

Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

Oxford Community Schools has been primarily providing face-to-face, in-person instruction since August 31, 2020. The only exception is for the families/students that opted for a virtual learning experience. We fully anticipated the possibility of shifting to remote learning due to conditions in the county/state so keeping students, families and teachers prepared has been important.

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Number of Hours	Offered Synchronous or Asynchronous
Elementary		
Mathematics Prioritization of Learning with Oakland Schools	2	Virtual Synchronous
TCRWP Virtual Units of Study to Support Synchronous and Asynchronous Instruction; Digital Reader's and Writer's Notebooks	1.25	Virtual Synchronous
Building Haiku/Virtual Learning Platform in Anticipation of Remote Learning	2.5	Virtual Synchronous
Individual grade level meetings for the TCRWP Virtual Units of Study	1	Virtual Synchronous
Zoom v. Screencastify	1.25	Virtual Synchronous
Math Expressions and Math Digital Tools	1.5	Virtual Synchronous
Shared expectations on remote learning; teacher preparation to shift to remote learning	1	Virtual Synchronous
TCRWP Virtual Units Collaboration	1	Virtual Synchronous
Secondary		
OHS - Welcome Back Agenda Haiku, Zoom, Google Suite, Padlet, Flipgrid, Poll Everywhere, Visible Thinking Routines	3	In-person
OHS - Jamboard, Pople, VideoAnt, Turnitin, Kaizena, Nearpod, EdPuzzle, PearDeck, Kahoot, SeeSaw, Voki, Lino, Triventy, Socrative, Gimkit, Slido, Ditch that textbook, Digital Tools_Bitmoji, SpringBoard, Big Ideas, Gizmos, Phet, ScreenCastify, Swivl	6.5	In-person
OHS - Go Guardian Storm Board MiroBoard Google Choice Board	3	In-person
OHS - SAEBRS Social, Academic and Emotional Behavior Risk Screener	1.5	In-person
OMS - Classlink & Tech Overview	.5	Virtual asynchronous
OMS - PLC- Resource review and online tools	8	Virtual synchronous

OMS - HAIKU, Powerschool & Attendance Reporting	2.5	Virtual synchronous
OMS - Virtual learning focus: Atlas, Haiku (uniformity), common assessments	2	In-person
OMS - 6 Tips for Success with Virtual Parent Teacher Conferences	.5	Virtual asynchronous
OMS - Tier 1 Interventions in a pandemic	1.5	Virtual asynchronous
OMS - Virtual learning: assessment, utilization of Google, organization, student engagement, research tools, Zoom utilization.	2.5	Virtual asynchronous
Bridges - virtual resources/practice	14	In-person
Crossroads - Teacher training on Haiku	6	In-person
Crossroads - Best practice for remote instruction.	6	In-person
Crossroads - Assessment practices and remote instruction	2	In-person
Crossroads - Interventions for students that have been through significant trauma with the goal of student growth	10	In-person
Virtual (OVA)		
Organizing the Digital Classroom using Google Drive and Excel	2	Virtual synchronous
Student centered classrooms in the virtual classroom. Providing strategies to apply in the classroom through choice, customizations and creating content and assessing students.	6	Virtual synchronous
Exploring best teaching strategies in the MTSS tiers in the online environment and early warning systems through a child study process.	6	Virtual synchronous
Training in digital course customizations and personalization for special populations	3	Virtual synchronous
Embedding SEL curriculum (EverFi) in the virtual classroom.	3	Virtual synchronous
Creating Toolboxes for Teachers -Mentoring/Training	2	Virtual asynchronous
Creating Toolboxes for Parents - Orientations	2	Virtual asynchronous
Creating Toolboxes for Students -Orientations	2	Virtual asynchronous
Continued personalization and course customization training	1	Virtual synchronous

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Number of Hours	Offered Synchronous or Asynchronous
Elementary		
Norms and best practices for online/remote learning	1	Communication

Curriculum Nights for Parents- Accessing online platforms such as Haiku, understanding the remote learning plan, etc.	1	Virtual Synchronous
Family letters and videos that include directions, login credentials and basic navigation of online platforms	2	Communication
Family videos that include navigation of online learning and ways to help children at home	1	Virtual Asynchronous
Live Zoom meetings to explain weekly planner	1	Virtual Synchronous
Secondary		
OHS - Health/Safety Protocols, PowerSchool, Haiku, Nutrislice	.5	Virtual asynchronous
OHS - Virtual Curriculum Night	.5	Virtual asynchronous
OHS - Remote Tools for Remote Learning Zoom, Haiku, Google Classroom	.5	Virtual asynchronous
OHS - Virtual Parent/Teacher Conferences	.5	Virtual asynchronous
OMS - Family Newsletter- Phase 1-3 Overview, Classlink, Powerschool, HAIKU, email, Zoom	.5	Communications
OMS - Family Newsletter- Virtual Curriculum Night instructions	.5	Communications
OMS - Virtual Curriculum Night	1.5	Virtual synchronous
OMS - Family Newsletter- How to Register for Virtual Parent Teacher Conferences, Navigating Remote Learning & Chromebook Care	.5	Communications
Bridges - accessing virtual classroom and resources	.5	Communications
Bridges - accessing online learning	.5	Communications
Virtual (OVA)		
Toolboxes for Students and Parents - Orientations	1	Virtual asynchronous

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Number of Hours	Offered Synchronous or Asynchronous
Elementary		
Ongoing orientation and practice of remote learning tools (should we have to switch) of Haiku (Weekly Learning Template), MobyMax, Epic, TCRWP Virtual Units, etc.	1/ week	In-person
Logging into and managing devices	1	In-person
Chromebook Skills: Split screen, logging on to website, copy/paste, etc.	1	In-person

Norms and expected behaviors during live Zoom session	1	In-person/virtual synchronous
Secondary		
OHS - Student Mentor Class Lesson -Haiku -ClassLink -PowerSchool - Student email -Nutrislice	5	In-person
OHS - SAEBRS & OHS Connects	1	In-person
OHS - Advisory- Classlink, HAIKU, Powerschool	1.5	In-person
OMS - Navigating Remote Learning	.5	Virtual synchronous
OMS - Academic Achievement Center- Organizing Google Drive, Powerschool, HAIKU, e-mail	7	In-person
OMS - Google Calendar as a Planner	.5	In-person
OMS - How to Organize E-mail	.5	Virtual asynchronous
Bridges - accessing virtual classroom/resources	6	In-person/virtual synchronous
Crossroads - Evaluations, accommodations, student needs for remote learning during pause	2	Virtual synchronous
Virtual (OVA)		
Toolboxes for Students and Parents - Orientations	1	Virtual asynchronous