

## 23g MI Kids Back On Track

### **What is 23g?**

The allocation of 23g funds is specifically designated to provide support for students, both before, during, and after regular school hours, with the explicit aim of addressing instances of unfinished learning. This targeted financial assistance is strategically directed toward students who may be at risk of falling behind their peers in meeting grade-level standards.

### **Implementation of Funds**

Grosse Ile Township Schools will use funds to enhance evidence-based instructional practices in grades K-8. Student intervention and instructional coaching will be the predominant use of the funds.

#### *Intervention*

Employ K-8 interventionists to support a Multi-Tiered System of Support (MTSS) to enhance student outcomes. First, they will utilize standardized assessments like MSTEP and NWEA to identify academic strengths and areas needing improvement. The interventionist also relies on classroom-level formative and summative assessment data to gain insights into individual student performance. Based on this data, personalized interventions are crafted to address specific learning needs, focusing on areas of difficulty revealed by assessments. Collaboration with teachers is essential to align intervention strategies with classroom instruction and support the integration of targeted support seamlessly. The interventionist will participate in ongoing monitoring and analysis of assessment data allowing the interventionist to adapt and refine interventions, ensuring they remain effective in promoting academic growth for students within the MTSS framework.

#### *Instructional Coaching*

To enhance our capacity for improving children's literacy, we will employ a teacher dedicated to identifying and implementing research-supported literacy coaching practices. The focus will be on professional development that improves teacher expertise and enhances the quality of core instruction, ultimately leading to increased student achievement. The seven essentials critical to effective literacy coaching will guide this initiative, encompassing specialized literacy knowledge, the application of adult learning principles, demonstration of specific skills, and dispositions for collaborative relationships. The teacher will primarily work with educators to enhance their practices and elevate student learning. Additionally, the coach will employ a core

set of coaching activities when working with individual teachers at various elementary levels. Finally, the teacher will be an integral member of the district leadership and building leadership teams, ensuring a holistic and collaborative approach to literacy improvement.

### **23g Reporting Measures**

Program measures are based on NWEA, M-STEP, and district-level formative and summative assessment sources. Monitoring will consist of District and school reports. Grosse Ile Township Schools will comply with all reporting requirements, both state and federal.

For assistance in supporting your student please contact:

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