



ALLEN PARK PUBLIC SCHOOLS

an uncompromising commitment to excellence

Allen Park High School

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Allen Park High School Annual Education Report (AER)

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2/20/2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information regarding the 2024–25 school year at Allen Park High School. This report fulfills federal and state reporting requirements and includes information about student assessment, accountability, and instructional programming. If you have questions about the AER, please contact me directly.

The AER is available electronically at: <https://bit.ly/4rX1o6K>
or a copy may be reviewed in the main office.

For the 2024–25 school year, schools were identified using the definitions required under the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming subgroup. An Additional Targeted Support (ATS) school is one that had a subgroup performing at the level of the lowest 5% of schools statewide. A Comprehensive Support and Improvement (CSI) school is one whose overall performance was in the lowest 5% of schools or had a graduation rate at or below 67%.

Allen Park High School was identified as a **no label given school**.

School Improvement Plan Status

Our 2025–26 School Improvement Plan is focused intentionally and strategically on Tier 2 students—those earning 1–2 E's. At the conclusion of the 2024–25 school year, 11.8% of our student body fell into this category. Our measurable goal is to reduce this percentage by 2% during the 2025–26 school year.

This work aligns directly with ESSA accountability measures related to student achievement and subgroup performance. Through our Multi-Tiered System of Support (MTSS), grade-level Professional Learning Communities (PLCs), and structured interventions such as Jag Time, we are strengthening early identification, academic monitoring, and targeted intervention for students who are on the edge of failure.

We are also continuing to analyze patterns within course failures to ensure equitable access, consistent expectations, and timely support. The emphasis is not solely remediation, but proactive support to prevent students from slipping further behind.

Student Achievement

Spring 2025 SAT results showed measurable improvement over the previous year, with the average composite score increasing from 939 to 968. The percentage of students meeting both benchmarks rose from 20% to 27%, while students meeting the Evidence-Based Reading and Writing benchmark increased from 52% to 60% and Math from 21% to 28%. Students meeting no benchmarks decreased from 47% to 40%. PSAT 10 results also demonstrated growth, including increases in composite scores and benchmark attainment, while PSAT 9 scores remained largely stable. These results reflect continued instructional alignment and targeted academic supports across grade levels.

	PSAT 10		PSAT 9	
	2025 Class of 27	2024 Class of 26	2025 Class of 28	2024 Class of 27
Composite	914	876	866	868
Met Both Benchmarks	31%	22%	29%	32%
Met Evidence-Based Reading/Writing Benchmark	68%	62%	65%	66%
Met Math Benchmark	32%	22%	32%	33%
Met None	32%	38%	32%	33%

SAT		
	2025 Class of 26	2024 Class of 25
Composite	968	939
Met Both Benchmarks	27%	20%
Met Evidence-Based Reading/Writing Benchmark	60%	52%
Met Math Benchmark	28%	21%
Met None	40%	47%

Access to the Core Curriculum

Allen Park High School follows the Michigan Merit Curriculum in conjunction with MDE and Wayne RESA requirements. Students have access to:

- 21f online coursework
- Dual Enrollment opportunities
- Advanced Placement coursework
- Career and Technical Education through our consortium programs

The core curriculum is outlined in the course selection guide and reviewed annually to ensure alignment and rigor.

Parents at Parent/Teacher Conferences

Family engagement remains an area of focus.

- 21.5% (245 students) were represented during fall conferences (1,063 total conferences held).
- 12.5% (142 students) were represented during spring conferences (579 total conferences held).

Additional conferences occurred through Success Team meetings, 504 meetings, and IEP meetings to ensure continued communication and individualized planning.

While we continue to provide multiple opportunities for engagement, increasing family participation—particularly for Tier 2 students—remains a priority within our improvement efforts.

High School Specific Data

- 18 AP courses were offered across 23 sections.
- 312 students participated in AP testing.
- 478 AP exams were administered across 561 seats.
- 73% of students earned a 3 or higher on at least one AP exam.

Closing

The 2024–25 school year continued our steady work of strengthening systems rather than chasing short-term gains. Our focus moving forward is clear: reduce the percentage of students earning 1–2 E's, strengthen instructional consistency, and improve outcomes through intentional Tier 2 intervention.

We remain committed to maintaining rigorous opportunities for our highest-achieving students while ensuring that students on the margins receive the support they need before small gaps become larger ones.

Thank you for your continued partnership and support.

Sincerely,

Jason P. Skiba
Principal
Allen Park Public Schools