

MICIP Portfolio Report

Kingsbury Country Day School

Goals Included

Active

- 23g Tutoring to Improve ELA Writing NWEA
 - Tier 1 Instruction
-

Buildings Included

Open-Active

- Kingsbury Country Day School
-

Plan Components Included

Goal Summary

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Summary

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Activity Text

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MICIP Portfolio Report

Kingsbury Country Day School

23g Tutoring to Improve ELA Writing NWEA

Status: ACTIVE

Statement: Our goal is to realize growth in writing proficiency scores as measured by the NWEA by 15% by 2027.

Created Date: 09/22/2023

Target Completion Date: 06/12/2027

Strategies:

(1/5): #GoOpen Michigan Toolkit - Open Education Resources

Owner: Andrea Bristol

Start Date: 09/22/2023

Due Date: 06/12/2027

Summary: Welcome to #GoOpen Michigan. Explore our library of open education resources and join a network of Michigan educators who are dedicated to using high quality, openly licensed educational resources. #GoOpen Michigan is a community of educators and learners who access and contribute free, openly licensed, high-quality digital resources to enable equitable transformative learning experiences.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)
- Other Local Funds (Other)

Communication:

Method

- School Board Meeting
- Email Campaign

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Explore OER	Andrea Bristol	09/22/2023	06/12/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/5): Formative Assessment Rubrics, Reflection and Observation tools

Owner: Andrea Bristol

Start Date: 10/12/2023

Due Date: 06/12/2027

Summary: FARROP Guide - Using the Formative Assessment Rubrics, Reflection and Observation tools to Support Professional Reflection on Practice - The purpose of the document is to provide guidelines and resources for the use in observations and reflections on formative assessment practices. Teachers would choose a dimension they would like to improve, intentionally plan lessons for the implementation of that dimension, implement the lesson, reflection on implementation using the rubric, and identify next steps. This guide was commissioned by the Formative Assessment for Students and Teachers State Collaborative on Assessment and Student Standards (FAST SCASS) of the Council of Chief State and School Officers and piloted nationally in 18 states. The document includes: background information on formative assessment; discussion of the value of informal self-reflection or peer observations as a way to improve formative assessment practice; a set of rubrics for ten dimensions of formative assessment and guidelines for how to use both the self-reflection and peer observation tools.

Buildings: All Active Buildings

Total Budget: \$500.00

- General Fund (Other)
- Other Local Funds (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Assign to faculty writing committee the task of reviewing and drafting student friendly writing rubrics and developing an implementation plan.	Lisa Halushka	10/12/2023	06/11/2024	OVERDUE

Activity Buildings: All Buildings in Implementation Plan

(3/5): MTSS - Literacy (Reading)

Owner: Lisa Halushka

Start Date: 10/27/2023

Due Date: 06/12/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$136,096.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Literacy Support-Use a systematic MTSS system to identify tier 2 and tier 3 student needs related to literacy and create opportunities for students to receive intervention supports in reading and writing with our two interventionists as well as classroom teacher supports.	Lisa Halushka	10/27/2023	06/12/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Intervention and Progress Monitoring - Employ two full time reading interventionists, trained in Orton Gillingham processes to provide reading and writing	Lisa Halushka	10/27/2023	06/12/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>support to improve achievement scores in our K-8 students.</p> <p>Interventionists will meet with students individually, in small groups or push into classrooms. The intervention referral plan completed by the teacher will become the running record of student ability, and will be shared between the homeroom teacher, interventionist and parents.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>MTSS Efficacy Evaluation - the program manager will oversee the fidelity of intervention supports employed to assist identified students on Tier 2 and Tier 3. The program manager will regularly evaluate intervention referral forms and running records to ensure services are meeting student needs. The program manager will schedule quarterly MTSS meetings with all student service providers (teacher, interventionist, program manager, curriculum director, resource room teacher, social worker, OT and speech therapist where applicable) to ensure provided services are resulting in student growth in literacy.</p>	<p>Lisa Halushka</p>	<p>10/27/2023</p>	<p>06/12/2027</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): 23g Tutoring

Owner: Lisa Halushka

Start Date: 11/07/2023

Due Date: 06/12/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$136,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A program expert will be selected to evaluate and implement 23g activities, including referral processes, communication with teachers and interventionists and achievement documentation.	Lisa Halushka	11/07/2023	06/12/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
In order to address unfinished learning, 2 interventionists will be retained to provide additional academic assistance to students falling behind grade level	Lisa Halushka	11/07/2023	06/12/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>standards. The interventionists will rely upon data collected by homeroom teachers evidence based assessments to determine which students have priority for intervention services.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(5/5): 23g Expanded Learning Time

Owner: Lisa Halushka

Start Date: 11/07/2023

Due Date: 06/12/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$136,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Individual intervention to improve student learning following teacher referral for intervention services.	Lisa Halushka	11/07/2023	06/12/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Tier 1 Instruction

Status: ACTIVE

Statement: By June 2029, our goal is to strengthen Tier I instruction and carry it out with fidelity across allgrade levels in order to increase NWEA median achievement by 5%.

Created Date: 10/12/2023

Target Completion Date: 06/15/2029

Strategies:

(1/4): EngageNY/Eureka Math

Owner: Niki Werden

Start Date: 10/12/2023

Due Date: 06/15/2027

Summary: Eureka Math (Engage NY) is an Open Educational Resource (OER) available to schools. It is a full set of Pre-K-12 mathematics curriculum materials, including student and teacher resources. These materials were designed from the ground up to provide instruction consistent with the Common Core State Standards for Mathematics. As such, these materials develop students’ mathematical thinking and reasoning skills in ways consistent with the Michigan Academic Mathematics Standards and the mathematics requirements of the Michigan Merit Curriculum. Engage NY contains the OER student and teacher materials, while Eureka Math has made additional resources such as assessments and professional learning available as paid supplements to the core OER materials.

Buildings: All Active Buildings

Total Budget: \$8,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
We will employ Eureka Math curriculum with fidelity across all grade levels.	Niki Werden	10/12/2023	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development for Eureka Math	Niki Werden	10/12/2023	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase additional	Lisa	10/12/2023	06/15/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
curriculum support materials which will strengthen our students' math foundational skills.	Halushka			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Niki Werden

Start Date: 10/12/2023

Due Date: 06/15/2027

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$140,096.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly collaboration with faculty, administrators and special services team to review individual student achievement and provide supports to improve achievement and accelerate learning.	Niki Werden	10/12/2023	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
MTSS Math- Provided systematic MTSS review	Niki Werden	10/12/2023	06/15/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and identification of tier 3 math students and provide targeted instruction to close the achievement gap with math intervention services				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): High Quality Balanced Assessment System

Owner: Niki Werden

Start Date: 02/13/2025

Due Date: 06/15/2027

Summary: The Michigan Assessment Consortium (MAC) provides leadership and services to advance assessment literacy and the implementation of a high-quality balanced assessment system. In order to achieve this, the MAC has developed tools and resources to support the development of assessment literacy and the implementation of a balanced assessment system. The critical components of a high quality balanced assessment system have been delineated and described with supporting professional learning in the attached Strategy Implementation Guide for a High Quality Balanced Assessment System. This document explains the levels of a balanced system, including the use of the formative assessment process, interim/benchmark assessments, and summative assessments. In addition, it provides information to deepen understanding of assessment of learning and assessment for learning. A planning tool and links to professional learning for deeper study are also provided within the resources. Explore our website for resources, and contact us for information about current professional learning opportunities at 517.816.4520 or klafave@michiganassessmentconsortium.org. <https://www.michiganassessmentconsortium.org/>

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Formative Classroom and Summative Assessment analysis within PLC Meetings	Niki Werden	02/13/2025	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identified essential standards are paced and assessed to indicate student mastery at every grade level	Niki Werden	02/13/2025	06/15/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
NWEA and State Assessment data is analyzed by demographic at a district level to determine if the curriculum is meeting all learners needs.	Niki Werden	02/13/2025	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): Competency: Instruction - High-Quality Classroom Instruction

Owner: Niki Werden

Start Date: 02/13/2025

Due Date: 06/15/2027

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Thoughtful Classroom Observations	Niki Werden	02/13/2025	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development of Instructional Strategies	Niki Werden	02/13/2025	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Essential Standards and Pacing Guides	Niki Werden	02/13/2025	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				