



ALLEN PARK PUBLIC SCHOOLS

an uncompromising commitment to excellence

Riley Education Center

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Michael H. Darga
Superintendent of Schools

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Allen Park Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. John Tafelski, Assistant Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://secure.munetrix.com/n/Michigan/Schools/GDR/Wayne-RESA/District/Allen-Park-Public-Schools> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. Schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the

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lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Arno Elementary	No Label	Literacy instruction using the workshop model. MTSS data dives.
Bennie Elementary	No Label	Literacy instruction using the workshop model. MTSS data dives.
Lindemann Elementary	No Label	Literacy instruction using the workshop model. MTSS data dives.
Allen Park Middle School	No Label	Targeted intervention in core areas MTSS data dives.
Allen Park High School	No Label	Data analysis during professional development Targeted intervention in core areas Academic Support Classes Attendance initiative to increase school-wide attendance

In partnership with our community, Allen Park Public Schools celebrates a tradition of excellence in education through a culture of collaboration and commitment to continual improvement as evidenced by our many ongoing initiatives to accelerate student achievement. We believe in providing all students with high-quality opportunities to learn and grow academically, socially, emotionally, athletically and artistically. The close connection among staff members, students, parents and community members has created an Allen Park Family that is united in the purpose of ensuring all of our students become socially-responsible leaders and contributors with the knowledge, skills and character to be successful in school and beyond. Together, we will propel our learners to lives of achievement, meaning and fulfillment through our uncompromising commitment to excellence.

Sincerely,



Michael H. Darga
Superintendent of Schools

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