

Public Act (PA) 48 of 2021 Section 98b

State Aid for 2021-2022

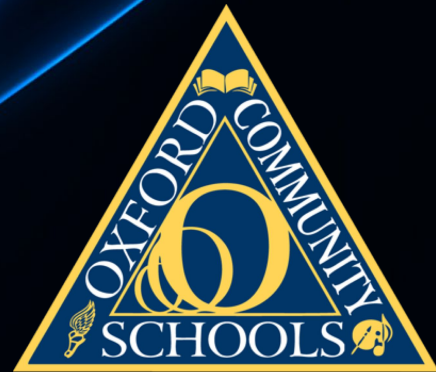
Oxford Community Schools

September 14, 2021

November 9, 2021

March 14, 2022

June 21, 2022



WHERE THE GLOBE IS OUR CAMPUS

PA 48 of 2021 Section 98b

In order to receive state aid under this article for 2021-2022, a district must:

- Set educational goals
 - Correlate to the goals established in the Extended COVID-19 learning plans from 2020-2021
 - Building School Improvement goals; SLOs
- Present progress to the Board in February and June 2022
 - Data presented is disaggregated by grade level, demographics, and by mode of instruction

Assurance: Oxford Community Schools has selected benchmark assessments aligned to state standards and the district will administer them as prescribed under Section 104a.



Educational Goals: *Seated*

Reading

Goal 1 Mid - The fall FastBridge *aReading* mean scale score for all K-8 students and all subgroups of students will improve by **7.5** points by the middle of the year as compared to the fall score.

→ **Goal 1 End** - The fall FastBridge *aReading* mean scale score for all K-8 students and all subgroups of students will improve by **at least 15 points** by the end of the year as compared to the fall score.

Math

Goal 2 Mid - The fall FastBridge *aMath* mean scale score for all K-8 students and all subgroups of students will improve by **3** points by the middle of the year as compared to the fall score.

→ **Goal 2 End** - The fall FastBridge *aMath* means scale score for all K-8 students and all subgroups of students will improve by **at least 6 points** by the end of the year as compared to the fall score.



WHERE THE GLOBE IS OUR CAMPUS

Educational Goals: Seated

Goals were not met.



Achievement or Growth on Benchmark Assessment- FAST							
Reporting Category	Number of students tested	Beginning of Year		By February 1		End of Year	
		Reading	Math	Reading	Math	Reading	Math
All Students	(Reading N=2898) (Math N=2898)	492.6	208.7	500.6 (+8.0)	211.3 (+2.6)	505.3 (+4.7)	214.0 (+2.7)
		(20-21 494.2)	(20-21 209.1)	(20-21 502.9)	(20-21 212.3)	(20-21 508.2 +14.1)	(20-21 214.6 +5.5)
Econ. Disadvantaged	(Reading N=1004) (Math N=1004)	486.2	206.1	497.8 (+11.6)	207.4 (+1.3)	495.8 (-2.0) (+9.6)	210.4 (+3.0) (+4.3)
		(20-21 486.4)	(20-21 205.8)	(20-21 494.6)	(20-21 208.6)	(20-21 500.3 +13.9)	(20-21 212.1 +6.3)
Special Education	(Reading N=372) (Math N=374)	472.1	204.5	489.0 (+16.9)	207.2 (+2.5)	489.8 (+0.8) (+17.7)	208.7 (+1.5) (+4.2)
		(20-21 485.1)	(20-21 205.8)	(20-21 494.5)	(20-21 208.9)	(20-21 486.1 +1.0)	(20-21 206.2 +0.4)
English Learner	(Reading N=96) (Math N=96)	487.8	208.3	497.8 (+10)	210.9 (+2.6)	499.2 (+1.4) (+11.4)	212.9 (+2.0) (+4.6)
		(20-21 490.5)	(20-21 209.8)	(20-21 499.2)	(20-21 211.5)	(20-21 500.9 +10.4)	(20-21 213.3 +3.5)

Educational Goals: Seated

Female	(Reading N=1416) (Math N=1416)	493.1 (20-21 496.0)	207.6 (20-21 208.4)	501.4 (+8.3) (20-21 504.4)	210.1 (+2.5) (20-21 211.3)	506.3 (+4.9) (+13.2) (20-21 509.2 +13.2)	212.8 (+2.7) (+5.2) (20-21 213.5 +5.1)
Male	(Reading N=1482) (Math N=1482)	491.5 (20-21)	209.8 (20-21)	499.8 (+8.3) (20-21)	212.4 (+2.6) (20-21)	504.3 (+4.5) (+12.8) (20-21)	215.2 (+2.8) (+5.4) (20-21)

Asian American	(Reading N=30) (Math N=30)	496.4 (20-21 484.6)	211.2 (20-21 209.3)	507.2 (+10.8) (20-21 498.5)	214.1 (+2.9) (20-21 210.5)	510.9 (+3.7) (+14.5) (20-21 495.2 +10.6)	217.1 (+3.0) (+5.9) (20-21 211.9 +2.6)
Black or African American	(Reading N=40) (Math N=40)	464.9 (20-21 486.6)	199.0 (20-21 204.5)	479.2 (+14.3) (20-21 482.6)	201.8 (+2.8) (20-21 203.2)	480.8 (+1.6) (+15.9) (20-21 488.9 +2.3)	205.1 (+3.3) (+6.1) (20-21 204.4 -0.1)
Caucasian	(Reading N=2478) (Math N=2478)	493.7 (20-21 495.3)	209.1 (20-21 209.7)	501.4 (+7.7) (20-21 504.1)	211.7 (+2.6) (20-21 212.8)	506.3 (+4.9) (+12.6) (20-21 509.2 +13.9)	214.4 (+2.7) (+5.3) (20-21 215.1 +5.4)
Hispanic or Latino	(Reading N=195) (Math N=195)	487.1 (20-21 480.6)	206.4 (20-21 203.7)	497.7 (+10.6) (20-21 488.3)	208.7 (+2.3) (20-21 206.9)	499.9 (+2.2) (+12.8) (20-21 497.7 +17.1)	211.1 (+2.4) (+4.7) (20-21 210.8 +7.1)
Mixed Race	(Reading N=151) (Math N=151)	486.0 (20-21 492.3)	206.3 (20-21 206.7)	496.6 (+10.6) (20-21 503.3)	210.0 (+3.7) (20-21 211.1)	500.3 (+3.7) (+14.3) (20-21 507.7 +15.4)	213.2 (+3.2) (+6.9) (20-21 212.8 +6.1)

Educational Goals: *Virtual*

Reading

Goal 1 Mid- All **DK-1** grade students will improve by at least 2 levels and all **2nd-5th** grade students will improve at least 1 level as measured by the Fountas and Pinnell Reading Benchmark Assessment.

6th-8th: The NWEA mean RIT reading score for winter will meet the national mean RIT score for the winter testing window for each K-8 grade level, including all subgroups of students.

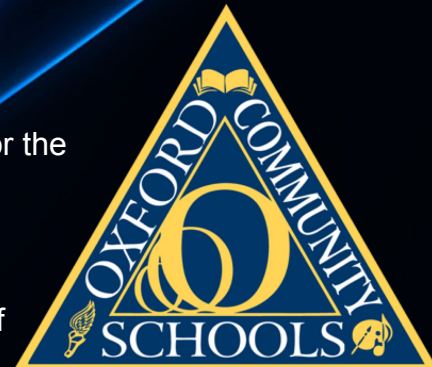
→ **Goal 2 End**- All DK, K, and 2-5 students will improve by **at least 2 levels** and all 1st grade students will improve by **at least 4 levels** as measured by the Fountas and Pinnell Reading Benchmark Assessment.

→ 6th-8th: The NWEA mean RIT reading score for spring will meet the national mean RIT score for the spring testing window for each K-8 grade level, including all subgroups of students.

Math

Goal 2 Mid - The NWEA mean RIT math score for winter will meet the national mean RIT score for the winter testing window for each K-8 grade level, including all subgroups of students.

→ **Goal 2 End** - The NWEA mean RIT math score for spring will **meet the national mean RIT score** for the spring testing window for each K-8 grade level, including all subgroups of students.



WHERE THE GLOBE IS OUR CAMPUS

Educational Goals: *Virtual*

DK, K, and
2-5 met goal.

1st did not
meet goal
very close!



Goals met for
NWEA (6-8)
for both math
and reading.

Achievement or Growth on Benchmark Assessment: F/P and NWEA

Reporting Category	Number of students tested	Beginning of Year		By February 1		End of Year	
		Reading F&P	NWEA National Math (Mean =192.4)	Reading F&P	NWEA National Math (Mean =199.2)	Reading F&P	NWEA National Math (Mean= 203.7)
All Students	(1st gr Reading N=84)	3.68		5.72 (+2.04)		7.56 (+3.88)	
	(DK-K, 2-5 Reading N=461)	11.37		12.86 (+1.49)		14.06 (+3.59)	
	(6-8 Reading N=248) (Math N=776)	218.0	199.8 (20-21 202.1)	219.4	207.5 (20-21 206.9)	220.3	210.8 (20-21 209.9)
Econ. Disadvantaged	(1st gr Reading N=21)	2.71		4.55 (+1.84)		6.35 (+3.64)	
	(DK-K, 2-5 Reading N=106)	10.63		11.71 (+1.08)		13.7 (+3.07)	
	(6-8 Reading N=69) (Math N=192)	215.1	197.9 (20-21 198.9)	215.7	205.2 (20-21 203.7)	216.1	208.6 (20-21 206.3)
Special Education	(1st gr Reading N=4)	4.25		5.25 (+1.0)		7.0 (+2.75)	
	(DK-K, 2-5 Reading N=34)	9.76		10.26 (+.50)		12.89 (+3.13)	
	(6-8 Reading N=25) (Math N=67)	198.8	194.0 (20-21 197.7)	203.3	201.9 (20-21 200.9)	206.3	201.4 (20-21 199.0)

Educational Goals: *Virtual*

English Learner	(1st gr Reading N=4) (DK-K, 2-5 Reading N=14) (6-8 Reading N=6) (Math N=24)	2.25 14.57 230	201.2 (20-21 211.5)	5.0 (+2.75) 15.19 (+.62) 219.5	206.5 (20-21 213.4)	8.25 (+6.0) 16.17 (+1.6) 221.4	203.4 (20-21 214.5)
Female	(1st gr Reading N=45) (DK-K, 2-5 Reading N=216) (6-8 Reading N=130) (Math N=379)	3.29 11.18 219.6	199.1 (20-21 201.5)	5.43 (+2.14) 12.91 (+1.73) 221.1	207.1 (20-21 206.3)	7.15 (+3.86) 15.12 (+3.94) 221.8	210.0 (20-21 209.2)
Male	(1st gr Reading N=39) (DK-K, 2-5 Reading N=245) (6-8 Reading N=118) (Math N=397)	4.13 11.54 216.3	200.4 (20-21 202.6)	6.05 (+1.92) 12.81 (+1.27) 217.3	207.8 (20-21 207.6)	8.03 (+3.9) 14.81 (+3.27) 218.3	211.6 (20-21 210.6)
American Indian or Alaskan Native	<10 students	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	(1st gr Reading N=2) (DK-K, 2-5 Reading N=14) (6-8 Reading N=8) (Math N=26)	4.5 14.29 227.4	208.1 (20-21 209.3)	8.0 (+3.5) 13.13 (-1.16) 230	215.1 (20-21 219.2)	10.0 (+5.5) 13.7 (-.59) 232.6	220.0 (20-21 222.7)

Educational Goals: *Virtual*

Black or African American	(1st gr Reading N=3)	3.0		5.67 (+2.67)		8.67 (+5.67)	
	(DK-K, 2-5 Reading N=25)	12.56		12.48 (-.06)		15.86 (+3.3)	
	(6-8 Reading N=12) (Math N=41)	207.3	189.5 (20-21 191.9)	212.1	196.5 (20-21 195.1)	208.1	198.4 (20-21 195.9)
Caucasian	(1st gr Reading N=74)	3.68		5.72 (+2.04)		7.51 (+3.83)	
	(DK-K, 2-5 Reading N=377)	11.2		12.81 (+1.61)		14.76 (+3.56)	
	(6-8 Reading N=200) (Math N=632)	218.9	200.2 (20-21 202.5)	220.1	207.8 (20-21 207.1)	221.3	211.2 (20-21 210.5)
Hispanic or Latino	(1st gr Reading N=3)	3.67		4.33 (+.66)		5.67 (+2.0)	
	(DK-K, 2-5 Reading N=23)	12.04		14.14 (+2.1)		16.0 (+3.96)	
	(6-8 Reading N=12) (Math N=38)	215.4	201.3 (20-21 198.4)	214.4	209.8 (20-21 206.0)	220.7	212.4 (20-21 205.5)
Mixed Race	(1st gr Reading N=2)	4.0		6.33 (+2.33)		8.67 (+4.67)	
	(DK-K, 2-5 Reading N=20)	10.15		12.76 (+2.61)		17.0 (+6.85)	
	(6-8 Reading N=14) (Math N=35)	213.5	196.7 (20-21 201.6)	214.2	205.2 (20-21 205.7)	210.4	207.9 (20-21 207.6)
Native Hawaiian or Other Pacific Islander	<10 students	N/A	N/A	N/A	N/A	N/A	N/A

Summer Learning and Connecting Opportunities

We will be servicing **hundreds** of students over the summer to continue to maintain skills, bridge the gap, and accelerate learning.

Elementary:

- GRASP
- Seated summer school at Lakeville (SSW, Restorative Practices, STEM)
- Online options at OVA using Exact Path
- Reading Engagement Plans (book clubs, reading activities at libraries, leveled text check out, etc.)

Secondary:

- Seated summer school for middle schoolers at Clear Lake
- Online enrichment activities for 6-8
- Credit recovery- OVA Lab

Summer Feeding at OES and LKV

Social Emotional Learning (**Connector activities**) at all levels