

*Statement:* Our objective is to institute a district-wide framework fostering a culture of unity and well-being to enhance student experience in grades 6-12 significantly. We aim to increase the percentage of students responding favorably to school belonging questions in our BPS Climate Survey, elevating it from the current 38% to an ambitious 90%. Our goal is for 90% of students to report feeling safe, valued, and well-prepared for learning, as measured by our annual climate survey.

*Created Date:* 08/12/2022

*Target Completion Date:* 07/01/2027

## Strategies:

(1/4): Social Emotional Learning (SEL) CASEL

Owner: April Imperio

Start Date: 08/12/2022

Due Date: 07/01/2027

**Summary:** School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

**Buildings:** All Active Buildings

**Total Budget:** \$250,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

## Communication:

### Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilized a framework that aligns the DEI (BELLE), Character Education (Schools of Character), and SEL (CASEL) work in the district to create a district-wide ecosystem that celebrates diversity and cultivates a kind and welcoming environment where all students feel a sense of belonging.	April Imperio	08/12/2022	07/01/2027	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Develop 15-Minute PD, designed for staff meeting delivery, with a school-wide 8-week focus on developing skills within the aligned SEL,	April Imperio	08/12/2022	07/01/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
DEI, and Character competencies.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Select and implement a mental health screener and response plan.	April Imperio	08/12/2022	07/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire Better Together Coaches for each school that will lead professional learning and support Better Together Students groups that will plan, and lead campaigns focused on social-emotional learning, character education, and DEI.	April Imperio	08/12/2022	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire an outside consultant to conduct in-person professional learning sessions to provide school leaders with a more profound knowledge of social-emotional learning and culturally responsive teaching.	April Imperio	08/12/2022	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Send a cohort of educators to the Character.org International Forum.	April Imperio	08/12/2022	07/01/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Berkshire Middle School</li> <li>• Beverly Elementary School</li> <li>• Birmingham Covington School</li> <li>• Greenfield Elementary School</li> </ul>				
Add eight additional therapy dogs to the district's Canine Caring Crew with the goal	April Imperio	08/12/2022	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
of having at least one therapy dog at each school.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Open a wellness center in our alternative school so students can have a location to take a break when feeling overwhelmed or anxious. The calming room can be used to calm students and as a place to meditate or quietly socialize with peers. The art/music therapy room can be used as a place where students can engage in art or music to escape any triggers they may face during the school day.	April Imperio	08/12/2022	07/01/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Seaholm High School</li> </ul>				

## (2/4): New Teacher Center Induction Model

**Owner:** April Imperio

**Start Date:** 08/12/2022

**Due Date:** 07/01/2027

**Summary:** The New Teacher Center (NTC) Induction Model is a comprehensive and systemic approach to support beginning teachers (i.e., teachers new to the profession). The induction model aims to accelerate the effectiveness of beginning teachers at increasing student learning by providing one-on-one mentoring and professional development in a supportive school environment. The NTC works with school districts and state departments of education to design, develop, and implement induction programs that are aligned with both district priorities and NTC standards.

**Buildings:** All Active Buildings

**Total Budget:** \$4,500.00

- Title II Part A (Federal Funds)
- General Fund (Other)

### Communication:

**Method**

- Presentations

**Audience**

- Educators
- Staff
- School Board

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Conduct new hire orientation	April Imperio	08/12/2022	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Facilitate monthly meetings with new hires.	April Imperio	08/12/2022	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support the relationship between new hires and assigned mentors.	April Imperio	08/12/2022	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



### (3/4): Family Engagement Tied to Learning

**Owner:** April Imperio

**Start Date:** 08/12/2022

**Due Date:** 07/01/2027

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

**Total Budget:** \$3,000.00

- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)

#### **Communication:**

Method	Audience
• Presentations	• Educators
• Parent Newsletter	• Staff
• Social Media	• Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Plan and facilitate family engagement events.	April Imperio	08/12/2022	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

#### (4/4): Restorative Practice/Restorative Justice

**Owner:** April Imperio

**Start Date:** 10/24/2023

**Due Date:** 07/01/2027

**Summary:** "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

**Buildings:** All Active Buildings

**Total Budget:** \$200,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### **Communication:**

##### **Method**

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

##### **Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Create wellness teams that include the Principal, AP, School Counselor, Better Together Coach, Teacher Leader and Principal choice.	April Imperio	10/24/2023	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## Updated Improve ELA M-STEP & SAT

*Status:* ACTIVE

*Statement:* We aim to select and implement a literacy curriculum aligned to grade-level standards so the district will increase the percentage of students scoring proficient or advanced on ELA M-STEP and EBRW by 20% by 2027.

*Created Date:* 10/26/2023

*Target Completion Date:* 06/30/2027

## Strategies:

### (1/2): Guaranteed and Viable Curriculum

**Owner:** April Imperio

**Start Date:** 10/26/2023

**Due Date:** 06/30/2027

**Summary:** A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

**Buildings:** All Active Buildings

**Total Budget:** \$455,940.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The curriculum design team will utilize the evaluation tool to review and evaluate materials submitted by vendors through the RFP.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Set up a leadership team or utilize an existing	April Imperio	10/26/2023	10/27/2023	UPCOMING

Activity	Owner	Start Date	Due Date	Status
curriculum area leadership team (e.g., Science Leadership Team for a new science course), comprised of department heads, facilitators, classroom teachers, special education teachers, ESL teachers, a curriculum coordinator, and administrators.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop and begin a professional learning plan.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Leadership Team will collect and review data such as student interest in the course/curriculum, teacher, parents, and community response to adding the course or the curriculum for a course.	April Imperio	10/26/2023	01/31/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Begin Phase 4-Implement new/updated courses and curricula.	April Imperio	10/26/2023	06/30/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Make a recommendation of materials (including if we should pilot two resources)	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Leadership team will identify the standards used to design the course and will identify foundational article(s) or resources that ground the new course/ curriculum in research-based instruction.	April Imperio	10/26/2023	01/31/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before piloting or requesting approval, the materials must be available for public feedback. This should include input from students, parents, and the community.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide ongoing professional learning and coaching.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Draft a document that includes a vision for ELA/ Literacy area and a list of goals.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyze unit assessments, mid-terms, district benchmarks, and end-of-course exams.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Prepare a presentation and seek approval from: The instructional council. The curriculum council.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create or identify an instructional framework for the course/subject area.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement 8 Step Problem-Solving Process to ensure the impact on academic outcomes.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
If piloting, pilot two resources for one semester.	April Imperio	10/26/2023	01/31/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create or identify an evaluation tool that aligns with the course/subject's vision, standards, and goals.☒ ☒	April Imperio	10/26/2023	12/31/2023	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Update stakeholders on progress toward strategic plan goals.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Gather pilot data, including surveys, focus groups, vendor professional learning, and academic.	April Imperio	10/26/2023	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a cost proposal for Phase 2 and share it with your SL&I Curriculum Coordinator to obtain budget approval from the Assistant Superintendent of SL&I.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The curriculum design team will evaluate pilot data and make a final recommendation.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Begin Phase 2 of curriculum review by forming a curriculum design team of teachers, leaders, special education, ESL representing each grade band and school.	April Imperio	10/26/2023	06/30/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Prepare a presentation and seek approval from: The instructional council. The curriculum council.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Author and issue an RFP (if required).	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Draft board resolution. Schedule to present at the board of education study session. Schedule to seek resolution approval at the board of education regular meeting.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The curriculum design team will utilize the evaluation tool to review and evaluate materials submitted by vendors through the RFP.	April Imperio	10/26/2023	06/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Begin Phase 3-For instructional materials purchased, develop curriculum maps with pacing, standards, essential questions, support for all learners, and assessments	April Imperio	10/26/2023	06/30/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



## (2/2): MTSS - Literacy (Reading)

**Owner:** April Imperio

**Start Date:** 10/26/2023

**Due Date:** 06/30/2027

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$364,186.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Outline research based support (interventions) for ELA/Literacy, purchase, provide PD and coaching	April Imperio	10/26/2023	06/30/2027	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Develop professional learning for principals, IS and GC	April Imperio	10/26/2023	06/30/2027	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Select and implement a system to support MTSS implementation such as panorama, illuminate, power school etc.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Develop a communication plan for families	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify common criteria for when children are brought to the MTSS team.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop PD plan for teachers on MTSS and supports.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create a framework for data-driven PLC work to identify groups that need support and create action plans (determine frequency of these meetings)	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Begin Implementing the framework first with K-5 then move to middle and high.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitor impact of interventions delivered through MTSS. Use 8 step problem solving for continuous improvement.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Conduct research on how to develop and implement an MTSS Framework.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Draft a BPS (Birmingham Public Schools) MTSS framework aligned with the key findings of the research.	April Imperio	10/26/2023	06/30/2027	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Share draft MTSS framework with students' success action planning team for feedback.	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Update the draft MTSS framework based on feedback	April Imperio	10/26/2023	06/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				