




# Extended COVID-19 Learning Plan End of the Year Goals



Oxford Community Schools

# Seated Goals For Extended Learning Plan

## Seated Schools: Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

### Reading and Math: Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The fall FastBridge aReading mean scale score for all K-8 students and all subgroups of students will improve by 7.5 points by the middle of the year as compared to the fall score.
End of the Year Reading Goal	The fall FastBridge aReading mean scale score for all K-8 students and all subgroups of students will improve by at least 15 points by the end of the year as compared to the fall score.
Middle of the Year Mathematics Goal	The fall FastBridge aMath mean scale score for all K-8 students and all subgroups of students will improve by 3 points by the middle of the year as compared to the fall score .
End of the Year Mathematics Goal	The fall FastBridge aMath mean scale score for all K-8 students and all subgroups of students will improve by at least 6 points by the end of the year as compared to the fall score.

# Seated Goals For Extended Learning Plan (FAST)

Reporting Category	Number of students tested F = fall, S=spring	Beginning of Year		February 1		End of Year	
		Reading	Math	Reading	Math	Reading	Math
All Students	(Reading F=2107,S=2304) (Math F=2093, S=2308)	494.2	209.1	502.9 (+8.7)	212.3 (+3.2)	508.2 (+14)	214.6 (+5.5)
Econ. Disadvantaged	(Reading F=521, S=766) (Math F=518, S=665)	486.4	205.8	494.6 (+8.2)	208.6 (+2.8)	500.3 (+13.9)	212.1 (+6.3)
Special Education	(Reading F=296, S=268) (Math F=295, S=263)	485.1	205.8	494.5 (+9.4)	208.9 (+3.0)	486.1 (+1.0)	206.2 (+0.4)
English Learner	(Reading F=80, S=83) (Math F=80, S=82)	490.5	209.9	499.2 (+8.7)	211.5 (+1.6)	500.9 (+10.4)	213.3 (+3.4)
Female	(Reading F=1031, S=1139) (Math F=1019, S=1127)	496	208.4	504.4 (+8.4)	211.3 (+2.9)	509.2 (+13.2)	213.5 (+5.1)
Male	(Reading F=1076, S=1185) (Math F=1074, S=1181)	493	209.8	501.5 (+8.5)	213.3 (+3.5)	507.2 (+14.2)	215.6 (+5.8)

# Seated Goals For Extended Learning Plan (FAST)

Reporting Category	Number of students tested	Beginning of Year		February 1		End of Year	
		Reading	Math	Reading	Math	Reading	Math
Asian American	(Reading F=13, S=14) (Math F=13, S=14)	484.6	209.3	498.5 (+13.9)	210.5 (+1.2)	495.2 (+10.6)	211.9 (+2.6)
Black or African American	(Reading F=20, S=30) (Math F=19, S=29)	486.6	204.5	482.6 (-4.)	203.2 (-1.3)	488.9 (+2.3)	204.4 (-0.1)
Caucasian	(Reading F=1860, S=2035) (Math F=1849, S=1957)	495.3	209.7	504.1 (+8.8)	212.8 (+3.1)	509.2 (+13.9)	215.1 (+5.4)
Hispanic or Latino	(Reading F=114, S=134) (Math F=113, S= 131)	480.6	203.7	488.3 (+7.7)	206.9 (+3.2)	497.7 (+17.1)	210.8 (+7.1)
Mixed Race	(Reading F=97, S=108) (Math F=96, S=103)	492.3	206.7	503.3 (+11)	211.1 (+4.4)	507.7 (+15.4)	212.8 (+6.1)

# Virtual Goals For Extended Learning Plan

## Virtual Schools: Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

### Reading and Math: Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The NWEA mean RIT reading score for winter will meet the national mean RIT score for the winter testing window for each K-8 grade level, including all subgroups of students.
End of the Year Reading Goal	The NWEA mean RIT reading score for spring will meet the national mean RIT score for the spring testing window for each K-8 grade level, including all subgroups of students.
Middle of the Year Mathematics Goal	The NWEA mean RIT math score for winter will meet the national mean RIT score for the winter testing window for each K-8 grade level, including all subgroups of students.
End of the Year Mathematics Goal	The NWEA mean RIT math score for spring will meet the national mean RIT score for the spring testing window for each K-8 grade level, including all subgroups of students.

# Virtual Goals For Extended Learning Plan (NWEA)

Reporting Category	Number of students tested F = fall, S=spring	Beginning of Year		February 1		End of Year	
		Reading Mean =188.3	Math Mean =192.4	Reading Mean =194.4	Math Mean =199.2)	Reading (Mean=197.6)	Math (Mean=203.7)
All Students	(Reading F=1119, S=974) (Math F=1117, S=947)	201.87	202.1	204.6 (+10.2)	206.9 (+7.7)	204.4 (+6.8)	209.9 (+6.2)
Econ. Disadvantaged	(Reading F=341, S=338) (Math F=330, S=328)	198.1	198.9	201.3 (+6.9)	203.7 (+4.5)	202.1 (+4.5)	206.3 (+2.6)
Special Education	(Reading F=130, S=94) (Math F=127, S=93)	195.53	197.7	198.9 (+4.5)	200.9 (+1.7)	196.6 (-1)	199.0 (-4.7)
English Learner	(Reading F=51, S=48) (Math F=43, S=48)	204.59	211.5	208.7 (+14.3)	213.4 (+14.2)	209.3 (+11.6)	214.5 (+10.8)
Female	(Reading F=565, S=501) (Math F=566, S=489)	203.19	201.5	205.5 (+11.1)	206.3 (+7.1)	205.7 (+8.1)	209.2 (+5.5)
Male	(Reading F=554, S=473) (Math F=551, S=458)	200.56	202.6	203.6 (+9.2)	207.6 (+8.4)	203.1 (+5.5)	210.6 (+6.9)

# Virtual Goals For Extended Learning Plan (NWEA)

Reporting Category	Number of students tested	Beginning of Year		February 1		End of Year	
		Reading Mean =188.3	Math Mean =192.4	Reading Mean =194.4	Math Mean =199.2)	Reading (Mean=197.6)	Math (Mean=203.7)
Asian American	(Reading F=39, S=39) (Math F=38, S=39)	208.48	209.3	215.3 (+20.9)	219.2 (+20)	214.2 (+16.6)	222.7 (+19)
Black or African American	(Reading F=39, S=38) (Math N=39, S=38)	188.48	191.9	193.5 (-.9)	195.1 (-4.1)	197.2 (-.4)	195.9 (-7.8)
Caucasian	(Reading N=902, S=771) (Math N=902, S=747)	202.57	202.5	204.9 (+10.5)	207.1 (+7.9)	204.5 (+6.9)	210.5 (+6.8)
Hispanic or Latino	(Reading F=81, S=68) (Math F=80, S=65)	198.36	198.4	201.4 (+7.0)	206.0 (+6.8)	202.3 (+4.7)	205.5 (+1.8)
Mixed Race	(Reading F=54, S=54) (Math F=54, S=54)	201.02	201.6	204.8 (+10.4)	205.7 (+6.5)	204.2 (+6.6)	207.6 (+3.9)