

# Public Act (PA) 144 of 2022

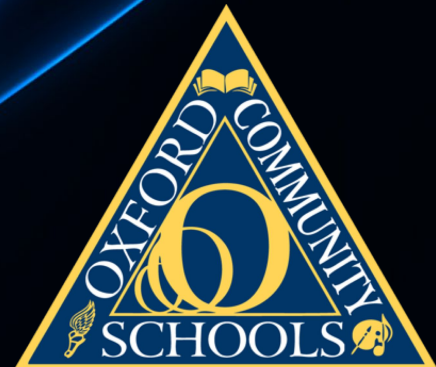
## Section 98b

Oxford Community Schools

*October 25, 2022*

*April 2023*

*June 2023*



WHERE THE GLOBE IS OUR CAMPUS

# PA 144 of 2022; Section 98b

A district must:

- Set educational goals
  - Using benchmark assessments
  - Building School Improvement goals; SLOs
- Present progress to the Board in February (typically March based on our assessment calendar) and June 2023
  - Data presented is disaggregated by grade level, demographics, and by mode of instruction
- This law is related to pandemic learning loss

*Assurance: Oxford Community Schools has selected benchmark assessments aligned to state standards and the district will administer them as prescribed under Section 104a.*



# Winter 2023 Quick Summary of Data

## Seated

- K-8 reading goal (improve by 7.5 points) was MET
- K-8 math goal (improve by 3 points) was NOT MET.

## Virtual

- K-5 reading goal NOT MET.
- K-5 math goal NOT MET.
- 6-8 NWEA reading goal MET.
- 6-8 NWEA math goal MET.

Though some of our own district set goals were not met, we remain above the national average.

We tend to show more growth fall to spring.

The slides that follow show the detailed breakdown of the data as required by PA 144.



# Educational Goals: *Seated*

## Reading

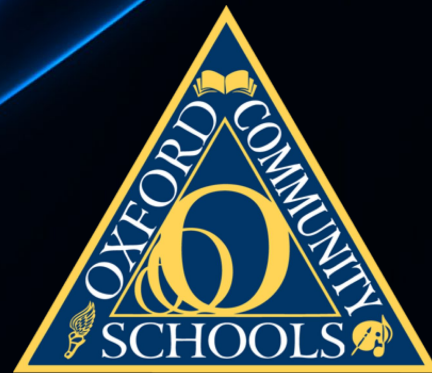
**Goal 1 Mid** - The fall FastBridge *aReading* mean scale score for all K-8 students and all subgroups of students will improve by **7.5 points** by the middle of the year as compared to the fall score.

→ **Goal 1 End** - The fall FastBridge *aReading* mean scale score for all K-8 students and all subgroups of students will improve by **at least 15 points** by the end of the year as compared to the fall score.

## Math

**Goal 2 Mid** - The fall FastBridge *aMath* mean scale score for all K-8 students and all subgroups of students will improve by **3 points** by the middle of the year as compared to the fall score.

→ **Goal 2 End** - The fall FastBridge *aMath* means scale score for all K-8 students and all subgroups of students will improve by **at least 6 points** by the end of the year as compared to the fall score.



WHERE THE GLOBE IS OUR CAMPUS

## Reading- Seated

The mid-year goal for **reading** was **MET** based on our K-8 combined data.

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Winter 2022-23	Change from Fall to Winter	Goal Met +7.5 points?
K-8 combined	492.5	501.2	8.7	Goal Met

## Reading- Seated

The end of the year goal for **reading** was NOT **MET** (0.3 short) based on our K-8 combined data.

**2022-23 K-8 Reading Seated Goal: The FastBridge aReading mean scale score for all K-8 students and all subgroups of students will improve by at least 15 points by the end of the year as compared to the fall score.**

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Spring 2022-23	Goal Met +15 points?
K-8 combined	489.9	504.6	Not Met

## Reading- Seated

The mid-year goal for reading was MET based on our K-8 combined data.

While not every single grade level met the district set goal, the winter mean reading score for each individual seated Oxford grade level (K-8) is above the benchmark provided by Fastbridge for the winter assessment window.

Additionally, every grade level did show growth from fall to winter.

Seated Goal: The fall FastBridge aReading mean scale score for all K-8 students and all subgroups of students will improve by 7.5 points by the middle of the year as compared to the fall score.

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Winter 2022-23	Goal Met +7.5 points?	Winter National Benchmark score
K-8 combined	492.5	501.2	Goal Met	
Kindergarten	391.8	416.8	Goal Met	408
1st	435.8	454.2	Goal Met	447
2nd	470.1	482.5	Goal Met	475
3rd	491.7	499.0	Not Met	492
4th	510.4	515.5	Not Met	504
5th	518.6	523.3	Not Met	512
6th	524.0	525.6	Not Met	516
7th	531.9	535.3	Not Met	524
8th	538.7	543.2	Not Met	532
Male K-8	492.2	500.5	Goal Met	
Female K-8	492.8	501.8	Goal Met	
ELL K-8	481.7	490.2	Goal Met	
Special Ed K-8	482.6	490.7	Goal Met	
Economically Disadvantaged K-8	483.5	492.0	Goal Met	
Caucasian K-8	493.6	502	Goal Met	
Asian K-8	490.8	499.1	Goal Met	
Black African American K-8	478.1	498.1	Goal Met	
Hispanic K-8	489.3	497.7	Goal Met	
Multi Racial K-8	490.7	499.4	Goal Met	

## Reading- Seated

The end of the year goal was not met.

Every grade level did show growth.

While not every single grade level met the district set goal, the spring mean reading score for each individual seated Oxford grade level (K-8) is above the benchmark provided by Fastbridge for the spring assessment window.

**2022-23 K-8 Reading Seated Goal: The FastBridge aReading mean scale score for all K-8 students and all subgroups of students will improve by at least 15 points by the end of the year as compared to the fall score.**

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Spring 2022-23	Goal Met +15 points?
K-8 combined	489.9	504.6	Not Met
Kindergarten	392	430.5	Goal Met
1st	435.7	469.1	Goal Met
2nd	470.7	491.7	Goal Met
3rd	491.6	505.4	Not Met
4th	511.1	519.2	Not Met
5th	518.7	525.8	Not Met
6th	524.2	527.9	Not Met
7th	532.5	535.9	Not Met
8th	538.8	540.4	Not Met
Male K-8	489.4	503.7	Not Met
Female K-8	490.5	505.6	Goal Met
ELL K-8	457.2	475.7	Goal Met
Special Ed K-8	471.5	485.5	Not Met
Economically Disadvantaged K-8	480.6	496.1	Goal Met
Caucasian K-8	491	505.5	Not Met
Asian K-8	485.5	501.8	Goal Met
Black African American K-8	478.2	503.5	Goal Met
Hispanic K-8	476	485.3	Not Met
Multi Racial K-8	497	510.9	Not Met

## Math- Seated

The mid-year goal for **math** was **NOT MET** based on our K-8 combined data.

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Winter 2022-23	Improvement from Fall to Winter	Goal Met +3 points?
K-8 combined	209.0	211.8	2.8	NOT MET

## Math- Seated

The end of the year goal for **math** was **NOT MET**  
(0.5 short) based on our K-8 combined data.

**End of Year Math Seated Goal: The FastBridge aMath mean scale score for all K-8 students and all subgroups of students will improve by 6 points by the end of the year as compared to the fall score.**

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Spring 2022-23	Goal Met +6 points?
K-8 combined	208.5	214	NOT MET

## Math- Seated

The mid-year goal for **math** was **NOT MET** based on our K-8 combined data.

While not every single grade level met the district set goal, the winter mean math score for each individual seated Oxford grade level (K-8) is above the benchmark provided by Fastbridge for the winter assessment window.

Additionally, every grade level did show growth from fall to winter.

Seated Goal: The fall FastBridge *aMath* mean scale score for all K-8 students and all subgroups of students will improve by **3** points by the middle of the year as compared to the fall score.

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Winter 2022-23	Goal Met +3 points?	Winter Benchmark score
K-8 combined	209.0	211.8	NOT MET	
Kindergarten	179.8	185.7	GOAL MET	181
1st	190.3	195.5	GOAL MET	191
2nd	199.0	203.2	GOAL MET	199
3rd	205.8	208.7	NOT MET	205
4th	211.6	213.3	NOT MET	209
5th	216.3	219.8	GOAL MET	212
6th	220.3	221.5	NOT MET	214
7th	223.6	225.4	NOT MET	218
8th	227.0	227.8	NOT MET	221
Male K-8	210.3	213.1	NOT MET	
Female K-8	207.7	210.5	NOT MET	
ELL K-8	206.3	209.0	NOT MET	
Special Ed K-8	205.8	208.3	NOT MET	
Economically Disadvantaged K-8	205.7	208.3	NOT MET	
Caucasian K-8	209.5	212.3	NOT MET	
Asian K-8	209.2	213.6	GOAL MET	
Black African American K-8	204.6	206.2	NOT MET	
Hispanic K-8	207.0	209.7	NOT MET	
Multi Racial K-8	207.8	210.5	NOT MET	

The Winter mean Math score for each individual seated Oxford grade level (K-8) is above the benchmark

## Math- Seated

The end of the year goal for **math** was **NOT MET** based on our K-8 combined data.

Every grade level made growth.

While not every single grade level met the district set goal, the spring mean math score for all but one individual seated Oxford grade level (K-8) is above the benchmark provided by Fastbridge for the spring assessment window.

**End of Year Math Seated Goal: The FastBridge aMath mean scale score for all K-8 students and all subgroups of students will improve by 6 points by the end of the year as compared to the fall score.**

Grade Level	Mean Scale Score Fall 2022-23	Mean Scale Score Spring 2022-23	Goal Met +6 points?
K-8 combined	208.5	214	NOT MET
Kindergarten	179.8	190.2	GOAL MET
1st	190.3	199.4	GOAL MET
2nd	199	205.6	GOAL MET
3rd	205.8	211.3	NOT MET
4th	211.8	216.5	NOT MET
5th	216.4	222.8	GOAL MET
6th	220.3	223.2	NOT MET
7th	223.6	226.9	NOT MET
8th	227.3	228.5	NOT MET
Male K-8	210.3	215.4	NOT MET
Female K-8	207.7	212.6	NOT MET
ELL K-8	197.6	202.4	NOT MET
Special Ed K-8	202	207.4	NOT MET
Economically Disadvantaged K-8	204.9	210.3	NOT MET
Caucasian K-8	209	209	NOT MET
Asian K-8	209.2	214.4	NOT MET
Black African American K-8	204.5	209.7	NOT MET
Hispanic K-8	203.4	207.4	NOT MET
Multi Racial K-8	210.6	218.6	GOAL MET

# Educational Goals: *Virtual*

## Reading

**Goal 1 Mid-** All **DK/K** students will improve by at least 1 level

All **1st** grade students will improve by at least 3 levels

All **2nd-5th** grade students will improve at least 1 level as measured by the Fountas and Pinnell Reading Benchmark Assessment.

6th-8th: The NWEA mean RIT reading score for winter will meet the national mean RIT score for the winter testing window for each K-8 grade level, including all subgroups of students.

→ **Goal 1 End-** All DK, K, and 2-5 students will improve by **at least 2 levels** and all 1st grade students will improve **by at least 5 levels** as measured by the Fountas and Pinnell Reading Benchmark Assessment.

6th-8th: The NWEA mean RIT reading score for spring will meet the national mean RIT score for the spring testing window for each K-8 grade level, including all subgroups of students.



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# Reading-Virtual Elementary

<b>Reading Goals for K-5 Virtual Students: Mid-year reporting 2022-23</b>				<b>Students who MET goal</b>	<b>Students who did NOT meet goal</b>
<b>Goal</b>	<b>Assessment</b>	<b>Grade level</b>	<b>Number of Students tested in both fall and winter 2022-23</b>	<b>#</b>	<b>#</b>
Improve by at least 1 level from Fall to winter	Fountas & Pinnell	DK-K	135	97	38
Improve by at least 3 levels from Fall to winter		1st	88	26	62
Improve by at least 1 level from Fall to winter		2nd-5th	318	132	186
		2nd	79	61	18
		3rd	83	81	2
		4th	77	62	15
5th		81	67	14	

The elementary reading goals were **NOT MET**. The goals were a bit aggressive and didn't take into account the number of kids who are at level and may not need to grow that many levels.

# Reading-Virtual Elementary

Goal for Virtual Reading, Spring 22-23: All K and 2nd - 5th grade students will improve by at least 2 levels and all 1st grade students will improve by at least 5 levels as measured by Fountas & Pinnell Reading assessment

	% of students improved reading level by at least 2 levels from Fall to Spring	% of students improved reading level by at least 5 levels from Fall to Spring
K	78%	
1		33%
2	99%	
3	95%	
4	87%	
5	94%	

The elementary reading goals were **NOT MET**. The goals were a bit aggressive and didn't take into account the number of kids who are at level and may not need to grow that many levels.

# Reading-Virtual 6-8

## *Reading Goals for Grade 6-8 Virtual Students: Mid-year reporting 2022-23*

**Goal for Virtual 6th-8th Grade: The NWEA mean RIT reading score for winter will meet the national mean RIT score for the winter testing window for each grade k-8 level including all subgroups of students**

Grade level	<i>National Mean RIT score - Fall 2022-23</i>	<i>Oxford Virtual Mean RIT score Fall</i>	<i>National Mean RIT score - Winter 2022-23</i>	<i>Oxford Virtual Mean RIT score Winter</i>
6th	210.17	215.8	213.81	217.6
7th	214.2	219.8	217.09	224.9
8th	218.01	221.1	220.52	223.2

A RIT score stands for Rasch Unit Scale and is the scale used by the NWEA Assessment.

All three grade levels **MET** the goal by exceeding the national RIT score

## Reading-Virtual 6-8

**End of Year Reading Goal: The NWEA mean RIT reading score for spring will meet the national mean RIT score for the spring testing window for each K-8 level including all subgroups of students**

<b>Grade Level</b>	<b>National Mean RIT Score Spring 2022-23</b>	<b>Oxford Virtual Mean RIT Score Spring 2022-23</b>
6th grade	210.2	217.6
7th grade	214.2	219.1
8th grade	218	223.5

A RIT score stands for Rasch Unit Scale and is the scale used by the NWEA Assessment.

All three grade levels **MET** the goal by exceeding the national RIT score.

## Reading-Virtual 6-8

The Oxford Virtual mean RIT reading score for spring will meet the national mean RIT score for the spring testing window for each K-8 level including all subgroups of students		Mean Oxford Virtual NWEA Fall 2022-23	Mean Oxford Virtual NWEA Spring 2022-23
<b>For Grades 6-8 combined</b>	<b>All Students</b>	218.6	219.1
	Gender- Male	217.9	217.8
	Gender - Female	219.3	220.2
	Econ Disadvantaged	217.7	218.1
	ELL Students	223	208.8
	Special Education	207.6	206.3
	Ethnicity - Caucasian	219.5	219.8
	Ethnicity - Asian	230	234.3
	Ethnicity - Black/ African Amer	213.9	214.7
	Ethnicity Hispanic	202.1	207.6
	Ethnicity Multi-Racial	224.9	220.9

A RIT score stands for Rasch Unit Scale and is the scale used by the NWEA Assessment.

# Educational Goals: *Virtual*

## Math

**Goal 2 Mid** - 90% of Kdg students will maintain or achieve mastery/benchmark on readiness standards  
All 1st-5th grade students will improve the percentage of readiness standards mastered by 15% as measured by the Delta Math screener assessment.

6th-8th Grade: The NWEA mean RIT math score for winter will meet the national mean RIT score for the winter testing window for each 6-8 grade level, including all subgroups of students.

→ **Goal 2 End** - At least 70% of students will achieve/master readingness standards for their current grade level as measured by the Delta Math screener assessment.

6th-8th Grade: The NWEA mean RIT math score for spring will **meet the national mean RIT score** for the spring testing window for each 6-8 grade level, including all subgroups of students.



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## Math-Virtual Elementary

***Math Goals for K-5 Virtual Students:  
End of Year reporting 2022-23. At  
least 70% of students will master  
readiness standards for their current  
grade level as measured by the Delta  
Math screener assessment***

Grade level	Students who achieved mastery of grade level standards	Students approaching benchmark for standards
K	46.30%	32.50%
1st	55.80%	31.40%
2nd	38.70%	40.00%
3rd	18.80%	36.30%
4th	16.70%	11.10%
5th	24.70%	39.70%

The elementary math goals were **NOT MET**.

## Math-Virtual 6-8

### *Math Goals for Grade 6-8 Virtual Students: Mid-year reporting 2022-23*

**Goal for Virtual 6th-8th Grade: The NWEA mean RIT math score for winter will meet the national mean RIT score for the winter testing window for each grade k-8 level including all subgroups of students**

<b>Grade level</b>	<b>National Mean RIT score - Fall 2022-23</b>	<b>Oxford Virtual Mean RIT score Fall</b>	<b>National Mean RIT score -Winter 2022-23</b>	<b>Oxford Virtual Mean RIT score Winter</b>
6th	214.8	220.6	219.6	224.9
7th	220.2	224.4	224.0	227.3
8th	224.9	228.3	228.1	232.4

All three grade levels **MET** the goal by exceeding the national RIT score

## Math-Virtual 6-8

**End of Year Math Goal: The Oxford virtual mean RIT math score for spring will meet the national mean RIT score for the spring testing window for each K-8 level including all subgroups of students**

<b>Grade Level</b>	<b>National Mean RIT Score Spring 2022-23</b>	<b>Oxford Virtual Mean RIT Score Spring 2022-23</b>
6th grade	222.9	224
7th grade	226.7	231.4
8th grade	230.3	234.4

All three grade levels **MET** the goal by exceeding the national RIT score.

# Math-Virtual 6-8

Comparison of Mean NWEA Math score of Grades 6-8 Oxford Virtual students tested in Winter 2023, against the mean score in Fall 2022-23		Mean NWEA Fall 2022-23	Mean NWEA Winter 2022-23
For Grades 6-8 combined	All Students	224.0	228.1
	Gender- Male	224.6	228.9
	Gender - Female	223.5	227.2
	Econ Disadvantaged	222.4	223.1
	ELL Students	225.1	235.5
	Special Education	213.8	214.3
	Ethnicity - Caucasian	224.5	228.7
	Ethnicity - Asian	231.8	237.5
	Ethnicity - Black/ African American	216.3	221
	Ethnicity Hispanic	225.4	229.6
	Ethnicity Multi-Racial	228.3	233.5

Math 6-8

NWEA

Subgroup data

## Math-Virtual 6-8

Math 6-8  
NWEA  
Subgroup  
data

The Oxford Virtual mean RIT Math score for Spring will meet the national mean RIT score for the spring testing window for each K-8 level including all subgroups of students		Mean Oxford Virtual NWEA Fall 2022-23	Mean Oxford Virtual NWEA Spring 2022-23
<b>For Grades 6-8 combined</b>	<b>All Students</b>	224.8	229.4
	Gender- Male	225.7	230.6
	Gender - Female	223.9	228.3
	Econ Disadvantaged	222.9	226.1
	ELL Students	217.2	221.4
	Special Education	212.6	214.48
	Ethnicity - Caucasian	225.3	230.3
	Ethnicity - Asian	233.7	243.7
	Ethnicity - Black/ African Amer	217.5	220.6
	Ethnicity Hispanic	221.6	221.8
	Ethnicity Multi-Racial	228.6	232.3

## Noteworthy

- We set high goals using pre-pandemic trends
- While some goals were not met, our students are performing at or above the national average or mean
- New assessments and diagnostics are being used for OVA elementary programs that provide more detailed information on student needs which allows more intentional interventions if needed

## Summer Programming

- 46 students participating in OVA elementary summer school
- About 200 students participating in seated elementary summer school and 200 students participating in seated MS and HS programs combined.
- All programs tailored to student needs