

MASTER AGREEMENT

between

NORTHVILLE EDUCATION
ASSOCIATION

and the

NORTHVILLE PUBLIC SCHOOLS

2025-2027
School Year

August 24, 2025 – August 23, 2027

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NORTHVILLE PUBLIC SCHOOLS AND THE NORTHVILLE EDUCATION ASSOCIATION

Agreement made and entered into at Northville, Michigan, this 23th day of September, 2025, by and between the Northville Public Schools, Wayne, Oakland and Washtenaw counties, State of Michigan, party of the first part, hereinafter referred to as the “District,” and the Northville Education Association, party of the second part, hereinafter referred to as the “Association.”

Whereas, the parties hereto recognize that the District is a unit of government, engaged in the education of boys and girls in the District; and that the District has obligations to the citizens and taxpayers, as well as to the State of Michigan, to operate efficiently, economically and prudently, and to maintain adequate and uninterrupted service to the public and the District, the District will expect that the Association will continue to contribute, through its abilities and experience and that of its individual members, toward maintaining and improving standards of professional practice; and

Whereas, the purpose of this Agreement is to provide orderly collective bargaining relations between the District and the Association, to secure a prompt and fair disposition of grievances, to eliminate interruptions of work and interference with the efficient and prudent operation of the District’s business and educational program;

Now therefore, the parties hereto mutually agree as follows:

ARTICLE I - RECOGNITION

SECTION A - RECOGNITION

The Board herein recognizes the Association as the exclusive representative as defined in Section II of Act 379, Public Acts of 1965, with respect to rates of pay, hours of work and other conditions of employment for all regularly employed teaching personnel, and ancillary staff. Ancillary staff refers specifically to psychologists, social workers, occupational and physical therapists, non-certificated counselors, non-certificated speech pathologists and Registered Nurses. This agreement excludes the Superintendent, Assistant Superintendents, Directors, Coordinators, Managers, Supervisors, Principals, Assistant Principals, the Athletic Director, substitute teachers – including contracted substitute teachers, hourly or per diem workers, teacher assistants and other attendance officers, student teachers, summer school teachers, and driver’s education teachers who are not currently employed as teachers by the District and all other administrative, supervisory and executive personnel. Also excluded are custodial, secretaries, clerks, cafeteria, maintenance, operational and transportation personnel.

As used herein, the term “employee” refers to any individual employee within this bargaining unit.

SECTION B - OPTIONAL ASSOCIATION MEMBERSHIP

1. The Board agrees not to negotiate with any teacher organization other than the Northville Education Association for the duration of this Agreement.
2. Membership in the Association is not compulsory. Employees have the right to join or not join, as they see fit. Neither party will exert any pressure on or discriminate against any employee as regards such matters.
3. The local Association agrees that neither the Association nor its members will intimidate or coerce any employee in respect to his/her right to work or in respect to local Association activity or membership, and further, that there will be no solicitation of employees for local Association membership or dues during working hours.
4. The Association agrees that it will admit all employees to its membership without discrimination by reasons of race, religion, color, national origin, sex, age, marital or familial status, sexual or gender orientation, disability, height, genetic information or any other legally protected category (collectively, "Protected Classes") or prior membership or past participation in the activities of any other employee organization.

SECTION C - PAYROLL DEDUCTIONS

The District agrees to continue to make voluntary payroll deductions, upon written authorizations by any employee, from the salaries of employees for the following:

1. Tax Sheltered Savings (403b) plan premiums: The District agrees to make deductions for Tax Deferred Annuity Plans and for other tax-deferred investments provided by the District. Said plans will be continued as long as employees are actively enrolled. Changes in deductions must be requested in writing by 4:00 p.m. on the Tuesday of payroll week in order for the change to be reflected in that Friday's payroll.
2. The Standard is the single plan provider for the 457 Plan offered through the District. The District agrees to make deductions for this tax-deferred investment option. Changes in deductions must be requested in writing by 4:00 p.m. on the Tuesday of payroll week in order for the change to be reflected in that Friday's payroll.
3. Flexible Spending Account: The District shall continue to offer a Section 125 Flexible Spending Account option to make pre-tax deductions for health care and dependent care, subject to applicable IRS regulations. The District shall have the right to select the third-party administrator.
4. Long-Term Disability and Life Insurance: When additional long-term disability and/or life insurance is offered by the District's provider(s), deductions shall be made through payroll deduction. In the event an employee is on an unpaid leave, arrangements must be made in advance with the Payroll Office for continued payment of said premiums.
5. Service Credit: The District agrees to continue to make a deduction for those employees purchasing service credit from the State.

6. The District further agrees to disburse such deductions for the purpose intended, as soon as practicable, but not later than ten (10) working days except in extreme cases of emergency.
7. To the extent permitted by applicable law and regulations, employees may authorize salary reduction contributions to designated health savings accounts.

ARTICLE II - ASSOCIATION RIGHTS AND RESPONSIBILITIES

SECTION A - INSIGNIA

Membership insignia appropriate for normal wear may be worn by members of the Association.

SECTION B - BULLETIN BOARD SPACE

The Association will be provided bulletin board space in the faculty room of each building owned by the District for the posting of notices and other material relating to Association activities. An Association building representative will post and initial all materials on this board.

SECTION C - USE OF SCHOOL FACILITIES & EQUIPMENT

The Association and its members will continue to have the right to use school equipment and facilities in buildings owned by the District as provided below:

1. Facilities usable: A room in which to conduct work sessions. Use of the room will be cleared with building principals in advance. If the Association desires to meet at a time other than during the normal working hours of the building custodian, it will pay any additional custodial costs incurred by the District.
2. All work to be done and equipment and facilities used will be in the best interest of the Northville Public Schools.
3. If there is excessive use of materials, the Association will reimburse the District for the reasonable costs of such excess materials.
4. All work will be done before or after teaching hours.
5. Use of approved equipment and facilities is not to interfere with the instructional program or administrative needs.

SECTION D - AVAILABLE INFORMATION

The Board will make available to the Association in response to written requests, the following:

1. Board meeting agendas and minutes.
2. Annual Financial Reports.
3. Student membership and census data.
4. Information required by law as may be necessary for the Association to process a grievance.

SECTION E - RIGHT TO DISCUSS VIEWS WITH BOARD

Upon written request, the Board will give the Association a reasonable opportunity to discuss their views with the Board before the Board takes final action on the following matters:

1. Proposed referenda on operating millages or bond issues.
2. Proposed major revisions of educational policy.
3. Major construction programs.
4. Remodeling of existing facilities.
5. Other issues of mutual concern.

SECTION F - ASSOCIATION OFFICIALS IN SCHOOL BUILDINGS

Association officials will follow District procedures for visitors entering a school building.

SECTION G - PERFORMANCE OF DUTY

The local Association, recognizing its professional responsibilities agrees to use its influence to encourage all employees to perform loyal and efficient work and service, to improve their efficiency, to utilize their time and all equipment furnished by the District to the best of their advantage, protect the District's property and interests, and to cooperate with the District and the employees in all departments in promoting the welfare of the District and improving its service.

SECTION H - DISCUSSING LOCAL BARGAINING WITH STUDENTS

The local Association and its members will refrain from discussing the collective bargaining of the local Association with students.

SECTION I - DELIVERY OF ASSOCIATION MAIL

Students will not be involved in the delivery of Association communications.

ARTICLE III - EMPLOYEE RIGHTS AND RESPONSIBILITIES

SECTION A - RESPONSIBILITIES BEYOND REGULAR SCHEDULED HOURS

Employees understand that their responsibility to the profession requires the performance of some duties that involve the expenditure of time beyond that of the regular contractual day, including the requirement that all employees attend the annual open house or curriculum night, traditionally held in the fall, when scheduled by their building. Documented reasons for absences shall be presented to the principal in advance. If the reason for the absence is not acceptable to the administration, the absence may be subject to discipline, and result in loss of half a Business Day.

SECTION B - USE OF SCHOOL FACILITIES

In accordance with existing Board policies, individual employees will have the right of using facilities for meetings in a school building owned or leased by the District that are a function of their employment or directly support their work for the District. Employees may not utilize district facilities to conduct for-profit tutoring without renting the facilities and must avoid conflicts of interest between their professional duties and such private activities.

SECTION C - NON-DISCRIMINATION

The District agrees that neither it nor any of its administrative agents will discriminate against any employee on the basis of race, religion, color, national origin, sex, sexual or gender orientation, age, marital or familial status, disability, height, weight, genetic information or membership participation in the activities of the Association or any other employee organization. Nothing contained in this Section will be construed as a waiver of any rights the Association or its members may have under Act 379 of the Michigan Public Acts of 1965 as amended. The private and personal life of any employee is not within the concern of the District unless it adversely affects the District.

SECTION D - TREATMENT OF STUDENTS

Employees will not give preferential treatment to students based upon parental influence or other socio-economic factors. It is further agreed that there will be no discrimination against any student because of parental influence or other socio-economic factors.

SECTION E - TEACHING CERTIFICATE AND OFFICIAL TRANSCRIPT

The teacher has the responsibility for submitting his/her valid teaching certificate with the Superintendent of Schools through the Office of Human Resources prior to the first day of employment. The teacher also is responsible for resubmitting required renewal certificates and changes in certification including new endorsements promptly. A teacher who does not provide timely evidence of a valid Michigan teaching certificate or permit prior to the first instructional work day will not be qualified to work, will not be compensated for non-work days and is subject to voiding of contract. Per section 1535 of the Michigan Revised School Code, for purposes of endorsement or certification, a teacher shall be considered certificated on the completion date of

the requirements of a teacher's college. It is the teacher's responsibility to timely submit this evidence to the MDE and District prior to the first instructional work day.

A psychologist, social worker, physical and occupational therapist also has the responsibility for submitting his/her valid certification and/or license with the Superintendent of prior to the first day of employment and is also responsible for resubmitting required renewal certificates/licenses and changes in certificates, including new endorsements, promptly. Each teacher, psychologist, social worker and occupational and physical therapist must file with the Superintendent of Schools in addition to a valid certificate or license with appropriate approvals, an official up-to-date transcript of credits. Failure to file the certificate or transcript prior to the first scheduled work day may result in the withholding of pay until such filing has been completed and may result in the voiding of contract. The holding of a valid certificate and/or license as required will remain a condition of employment.

Effective the start of the 04-05 school year, the District will provide a receipt for certificates filed after said date.

SECTION F - REPORTING ABSENCES

When a teacher is unable to be in school on any given day, he/she will contact the District as early as possible to state the reason for the absence. The current procedure is for the teacher to enter his/her absence into absence management system by telephone or via the Internet. The call should be made no later than approximately ninety (90) minutes prior to the teacher's reporting time, in order that the District Attendance Specialist may arrange for a substitute teacher. In the event the teacher knows that he/she will be unable to return to work the next school day, he/she will report this fact using absence management system, before 2:00 p.m. of the day of his/her absence. Absent unforeseen extenuating circumstances, failure to report an absence as outlined above may constitute an unauthorized absence and may result in loss of pay for that day. In the event that the Absence management system is not operational, the teacher will call the District Attendance Specialist and/or the Building Administrator. Failure to report an absence as outlined above may constitute an unauthorized absence and may result in loss of pay for that day. If none of the reporting options are available (i.e., absence management system, District Attendance Specialist, Building Administrator), no loss of pay will result.

SECTION G - SCHOOL CLOSINGS

In any situation (such as severe weather, heating plant failure, quarantine, etc.) when in the opinion of the Superintendent of Schools it is necessary to discontinue regular classes for pupils in any one school or in the entire district, the District will make reasonable efforts to provide information about closings to a designated radio station or by telephoning the teacher ninety (90) minutes before reporting time. It is expected that teachers will report work at the regular time for assignment unless notified otherwise by the Superintendent or designee.

In cases where the Superintendent deems it necessary to close a school due to hazardous road conditions, teachers in affected buildings will not be required to report to work.

In the event that pupil instruction is not provided because of conditions not within the control of school authorities, such as severe storms, fires, epidemics, or health conditions as defined by the

city, county or state health authorities the calendar will be adjusted, if necessary, in order to insure the student instruction days/hours as required by law for the District to receive full State aid. The parties have agreed to adjust the school calendar (see Appendix C) to conform with this section. If additional days/hours are necessary, the District and the Association will meet to extend the calendar/hours and such adjustments will be carried out without additional compensation to the extent such days/hours do not exceed the equivalent days/hours lost due to cancellations.

Conflicts with previously scheduled commitments that cannot be cancelled (without financial loss) following what would have otherwise been the end of the K12 school year may be considered by the administration for exception. The Superintendent, or designee shall make the final determination in such matters, with the outcome not being subject to the grievance arbitration process.

SECTION H - PRESENCE OF ADDITIONAL EMPLOYEE DURING REPRIMAND

Employees will at their request be entitled to the presence of an employee representative of his/her own choosing when said employee is called to the office of an administrator for the intended purpose of an official reprimand or an investigatory interview preceding disciplinary action regarding his/her conduct. Performance evaluations are excluded from the clause.

SECTION I - ACCESS TO PERSONNEL FILE

In keeping with past practice, upon reasonable requests, employees will be allowed to review their personnel file with Human Resources. If the employee believes the material included in his/her personnel file is inaccurate or inappropriate, that employee has the right to submit a written statement regarding the material in question.

SECTION J - INTENT TO TERMINATE EMPLOYMENT

Teachers agree to notify the Board, as soon as possible, of any intent to terminate employment with the District. It is recognized by the teachers that they have a legal responsibility to notify the District at least (60) days before the effective date of their resignation and failure to do so, may result in forfeiture of tenure status.

SECTION K - ENFORCEMENT OF STUDENT CODE OF CONDUCT

As a part of the normal teaching day (the 7-1/2 hour day), teachers will enforce the school District's student code of conduct and will be responsible for assisting the administration in enforcing Board policy and building procedures, rules and regulations governing students.

SECTION L - COMPLIANCE WITH STAFF QUALIFICATION REQUIREMENTS

The District and the Association agree to comply with the provisions of state and federal law, with respect to staff qualifications. The parties have agreed to use the portfolio assessment option entitled "Highly Qualified Teacher Portfolio Resource Guide," dated August, 2005.

All members may be required to update Highly Qualified forms with the Office of Human

Resources on an annual basis.

ARTICLE IV - BOARD RIGHTS AND RESPONSIBILITIES

SECTION A - ADMINISTRATIVE CONTROL OF DISTRICT

The District has the right to the executive management and administrative control of the school system and its properties and facilities, and the activities of its employees, except as indicated elsewhere in this Agreement.

SECTION B - HIRING, PROMOTION AND DISCHARGE OF TEACHERS

The right to hire, promote, discharge or discipline, and to maintain discipline, competence and efficiency of employees, is the responsibility of the District. Further, establishing the educational program, curriculum, organization and structure of the schools of the District, location of schools, construction of school facilities, new pedagogical innovations, textbooks and instructional materials, prescribed courses of study, and the means of providing a comprehensive program to the residents of the District are the responsibility of the District.

SECTION C - EXERCISE & LIMITATION OF POWER, RIGHTS AUTHORITY

The exercise of the foregoing power, rights, authority, duties and responsibilities by the District, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith will be limited only by the specific terms of this agreement and then only to the extent such specific terms thereof are in conformance with the Constitution and laws of the State of Michigan and the Constitution and laws of the United States.

ARTICLE V - GRIEVANCE PROCEDURE

SECTION A - DEFINITIONS

1. A "grievance" is an alleged violation of a specific Article or Section of this Agreement, or a specific rule of the Board, or administrative regulation (excluding prohibited subjects). However, should a specific rule of the Board, or administrative guideline, provide a dispute or grievance procedure, a grievance shall not be filed.
2. The term "teacher" means bargaining unit employees subject to the Michigan Teachers' Tenure Act. Ancillary staff means bargaining unit employees who are not subject to the Michigan Teacher Tenure Act as designated within Article I. A grievance may include a group of teachers and/or ancillary staff.
3. A "party of interest" is the person making the claim and any person who might be required to take action or against whom action might be taken in order to resolve the problem.
4. The term "days" when used in this article will mean working school days during the

published School Year Calendar, excluding the Extended School Year. For the summer months outside of the published School Year Calendar, "days" shall mean those days in which the Board of Education offices are open to the public.

SECTION B - PURPOSE

The primary purpose of the procedure set forth herein is to secure at the lowest level possible, equitable solutions to the problems of the parties. Except as it is necessary for the purpose of implementing these procedures, both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of such procedure. Nothing contained herein will prohibit teachers, ancillary staff and/or the Association from attempting to resolve a grievance informally with appropriate members of the administration.

SECTION C - STEPS OF GRIEVANCE PROCEDURE

The number of days indicated at each level will be considered maximum, and every effort will be made to expedite the process. Time limits may be extended by mutual agreement.

1. **Level One - Informal:** Any employee having a grievance will within fifteen (15) days after the occurrence of the alleged violation, first discuss this matter with his/her building principal/supervisor. Such discussion will take place during non-teaching hours or other mutually agreeable times, with the object of resolving it informally. The Association, at the grievant's request, shall have the opportunity to be present at such a complaint discussion. The principal/supervisor will advise the employee and the Association of his or her decision within seven (7) days from the date of the informal discussion.
2. **Level Two - Formal:** If the grievance is not resolved at the Level One discussion between the principal/supervisor and the employee, the alleged violation may be formalized into a grievance. The grievance will be reduced to writing on a form set forth in the Appendix E and available from the Association building representative. The completed grievance form will be submitted to the building principal/supervisor within seven (7) days after the decision at Level One.

The principal/supervisor will advise the Superintendent, with copies for the local Association and the employee(s) involved, in writing of his/her disposition of the grievance within seven (7) school days after receipt of the grievance.

3. **Level Three - Superintendent:** In the event that the grievant, or the Association, is not satisfied with the disposition of the grievance at Step 2, within seven (7) days after the receipt of the Administrator's answer, the grievant or the Association may appeal to the Superintendent, or his/her designee. Such appeal shall be in writing. The Association will represent the grievant in presenting the grievance.

Within seven (7) days after the receipt of the appeal, the Superintendent will investigate the grievance, including giving the grievant and the Association a reasonable opportunity to be heard at a mutually agreeable time in the presence of the Superintendent or his/her designee. The Superintendent will advise the grievant and the Association in writing of his/her disposition of the grievance, within seven (7) days following the conference with

the grievant and the Association.

4. **Level Four - Mediation:** If the grievance is not satisfactorily settled at Level Three, the Association may request mediation by the Michigan Employment Relations Commission ("MERC") by giving written notice through the Superintendent of its intent to do so within fifteen (15) days following receipt of the Level Three response. This Mediation step is a required step before Level Five Arbitration. Thereafter, representatives of the Employer and the Association shall confer with the mediator assigned to assist in resolving the grievance. Within fifteen (15) days of the conclusion of this conference, the designated representative of the Employer shall signify in writing the Employer's final response to the grievance.
5. **Level Five - Arbitration:** If a grievance is not satisfactorily adjusted and if it involved an alleged violation of a specific Article or Section of this Agreement, the Association or the Board may, within seven (7) days after the decision of Level Three or Four is rendered, submit the grievance to arbitration by filing a Demand for Arbitration, with a copy to the Board/Association and the American Arbitration Association. Grievances which do not involve alleged violations of a specific Article or Section of this Agreement may be processed through Level Four, but will not be arbitrable.

The Demand for Arbitration will contain a statement of the issues to be arbitrated and references to the specific Article and/or Section allegedly violated. Arbitration proceedings shall be conducted in accordance with the rules of the American Arbitration Association governing labor arbitrations.

It will be the function of the arbitrator, after due investigation, to make a decision in writing and set forth his/her findings of fact, reasoning and conclusions on the issue(s) submitted. The arbitrator's decision will be final and binding upon the Association, its members, all employees covered by this Agreement, and the Board. The arbitrator will be without power or authority to add to, subtract from, disregard, alter or modify any of the terms of this Agreement, nor will he/she make any decisions which require the commission of an act prohibited by law.

The cost for the services of the arbitrator, including per diem expenses, will be borne equally by the Board and the Association. All other expenses will be borne by the party incurring them, and neither party will be responsible for the expense of witnesses called by the other.

SECTION D - TIME FOR PROCESSING GRIEVANCES

Grievances arising under this Article will be processed during non-teaching hours unless mutually agreed otherwise. If there is mutual agreement to hear a grievance during regular teaching hours, attendance by employees and Association representatives will be without loss of pay, up to, but not including, arbitration, unless the employee is a witness for the Board. All other employees, and Association representatives who attend an arbitration shall be paid using Association Leave Days, pursuant to Article VIII, Section B, 4.

SECTION E - TIMELINESS OF APPEALS

Any appeals not properly processed within the applicable time periods will be considered settled

on the basis of the last answer given by the respective school authority.

SECTION F - GRIEVANCE AFTER RESIGNATION

No grievances will be filed or processed further by any employee after the effective date of their resignation.

SECTION G - REPRISALS

No reprisals will be taken by either party against any party in interest, Association representative or other participant in the grievance procedure by reason of such participation.

SECTION H - PRESENCE OF GRIEVANT

The grievant may be present at every step of the procedure at the request of the Association, the Superintendent or the Board of Education, as the case may be.

SECTION I - GROUP GRIEVANCES

The Association may process a grievance involving a group of teachers and/or ancillary staff through the grievance procedure, commencing at the second level thereof. Such grievance will indicate the employees involved.

The Association may also process a grievance involving more than one school, commencing at Level Three of the grievance procedure (Superintendent's Level). Grievances so processed will first be discussed informally with the Superintendent or his/her designee within fifteen (15) days after the occurrence or when the Association could have had knowledge of the alleged violation. If the grievance is not resolved in the informal discussion, then the alleged violation may be formalized into a written grievance. The grievance will be reduced to writing on a form set forth in the Appendix F and submitted to the Superintendent within five (5) days after the informal meeting. The Superintendent will provide his/her written disposition as per time limits in Level Three. All other levels will apply thereafter.

SECTION J - PRIOR GRIEVANCES

Any grievance which arose prior to the effective date of this Agreement shall not be processed under this Agreement. Notwithstanding the expiration of this Agreement, any grievance arising under the terms of this Article shall be processed until resolution is reached.

SECTION K - FINANCE LIABILITY

Claims involving financial liability will be limited retroactively to a period of five (5) days from the date on which the grievance was filed, except in the case of a payroll error or in bona fide cases where affected individuals could not have had knowledge of the cause for complaint.

SECTION L - MATTERS NOT SUBJECT TO GRIEVANCE PROCEDURE

The following matters will not be the basis of any grievance filed under the procedure outlined in this Article:

1. Discipline, termination of services or failure to reemploy any probationary employee.
2. Any matter subject to the procedures specified in the Michigan Teacher Tenure Act as revised 2011.
3. Discipline that does not result in a teacher being suspended without pay, or that results in a teacher being suspended without pay for less than three (3) days.
4. The removal, assignment, reassignment or failure to assign an employee to an extracurricular activity.
5. Ancillary staff evaluation may be discussed with the Superintendent; however, content of evaluation will not be a basis of a grievance or subject to the grievance procedure.
6. Teacher evaluations will not be a basis of a grievance or subject to the grievance procedure, unless required by MCL 380.1249.

SECTION M - GRIEVANCE DOCUMENTS IN PERSONNEL FILES

All documents, communications and records dealing with a grievance will not be placed in the teacher's personnel file.

SECTION N - GRIEVANCE INFORMATION

The Board will make available to the Association, in response to written requests, information required by law as may be necessary for the Association to process a grievance.

ARTICLE VI - SALARY & FRINGE BENEFITS

SECTION A - SALARY SCHEDULE

Wages

The Board and Association agree that it is in the best interest of all District stakeholders to maintain a fiscally stable school District that offers a competitive salary schedule to all employees. Because achieving these goals is challenging when State funding or student enrollment fluctuations adversely affect the District's fiscal condition, the parties agree the financial conditions listed herein relate to the 2025-2026 and 2026-2027 school years only. No steps of any kind or financial triggers listed in this agreement are guaranteed or will be carried over into the 2027-2028 school year, or successive years thereafter, unless specifically agreed to in writing by the parties.

2025-2026

Formula - Primary Trigger (Migration to new 2025-2026 Salary Schedule with Salary Increase)

In the event that the Board adopts a budget for the 2024-2025 school year that projects a General Fund Balance of 15% of the budgeted General Fund expenditures or higher (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any, and the cost of the contingent increase in compensation detailed below), the following will apply:

Excluding employees who at the end of the prior school year received a final year-end performance evaluation rating of Need Support or Developing, the salary schedule will be increased by three percent (3.0%) and bargaining unit employees not already at the top step will advance one step on the 2025-26 salary schedule. (Example: Teacher on BA Step 5 in 2024-2025 will move to BA Step 6 on the salary scale.)

Formula - Basic Trigger (Three Percent (3%) Off-Schedule Payment)

In the event that the Board of Education approves a budget for the 2024-2025 school year that projects a General Fund Balance of less than 15% but more than 11% of the General Fund expenditures (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any, and the cost of the contingent increase in compensation detailed below), the following shall apply:

Excluding employees who at the end of the prior school year received a final year-end performance evaluation rating of Needing Support or Developing, bargaining unit employees will receive a one-time, off-schedule payment of three percent (3%), based upon each bargaining unit member's 2024-2025 base salary, payable in December 2025.

Off schedule amounts will be paid in one-time payments.

If the Board adopts a budget for the 2025-26 school year that projects a General Fund Balance less than 15%, and then the 2025-26 audit closes with a General Fund Balance in excess of 15%, provided that the General Fund Balance remains at 15%, inclusive of the one-time, off-schedule payment of three percent (3%), the difference between the current 2025-26 base salary (basic formula trigger) and the (primary trigger – *One Step Increase on 2025-2026 Salary Scale*) shall be paid retroactively, as soon as administratively feasible, following receipt of the 2025-2026 audit report.

Furthermore, if the Board adopts a budget for the 2024-25 school year that projects a General Fund Balance less than 11%, and then the 2024-25 audit closes with a General Fund Balance in excess of 11%, provided that the General Fund Balance remains at 11%, inclusive of the one-time, off-schedule payment of three percent (3%), the one-time, off-schedule payment of three

percent (3%) shall be paid retroactively, as soon as administratively feasible, following receipt of the 2025-26 audit report.

2026-2027

Formula - Primary Trigger (One Step Increase on 2026-2027 Salary Scale)

In the event that the Board adopts a budget for the 2026-2027 school year that projects a General Fund Balance of 15% of the budgeted General Fund expenditures or higher (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any, and the cost of the contingent increase in compensation detailed below), the following will apply:

Excluding employees who at the end of the prior school year received a final year-end performance evaluation rating of Needing Support or Developing, the salary schedule will be increased by two percent (2.0%) and bargaining unit employees not already at the top step will advance one step on the 2026-27 salary schedule. (Example: Teacher on BA Step 5 in 2025-26 will move to BA Step 6 of the salary scale.)

Formula - Enhanced Trigger (One Step Increase on 2026-2027 Salary Scale)

In the event that the Board adopts a budget for the 2026-2027 school year that projects a General Fund Balance of 25% of the budgeted General Fund expenditures or higher (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any, and the cost of the contingent increase in compensation detailed below), the following will apply:

Excluding employees who at the end of the prior school year received a final year-end performance evaluation rating of Needing Support or Developing, the salary schedule will be increased by an additional one percent (1.0%). Therefore, when combined with the ***Formula - Primary Trigger (One Step Increase on 2026-2027 Salary Scale)***, the 2026-2027 salary scale will be increased by a total of three percent (3.0%).

Formula - Basic Trigger (Two Percent (2%) Off-Schedule Payment)

In the event that the Board of Education approves a budget for the 2026-2027 school year that projects a General Fund Balance of less than 15% but more than 11% of the General Fund expenditures (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any, and the cost of the contingent increase in compensation detailed below), the following shall apply:

Excluding employees who at the end of the prior school year received a final year-end performance evaluation rating of Needing Support or Developing, bargaining unit employees will receive a one-time, off-schedule payment of two percent (2%), based upon each bargaining unit member's 2025-2026 base salary, payable in December 2026.

Off schedule amounts will be paid in one-time payments.

If the Board adopts a budget for the 2026-27 school year that projects a General Fund Balance less than 15%, and then the 2026-27 audit closes with a General Fund Balance in excess of 15%, provided that the General Fund Balance remains at 15%, inclusive of the one-time, off-schedule payment of two percent (2%), the difference between the current 2026-27 base salary (basic formula trigger) and the (primary trigger – *One Step Increase on 2026-27 Salary Scale*) shall be paid retroactively, as soon as administratively feasible, following receipt of the 2026-2027 audit report.

Furthermore, if the Board adopts a budget for the 2026-27 school year that projects a General Fund Balance less than 11%, and then the 2026-27 audit closes with a General Fund Balance in excess of 11%, provided that the General Fund Balance remains at 11%, inclusive of the one-time, off-schedule payment of two percent (2%), the one-time, off-schedule payment of two percent (2%) shall be paid retroactively, as soon as administratively feasible, following receipt of the 2025-26 audit report.

Bonus Pool Trigger (Off Schedule)

2025-2026

In the event that the final audit for the 2025-2026 school year, as applicable, confirms a General Fund Balance of 18% or higher (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any), and inclusive of the cost of any compensation increases detailed herein, the Board will allocate to NEA bargaining unit employees who were employed during the school year being audited who were rated Effective or higher on their most recent year-end performance evaluation, an amount equal to the NEA's proportional percentage of the amount in excess of an 18% General Fund Balance ("bonus pool.") The bonus pool, which includes the District's FICA cost, shall be paid to NEA bargaining unit employees through a one-time, off-schedule payment on a pro rata basis in the form of a one-time bonus, subject to MPSERS and FICA, no later than December 1st, after the 2025-2026 audit process, as applicable, is completed. No bonus shall exceed \$1,800.

In the event that final audit for the school year confirms a General Fund Balance of 20% or higher (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any), and inclusive of the cost of any compensation increases detailed herein, the \$1800 bonus for the respective school year shall then be increased to \$2,500 on a pro rata basis (a bonus increase of \$700.)

Bonus payments, where applicable based on the formula above, are contingent on the employee completing the full school year for which the Bonus potential applied. Those hired during a school year may be eligible for a prorated amount, but those who leave prior the end of a school year are not eligible.

2026-2027

If the conditions are met as outlined in the ***Formula - Enhanced Trigger (One Step Increase on 2026-2027 Salary Scale)*** section above, then the 2026-2027 Bonus Pool Trigger will be applied as follows:

In the event that the final audit for the 2026-2027 school year, as applicable, confirms a General Fund Balance of 18% or higher (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any), and inclusive of the cost of any compensation increases detailed herein, the Board will allocate to NEA bargaining unit employees who were employed during the school year being audited who were rated Effective or higher on their most recent year-end performance evaluation, an amount equal to the NEA's proportional percentage of the amount in excess of an 18% General Fund Balance ("bonus pool.") The bonus pool, which includes the District's FICA cost, shall be paid to NEA bargaining unit employees through a one-time, off-schedule payment on a pro rata basis in the form of a one-time bonus, subject to MPSERS and FICA, no later than December 1st, after the 2026-2027 audit process, as applicable, is completed. No bonus shall exceed \$1,800.

Alternatively, if the conditions outlined in the ***Formula – Enhanced Trigger (One Step Increase on 2026-2027 Salary Scale)*** section above are not met, then the 2026-2027 Bonus Pool Trigger will be applied consistent with the terms and conditions outlined for the 2025-2026 Bonus Pool Trigger that includes the potential for a \$2,500 bonus.

Minimum Fund Balance Protection Trigger

Conversely, in the event that the Board adopts a budget for any fiscal year that projects a General Fund Balance of less than 10.5% of the budgeted General Fund expenditures (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any, and the cost of the increases in compensation detailed above), the following will apply:

The District will identify the amount of reductions in General Fund expenditures needed to maintain a 10.5% General Fund Balance as of the end of the succeeding fiscal year. The District will then meet with the NEA to mutually agree on the manner in which the NEA's proportional percentage of such amount shall be applied to reduce the NEA compensation based on the prior year's salary schedule.

When there is a projected operating budget deficit, and a projected General Fund balance of less than 10.5%, salary increases, if any, shall be off schedule and shall only be provided to those bargaining unit employees whose most recent year-end performance evaluation was Effective or Highly Effective overall.

Hours worked in the SCI/SXI Summer Program will be compensated on a pro rata basis.

Lane Changes 2025-2026 and 2026-2027

Excluding employees who received a final year-end performance rating of Needing Support or Developing, following ratification of the 2025-2027 agreement, an employee who acquired an advanced degree in the subject area they teach or in which they are certificated, or who has completed coursework approved in advance by Human Resources and the Office of Instruction, shall be eligible to move laterally on the salary schedule during the life of this agreement.

SECTION B - TEACHER'S HOURLY AND DAILY WAGE

A teacher's daily rate is to be determined by dividing his/her salary by the number of teacher work days prescribed in Appendix C. A teacher's hourly rate will be determined by dividing his/her daily rate by 7.

SECTION C - EXTRA-CURRICULAR PAY

1. It is expressly understood that all extra-curricular duties are not subject to tenure with respect to assignment and reassignment. It is further understood that part of the extra-curricular assignment is supplying the administration with requested information relative to the activities of extra-curricular assignments.
2. Extra-curricular salaries for the duration of this Agreement will be in accord with Appendix D. For purposes of calculating the extra-curricular rates, the base calculating extra-curricular salaries for the life of this Agreement shall be \$50,000.

SECTION D - MEDICAL INSURANCE

1. Effective August 24, 2025, the Employer shall pay not more per month towards the medical plan than the following amounts: \$661.84 single; \$1,384.11 two person and \$1,805.02 family. Employees currently enrolled in one of the District's existing medical plans will continue in that plan thru December 31, 2025. There will be no employer contribution to the Health Savings Account. Any employee pre-payment from January through August 2025 will reduce the employee contribution September through December 2025.

Effective January 1, 2026 through December 31, 2026, and continuing each January 1 thereafter during the life of this agreement, the employer's monthly cost shall increase by not more than the PA 152 percent increase for that medical benefit plan coverage year published by the State Treasurer. Employees electing medical plan coverage shall pay the difference in cost via payroll deduction pursuant to the District's IRS section 125 plan and there shall be no employer contribution to the health savings account.

Eligible employees may elect to enroll in one of the following plans:

The options are HDHPs and allow pre-tax employee contribution elections.

Plan A – BCBS PPO 1700/3400 (HDHP – no employer HSA prefunding)

Plan B – BCBS PPO **2000/4000** (HDHP – no employer HSA prefunding)

Plan C – BCBS PPO **2000/4000** Co-Insurance (HDHP – no employer HSA prefunding)

Plan D – Blue Care Network **1700/3400** HMO (HDHP – no employer HSA prefunding)

Plan E – Blue Care Network **3400/6800** HMO (HDHP – no employer HSA prefunding)

The District will also provide access to BCBS **Online Visits** “24/7 Online Health Care” access, subject to applicable employee expenses.

These plan options, rates and the respective employee contributions are estimated only and will be subject to adjustment based on updated claims experience that influence the illustrative rates, as well as any adjustments to the statutory Hard Cap amounts. Any changes will be communicated through Open Enrollment. Such adjustments in the employee costs based on these factors shall not be subject to challenge or grievance. In the event PA 152 is amended or revoked during the course of this contract, the District shall pay no more than a 3.5% increase over the previous year’s employer contribution during each year of this Agreement. Increases to the employer contribution for the 2027-2028 school year, or any successive year thereafter, are not guaranteed unless explicitly agreed to in writing by the parties.

Prior to Open Enrollment for the **2025** plan year, the District agrees to present multiple -plan options for eligible employees to begin January 1, **2025**. The District shall not pay more towards annual medical costs than the hard cap limits established pursuant to section 3 of the Publicly Funded Health Insurance Contribution Act.

2. Any claim settlement between the teacher and the above carrier will not be subject to the grievance procedure. The District’s obligation is limited to paying its stated monthly contribution towards the annual medical costs.
3. Teachers and/or dependents who have their primary health coverage provided through the employer of their spouse will not be entitled to duplicate payment on the same benefit pursuant to the above, nor will they be eligible for a separate District contribution to the HSA, where applicable. If the teacher should lose such coverage, they will become eligible for benefits of this agreement without penalty.
4. If during the life of this agreement the Federal Government issues new regulations under PPACA or its successor which would lead to the District paying any type of tax, penalty or fee, this contract shall be re-opened for further negotiations. Likewise, the District may elect to provide additional plan options in order to comply with PPACA or its successor.
5. Each bargaining unit employee receiving health insurance during all or any portion of a calendar month will contribute by pre-tax payroll deduction a monthly amount equal to the difference between the District’s contribution and the actual cost of the coverage. The cost of the health insurance for these purposes shall include the then-current illustrative renewal

rates and all other related District expenses, taxes, and contributions.

Both parties agree to comply with the Affordable Care Act or its successor and agree that the district may make adjustments based on any future rulings, findings and government guidance on compliance.

Subject to applicable law, employees working less than full time, but at least half-time who elect medical coverage are responsible for all annual medical costs beyond the prorated employer contribution toward the total costs.

SECTION E - CASH IN LIEU

Full-time employees who elect not to participate in the District's health insurance program shall be eligible for cash-in-lieu payments as defined below:

When there are 90 or more full-time NEA unit opt-outs: \$2,000

When there are 85-89 full-time NEA unit opt-outs: \$1,500

When there are fewer than 85 full-time NEA unit opt-outs: \$1,000

In order to qualify for cash-in-lieu payments, employees who do not elect District medical coverage must waive coverage during annual enrollment within the District's designated benefits election site and provide verification of alternate minimum essential coverage (MEC) that meets the requirements of the Affordable Care Act and was not obtained via the marketplace, in writing, to the Benefits Specialist, or designee during the Open Enrollment period.

SECTION F - DENTAL INSURANCE

The School District will select an insurance carrier and pay the premium to provide the following dental benefits:

CLASS I	(Diagnostic Services, Preventive Services, Palliative Treatment)
CLASS II	(Restorative Services, Endodontic Services, Periodontal Services, Oral Surgery, Repairs, Adjustments and Relining of Denture and Bridges, adjunctive General Services).
CLASS III	(Construction and Replacement of Dentures and Bridges)

Class I, II and III insurance dental benefits as described above will be provided at a benefit level of seventy-five percent (75%) to full time teachers and their eligible dependents. Class I, II and III benefits will be limited to \$2,000.00 per year per member. [Changes apply January 1, 2026]

Orthodontic Rider - Effective with the first day of September, 1988 the District will provide an orthodontic rider with the above insurance carrier to cover dependent children through age eighteen at a fifty percent (50%) benefit level (co-pay) with a \$2,000 maximum per eligible member. [Changes apply January 1, 2026].

The insurance carrier selected by the School District will provide in its policy a provision of non-

duplication or coordination of benefits, except that where two subscribers are enrolled under the same group and are legally married to each other, they will be enrolled under one application card and will receive benefits under a single contract without coordination of benefits.

This provision will be subject to the terms and conditions specified in the District's dental policy and any claim settled between the teacher and the insurance carrier will not be subject to the grievance procedure.

SECTION G - VISION CARE INSURANCE

The District will select an Insurance carrier and pay the premium to provide a basic Vision Care package for all full time teachers as follows:

1. Vision Examination with \$0.00 co-pay.
2. Lenses with \$0.00 co-pay.
3. Frames with \$150 retail allowance (prior to 1/1/18 the allowance is \$65)
4. Contact Lenses with a \$125 retail allowance (prior to 1/1/18 the allowance is \$90)
Contact lenses are in lieu of lenses and frames.

One vision exam, one pair of lenses and one frame are available during each plan year. One pair of contact lenses, including the exam cost, are available in lieu of all other plan benefits during each plan year.

SECTION H - LIFE INSURANCE

The District will provide term life insurance protection for all full-time teachers regularly employed in the District in the amount of Forty Thousand Dollars (\$40,000.00). An additional Forty Thousand Dollars (\$40,000.00) of term life insurance will be provided to those teachers who elect not to be covered by the School District's Blue Cross-Blue Shield policy. This agreement will be subject to the terms and conditions specified in the District's group insurance policy and any claim settlement between the teachers and the above carrier will not be subject to the grievance procedure.

SECTION I - LONG TERM DISABILITY

The District will pay the premium to School Insurance Fund, being the premium on the Policy Number 013354, to provide long term disability insurance for all full time teachers regularly employed, but the District will have the right to change the insurance carrier as long as the basic benefits and options set forth in School Insurance Fund's policy continue in effect in any policy issued by the subsequent carrier.

LONG TERM DISABILITY BENEFITS

*Maximum Monthly Benefit	\$3,000
*Benefit Percentage	66.67% of Covered Salary
*Elimination Period	90 Consecutive Calendar Days
*Sick Leave	Total Disability or Sick Leave/Min. Benefit

*Maximum Benefit Period

To Age 65, Reduced after 60

This provision will be subject to the terms and conditions specified in the District's long term disability policy and any claim settled between the teacher and the insurance carrier will not be subject to the grievance procedure.

SECTION J - LIABILITY

The District agrees to continue the present liability coverage or its equivalent for all teachers.

SECTION K - WORKER'S COMPENSATION

Any employee who is absent because of an injury or disease compensable under the Michigan Worker's Compensation Act will receive from the Board of Education the difference between the allowance under the Act and his/her regular salary for a period of time that funds from his/her accumulated sick leave bank will provide.

In addition, the Board of Education will pay either the regular or the difference between the regular salary and the allowance under the Act for all working days prior to the eighth day after injury or disease without loss of credit from the sick leave bank.

SECTION L - LONGEVITY BENEFIT

After the completion of twelve (12) years of continuous service to the Northville Public Schools:

- | | | |
|----|---|---------|
| 1. | The following will be paid each year until the completion of the fifteenth (15th) year: | \$ 600 |
| 2. | After the fifteenth (15th) year, the following will be paid each year until the completion of the twentieth (20th) year: | \$ 900 |
| 3. | After the twentieth (20th) year, the following will be paid each year until the completion of the twenty-fifth (25th) year: | \$2,050 |
| 4. | After the twenty-fifth year, the following will be paid until severance from the system: | \$2,850 |

Said sum will be paid with the first paycheck in December of each school year and will be considered a part of the teacher's contracted salary.

SECTION M - END OF SCHOOL YEAR RETIREMENT PAY

Any teacher who retires after ten (10) years of active service to the Northville Public Schools will be eligible to receive a payment as defined below for each unused sick day, providing the teacher notifies the District of his/her intention to retire no later than seventy (70) teacher work days prior to the last day of work.

Any teacher who retires, at the conclusion of a school year, and after ten (10) years of active service to the Northville Public Schools will be eligible to receive a payment as defined below for each unused sick day, providing the teacher notifies the District of his/her intention to retire no later than March 1st of the teacher's last school year prior to retiring.

Unit employees with less than 30 days accumulated: \$20 / day

Unit employees with 30 -74 days accumulated: \$25 / day

Unit employees with 75-100 days accumulated: \$30 / day

Unit employees with 101-150 days accumulated: \$40 / day

Unit employees with 151-200 days accumulated: \$45 / day

Employees who are terminated for cause shall not be eligible for any payment under this provision.

Retirement will be defined as the discontinuance of regular teaching in any Michigan Public School System and receipt of Retirement payments from the Michigan Public School Employees' Retirement Fund.

End of School Year Retirement Pay shall not apply to those who retire during or prior to the end of a school year.

In the event a teacher retires during or prior to the end of a school year and notifies the District at least 70 work days prior to the date of retirement, a teacher with at least 100 unused sick days accumulated shall receive \$1,500. There shall be no other retirement pay for those who retire during or prior to the end of the school year.

SECTION N - TUITION REIMBURSEMENT

Teachers in their respective probationary period will be fully reimbursed for actual tuition expenses paid not to exceed Five Hundred Dollars (\$500) a year for the duration of this contract.

1. To be eligible for reimbursement:
 - a. Teachers must continue in the employ of the District for a minimum of one semester following the completion of the course for which tuition is requested. Newly employed teachers must complete one semester of teaching before they are eligible to receive tuition reimbursement.
 - b. The probationary teacher's performance must not have been rated Ineffective as determined by his/her most recent year-end performance evaluation, or rated Minimally Effective during the fourth or fifth years of probation.
 - c. The credit semester hours must have been earned after the teacher has received his/her provisional certificate or license.
 - d. The credit hours must be graduate class hours (in the 500 series or above). All other hours including independent study hours, must have the prior approval of the Superintendent or the Superintendent's designee.

- e. The graduate credit hours must be on a degree program related to the teaching area of instruction in the regular school day program, additional certification or endorsements, or be a graduate credit hour set forth specifically in the teacher's planned course of study leading to a graduate degree in education. All other hours must have the prior approval of the Superintendent or the Superintendent's designee.
 - f. The credit hours must have been earned from a college or university accredited for teacher education.
2. Qualification for tuition reimbursement will include:
 - a. Completed application form as provided by the District.
 - b. Appropriate verification indicating satisfactory completion of course(s) taken and, if required, the teacher's planned course of study.
 - c. Copy of appropriate tuition receipt.
 - d. Copy of Superintendent's approval, if approval was required.
 3. The deadline for filing application for tuition reimbursement will be on or before September 30th of each year.
 4. If a probationary teacher does not make application within the year in which the completion of his/her course(s) occur, he/she will forfeit his/her right to tuition reimbursement.

SECTION O - EXTRA CREDIT PAY

2024-25

The District agrees to align each teacher's salary with the respective salary schedule column that represents their Degree and graduate credit hour status, as detailed within Appendix A.

To be eligible for extra credit pay in any year:

1. The credit semester hours must have been earned after the teacher has received his/her undergraduate degree that results in a Michigan teaching certificate. In the case of graduate degrees, a Master's degree requiring 60 or more credits will qualify for the MA+20 wage scale.
2. The credit hours must be graduate class credit hours in the 500 series or above. All other hours, including independent study, must have the prior approval of the Superintendent or the Superintendent's designee.
3. The graduate credit hours must be on a degree program and be directly related to the teaching area of instruction in the regular school day program, or be a graduate credit

hour set forth specifically in the teacher's planned course of study leading to a graduate degree in education. All other hours must have the prior approval of the Superintendent or the Superintendent's designee.

4. Credit for quarter hours will equal 2/3 of a semester credit hour.
5. The credit hours must have been earned from a college or university accredited for teacher education.
6. A teacher who received a year-end performance evaluation rating less than Effective in the prior year shall be ineligible for extra credit pay, if any, in the following year.

The above criteria for extra credit pay will be applicable to all advanced degrees beyond the bachelor's.

SECTION P - OUTSIDE EXPERIENCE CREDIT

The School District, at its option and in its discretion, may place a newly hired teacher on the salary schedule in a manner commensurate with the teacher's outside experience. In the case of licensed ancillary staff hires, the School District may place the ancillary hire on any step of the salary schedule, when necessary, but will first seek to place to the ancillary professional on a step commensurate with her/his years of professional practice.

SECTION Q - ESTABLISHMENT OF SALARY FOR NEW POSITION

When a new position is placed in existence or an existing position is changed or combined with another position, either of which cannot be properly placed in the existing salary schedule, the Board will notify and discuss with the Association in advance of establishing a salary for such position.

SECTION R - SHARED TIME (NON-PUBLIC SCHOOL) POSITIONS

Should a Northville teacher with a fifty (50%) percent or more District assignment teach additional classes in a shared time assignment he/she will be given commensurate benefits as provided in Sections D – G in this Article.

SECTION S - PART-TIME TEACHERS HOSPITALIZATION AND LIFE INSURANCE

Teachers employed less than full time, but at least half-time, will receive a prorated share of medical and life insurance if they contribute their prorated share for insurance coverage, provided that the District is not required to pay on their behalf any penalty, exchange, fee or other cost as a result of PPACA.

SECTION T - PERFORMANCE RATINGS & COMPENSATION

To the extent that any employee may be eligible for movement on the wage scale regarding steps, longevity and/or extra credit pay, no additional compensation may be applied unless the terms outlined in this Article are fully satisfied. Any such withholding of what may have otherwise been additional compensation may not be grieved or recouped retroactively or otherwise for that year

regardless of future performance ratings. Future evaluation ratings will apply only prospectively.

SECTION U - CLASSROOM SUPPLY STIPEND

A classroom supply stipend of \$350.00 shall be paid to each full-time employee not later than November 1 each year for the duration of this agreement, to offset employee supply expenses; the stipend will be pro-rated for those working less than full-time.

ARTICLE VII - WORKING CONDITIONS

SECTION A - GENERAL

The parties to this Agreement recognize that availability of satisfactory school facilities for both students and employees is necessary to insure the desirable high quality of education which is the objective of both the employee and the District. Therefore, the District agrees to keep the schools owned by the District reasonably and properly equipped and maintained.

The Board agrees to provide a work place with adequate heating, ventilation and lighting. However, this provision is not subject to arbitration.

Further, it is recognized that the primary duty and responsibility of the employee is to teach, and that the organization of the school and the school day should be directed at ensuring that the energy of the employee is primarily utilized to this end.

SECTION B - WORK YEAR

1. The District and the Association agree that the 2025-2026 and 2026-2027 school years will not constitute more than 185 employee work days and that employees will be in the classrooms with the children for instructional purposes not less than 180 days, to include any professional development days that are counted for instructional purposes, as allowable under MCL 388.1701, as delineated in Appendix C – School Year Calendar. In addition, employees employed for the SEP SCI/SXI Summer Program will work an additional 20 days. This provision is subject to change based on ACT 18 funding.

The calendars for the 2025-2026 and 2026-2027 school years are attached as Appendix C.

2. Work Days, as designated in the calendar, will be reserved for employee initiated activities that relate directly to their responsibilities with students and teaching. Such a day may include but is not limited to activities such as checking papers, evaluating assessments, calculating grades, completing report cards, lesson / unit planning, inventory, ordering, and classroom preparation.

Professional Days, as designated in the calendar, will be reserved for activities that are curricular in nature. Such a day, or portion of a day, may include but is not limited to activities such as interdisciplinary subject planning, grade level planning, subject/level

planning, beginning of the year staff meetings, departmental meetings that are organizational in nature, as shown in Appendix F.

Professional days can also include teachers scheduled in meetings where presentations were made to the staff by the Superintendent, administration, colleagues, or outside resource persons. Note: Emergency staff meetings and departmental meetings do not count toward SCECHS hours. PD days may count as SCECHS depending on the focus of the sessions.

3. Additional Work Days: Additional days of work (compensation based on the individual's daily rate):
 - a. Counselors - Seven (7) days as determined by the principal upon consultation with the individual involved. An additional three (3) days may be granted any employee qualifying under this provision subject to the recommendation of the building principal and the approval of the Superintendent. Such days will be paid at the per diem rate according to the prior year's salary schedule.
(For example: Counselor works days in August of 2024 will be paid at the per diem rate from the 2023-2024 school year.)
 - b. Employees who volunteer to complete any work associated with an IEP (e.g., conducting the IEP and student evaluations), that must be completed on non-work days (i.e., designated school breaks, including summer), will be compensated at their per diem rate, prorated to the number of hours required to complete such work. Work of this nature must be pre-approved by the Executive Director of Special Services and/or their designee.
 - c. Dual Diagnosed teachers who fulfill teaching responsibilities in an SCI/SXI classroom during the SEP SCI/SXI Summer Program, when not in conflict with an Extended School Year ("ESY") assignment.
4. Additional Services for Non-Instructional Duties:
 - a. Employees who can demonstrate need for performance of non-instructional tasks outside of teaching hours will make application for approval to perform such duties.
 - b. Said application will state the task necessary to be performed and the estimated time required.
 - c. Said application will be submitted through the appropriate principal or administrator.
 - d. Upon approval of the application by the Superintendent or his/her designee, all work will be reimbursed at an hourly rate of \$24 per hour for each school year.

Notification by an employee that services have been performed in accord with the provisions of this paragraph will be filed by the employee with the building

principal on a form provided by the District. Said form will be filed within ten (10) working days from the date of performance of services provided. If the services are performed in consecutive working days, said form will be filed within ten (10) days from day of last performance.

- e. The following activities, which occur during the contractual day, will be compensated at a rate of \$900.00 per semester or \$1,800.00 per year:
- Service Squad/Safety Patrol (Limit one per elementary)
 - Leader in Me – Teacher Lighthouse Leader (Limit one per elementary)
 - Leader in Me – Student Leadership Facilitator (Limit one per elementary)
 - Elementary Bus Supervisors – morning duty (Limit one per elementary)
 - Lunch Room Duty for Middle and High School
 - NHS Applied Tech Lab Equipment Set-Up and Care (Limit one)

SECTION C - WORK DAY

1. LENGTH OF WORK DAY: The normal scheduled teaching day in all schools will not exceed a consecutive time period of approximately seven and one-half (7- 1/2) hours, unless emergency circumstances require otherwise.

High School employees will report for work at 7:15 a.m.

Middle School employees will report for work at 7:40 a.m.

Elementary employees will report for work at 8:18 a.m.

Cooke employees will report for work at 7:45 a.m. during the regular school year and at 8:00 a.m. in the SEP SCI/SXI Summer Programs.

The school / work day and the respective start and end times shall be adjusted, as needed, to comply with the State required 1098 instructional hours and 180 student days in order to ensure receipt of full state foundation funding.

Part-time employees shall attend parent-teacher conferences in accordance with their proportional full-time equivalency (FTE); however, attendance beyond the part-time employee's normal equivalency at parent-teacher conferences, professional development, and employee workdays may be requested by the part-time employee, an administrator, or the District. When a request is made, the administrator and the employee will meet prior to the event to complete the Request for Approval of District-Required Additional Work (Part-Time Employee's Only) form. The person requesting the additional work will be responsible for ensuring that the timelines are followed.

- a. If beyond the normal equivalency, the teacher will be paid for the additional hours at his/her per diem rate.
- b. A request for approval of District-Required Additional Work (Part-Time Employees Only) form must be signed by the teacher and building administrator, and approved by the Director of Human Resources before the hours/days are worked. Approval or denial of the request by the Director of Human Resources will occur no less than two weeks prior to the event. Requests that do not receive

approval by this time will mean the employee's attendance will not be required. By mutual agreement, this timeline may be shortened. A "*Compensation Request for District-Required Additional Work (Part-Time Employee's Only)*" form must be submitted to the Office of Human Resources within ten (10) days of completion of the approved work.

- c. Employees will continue to be permitted to leave following the dismissal of students on Fridays and the day before holidays except when Professional Development occurs on such day.
2. LUNCH HOUR: Elementary employees will be scheduled for a duty-free lunch period of 45 minutes. Middle School and High School employees will be scheduled for a duty-free lunch period of a minimum of forty (40) minutes. SEP employees will be entitled to a thirty (30) minute duty-free lunch period, to be taken at a time as directed by the building supervisor.
3. FACULTY MEETINGS: At the beginning of each school year, building administration will develop a faculty meeting schedule for meetings to be held during months when professional development time is not otherwise scheduled. Each school building's staff meeting schedule will be reviewed with the Association. Such meetings may be cancelled by the building administrator if determined to be unnecessary. Normally, faculty meetings will not exceed thirty (30) minutes in length. As a general understanding, faculty meetings are not intended for purposes of professional development. When the administration determines that an important issue has surfaced that cannot be communicated by e-mail, memo or through Team Leaders or Chairs, a staff meeting may be called, not to exceed thirty (30) minutes in length, during those months when faculty meetings have not normally been scheduled.

In the case of emergency, a faculty meeting may be called at the discretion of the building administrator.

For scheduled faculty meetings, other than those called for emergency purposes, faculty meeting start times will be as follows:

- a. Elementary – 8:05 a.m.
 - b. Middle School – 7:40 a.m.
 - c. High School – 2:25 p.m.
 - d. Cooke School – 2:45 p.m.
4. ELEMENTARY SCHOOL DAY: In addition to the time from 8:18 a.m. to the start of the student day, the District will schedule 255 minutes of preparation time which shall include one collegial planning period unless the financial conditions of the District, require otherwise – including compliance with 1098 hours for full State funding.

It is understood that preparation time, exclusive of the lunch hour, is time when the employee is not involved with the direct supervision of students, except at times when emergency or crisis situations necessitate such.

Elementary schools shall schedule a 30 minute recess, once weekly, to be supervised by the elementary teachers via recess duty rotation so long as the student-to-teacher ratio

allows for safe supervision as determined by the Building Administrator, and teacher supervised recess qualifies as instructional minutes toward the 1098 hours.

It is understood that collegial planning involves professional learning community work, which may include school improvement/accreditation activities.

5. MIDDLE SCHOOL DAY:

- a. The normal scheduled teaching load in the middle school will be 30 teaching periods and five unassigned preparation periods. The Association will be consulted prior to any adjustment to the middle school day.
- b. It is understood that preparation time, exclusive of the lunch hour, and except as specified in Section E of this Article, is generally time when the employee is not involved with the direct supervision of students, except at times when emergency or crisis situations necessitate such.
- c. The District agrees to relieve regular grades 6-8 employees of bus duty and any formal patrol duty.
- d. The District will strive within its means to ensure that secondary employees will not be assigned more than three preparations in academic areas at any one time. (Academic areas are Mathematics, Science, English, Social Studies.)

6. HIGH SCHOOL DAY:

- a. The NHS schedule will operate in the traditional A-B block format. Subject to prior consultation with the NHS building representative(s), the administration may periodically choose to insert a "C" day (as defined in the 2017-2022 agreement).

Employee's lunch period on any such "C" days may be shortened if necessary to accommodate student instructional minutes but shall not be less than 35 minutes. If an adjusted schedule is necessary on a particular day(s) that may cause the employee lunch to be shorter, modifications will be determined between the building administrator and the Association building representatives.

- b. Each full time employee will be responsible for teaching six periods of 90 minutes or less in an A/B day cycle, with shorter periods on C days, if any. In addition, employees will be responsible for monitoring students and/or providing assistance in the Seminar periods.
- c. Employees whose assignment is to work between levels (high school-middle school-elementary) may experience a varied or longer work day due to starting at one level and ending at another. In the event an employee has elected such a schedule to gain FTE or avoid loss of FTE, these variations shall not be subject to the grievance arbitration process.

- d. Each employee will have a preparation/collegial period on either A days or B days, and a shorter preparation period on C days, if any. It is understood that preparation time, exclusive of the lunch hour, and except as specified in Section E of this Article, is generally time when the employee is not involved with the direct supervision of students, except in an emergency.
- e. Seminar will be first period during which teachers will implement a blended instruction model. The teachers' responsibilities for supporting students during seminar will include assessing their students' completion of the blended modules which are required for seminar credit. Within seminar, each employee shall offer reinforcement, appropriate intervention or enhancement activities related to the curriculum, and based on the needs of students.

The content of the blended seminar modules will continue to be developed through the Office of Instruction, in consultation with representatives from the NHS staff, in advance of each quarter.

- f. All teachers will be assigned a seminar, or in the case of department chairs, special education and part-time teachers, a shared seminar, at the administration's discretion. Seminar closures, by grouping or department, will be scheduled in such a fashion that each group or department will have no more than one closure per week. Closures allow those teachers within Departments or groups to collaborate on pertinent professional work. The building administrator may meet with Department leaders during closures, as necessary.
- g. Part-time employees will be paid 16.67% percent of the total salary for each class taught and will be assigned to the percentage of the work schedule taught (i.e. a teacher who is fifty percent (50%) would teach three classes and supervise fifty percent (50%) of the Seminar periods).
- h. When a high school employee is required to substitute during his/her preparation time, he/she will be paid the instructional rate.
- i. Employees and administrators will have the ability to recommend adjustments to the Block Schedule and will meet, as needed to address concerns and seek solutions to issues that may arise. Further, the Association will be consulted prior to any adjustment to the block schedule.
- j. The District agrees to relieve regular grades 9-12 employees of bus duty and any formal patrol duty.
- k. The District will strive within its means to ensure that secondary employees will not be assigned more than three preparations in academic areas at any one time.

(Academic areas are Mathematics, Science, English, and Social Studies.)

7. SEP DAY: The normal teaching hours with students will be five (5) hours and thirty-six (36) minutes for the regular calendar and four (4) hours for the SEP SCI/SXI Summer Program calendar. It is understood that preparation time, exclusive of the lunch hour, is time when the employee is not involved with the direct supervision of students, except at times when emergency or crisis situations necessitate such.
8. It is understood by the parties that the preceding provision for preparation time and lunch period are subject to such things as field trips and shortened daily schedules.

SECTION D - TEACHING LOADS

1. It is recognized by the District and the Association that the pupil-teacher ratio is an important aspect of an effective program. Therefore, they agree that every effort will be made to keep class sizes at an acceptable number as indicated by the financial conditions of the District, the building facilities available and the best interest of the District as deemed administratively feasible.
2. The Board of Education will strive to maintain the following class size averages:

Kindergarten – Grade 1	25 to 1
Grades 2-5	28 to 1
Middle School	29 to 1
High School	29 to 1
3. The language in #2 above, is not subject to the grievance procedure.
4. In specific instances where a K-5 teacher's grade level class or Middle School/High School teacher's class size average exceeds the class size averages provided in subparagraph 2 above, and the District has a General Fund Balance of 18% or higher (including the amount by which the Health Care Reserve Fund exceeds \$1,200,000, if any), as confirmed in the last final audit, the teacher will receive a class overage stipend in the amount of \$650 as follows:
 - a. Elementary class averages are exclusive to grade level classrooms, grades K-5, and do not include Humanities classes.
 - b. Secondary class averages shall be determined by calculating class enrollment for all sections taught by the secondary teacher, not including seminar. For example, a teacher who teaches six sections in a given semester will have their total class enrollment totaled and then divided by six, being the number of sections taught, to calculate an average.
 - c. The language in this section shall not apply to Music or Physical Education classes at the secondary level.
 - d. Both the Fall and Winter count dates, respectively, will be utilized to determine eligibility for K-5 teachers, under subsection 4(a) above, and for Middle and High School teachers, under subsection 4(b) above.
 - e. First semester overage payments will be payable by the first pay in February, while second semester overage payments will be payable by the last pay in June.

SECTION E - TEACHERS SUBSTITUTING

1. Every reasonable attempt will be made to secure a substitute teacher from the first day of the regularly assigned employee's absence.
2. A teacher may be assigned as a substitute in cases of emergency. An emergency situation exists when an employee is tardy or must leave the classroom due to sudden illness or a personal or other family emergency. A state of emergency will exist until the District can obtain a regular substitute teacher.
3. Employees may be asked to substitute during their planning time if the District is unable to secure a substitute. When this occurs, the building administration will first request volunteers. If no volunteers are available, employees and other professional staff will be assigned on a rotating basis, with such assignments documented by the designated building-level employee involved in substitute assignments. The record of rotation will be available upon request. Employees will not be required to substitute more than five times in a semester due to substitute shortages. Any full-time unit employee who substitutes eight times in a school year, will be eligible for a \$200 stipend to be paid following the end of the school year, in addition to the instructional rate described in item 4 below. The stipend will be paid for each increment of eight occurrences (i.e. \$200 for eight occurrences, \$400 for sixteen occurrences).
4. Employees will not be assigned as substitutes without extra compensation, except in those instances when they do not otherwise have their normal class assignment (e.g., exited seniors, class attending a field trip, etc.). If an employee is assigned as a substitute, he/she will be paid at the rate of \$35.00.
5. Notification by an employee that services have been performed in accord with the provisions of this section will be filed by the employee with the building principal on a form provided by the District. The form will be filed within ten working days from the date of performance of services provided; however, if the services are performed in consecutive working days, the form will be filed within ten days from day of the last performance.

SECTION F - CHAIRPERSONS

The District agrees to name a total of eight high school chairpersons and six middle school chairpersons in each building. The District agrees to name a total of six elementary grade level chairpersons per elementary K-5 building and an additional seven District wide chairpersons representing Art, Music, Physical Education, ALPS, Resource Room, Speech and Language, and STEAM. The areas of responsibility (not duties) of the chairpersons will be agreed upon between the District and the Association.

Elementary Chairpersons will be compensated at the following rate:

	Stipend
1 FTE Employees	\$1,850
2-4 FTE Employees	\$2,125
5 or more FTE Employees	\$2,350

The eight (8) High School chairpersons will not be assigned a caseload during Seminar period. In addition, high school department chairs will be compensated at the following rate:

	Stipend
4-7 FTE Employees	\$1,475
8-13 FTE Employees	\$1,875
14 or more FTE Employees	\$2,125

Chairpersons in the Middle Schools will be compensated in relationship to the number of employees in the department or the area in which they serve as a chairperson.

Persons named by the administration to serve in capacity of chairperson will receive the following annual payment:

	Stipend
1-3 FTE Employees	\$1,475
4-7 FTE Employees	\$1,750
8 or more FTE Employees	\$2,125

The District will provide three (3) SEP ancillary department chairs. In addition, the SEP program will have four (4) department chairs, two for SXI, one for SCI and one for DD. They will be compensated as follows:

	Stipend
2-4 FTE Employees	\$1,475
5 or more FTE Employees	\$1,750

The pay for these activities will be increased by the same percentage raise that is applied in establishing the salary schedule. For the duration of this agreement, this statement shall not be in effect.

Chairpersons will not be considered supervisory personnel.

Members of the affected departments/grade levels will be allowed to recommend up to three members of that department/grade levels who will be considered along with other candidates of the principal's choice for final selection. The appointment will be made by the principal(s) subject to the approval of the Superintendent.

1. Duties which chairpersons are expected to fulfill in their department/grade level meetings:

- a. To serve as chairpersons for all departmental and/or collegial grade level meetings. Meeting minutes will be completed and shared within one week upon request, using the template agreed upon by the District and the Association.
- b. At the secondary level to hold at least one department meeting per month and attend department/grade level chairperson meetings scheduled by the principal and department chairpersons.
- c. To coordinate information regarding conferences, staff development and department/grade level student activities and school improvement, as appropriate.
- d. Manage department/grade level budget and oversee textbook, equipment and material inventory for the department/grade level.

2. Duties which chairpersons are expected to fulfill at the building/district level

- a. Participate in curriculum review and instructional material selection on behalf of the department/grade level.
- b. Supports and coordinates with the building principal in planning/facilitating professional development to support school improvement.
- c. Serves on District level content area committees.
- d. Works together with the principal on the scheduling of school assessments (M-STEP, PSAT, NWEA, SAT, etc.)

Chairperson duties require attendance at periodic meetings or functions that extend the normal work day. It will be assumed that persons appointed to this capacity will make themselves available to administrators, employees, and students on reasonable occasions so that their duties may be properly fulfilled. Chairpersons are expected to attend up to fifteen meetings which can include school improvement, district content area leadership teams and chairperson advisory committees. Up to nine of these meetings can be in-building. Up to six meetings can be outside of the building but should not run later than 6 p.m. and ninety minutes in length. The administrator of the meeting will share the minutes with their staff. A person appointed to the position of chairperson will not be eligible to maintain the position for more than two consecutive years except in those cases where the principal deems it appropriate and the chairperson maintains endorsement of department affected.

SECTION G - TEACHING FACILITIES:

- 1. The Board agrees to continue to provide in school buildings owned by the District:
 - a. Closet space for employees to store personal belongings and storage space in classrooms for instructional materials and chalkboard/dry erase space in classrooms.

- b. An employee work area containing adequate equipment and supplies to aid the preparation of instructional materials, if facilities are available without substantial capital outlay.
 - c. Upon the request of the Association, a beverage vending machine will be placed in staff lounges. If the machines are self-supporting after a one-year period and the Association maintains the machine, it may have the proceeds.
 - d. Adequate parking facilities will be made available to employees; such facilities will be properly maintained and kept separate from student parking.
- 2. In school buildings not owned by the District, every effort will be made to provide such facilities set forth under Paragraph 1 above, but the failure to provide such facilities may not be subject to the arbitration provisions of this Agreement.
 - 3. The Board agrees to continue to provide copies of texts used in courses employees are assigned to teach, necessary material, such as record books, paper, pencils, etc., to enable the teacher to effectively carry out assigned teaching tasks.
 - 4. The Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires and similar materials are the tools of the teaching profession and agree to give consideration to any recommendation submitted by employees concerning the above items.

In the event the Association desires to review the improvement of such tools with the Board, a committee will be formed pursuant to Section H of this Article.

SECTION H - FACULTY COMMITTEES

- 1. As necessary, committees will be established to review needs in the following areas:
 - a. Curriculum
 - b. Technology
 - c. Contract Implementation
 - d. Teacher Evaluation
 - e. Class Loads
 - f. Instructional Strategies

Such committees will be composed of members selected by the District in consultation with the Association. In the event the Association declines to participate in any study, the District retains the right to establish a committee for such study. Written reports of the research, findings and recommendations will be presented to the Board for their consideration in making policy decisions.

- 2. In the case of a textbook committee, the committee's report will contain its choices. If the Superintendent concurs, the Board will make its selection from among the enumerated

choices unless it has serious objections, in which case it will inform the committee of its rejection and the reasons for such action.

SECTION I - RESPONSIBILITIES DURING THE CONTRACTUAL DAY

1. Whenever possible, Special Education I.E.P. and related evaluations will be scheduled during the normal work day. However, Special Education I.E.P. and related evaluation meetings may be scheduled outside of the student instructional day in cases that a parent is otherwise not otherwise reasonably able to attend during the school day. Scheduling will be conducted in a manner that allows the parents a reasonable opportunity to attend.
2. Collegial and department meetings will be held during the contractual day, except as otherwise specified in this agreement.

SECTION J - USE OF TOBACCO ON DISTRICT PROPERTY

Pursuant to Public Act 140 of 1993, the use of tobacco products in all school district buildings is prohibited. Additionally, the use of tobacco products will be prohibited on all school district property.

SECTION K - TEACHERS OF SPECIAL CLASSES

The District will provide traveling teachers and teachers of Art, Music, Physical Education, STEAM, and Media with the following:

1. A representative of the Association and a representative from each of the Humanities disciplines (Art, Music, Physical Education, STEAM) will be invited to attend a meeting with administration to provide input into the development of the Humanities schedule. A tentative draft of the general elementary Humanities schedule (not the individual school schedules) will be provided to the respective Humanities chairpersons at least a week prior to the first day of school for students. Humanities chairpersons may submit suggestions or alternate schedule concepts to the elementary principals for consideration. The administration shall make the final determination on the schedule which shall not be subject to grievance. The final copy of the master schedules of each building will be provided to the Association once they are established.
2. The District will provide traveling teachers a minimum of 20 minutes to travel to assignments between buildings. The District weekly collegial planning period will be held during the last 45 minutes of the employees workday.
3. Mileage reimbursement for travel between buildings will be at the rate established by the Internal Revenue Service. The employee will be responsible for submitting all appropriate forms as provided by the District. Mileage reimbursement checks will be written twice per year at the end of each semester.
4. Traveling employees will be assigned to a base building by the Administration at the

beginning of each year. Following the completion of a master schedule, the traveling employee will meet with the principal for the purpose of determining the one building where the employee will attend staff meetings and the Open House.

5. The District will provide five minutes between the end of one class and the start of the next. The class schedules of secondary schools may reflect a different amount of time between classes.
6. Employees of Art and Music, effective upon ratification, will be compensated under Appendix D, Group X, based on four performances (prorated or less than four or additional prorated compensation for more than four depending on whether multiple performances are held on the same night.)
7. In the event that the scheduling of a special teacher's contractual preparation time results in the individual being without at least one preparation period that is equivalent in length to the standard teacher preparation period for the grade range or building level of the majority of the individual teacher's assignment, that teacher of special classes shall be paid a stipend in the amount of \$1,000 at the end of the school year, not later than last pay in June. For a teacher of special classes whose assignment is less than 0.5 FTE, they will only be eligible for a stipend in the amount of \$500. Any teachers of special classes whose assignment is greater than 0.5 FTE will be eligible for the entire \$1,000 stipend.
8. Instructional spaces for Art, Music, PE, and STEAM shall not be utilized for club meetings or other extra-curricular/community groups during the contractual day.
9. For the purpose of calculating preparation time for Elementary Humanities teachers, as delineated in Section C(4) of this Article, any time that is counted as preparation must be a minimum of fifteen (15) continuous minutes, with the exception of a period during which such a teacher is required to travel between building assignments.

SECTION L - COMBINATION CLASSROOMS/SECONDARY SPECIAL SITUATIONS

When, in the opinion of the Northville Board of Education, conditions exist that make it necessary for combination classrooms (i.e., those classrooms containing students from two different grade levels) to be created at the elementary level, teachers of combination classrooms will be compensated a stipend of \$1000 per semester. When combination classrooms are determined to be necessary, the District will attempt to observe the following:

1. Whenever possible, the enrollment in elementary classes will be two students less than the largest class at the grade levels that make up the combination class.
2. Whenever possible, the distribution of the two grades of a combination classroom will be balanced so that no less than ten students from one grade level are included in the combination.

SECTION M - I.E.P.'S

When multiply impaired and/or medically fragile students are enrolled in a general education classroom as the result of an I.E.P., the District will make every reasonable effort to observe the following:

- A general education teacher will take part in the I.E.P.
- The District will provide employee assistance and ancillary staff support as determined by the I.E.P. and the Administration.
- The District will provide inservice and training to the employees assigned to provide educational services to the student.
- The District will make an effort to equally distribute students between classes at the same grade level within a building.

SECTION N - CO-TEACHING

The District will provide training opportunities for the employees assigned to co-teaching both during and outside of the workday. The opportunities will be designed to enhance understanding of the special education laws and the employee's responsibilities when working with special education students.

SECTION O - SEP SCI/SXI SUMMER PROGRAM

1. Staff who work the SEP SCI/SXI Summer Program will be compensated at their daily per diem rate for each day worked during the Summer Program.
2. Subject to the availability of ACT 18 funding, as determined by the Wayne County Regional Educational Service Agency, staff who work the SEP SCI/SXI Summer Program may earn an attendance stipend at the rate of \$125 per day, not to exceed a total of \$2,500 for every day worked during the program.
3. While SCI/SXI employees are required to work the entire SCI/SXI calendar, the District will seek to provide flexibility to employees who request a reduction to their contractual work days in a given year, in accordance with those provisions outlined within Section O and where otherwise applicable within this Agreement. However, the parties agree the necessity to assure qualified staffing for all instructional programming, including the SCI/SXI Program. As such, the following process will be utilized:
 - a. the District will first consider requests to work the SEP SCI/SXI Summer Program, based on program needs. Requests to work the SEP SCI/SXI Summer Program must be submitted by February 1. Preference will be given to those qualified staff who request to work the full SEP SCI/SXI Summer Program.
 - b. the District will also give consideration to requests from qualified professionals to partner in equally sharing respective assignments to the SEP SCI/SXI Summer Program subject to the following parameters:
 - i. the first 10 days of the designated program calendar dates will be fulfilled by one of the two partnering staff members, while the last 10 days will be fulfilled

- by the other. Or, the 20 days of the designated program calendar will be fulfilled by each of the two partnering staff members, in sequential segments of 5 days at a time, with each staff member fulfilling a total of 10 days in the 20-day program. Once each respective half (10 days) is assigned, dates may not be swapped or changed thereafter except in cases of emergency.
 - ii. the contractual benefit provided to a staff member who works the full SEP SCI/SXI Summer Program will be shared by those staff approved for a shared assignment will be prorated (e.g. each staff member will get an additional sick day).
 - iii. the consideration of shared assignments for the Summer Programs will not carry forward to future years, and will not impact any aspect of the bargaining unit other than Act 18 programs.
- c. the District will tentatively post remaining teaching and ancillary staff positions by March 1 for those positions that remain open following the request process.
 - d. to the extent possible, the District will notify those employees who did not request to work the SEP SCI/SXI Summer Program of their work status by April 1. However, the parties acknowledge notification may be provided thereafter in the event the District is able to secure external candidates who are qualified to work in the SEP SCI/SXI Summer Program.
 - i. For those employees assigned to work the SEP SCI/SXI Summer Program, who did not otherwise request to work, assignments will be based on qualifications and seniority status, with least seniority staff being assigned first.
 - ii. The District agrees to seek out qualified external candidates acceptable to the District who may offset or reduce necessary involuntary assignments during the SEP SCI/SXI Summer Program.
- 4. To the extent possible, classroom teachers will be placed in the classroom to which they had been assigned during the school year.

SECTION P – DUAL DIAGNOSED AND ASD EXTENDED SCHOOL YEAR (ESY) PROGRAM

- 1. Staff who work the Dual Diagnosed and ASD ESY Program will be compensated at their daily per diem rate for each day worked during the Summer Program.
- 2. Subject to the availability of ACT 18 funding, as determined by the Wayne County Regional Educational Service Agency, staff who work the Dual Diagnosed and ASD ESY Program may earn an attendance stipend at the rate of \$125 per day, not to exceed a total of \$2500 for every day worked during the program.
- 3. The District will request volunteers who are qualified to work in the Dual Diagnosed (“DD”) and ASD ESY.
- 4. The District has the right of placement in the event sufficient volunteers to staff DD or

ASD ESY classrooms are not secured. For those employees assigned to work who did not otherwise volunteer to work, assignments will be based on qualifications and seniority status, with least senior staff being assigned first.

SECTION Q - PARENT VIEWER RESPONSIBILITY

Employees in grades K-12 shall be responsible for the maintenance of their assigned courses within the district's exclusive learning management system. Employees in grades K-5 will be expected to keep relevant information up to date for parents generally weekly and for students on a regular basis deemed to be reasonable for that age group. Employees in grades 6-12 are expected to house the majority of learning materials for students and parents within the district's learning management system, and update on a regular basis (generally daily).

SECTION R - MENTOR PROGRAM

1. Mentors will be selected by the District and the Association from a list of employees who have volunteered to serve. Every effort will be made to assign mentor teachers to work with a novice teacher from the same building. Criteria for mentor teachers will be qualifications established by the District in consultation with the Association. Provisions of this selection process are not subject to the grievance process.
2. Disputes that may arise between the mentor teacher and novice will be resolved by the District and the Association with the ultimate decision for mentor reassignment determined solely at the Board of Education's discretion.
3. District-approved training programs for mentor teachers, beyond the work day, will be compensated based on the following stipend amounts:

1st year mentor: \$1,000

2nd year mentor: \$ 600

3rd year mentor: \$ 400

(If the same mentor successfully provides mentoring services to the same mentee for three consecutive years, an additional \$500 will be paid at the end of the third year.)

Provided that all required mentoring records and documentation are submitted, mentor stipends will be paid by August 1.

4. The major responsibility of a mentor employee will be to assist and support novice employees in the components of the novice employee program that is established by the District. It is not the responsibility of the mentor employee to be involved in the formal written evaluation of the novice employee teacher. Communications involving the Evaluation Process between the mentor and the Administration concerning the novice employee will be with the consent of the novice employee. The novice employee will be present when these discussions occur if requested. The formal written evaluation process is the responsibility of the Administration.
5. The District will work cooperatively with the Coach/Mentor employee to provide release time as identified and agreed to by the parties.

SECTION S - ELEMENTARY DISMISSAL SUPERVISION

Elementary professional staff shall be scheduled by the building administrator to provide supervision and assistance at locations in the various outdoor pick-up and departure areas (including bus loading) during the period after dismissal, until such time as the buses have departed the school after school each day. Professional staff will be scheduled on a rotating basis. In the unusual event that one or more buses are notably late, teachers on such supervision duty that day may be relieved at the discretion of the building principal.

ARTICLE VIII - LEAVES (PAID and UNPAID)

SECTION A - PAID SICK LEAVE

1. Full-time employees shall be credited with sick days each year as follows:
2025-26 and 2026-27– 11 days

Sick days will be prorated for partial FTE's and less than a full year of employment.

SEP employees who work in the summer program will receive one additional sick day.

- a. An employee's annual eligible number of sick days will be added to the employee's cumulative sick day accrual, commencing with the employee's first paycheck of the school year.
 - b. A final accounting of sick days used for the school year will be done in June for all teachers.
 - c. Each school year an employee may exceed her/his monthly accrual of sick days without penalty as long as the employee's total allocation of days (sick and business) is not exceeded.
 - d. In June, employees who have exceeded the total allotted number of sick days will see a reduction in pay on the first paycheck in June.
2. Notwithstanding anything to the contrary in this Agreement, if the Michigan Earned Sick Time Act ("ESTA") is in effect, each ESTA year (i.e., each school year), employees may use their annual sick leave allocation for a permissible reason as defined by ESTA.
 3. All sick leave accumulated by an employee prior to the effective date of this Agreement will be credited and carried forward by said employee. Any sick leave not used by the end of each school year will be added to the sick leave available for the following year. Unused sick leave, up to the number of days in each employee's calendar year, may be accumulated up to 250 days. The length of the calendar may change from year to year depending on state law requirements. Adjustments will be made to reflect the change in days required.

4. Employee's may use their yearly sick leave allocation in order to care for a member of their immediate family who has a health condition. Immediate family is defined in accordance with ESTA. In cases in which a unique circumstance exists outside of the immediate family members detailed above (i.e. a person who acted in place of a parent or guardian,) an employee may request that consideration be given to such circumstance at the discretion of the Superintendent, or designee. When the use of family illness days exceeds three (3) consecutive work days, the Superintendent or designee may require the employee to provide a statement setting forth the specific illness or disability of the family member, and the expected length of the absence. This provision shall be used in conjunction with the FMLA provision.
5. In the event of an absence of an employee due to personal illness or disability in excess of three consecutive working days, then, at the District's expense, the Superintendent or designee, may require the employee to provide a physician's statement setting forth the specific illness or disability and the expected length of the absence.
6. If an employee reasonably expects that he/she will be unable to perform his/her normal daily duties and functions for more than three (3) consecutive working days due to personal illness or disability, he/she will immediately notify the Office of Human Resources of this fact, and will provide the Office of Human Resources, at his/her expense, with a physician's statement setting forth the specific illness or disability, the date the employee's disability will commence and the expected length of the absence. In the case of a disability due to pregnancy, it is expected that an employee will comply with this Section at least 30 days before the expected date of birth.
7. The Superintendent or designee, may periodically require the employee, to submit a physician's statement verifying the continued medical necessity for the employee's absence and, again, setting forth the specific illness or disability and the expected length of the absence.
8. In all cases where the employee has been absent for more than 10 working days, the employee will provide Human Resources, before returning to work, a physician's statement certifying that the teacher has recovered from the illness or disability and is able to continue to perform the essential functions of his/her normal daily working duties or functions.
9. The Superintendent or his/her designee, may, at any time, require an employee, at the District's expense, and without loss of pay or sick leave earned, to be examined by a District appointed physician to determine if the employee is disabled or ill to the extent he/she is unable to perform the essential functions of his/her normal daily duties and functions. In addition to the employee authorizing the District's appointed physician to conduct such physical or mental examinations as the physician deems necessary, the employee will sign such documents and medical release forms which are necessary in order for the District's physician or Office of Human Resources to secure from the teacher's physician copies of all his/her pertinent medical records. If the examination is to determine whether an involuntary sick leave is warranted, the Association will be informed of this action and given an opportunity, upon request, to review the matter with the Superintendent or designee.
10. If an employee's leave of absence due to illness or disability was fully compensated by paid sick days from the teacher's sick bank, and the leave of absence did not exceed sixty

(60) working days, then upon submission to the District of the appropriate physician's statement, the employee will be assigned his/her same position, if he/she returned to work in the same school year that the leave was granted. However, if the fully compensated leave of absence either exceeded sixty (60) working days or the leave carried over into two school years, then, upon submission to the District of the appropriate physician's statement, the employee will be returned to work and assigned by the Superintendent, or his/her designee, to a position in the School District.

In the event an illness or disability necessitates that an employee be absent more school days than what is compensated by the employee's sick bank, and the employee was granted an unpaid leave under Section D below, then, upon submission to the District of the appropriate physician's statement, the employee will be entitled, at the beginning of the school year following recovery, to be assigned by the Superintendent or his/her designee, to a vacated position for which he/she is certified. If no position is available at the commencement of the school year following recovery, then the teacher will be declared surplus.

11. Notwithstanding any other provision of Section A to the contrary, in the event an employee is requested by the School District, at any time, to fill an available position in the bargaining unit following the employee's recovery from the illness or disability, and the employee does not report to work in that position on the designated date set forth in the notification, then such employee will have no further rights of reinstatement, and the employee's failure of acceptance will be treated as a resignation of employment.
12. When an employee is granted a health leave of absence, he/she will, upon reemployment, be placed on the same position on the salary schedule (i.e., step and lane) held prior to the leave of absence, unless same is prohibited by law (i.e. 2011 PA 54).
13. Notwithstanding any other provision of this contract to the contrary, compensation for sick days will only be paid the employee if he/she would have been otherwise scheduled to work but for the illness or disability.
14. As used herein, the term physician will refer to a licensed physician M.D., or a licensed osteopath, O.D., or to a hospital or clinic wherein the teacher was treated by licensed physician or osteopath.

SECTION B - OTHER LEAVES OF ABSENCE WITH PAY

Leaves of absence with pay not chargeable against the employee's sick leave allowance will be granted for the following reasons:

1. **BEREAVEMENT:** A death in the immediate family (parent, step-parent, spouse/domestic partner, sibling or step sibling, father-in-law, mother-in-law, parental grandparents, children, grandchildren, step-parents, step-child, step-brother/sister, foster child living in the home and legal guardian) up to three days if the distance is within a 200 mile radius of the employee's home and four days outside this radius. The leave of absence will occur

within one week of the funeral.

In cases in which a unique circumstance exists outside of the immediate family members detailed above (i.e. a person who acted in place of a parent or guardian,) an employee may request that consideration be given to such circumstance at the discretion of the Superintendent, or designee.

In the unfortunate event of the death of a student attending the District, the administration will identify at least one teacher representative to attend the service if scheduled in conflict with the teacher work day.

2. **BUSINESS DAYS:** All full-time employees who have been employed in the District will be entitled to three (3) business days per school year to conduct business transactions which cannot be handled outside teaching hours. Employees on the Cooke School calendar will be entitled to a total of three (3) business days during the regular school year calendar and one (1) additional day for those who work the full SEP or ESY day calendar. Unused business days accrued during the regular school year will be added to the individual sick leave bank at the end of the school year. The one business day earned for those that work the full Cooke School 20 day SEP or ESY Summer Program calendar can be used in the summer program school year where earned or available through the following school year. If unused, this earned day will be added to the individual sick leave bank at the end of the school year.

Notice of these days (those that do not require pre-approval) will be entered in the District's absence management system as soon as the need is evident and no less than three (3) school days prior to the needed day, unless a legitimate reason exists wherein three (3) school days' notice could not be provided.

Business days shall not be permitted on Mondays or Fridays in the month May, unless it is determined by administration that the need is not discretionary, is not in the control of the employee and could not be re-scheduled at an alternative date. If the employee utilizes a Business Day on a Monday or Friday in the month of May that was not approved in advance by Human Resources, the employee may be subject to loss of pay and/or disciplinary action. Actions taken will not be subject to the grievance arbitration process.

Requests for a business day preceding or immediately following a vacation or holiday or for two consecutive days will require one week prior notification and the approval of Human Resources.

During the course of a year extenuating circumstances may require an additional business day. An additional day may be granted by Human Resources with prior approval and the day will be deducted from the employee's sick leave bank.

3. **CONFERENCE/VISITATION:** The Board agrees to budget \$15,000 to enable employee's to attend Administration approved visitations to other schools or to attend conferences and conventions. These funds will be used to cover the cost of substitutes and employee expenses.

4. EDUCATION ASSOCIATION ACTIVITIES: The Board further agrees to release employees designated by the Association to attend such activities as a witness in an arbitration hearing, Michigan Education Association Representative Assembly, Michigan Education Association and/or National Education Association Department meetings and Michigan Education Association and/or National Education Association conventions under the following conditions:
- a. The Superintendent will be notified ten days in advance of the affected individual and the date he/she will be absent.
 - b. The District will continue to work with the Association to allow its representative to attend activities addressed above as long as it does not adversely impact the District.
 - c. All travel expenses will be borne by the individual or the Association.
5. PRESIDENT'S RELEASE TIME: The President of the Association shall be entitled to four business days per year with the substitute teacher's salary paid by the Association. Two additional days will be available with the District and the Association sharing equally the president's salary and the substitute teacher's salary. One week's prior notification to the appropriate principal will be given whenever possible.
- The President of the Association shall be entitled release time of 0.5 assignment from his/her teaching responsibilities to fulfill responsibilities to the Association and the District. At the end of the president's term, or if a legislative action prohibits the granting of release time or the granting of service credit for release time, the unit employee will return to a position for which the individual is certified and highly qualified.
- Note: for subsections 4 and 5 above, the Association is responsible to reimburse the District for the full ORS costs incurred as part of any union release time not later than June 30, or within 10 days following the receipt of the District's invoice, whichever is later. Failure to reimburse will result in the union release time not being recorded as ORS reportable service credit hours.
6. JURY DUTY: When an employee is called for jury duty on a day that he/she is scheduled to work, the employee will be paid his/her normal pay. The employee will submit his/her juror's pay to the District, minus the mileage allowance. Such days will not be deducted from the employee's sick day allowance.
7. SUBPOENA: When an employee is served a subpoena to appear in court, on school related matters, he/she will notify the District immediately upon notice of the request to appear and will be granted leave with pay. Such days will not be deducted from the employee's leave day allowance.

SECTION C - UNPAID HEALTH LEAVE

1. FAMILY AND MEDICAL LEAVE ACT (FMLA)

The District will grant unpaid leaves under the terms and conditions as described herein.
All FMLA

requests will receive a response as to the employee's eligibility within five (5) business days after the employee's eligibility is determined in accordance with applicable FMLA regulations.

- a. Employees are eligible for FMLA unpaid leave if they have been employed by the District for at least 12 months prior to the commencement of the leave and have worked at least 1250 hours during the year preceding the start of the leave. If the unpaid leave is foreseeable, the employee will provide the District with a minimum of thirty (30) days prior written notice. The notice will include the reason for the leave, the beginning date and expected ending date.
- b. Eligible employees may take up to 12 weeks of unpaid leave (including paid leave if days are available in the teacher's sick bank as follows: up to 60 days if the leave is for the unit employee's own qualifying medical condition; up to 30 days if the leave is for a qualifying condition for a family member as defined by FMLA) in accordance with Article VIII, Section D (the total length of the leave may not exceed 12 weeks) for one or more of the following reasons:
 - i. Because of the birth of a son or daughter of the employee and in order to care for such son or daughter.
 - ii. Because of the placement of a son or daughter with the employee for adoption or foster care.
 - iii. In order to care for the spouse, son, daughter, step child, legal ward or parent, of the employee, or if such said spouse, son, daughter, step child, legal ward or parent has serious health condition which requires inpatient care in a hospital, hospice, or residential medical care facility; or continuing treatment by a health care provider.
 - iv. The employee's own serious health condition that makes the employee unable to perform the essential functions of the employee's position.
 - v. To address certain qualifying exigencies permitted under the FMLA when the employee's spouse, son, daughter or parent is on active duty or called to active duty status in the National Guard or Reserves in support of a contingency operation.
 - vi. Additionally, for leaves of the type described in (f) below, an employee is eligible for up to 26 workweeks of unpaid leave in a single 12-month period:
 - vii. To care for a member of the Armed Forces (including the National Guard

or Reserves) who has a serious injury or illness incurred in the line of duty on active duty that may render the service member medically unfit to perform his or her duties for which the service member is undergoing medical treatment, recuperation, or therapy; or is in outpatient status; or is on the temporary disability retired list. Only 12 of the 26 weeks may be for a FMLA-qualifying reason other than to care for a covered service member.

- c. The District may require medical certification of the serious health condition from the health care provider. Certification, if required, must include the date on which the condition commenced, the probable duration of the condition, the appropriate medical facts regarding the condition, and a statement that the employee either is needed to care for the person or is unable to perform the functions of his/her position.

The District at its expense, may designate a second health care provider to provide a second opinion.

- d. Upon return to work, the District may require a written notification from the health care provider certifying that the employee is able to resume work.
- e. When both spouses are employed by the Northville Public Schools, the combined amount of leave for birth, adoption, foster placement or illness of a parent will be limited to 12 work weeks in any 12-month period. Entitlement for child care ends after the child reaches age one year or 12 months after the adoption or placement. The mother shall be entitled to up to 30 days of paid leave for a normal birth (up to 40 days for cesarean birth) to the extent she has sick days available in her sick leave bank. The father in such case may use up to 10 paid days from his sick leave bank, to the extent he has sick days available. In the event that medical complications require a longer leave for the illness of a spouse, up to 30 additional sick days, if available, may be used for that spouse's personal illness upon providing the District with medical documentation requiring such additional leave.

Additionally, the District will provide five (5) days of paid leave for maternity/adoptive leave. The first five (5) days of leave will be covered under this provision prior to any time being deducted from the employee's sick bank.

When both spouses are employed by the District a combined total of 26 work weeks of leave during the single 12 month period is available if the leave is taken to care for a covered service member with a serious injury or illness.

In the event that an employee will require intermittent or reduced leave under the terms of the Family and Medical Leave Act, the District will work with the employee to arrange a mutually agreeable leave schedule according to the provisions of Section 102B and Section 108C of the FMLA. The decision of the District will be final.

If an employee's leave ends within two weeks of the end of a semester, the District may require the employee to delay his/her return until the beginning of the next

semester. The decision will be made by the Board of Education and not subject to appeal.

- f. Upon the employee's return from leave, he/she will be restored either to the position of employment previously held or an equivalent position with equivalent employment benefits, pay and other terms and conditions of employment. Assignment of the employee will be the decision of the Board.

Health benefits will be continued during the leave under the same conditions and at the same level as if the employee were employed.

Seniority will continue to accrue during the leave.

- g. The District, at its sole option, may require the employee to use accrued paid sick leave concurrent with the Family and Medical Leave Act.

2. HEALTH LEAVE (Non-FMLA)

- a. Any employee whose personal illness extends beyond the period compensated under Section A above, and has a minimum of 93 school days of continuous employment, but less than two years in the School District will be granted a health leave, upon written request and a physician's recommendation, for a period not to exceed 30 school days.
- b. Any employee whose personal illness extends beyond the period compensated under Section A above, and has a minimum of two years continuous employment in the School District, will be granted a health leave, upon written request and a physician's recommendation, for a time period necessary for the employee to recover from the illness or disability, but in no event will the leave exceed a maximum one year without the discretionary approval of the Board of Education, or its designee. Any health leave under this Section 2 will be without pay, fringe benefits, or seniority accrual except under conditions as defined in the Family Medical Leave Act. Each employee granted such a leave shall notify Human Resources, no later than July 15 in writing, of the anticipated return to work date.

SECTION D - OTHER UNPAID LEAVES

1. PERSONAL LEAVE

An unpaid personal leaves of absence in excess of 30 school days may be granted, upon the discretionary approval of the Board of Education or its designee, upon such terms and conditions as may be agreed upon by the Board of Education, the Association, and the teacher. The leave may be granted for up to one school year. An employee's seniority will not accrue while on this leave.

2. STUDY LEAVE

A one-year leave of absence without pay and fringe benefits may be granted by the Board upon written application for pursuing studies related to professional growth under the following conditions:

- a. The applicant will have a minimum of three years continuous service in the District prior to the date of such leave.
- b. The applicant will give written notice to the Superintendent by March 1 of the year the leave expires of his/her intention to return or resign. Failure to furnish such notice will constitute a notice of resignation.
- c. The employee will be entitled to return to his/her same position if and when it is available or the first available position for which he/she is certified.
- d. When an employee is granted such a leave of absence, he/she will, upon reemployment, retain and be granted the following rights:
 - i. The regular salary increment occurring during such period.
 - ii. Unused sick leave held at the start of the leave of absence.
- e. A renewal of said leave will be at the discretion of the Board.
- f. Any study leave granted under this Section will be without pay or fringe benefits.

3. M.E.A. (STATE)/N.E.A. (NATIONAL) ASSOCIATION OFFICER

- a. An employee who is elected as an officer of the National Education Association or the Michigan Education Association will be granted a leave without pay, fringe benefits, or seniority accrual for a period not to exceed two years, providing the employee has been in the employ of the District for a minimum of three continuous years. A renewal of said leave will be at the discretion of the Board.
- b. An employee on such a leave of absence must give written notice to the Superintendent by March 1 of the year the leave expires of his/her intention to return or resign, providing that failure to furnish such notice will constitute a notice of resignation.
- c. The employee will be entitled to return to his/her same position if and when it is available or the first available position for which he/she is certified.
- d. When an employee is granted such a leave of absence, he/she will, upon reemployment, retain the following employment rights held by him/her before such leave was granted.
 - i. Unused sick leave held at the start of the leave of absence.
 - ii. The regular salary increment occurring during such period will be allowed.

4. MILITARY LEAVE

Military leaves of absence will be granted in accordance to applicable law.

5. PEACE CORPS/VISTA

- a. A one-year leave of absence without pay, fringe benefits, or seniority accrual may be granted by the Board, upon written application, to any employee who has been employed for three consecutive years in the District, for duty in the Peace Corps or Vista. Further extensions will be at the discretion of the Board. This leave will be granted without pay, fringe benefits, or seniority accrual.
- b. An employee on such a leave of absence must give written notice to the Superintendent by March 1 of the year the leave expires of his/her intention to return or resign. Failure to furnish such notice will constitute a notice of resignation.
- c. The employee will be entitled to return to his/her same position if and when it is available or the first available position for which he/she is certified.
- d. When an employee is granted such a leave of absence, he/she will, upon reemployment, retain the following employment rights held by him/her before such leave was granted:
 - i. The same position on the salary schedule held prior to the leave of absence.
 - ii. Unused sick leave held at the start of the leave of absence.

6. PUBLIC OFFICE LEAVE

- a. A one-year leave of absence without pay, fringe benefits or seniority accrual may be requested in writing by an employee who has been employed for three consecutive years in the District, to campaign for himself/herself, or serve in, an elected public office. Such leaves may be granted for a period not to exceed one year by the Board; providing the leave is to commence prior to the beginning of, or at the conclusion of a school year. A renewal of said leave will be at the discretion of the Board.
- b. By March 1 of the year the leave expires, an employee on such a leave of absence must give written notice to the Superintendent of his/her intention to return or resign. Failure to furnish such notice will constitute a notice of resignation.
- c. The employee will be entitled to return to his/her same position, if and when it is available or the first available position for which he/she is certified.
- d. When an employee is granted such a leave of absence, he/she will, upon reemployment, retain the following employment rights held by him/her before such leave was granted:
 - i. The same position on the salary schedule held prior to the leave of absence.
 - ii. Unused sick leave held at the start of the leave of absence.

SECTION E - MISCELLANEOUS LEAVE PROVISIONS

1. ABSENCE PRIOR TO OR FOLLOWING HOLIDAY OR VACATION

An absence, other than illness, on the day before or after a vacation or holiday will be subject to the approval of the Superintendent.

2. USE OF LEAVE DAYS

Leave days shall only be used for the intended purpose(s) as stated in this Article. In the event that a unit employee exhibits a pattern of absences (i.e. exhausting the annual allocation of sick days in consecutive years, consistently using sick or business days prior to or following a holiday or vacation, recurring absences on specific days of the week, etc.), the Superintendent or designee may require the employee to provide a statement setting forth the specific illness or disability of the employee or family member on such days, and may require that future sick days be supported by a statement from a health care provider, until such time that the pattern is eliminated.

3. EXPERIENCE CREDIT AT START OF LEAVE

If an employee's leave begins after April 1 but prior to the close of school of any school year, the employee will be credited with a full year's experience as it relates to placement on the salary schedule.

4. INSURANCE COVERAGE DURING LEAVE

Employees may pay one year's premium on life and medical insurance in advance at the time a leave is granted for:

- a. Health leave not involving a disability.
- b. Professional growth leave.
- c. Personal leave.

5. PART-TIME UNIT EMPLOYEE SICK LEAVE, PERSONAL DAYS AND TUITION REIMBURSEMENT

Employees employed less than full-time, but at least half-time, will receive a prorated share of sick leave, personal days, and tuition reimbursement - to the extent eligible.

ARTICLE IX - EMPLOYEE PROTECTION

SECTION A - ADMINISTRATIVE SUPPORT

Since the employee's authority and effectiveness in his/her classroom are undermined when students discover that there is insufficient administrative backing and support of the teacher, the

District recognizes its responsibility to give all reasonable support and assistance to employees with respect to the maintenance of control and discipline in the classroom.

SECTION B - ASSAULT

Any case of assault upon an employee which had its inception in a school-centered problem should be promptly reported to the Board or its designated representative. "Assault" is defined as intentionally causing or attempting to cause physical harm to another through force or violence, as determined by the Board. If an assault is determined to have occurred, the student(s) will be suspended immediately by the administration until the situation is resolved through a conference between the administration and the student's parent. Before the student returns to class, the employee involved will be informed of any resulting disciplinary action and the building administrator or designee will help reintegrate the student into the classroom.

If the assault is by an adult person, who is not a pupil, the Board or its designated representative will promptly report the incident to the proper law enforcement authorities, and/or the School Resource Officer. In either case, the Board will provide legal counsel to advise the employee of his/her rights and will cooperate fully with the law enforcement and judicial authorities regarding the handling of the incident.

SECTION C - COMPLAINTS

Any serious complaints by a parent or student directed toward an employee will be promptly called to the employee's attention, generally within five to ten working days.

If said complaint or anything derogatory is being placed in an employee's personnel file, a copy will be shown to the employee before filing.

The employee has the right to include a response to same, which will be attached to such item in his/her file.

SECTION D - LOSS OR DAMAGE/PERSONAL PROPERTY

If in the performance of regular or assigned teaching duties an employee, without negligence on his/her part, will suffer loss of or damage to his/her clothing or other personal property, to the extent of replacement value if \$10 or greater, but not more than \$250 (except in the case of such things as eye glasses, hearing aids and other medically-prescribed items where the limit is \$400 in any school year, the Board will make reimbursement. This section will not apply to loss of money or damage to an employee's automobile. If the loss or damage is due to the employee's negligence or oversight, no reimbursement will apply. Notification by an employee that he/she has incurred expenses in accord with the provisions of this paragraph will be filed by the employee with the building principal on a form provided by the District and available in the principal's office. Said form will be filed within ten working days from the date of loss or damage.

Failure of an employee to comply with this provision will constitute forfeiture of rights of payment and/or reimbursement.

SECTION E - LOST TIME

Time lost by an employee in connection with any incident mentioned in this Article, not compensable under Worker's Compensation, and not to exceed 10 work days within 60 days of the incident, will not be charged against the employee unless he/she is judged guilty by a court of competent jurisdiction.

SECTION F - PERIOD OF PROBATION

1. The length of a teacher's probationary period will be determined in accordance with the applicable law.
2. Teachers previously tenured in another Michigan School District will have a two-year expanded probationary period.
3. Ancillary staff, including Social Workers, Psychologists, Physical and Occupational Therapists, will, during the first two full school years of employment with the School District be deemed to be in a period of probation. For ancillary staff hired before July 19, 2011, a third year of probation may be required by the Superintendent of Schools or his/her designee by notifying the person at least sixty (60) calendar days prior to the completion of his/her second full year of employment that a third year of probation is being required. For ancillary staff hired on or after July 19, 2011, up to five (5) years of probation may be required by the Superintendent of Schools or his/her designee notifying the person at least sixty (60) calendar days prior to the completion of his/her second, third or fourth full year of employment that additional probationary period is being required.

Once a social worker, psychologist, physical or occupational therapist completely satisfies his/her probationary period then he/she will not be discharged for the character of his/her professional services without just cause.

SECTION G - LIABILITY INSURANCE

Northville Public Schools provides liability insurance in excess of \$1,000,000 for employees acting within the scope of their duties subject to the terms and conditions set forth in said policies.

SECTION H - SURVEILLANCE EQUIPMENT

The District shall have the right to install surveillance equipment when the District determines it is necessary to protect the safety and property of the District, its employees, students, visitors and the public.

ARTICLE X - NEGOTIATION PROCEDURE

SECTION A - NEGOTIATING

1. Not later than February 1 of the school year in which this Agreement expires, and upon written request of the Association, the Board or its designated representative agrees to begin negotiating with the Association over a Successor Agreement, in accordance with the procedure set forth herein, in a good faith effort to reach agreement concerning employees' salaries, hours and other conditions of their employment. Any agreement so negotiated will apply to all employees, and will be reduced to writing and signed by the Board and the Association.
2. During negotiations, the Board and the Association will present relevant data, exchange points of view and make proposals and counter proposals. The Board agrees to make available to the Association, in response to reasonable written requests, information concerning the financial resources of the District and tentative budget requirements and allocations.
3. If the negotiations described in this Section A have reached an impasse, the procedure described in Act 379 of the Michigan Public Acts of 1965 as amended will be followed.

SECTION B - RIGHT AND OPPORTUNITY TO MAKE PROPOSALS

The parties acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to all proper subjects of collective bargaining, and that all such subjects have been discussed and negotiated upon, and the agreements contained in this contract were arrived at after the free exercise of such rights and opportunities.

Therefore, the Board and the Association, for the life of this Agreement, each agrees that the other will not be obligated to bargain collectively with respect to any subject or matter covered by this Agreement or with respect to any subject or matter not specifically covered in this Agreement, even though such subject or matter may not have been within the knowledge of either or both of the parties at the time they negotiated or signed this Agreement.

SECTION C - RIGHT TO ACT

Despite reference herein to the Board and the Association as such, each reserves the right to act hereunder by committee, individual member or designated representative.

SECTION D - MODIFICATION OF AGREEMENT

This Agreement may not be modified in whole or in part by the parties except by mutual written agreement.

SECTION E - MONTHLY CONTRACT MAINTENANCE MEETINGS

Representatives of the Association and the Superintendent, and/or the Superintendent's designated representative, will meet each month for the purpose of review and evaluating mutual concerns within the Master Agreement.

Time of meetings between the parties will be mutually determined.

Each party will submit to the other an agenda covering what they wish to discuss.

SECTION F - EMERGENCY MANAGER

The parties recognize that State law requires that the following provision be included in this collective bargaining agreement: An emergency manager appointed under the Local Government and School District Fiscal Accountability Act may reject, modify, or terminate this collective bargaining agreement as provided in the Local Government and School District Fiscal Accountability Act.

ARTICLE XI - VACANCIES, PROMOTIONS AND TRANSFERS

SECTION A - SENIORITY

1. Seniority will be defined as total years of service to the Northville Public Schools computed from the first day a teacher reports to work. Previous teaching experience will determine placement on the seniority list among those teachers whose anniversary date is the same. In circumstances of teachers with the same number of years of experience, a drawing will be held to determine placement on the seniority list.

All seniority is lost when there is both a severance of employment and an interruption of service. Employees on layoff shall neither accrue nor lose years of service for the purpose of determining seniority status.

2. In the event of a layoff, Ancillary staff will be considered as being equal in seniority regardless of what track worked, as long as they have the same number of years experience within the District.
3. For purposes of layoff-recall, there will be separate seniority lists for regular K-12 employees and SEP employees.

SECTION B - VACANCIES

The District uses online tools and/or other resources to post and advertise positions for which interested and qualified internal employee and external applicants may apply. Unless extenuating circumstances exist, generally the posting period is ten days.

1. Whenever two or more ancillary staff whose qualifications are relatively equal are being considered to fill an opening, preference will be given to the applicant with the greater

seniority within the District, provided that it is not in conflict with the instructional requirements or best interest of the pupils. The filling of all such vacancies will be subject to the approval of the Superintendent.

2. When an ancillary staff vacancy occurs, due consideration will be given to ancillary staff covered by this agreement.

SECTION C - TRANSFERS

1. An involuntary transfer of an ancillary staff (from one school to another) may be necessary to meet instructional and/or program requirements such as may happen in curriculum changes, student selections or other valid reasons. When the transfer is necessary for other than reduction in force, the ancillary staff being involuntarily transferred will receive a written explanation of the need for the transfer. If the reason given is based on the professional performance of the ancillary staff, the action must be preceded by a period of evaluations, specific identification of weaknesses or deficiencies with recommendations for correction, and evidence of administrative support to the ancillary staff; providing, however, there are not unusual circumstances requiring urgent action. This section may be grieved to the Board level, but the Board's decision is final and binding.
2. In the event of an ancillary staff requested transfer to a vacancy, a sincere effort will be made by the Administration to place ancillary staff in positions they desire providing they are certified/licensed and qualified for such position. Ancillary staff who desire a transfer will file a written statement with the Office of Human Resources by March 1. Such statement will include the program or level to which the ancillary staff desires to be assigned and/or the school.
3. An ancillary staff who has voluntarily transferred into an experimental program may request a transfer back to his/her original grade or subject by filing a written request with the Office of Human Resources by March 1. If a timely transfer request is received, the individual will be reassigned the succeeding school year to a vacancy in his/her original program, or if no vacancy exists, to a position in his/her original program held by an ancillary staff of same qualification with less seniority. An ancillary staff may only utilize this procedure once during his/her employment.

SECTION D - PROMOTION

1. For the purposes of this Article, a promotion will mean a change to an administrative or supervisory position.
2. Notices of vacancies in administrative or supervisory positions will be posted in an appropriately designated place in each school building for not less than five (5) school days prior to the closing date for filing applications. In the event such a vacancy occurs during the summer, notification will be sent to the Association. Notices of such vacancies will include the professional and personal qualifications necessary to fill the position and instructions for filing applications. All applications will be in writing and will be directed to the Superintendent.

3. The Association recognizes the Board's right and responsibility to make such promotions, and the decision of the Board will be final.
4. The Board reserves its right to fill vacancies in administrative or supervisory positions on a temporary basis without giving notice as outlined in Article XI, Section D, number 2.

ARTICLE XII - ANCILLARY PERSONNEL LAYOFF AND RECALL

SECTION A - LAYOFF OF ANCILLARY PERSONNEL

In the event the Board of Education elects to reduce the number of ancillary employees through layoff of personnel, the following procedures will apply:

When ancillary positions within the K-12 program are to be reduced by the Board, the ancillary employees of respective and designated qualification receiving an Ineffective rating on their most recent evaluation, followed by those who have received a Minimally Effective rating on two of their last three evaluations, will be declared surplus. In the event that there are no ancillary staff with the aforementioned ratings, then the least senior ancillary staff in that designation will be declared surplus.

When ancillary positions within the SEP program are to be reduced by the Board, the ancillary employees of respective and designated qualification receiving an Ineffective rating on their most recent evaluation, followed by those who have received a Minimally Effective rating on two of their last three evaluations, will be declared surplus. In the event that there are no ancillary staff with the aforementioned ratings, then the least senior ancillary staff in that designation will be declared surplus.

These provisions only apply to the ancillary positions. Any employee subject to this agreement who is qualified and licensed/certified for teaching positions is not deemed to have any recall rights specified by any part of this agreement.

Ancillary employees will be recalled from layoff to their original positions or a position for which the employee is qualified when the position is declared vacant by the Board, except for ancillary staff who were laid off and received an overall Ineffective evaluation rating.

SECTION B - LOSS OF BENEFITS DURING LAYOFF

During layoff neither salary nor fringe benefits will be paid, nor will sick days or increments accrue, but upon recall unused sick days and seniority held at the start of the layoff will be reinstated. The laid-off employee may choose to maintain his/her health care benefits by paying the COBRA rate, subject to applicable COBRA provisions.

SECTION C - RECALL RIGHTS

An ancillary employee will be entitled to recall and retain his/her seniority rights for the length

of his/her seniority or three (3) years, whichever is longer.

SECTION D - NOTICE OF RECALL

In the event an ancillary employee whose services have been discontinued through layoff is mailed a notice of recall, by certified mail, return receipt requested, to his/her last known address on file in the Board's office, and such ancillary employee does not notify the Board in writing, by certified mail, return receipt requested, within 48 hours after such offer, of his/her acceptance, then such ancillary employee will have no further rights of reinstatement unless approved by the Board in writing. The ancillary employee may utilize email communication for acceptance confirmation within the 48 hour period but shall provide signed, written acceptance within (5) days of receiving the notice of recall. Failure to notify the district with 48 hours will result in loss of recall rights.

It is understood that it is an ancillary employee's responsibility while on layoff, to keep the Board informed in writing of his/her current address, and his/her failure to do so constitutes a waiver of his/her reinstatement rights.

SECTION E - ADJUSTMENT OF SALARY UPON RECALL IF RECEIVED UNEMPLOYMENT BENEFITS DURING LAYOFF

An employee who receives unemployment benefits chargeable to the Board during the summer period between school years and is subsequently recalled to employment by the Board shall have his/her salary adjusted upon recall so that unemployment benefits received plus the adjusted compensation will be equal to the total compensation s/he would have earned for services rendered during the school year in which s/he was recalled had s/he not received unemployment compensation benefits prior to being recalled.

ARTICLE XIII - ANCILLARY STAFF EVALUATION

SECTION A - EXPECTATIONS AND STANDARDS OF PERFORMANCE

All ancillary staff upon employment will be apprised of the District's general expectations as regards their duties and responsibilities which will be used as a broad basis for ancillary staff evaluation. The District will retain the right to establish and maintain the standards of ancillary staff performance; however, it recognizes the role the Association can play in assisting the District in establishing and maintaining these standards.

SECTION B - OBSERVATION AND EVALUATION CONFERENCES

The purpose of ancillary staff evaluation conferences is to provide valuable performance feedback. The District recognizes that significant improvement in ancillary services can be enhanced through observations. The following performance evaluation guidelines will be followed for ancillary employees.

1. By October 1 of each school year, ancillary staff will be notified by their principal/immediate supervisor or other administrator designated by the Superintendent that they will be evaluated. In the event an "other administrator" is designated, the ancillary

employee will be provided a written explanation prior to the pre- evaluation conference.

2. Each probationary ancillary staff will work in consultation with their building principal/supervisor to develop an Individualized Development Plan (IDP) that will guide the yearly evaluation and assess the employee's progress in meeting the goals.
3. A pre-evaluation conference may be held with probationary ancillary staff to review the evaluation process.
4. At least two formal observations and/or consultations of ancillary staff will be conducted by the designated evaluator(s) and will be part of the annual year end performance evaluation completed yearly during the probationary period. Multiple observations will be conducted for non-probationary ancillary staff, with at least one being a formal observation.
5. Non-probationary ancillary staff will be evaluated at least once every three years. Evaluations may be conducted more frequently at the administration's discretion.
6. A formal observation for the purpose of writing an ancillary staff evaluation shall not take place during the first or last week of the school year, nor the day before a vacation or break/recess period, without the consent of the ancillary staff.
7. After each formal observation and/or consultation, the administrator shall consult with the ancillary staff to discuss the results of the observation. Such consultation will take place within ten (10) school days of said observation, unless the employee or administrator are absent during the ten day period, in which case, the ten days may be extended by the duration of the absence.
8. The completed written evaluation shall be presented to and reviewed with the ancillary staff in a conference called by the evaluator for this purpose. After discussing the evaluation, the ancillary staff shall sign the evaluation indicating she/he has read the evaluation and received a copy of the evaluation.
9. If the non-probationary ancillary staff receives an evaluation that is less than effective, the District will develop in consultation with the ancillary staff an IDP. The evaluation conducted by the District during the subsequent evaluation period must assess the ancillary staff's progress in meeting the goals identified in the IDP.
10. Beginning with the 2024-2025 school year, the annual performance evaluation system will assign a year-end rating of "Effective," "Developing," or "Needing Support."

SECTION C - ANCILLARY STAFF EVALUATION PROCEDURE AND FORM

The NEA may provide input and suggestions into the design and adoption of such tools that will be used.

For 2022-24 and subsequent years, pending any direct or indirect impact of any mandates through the legislature, the District may continue with the existing evaluation tools for ancillary

employees, with or without modifications based on feedback and input from the NEA.

SECTION D - SUGGESTIONS FOR IMPROVEMENTS

When in the opinion of the administration, an ancillary employee's performance is judged to be minimally effective or ineffective, the year-end evaluation conference will serve to identify areas of deficiency and suggestions for improvement. Suggestions for improvement will be included as part of the IDP (Section B).

SECTION E - NOTIFICATION OF NON-RENEWAL, DISCHARGE OR DEMOTION OF A PROBATIONARY ANCILLARY STAFF

Prior to the Superintendent's formal public recommendation to the Board of Education of non-renewal or discharge of a probationary ancillary employee, the Superintendent will notify the President of the Association and the probationary ancillary employee involved. Upon request, he/she will meet with them concerning this recommendation.

ARTICLE XIV - STRIKES AND SANCTIONS

SECTION A - COMMITMENT TO THE CONSTRUCTION OF THE EDUCATIONAL PROGRAM

The Association recognizes that the cessation or interruption of professional services by public school employees is contrary to law and public policy. The Board and the Association agree, in keeping with the high standards of the profession, that all differences between them will be resolved by the orderly procedures provided herein, without interruption of the school program. Accordingly, the Association and the employees agree that during the term of this Agreement, they will not authorize, instigate, participate in, encourage or support any cessation or interruption of professional services (i.e., the concerted failure to report for duty, or willful absence of an employee from his/her position, or stoppage of work, or abstinence, in whole or in part, from the full, faithful and proper performance of the employees' duties of employment) by any employee or group of employees, and pledge themselves to the purpose of insuring continuation of the educational program.

SECTION B - REPRISALS

The Association agrees that it will neither take nor threaten to take any reprisals, directly or indirectly, against any supervisor or administrative personnel or Board members of the District regarding the administration of this contract or any grievance filed.

SECTION C - VIOLATION OF ARTICLE XIV

Violation of this Article by any employee or group of employees will constitute just cause (where required under applicable law) for discharge and/or the imposition of discipline or penalties.

The Board of Education, in the event of violation of this Article will have the right, in addition to the foregoing any other remedies available at law, to seek injunctive relief and damages against

the Association. If the Association promptly disclaims, in writing to the Board and publicly, responsibility for any activity prohibited hereby, it will not be liable in any damages.

ARTICLE XV - GENERAL

SECTION A - ACADEMIC FREEDOM

The Board and the Association agree that an atmosphere of academic freedom should prevail as a means of fostering good teaching and learning.

SECTION B - PREVIOUS AGREEMENTS

This Agreement supersedes and cancels all previous agreements between the parties, verbal or written, or based on alleged policies or practices which are inconsistent with the terms of this Agreement.

SECTION C - COMPLIANCE WITH THE LAWS OF THE STATE OF MICHIGAN

This Agreement is subject in all respects to the laws of the State of Michigan with respect to the powers, rights, duties and obligations of the Board, the Association, and employees in the bargaining unit, and in the event that any provision of this Agreement will at any time be held to be contrary to law by a court of competent jurisdiction from whose final judgment or decree no appeal has been taken within the time provided for doing so, such provision will be void and inoperative; however, all other provisions of this Agreement will continue in effect.

SECTION D - EXTENDED SCHOOL YEAR

The Northville Board of Education will honor and carry out all provisions of the Master Agreement for teachers working under an Extended School Year Program in an equal and equitable manner as compared to teachers teaching under the Traditional School Year Program.

SECTION E - STUDENT CODE OF CONDUCT AND STUDENT ABUSE POLICY

If in the Board of Education's, or its designee's, sole discretion the Student Code of Conduct and/or the Student Abuse Policy is changed or amended, then the Association and the employees will be notified of the changes or amendments.

ARTICLE XVI - CHARTER SCHOOLS

SECTION A - NOTICE TO THE ASSOCIATION

1. The Board of Education will provide immediate notice to the Association of any contact, correspondence or inquiry regarding a charter school application or notice made to the District.

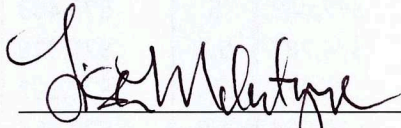
2. The Association and the Board of Education agree to provide each other with information of an application to an Intermediate School District, Community College, or public university that may operate within the boundary of the School District.
3. Any bargaining unit member working in a charter school authorized by the School District will be covered under the appropriate terms and conditions of the collective bargaining agreement. The parties will meet to negotiate terms and conditions if the terms vary from the current master agreement.

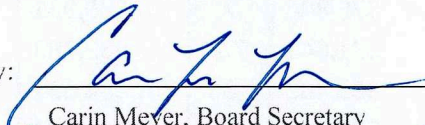
ARTICLE XVII - DURATION

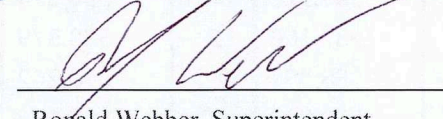
The provisions of this Agreement will be effective as of August 24, 2025 and will continue and remain in full force and effect to and including August 23, 2027, and thereafter either party will, on, or before February 1 of the year of expiration, serve written notice on the other party of a desire to terminate, modify alter, renegotiate, or change, or any combination thereof, which will have the effect of terminating the entire Agreement on the expiration date in the same manner as a notice of desire to terminate, unless before that date all subjects or amendments proposed by either party have been disposed of by agreement or by withdrawal by the party proposing amendment.

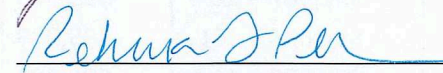
IN WITNESS WHEREOF, the parties hereunto set their hands and seals.

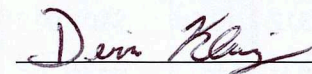
BOARD OF EDUCATION NORTHVILLE PUBLIC SCHOOLS

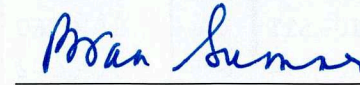
By: 
Lisa McIntyre, Board President

By: 
Carin Meyer, Board Secretary

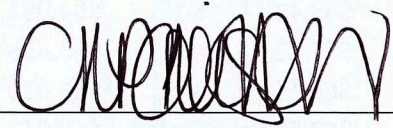
By: 
Ronald Webber, Superintendent

By: 
Rebecca Pek, Assistant Superintendent

By: 
Devin Kling, Assistant Superintendent

By: 
Brian Sumner, Director of HR

NORTHVILLE EDUCATION ASSOCIATION

By: 
Matthew Creighton, Chief Negotiator

By: 
Richard Tabor, President

By: 
Grat Dalton, Executive Director

APPENDIX A

2025-2026 Wage Scale

BA		BA+20		MA		MA+20		PhD	
1	\$53,572	1	\$54,081	1	\$58,296	1	\$58,763	1	\$59,586
1.5	\$54,392	1.5	\$54,908	1.5	\$59,104	1.5	\$59,613	1.5	\$60,449
2	\$55,211	2	\$55,735	2	\$60,929	2	\$61,427	2	\$62,276
2.5	\$56,584	2.5	\$57,122	2.5	\$62,752	2.5	\$63,253	2.5	\$64,139
3	\$57,958	3	\$58,508	3	\$64,577	3	\$65,093	3	\$66,005
3.5	\$59,331	3.5	\$59,895	3.5	\$66,401	3.5	\$66,931	3.5	\$67,869
4	\$60,703	4	\$61,280	4	\$68,225	4	\$68,771	4	\$69,734
4.5	\$62,077	4.5	\$62,666	4.5	\$70,049	4.5	\$70,609	4.5	\$71,597
5	\$63,449	5	\$64,052	5	\$71,873	5	\$72,448	5	\$73,463
5.5	\$64,823	5.5	\$65,438	5.5	\$73,698	5.5	\$74,287	5.5	\$75,328
6	\$66,195	6	\$66,823	6	\$75,523	6	\$76,127	6	\$77,192
6.5	\$67,569	6.5	\$68,211	6.5	\$77,346	6.5	\$77,964	6.5	\$79,056
7	\$68,941	7	\$69,597	7	\$79,170	7	\$79,804	7	\$80,921
7.5	\$70,300	7.5	\$70,967	7.5	\$80,994	7.5	\$81,641	7.5	\$82,783
8	\$71,687	8	\$72,369	8	\$82,818	8	\$83,482	8	\$84,651
8.5	\$73,061	8.5	\$73,755	8.5	\$84,642	8.5	\$85,320	8.5	\$86,514
9	\$74,433	9	\$75,141	9	\$86,467	9	\$87,160	9	\$88,379
9.5	\$75,807	9.5	\$76,527	9.5	\$88,291	9.5	\$88,997	9.5	\$90,242
10	\$77,180	10	\$77,913	10	\$90,115	10	\$90,837	10	\$92,108
10.5	\$78,554	10.5	\$79,300	10.5	\$91,940	10.5	\$92,967	10.5	\$93,973
11	\$79,926	11	\$80,685	11	\$93,912	11	\$94,664	11	\$95,989
11.5	\$81,300	11.5	\$82,071	11.5	\$95,884	11.5	\$96,650	11.5	\$98,003
12	\$82,672	12	\$83,457	12	\$97,799	12	\$98,581	12	\$99,960
12.5	\$83,785	12.5	\$84,581	12.5	\$99,714	12.5	\$100,512	12.5	\$101,919
13	\$84,898	13	\$85,704	13	\$100,696	13	\$101,501	13	\$102,922
13.5	\$85,734	13.5	\$86,549	13.5	\$101,688	13.5	\$102,500	13.5	\$103,935
14	\$86,579	14	\$87,402	14	\$102,690	14	\$103,511	14	\$104,960
14.5	\$87,432	14.5	\$88,263	14.5	\$104,507	14.5	\$105,174	14.5	\$106,142
15	\$88,293	15	\$89,132	15	\$106,296	15	\$107,120	15	\$108,047
15.5	\$89,162	15.5	\$90,010	15.5	\$109,213	15.5	\$110,107	15.5	\$110,828
16	\$90,041	16	\$90,896	16	\$111,322	16	\$111,985	16	\$112,476

The above scale reflects both full step increments, as specifically delineated in the scale, as well as half-step increments. Movement on the scale, to either a half-step or full step, is subject to the terms and conditions provided in Article VI.

See Article VI – the 2025-26 wage scale is subject to the General Fund Balance formula triggers as detailed in Section A for each year.

APPENDIX A

2026-2027 Wage Scale – Primary Trigger

BA		BA+20		MA		Ma+20		PhD	
1	\$54,644	1	\$55,163	1	\$59,462	1	\$59,938	1	\$60,777
1.5	\$55,480	1.5	\$56,006	1.5	\$60,287	1.5	\$60,806	1.5	\$61,658
2	\$56,315	2	\$56,850	2	\$62,147	2	\$62,656	2	\$63,521
2.5	\$57,716	2.5	\$58,264	2.5	\$64,007	2.5	\$64,518	2.5	\$65,422
3	\$59,117	3	\$59,678	3	\$65,868	3	\$66,395	3	\$67,326
3.5	\$60,518	3.5	\$61,092	3.5	\$67,729	3.5	\$68,270	3.5	\$69,226
4	\$61,917	4	\$62,505	4	\$69,590	4	\$70,146	4	\$71,129
4.5	\$63,319	4.5	\$63,920	4.5	\$71,450	4.5	\$72,021	4.5	\$73,029
5	\$64,718	5	\$65,333	5	\$73,311	5	\$73,897	5	\$74,932
5.5	\$66,120	5.5	\$66,747	5.5	\$75,171	5.5	\$75,772	5.5	\$76,835
6	\$67,519	6	\$68,160	6	\$77,033	6	\$77,650	6	\$78,736
6.5	\$68,920	6.5	\$69,575	6.5	\$78,893	6.5	\$79,523	6.5	\$80,637
7	\$70,320	7	\$70,989	7	\$80,753	7	\$81,400	7	\$82,539
7.5	\$71,706	7.5	\$72,386	7.5	\$82,614	7.5	\$83,274	7.5	\$84,439
8	\$73,121	8	\$73,816	8	\$84,475	8	\$85,151	8	\$86,344
8.5	\$74,522	8.5	\$75,230	8.5	\$86,335	8.5	\$87,026	8.5	\$88,244
9	\$75,922	9	\$76,643	9	\$88,197	9	\$88,903	9	\$90,147
9.5	\$77,323	9.5	\$78,057	9.5	\$90,056	9.5	\$90,777	9.5	\$92,047
10	\$78,724	10	\$79,472	10	\$91,917	10	\$92,653	10	\$93,950
10.5	\$80,125	10.5	\$80,886	10.5	\$93,779	10.5	\$94,826	10.5	\$95,853
11	\$81,524	11	\$82,299	11	\$95,791	11	\$96,557	11	\$97,909
11.5	\$82,926	11.5	\$83,713	11.5	\$97,801	11.5	\$98,583	11.5	\$99,964
12	\$84,325	12	\$85,126	12	\$99,754	12	\$100,553	12	\$101,960
12.5	\$85,461	12.5	\$86,272	12.5	\$101,709	12.5	\$102,522	12.5	\$103,957
13	\$86,596	13	\$87,418	13	\$102,710	13	\$103,531	13	\$104,980
13.5	\$87,449	13.5	\$88,280	13.5	\$103,722	13.5	\$104,550	13.5	\$106,014
14	\$88,310	14	\$89,150	14	\$104,744	14	\$105,581	14	\$107,059
14.5	\$89,180	14.5	\$90,028	14.5	\$106,597	14.5	\$107,278	14.5	\$108,264
15	\$90,058	15	\$90,915	15	\$108,422	15	\$109,262	15	\$110,208
15.5	\$90,945	15.5	\$91,810	15.5	\$111,397	15.5	\$112,309	15.5	\$113,045
16	\$91,841	16	\$92,714	16	\$113,549	16	\$114,224	16	\$114,726

The above scale reflects both full step increments, as specifically delineated in the scale, as well as half-step increments. Movement on the scale, to either a half-step or full step, is subject to the terms and conditions provided in Article VI.

See Article VI – the 2026-27 wage scale is subject to the General Fund Balance formula triggers as detailed in Section A for each year. The above wage scale reflects the 2026-27 Primary Trigger, as outlined in Article VI, Section A.

APPENDIX A

2026-2027 Wage Scale – Enhanced Trigger

BA		BA+20		MA		Ma+20		PhD	
1	\$55,180	1	\$55,704	1	\$60,045	1	\$60,525	1	\$61,373
1.5	\$56,024	1.5	\$56,556	1.5	\$60,878	1.5	\$61,402	1.5	\$62,262
2	\$56,867	2	\$57,407	2	\$62,756	2	\$63,270	2	\$64,144
2.5	\$58,282	2.5	\$58,835	2.5	\$64,634	2.5	\$65,151	2.5	\$66,063
3	\$59,697	3	\$60,263	3	\$66,514	3	\$67,046	3	\$67,986
3.5	\$61,111	3.5	\$61,691	3.5	\$68,393	3.5	\$68,939	3.5	\$69,905
4	\$62,524	4	\$63,118	4	\$70,272	4	\$70,834	4	\$71,826
4.5	\$63,939	4.5	\$64,546	4.5	\$72,151	4.5	\$72,727	4.5	\$73,745
5	\$65,353	5	\$65,973	5	\$74,030	5	\$74,622	5	\$75,667
5.5	\$66,768	5.5	\$67,401	5.5	\$75,908	5.5	\$76,515	5.5	\$77,588
6	\$68,181	6	\$68,828	6	\$77,788	6	\$78,411	6	\$79,508
6.5	\$69,596	6.5	\$70,257	6.5	\$79,666	6.5	\$80,303	6.5	\$81,427
7	\$71,009	7	\$71,685	7	\$81,545	7	\$82,199	7	\$83,349
7.5	\$72,409	7.5	\$73,096	7.5	\$83,424	7.5	\$84,090	7.5	\$85,267
8	\$73,838	8	\$74,540	8	\$85,303	8	\$85,986	8	\$87,190
8.5	\$75,253	8.5	\$75,968	8.5	\$87,182	8.5	\$87,880	8.5	\$89,109
9	\$76,666	9	\$77,395	9	\$89,061	9	\$89,774	9	\$91,031
9.5	\$78,081	9.5	\$78,823	9.5	\$90,939	9.5	\$91,667	9.5	\$92,950
10	\$79,495	10	\$80,251	10	\$92,818	10	\$93,562	10	\$94,871
10.5	\$80,911	10.5	\$81,679	10.5	\$94,698	10.5	\$95,756	10.5	\$96,792
11	\$82,324	11	\$83,106	11	\$96,730	11	\$97,504	11	\$98,868
11.5	\$83,739	11.5	\$84,534	11.5	\$98,760	11.5	\$99,550	11.5	\$100,944
12	\$85,152	12	\$85,960	12	\$100,732	12	\$101,539	12	\$102,959
12.5	\$86,299	12.5	\$87,118	12.5	\$102,706	12.5	\$103,527	12.5	\$104,976
13	\$87,445	13	\$88,275	13	\$103,717	13	\$104,546	13	\$106,009
13.5	\$88,306	13.5	\$89,145	13.5	\$104,738	13.5	\$105,575	13.5	\$107,053
14	\$89,176	14	\$90,024	14	\$105,771	14	\$106,616	14	\$108,109
14.5	\$90,054	14.5	\$90,911	14.5	\$107,642	14.5	\$108,330	14.5	\$109,326
15	\$90,941	15	\$91,806	15	\$109,485	15	\$110,334	15	\$111,288
15.5	\$91,837	15.5	\$92,710	15.5	\$112,489	15.5	\$113,410	15.5	\$114,153
16	\$92,742	16	\$93,623	16	\$114,662	16	\$115,344	16	\$115,850

The above scale reflects both full step increments, as specifically delineated in the scale, as well as half-step increments. Movement on the scale, to either a half-step or full step, is subject to the terms and conditions provided in Article VI.

See Article VI – the 2026-27 wage scale is subject to the General Fund Balance formula triggers as detailed in Section A for each year. The above wage scale reflects the 2026-27 Enhanced Trigger, as outlined in Article VI, Section A.

APPENDIX C

NORTHVILLE PUBLIC SCHOOLS

SCHOOL YEAR CALENDAR

2025-2026

Two Teacher Professional Days & One Teacher Work Day	August 26, 27 & 28	Tuesday, Wednesday & Thursday
Labor Day Recess	August 29 & September 1	Friday and Monday
First Day of Classes – Full Day	September 2	Tuesday
Teacher Professional Day	October 8	Wednesday
Teacher Professional Day	November 4	Tuesday
K-5 Half-day students only Elem Records Day – p.m.	TBD	
Thanksgiving Recess	November 26-28	Wednesday - Friday
Winter Recess Begins End of Day	December 19	Friday
Classes Resume	January 5	Monday
MLK Day – No School	January 19	Monday
Teacher Professional Day	January 26	Monday
Half-day students only (grades 6-12) Records Day – p.m. (Full student day for K-5)	TBD	
Mid-Winter Break	February 16 & 17	Monday & Tuesday
Teacher Professional Day	February 18	Wednesday
Spring Break Begins End of Day	March 27	Friday
Classes Resume	April 6	Monday
NHS Only: MME Testing a.m. for 11 th grade, late start for grades 9, 10 and 12	TBD	
PSAT/ SAT grades 8-11	TBD	
NHS Only: MME Testing a.m.	TBD	

for 11th grade, late start
for grades 9, 10 and 12

Teacher Professional Day	April 16	Thursday
Memorial Day Recess	May 25	Monday
Last Day of School (District) – half day for students	June 10	Wednesday
Last Day of School (Cooke)	June 11	Thursday

2025 SEP SCI/SXI Summer Program (20 Days)**

**Four week program, operating half days on Monday through Friday of each week

First day	June 15	Monday
First Two Weeks	June 15 – June 26	
Summer Recess Begins End of Day	June 26	Friday
Program Resumes	July 13	Monday
Second Two Weeks	July 13 – July 24	
Last day	July 24	Friday

- *With the exception of Cooke School, students do not attend school on Teacher Professional Days*
- *Students do not attend on Teacher Work Days*
- Check building calendar for specific dates and times for evening conferences, open houses, etc.

Student Days	180 (Student Days), including professional development days allowable under MCL 388.1701, per Article VII, Section B of this Agreement 180 (Dual Diagnosed SEP) 200 (SCI & SXI SEP)
Summer Days (SEP Cooke)	20

Note: These dates are subject to change if MDE schedules the M-Step/SAT (or equivalent state assessment) on a different date. The District reserves the right to make alterations to the calendar and work day to the extent necessary to reasonably accommodate and administer state mandated testing during the **2025-2026** school year. Any modifications, if necessary, will be determined in consultation with the Northville Education Association. The District retains the right to ensure that the calendar and work day comply with the required days, hours and minutes necessary to receive the full allocation State Aid.

180 student days, including professional development days allowable under MCL 388.1701; 183 teacher attendance days with an obligation for two (2) teacher days built into two evenings or late afternoons for Parent Teacher Conferences in the Fall Semester and one (1) evening or late afternoon for Parent Teacher Conferences in the Spring Semester, for the total equivalent of 185 days.

Students do not attend on days designated as a Teacher Work Day. Except in the case of Cooke School, students do not attend on Professional Development Days. Cooke students will attend for a full day of school on District Professional Development Days.

Elementary and Cooke Spring P/T Conferences: All parents will be offered the opportunity for a conference, however only those parents requesting a conference shall be scheduled.

At the Elementary level, the AM and PM Humanities schedule will alternate each time a half day occurs. The District, and/or individual schools with approval of the District administration, have the flexibility in determining which of the three days during the back to work week (prior to Labor Day) will be used for the Teacher Work Day. One of the three scheduled

days that week will include a District welcome back event, with the balance being used for Professional Development.

New Teacher Orientation is not voluntary and will be scheduled for Tuesday, August 19, Wednesday, August 20, and Thursday, August 21, 2025.

APPENDIX C

**NORTHVILLE PUBLIC SCHOOLS
SCHOOL YEAR CALENDAR
2026-27**

Two Teacher Professional Days & One Teacher Work Day	August 25 - 27	Tuesday, Wednesday & Thursday
First Day of Classes – Full Day	August 31	Monday
Labor Day Recess	September 4 & 7	Friday and Monday
Teacher Professional Day	October 7	Wednesday
Teacher Professional Day	November 3	Tuesday
K-5 Half-day students only Elem Records Day – p.m.	TBD	
Half Day of School* (*half day for both students & staff)	November 25	Wednesday
Thanksgiving Recess	November 26-27	Thursday - Friday
Winter Recess Begins End of Day	December 18	Friday
Classes Resume	January 4	Monday
MLK Day – No School	January 18	Monday
Teacher Professional Day	January 25	Monday
Half-day students only (grades 6-12) Records Day – p.m. (Full student day for K-5)	TBD	
Mid-Winter Break	February 15 & 16	Monday & Tuesday
Teacher Professional Day	February 17	Wednesday
Spring Break Begins End of Day	March 25	Thursday
Classes Resume	April 5	Monday
NHS Only: MME Testing a.m. for 11 th grade, late start for grades 9, 10 and 12	TBD	
PSAT/ SAT grades 8-11	TBD	

NHS Only: MME Testing a.m. for 11 th grade, late start for grades 9, 10 and 12	TBD	
Teacher Professional Day	April 15	Thursday
Memorial Day Recess	May 31	Monday
Last Day of School (District) – half day for students	June 10	Thursday
Last Day of School (Cooke)	June 11	Friday

2025 SEP SCI/SXI Summer Program (20 Days)**

****Four week program, operating half days on Monday through Friday of each week**

First day	June 14	Monday
First Two Weeks	June 14 – 25	
Summer Recess Begins End of Day	June 25	Friday
Program Resumes	July 12	Monday
Second Two Weeks	July 12 – July 23	
Last day	July 23	Friday

- *With the exception of Cooke School, students do not attend school on Teacher Professional Days*
- *Students do not attend on Teacher Work Days*
- Check building calendar for specific dates and times for evening conferences, open houses, etc.

Student Days	180 (Student Days), including professional development days allowable under MCL 388.1701, per Article VII, Section B of this Agreement 180 (Dual Diagnosed SEP) 200 (SCI & SXI SEP)
Summer Days (SEP Cooke)	20

Note: These dates are subject to change if MDE schedules the M-Step/SAT (or equivalent state assessment) on a different date. The District reserves the right to make alterations to the calendar and work day to the extent necessary to reasonably accommodate and administer state mandated testing during the **2026-2027** school year. Any modifications, if necessary, will be determined in consultation with the Northville Education Association. The District retains the right to ensure that the calendar and work day comply with the required days, hours and minutes necessary to receive the full allocation State Aid.

For the 2026-2027 school year, one (1) additional minute will be added to the instructional day at the elementary, middle school, and high school levels. At the conclusion of the 2026-2027 school year, this provision will sunset and the number of minutes during the instructional day will default back to 2025-2026, unless explicitly negotiated otherwise via a successor agreement, or in the event a successor agreement is not reached and the State of Michigan pupil accounting requirements requires otherwise.

180 student days, including professional development days allowable under MCL 388.1701; 183 teacher attendance days with an obligation for two (2) teacher days built into two evenings or late afternoons for Parent Teacher Conferences in the Fall Semester and one (1) evening or late afternoon for Parent Teacher Conferences in the Spring Semester, for the total equivalent of 185 days.

Students do not attend on days designated as a Teacher Work Day. Except in the case of Cooke School, students do not attend on Professional Development Days. Cooke students will attend for a full day of school on District Professional Development Days.

Elementary and Cooke Spring P/T Conferences: All parents will be offered the opportunity for a conference, however only those parents requesting a conference shall be scheduled.

At the Elementary level, the AM and PM Humanities schedule will alternate each time a half day occurs. The District, and/or individual schools with approval of the District administration, have the flexibility in determining which of the three days during the back to work week (prior to Labor Day) will be used for the Teacher Work Day. One of the three scheduled days that week will include a District welcome back event, with the balance being used for Professional Development.

New Teacher Orientation is not voluntary and will be scheduled for Tuesday, August 18, Wednesday, August 19, and Thursday, August 20, 2026.

APPENDIX D

NORTHVILLE PUBLIC SCHOOL DISTRICT

Northville, Michigan

EXTRA CURRICULAR ACTIVITIES

Rates of pay and grouping of activities in Appendix D have been evaluated in terms of hours involved in the activity, number of students in the activity and responsibilities attached to the activity. These assignments have been placed on a schedule which provides for a progression through three levels of experience.

For purposes of calculating the rate of pay for extra curricular activities, the percentages cited in Appendix D "EXTRA CURRICULAR ACTIVITIES RATE OF PAY" are calculated based off a base salary of \$50,000.

LEVEL I is for individuals who have accumulated up to two (2) credits of experience. LEVEL II provides for two (2) to five (5) credits of experience and LEVEL III is for experience credits of five (5) or more.

All assignments on Appendix D are voluntary, and not subject to tenure. Experience factors have been developed to account for inside and outside the school district experience:

1. One (1) full credit for each year of experience in the same position.
2. Three-fourth ($3/4$) credit for each year of experience in a related position.
3. One-half ($1/2$) credit for each year of experience in a related Middle School position.

Experience credits will be assigned in accord with the recommendation from the appropriate administrator, with the final decision resting with the Superintendent.

In filling extra-curricular vacancies, teachers within the bargaining unit will have first consideration. If no teacher applies, or is deemed qualified for said position, the position will be posted outside the bargaining unit. Extra-curricular positions, which are held by a person outside the bargaining unit, will be posted each spring, except for positions held prior to 1998.

A Student Activities Review Committee consisting of up to three (3) representatives each appointed respectively by the Superintendent and the Association will be formed by April 1 annually to review Appendix D categories, compensation, and the placement of Appendix D positions. Any recommendations forthcoming from the Committee will be presented to the Superintendent or their designee and the Association by June 1 annually. The final decision to place a position within Appendix D, shall be based on a variety of factors, including but not limited to student enrollment (both districtwide and within the given program/activity), interest, and program needs, and will be determined by the Superintendent and/or their designee.

EXTRA-CURRICULAR ACTIVITIES RATE OF PAY

Group	Level 1	Level 2	Level 3
<u>Group I</u> Varsity Football	14.0%	15.0%	16.0%
<u>Group II</u> (2) Varsity Basketball Varsity Gymnastics (2) Varsity Swimming Varsity Volleyball Varsity Hockey Varsity Wrestling Varsity Pompon Varsity Cheerleading (if fall & winter) High School Yearbook (without class) Spring Musical Varsity Baseball Varsity Softball (2) Varsity Soccer (2) Varsity Track (2) Varsity Cross Country (2) Varsity Tennis (2) Varsity Golf Unified Lead Coach	12.7%	13.3%	14.0%
<u>Group III</u> (2) Junior Varsity Basketball Junior Varsity Volleyball Junior Varsity Football Junior Varsity Baseball (2) Junior Varsity Soccer Junior Varsity Softball (1) Junior Varsity Tennis (Boys) (1) Junior Varsity Tennis (Girls) (2) Junior Varsity Cross Country (if over 40) (2) Junior Varsity Golf Junior Varsity Cheerleading (1) Junior Varsity Pom-Pom High School Instrumental-Jazz/ Symphonic Marching Band (2) Assistant Varsity Football	8.1%	8.5%	8.9%

Assistant Varsity Hockey (2) Unified Assistant			
<u>Group IV</u> Assistant Varsity Baseball Assistant Varsity Softball (2) Assistant Varsity Soccer (3) Assistant Junior Varsity Football (4) Assistant Varsity Swimming (if over 35) Assistant Varsity Wrestling Assistant Varsity Volleyball (2) Assistant Varsity Basketball Assistant High School Marching Band Assistant Varsity Gymnastics (if over 16) (4) Assistant Varsity Track (if over 50) Orchestra (1) Girls Diving Coach (1) Boys Diving Coach (1) Assistant High School Jazz/Symphony	7.0%	7.5%	8.0%

Group	Level 1	Level 2	Level 3
<u>Group V</u> (1) Freshman Baseball (2) 9 th Grade Basketball (2) 9 th Grade Football 9 th Grade Volleyball (1) Freshman Soccer Junior Varsity Softball (1) Freshman Softball Fall Play Director (2+) High Groups/Northville Singers/ Concert Choir* Senior Class Sponsor 9 th Grade Cheerleaders Special Olympics	6.5%	7.0%	7.5%

Group	Level 1	Level 2	Level 3
<u>Group VI</u> (2) National Honor Society (4) 7 th Grade Basketball (4) 8 th Grade Basketball (6) 7 th and 8 th Grade Football (if over 40) (2) 7 th Grade Volleyball (2) 8 th Grade Volleyball (2) 7 th /8 th Grade Coed Swimming (2) 7 th /8 th Grade Coed Track (2) Middle School Yearbook (2) 7 th /8 th Grade Cross Country (2) 7 th /8 th Grade Cheerleaders (if both seasons) (2) Middle School Wrestling Robotics Coach High School Yearbook (with class) DECA eSports	5.4%	5.7%	6.0%
<u>Group VII</u> High School Forensics (2) Middle School Music (2) Middle School Drama (2) Middle School Forensics (2) 7 th /8 th Grade Cheerleaders (fall and winter) Model UN Health Occupations Students of America (HOSA)	4.1%	4.3%	4.5%
Group	Level 1	Level 2	Level 3
<u>Group VIII</u> (4) 7 th /8 th Grade Assistant Swimming (if over 40) (4) 7 th /8 th Grade Assistant Track (if over 50) (2) 7 th Grade Band (2) 8 th Grade and Orchestra (Spring Musical) Choral (Spring Musical) (2) Middle School Jazz Band 7 th Grade Orchestra 8 th Grade Orchestra Indian American Student Association (IASA) Business Professionals of America (BPA) Aerospace (2) 8 th Grade Trip Coordinator (2) Middle School Unified Lead	3.2%	3.3%	3.5%

<u>Group IX</u> Science Olympiad Set Construction (Fall Play) Costumes (Spring Play) Drama Club (2) 6 th Grade Band Yearbook Edit Support **Music (4 Performances) **Art (4 Performances) 6 th Grade Orchestra	1.8%	1.9%	2.0%
<u>Group X</u> Set Design (Spring) Set Design (Fall) 9 th Grade Sponsor 10 th Grade Sponsor 11 th Grade Sponsor (2) Intramural Middle School Volleyball (3 weeks) (4) Intramural Middle School Basketball (3 weeks x 2)	0.9%	1.0%	1.1%

***Note:** High School Vocal Groups/Northville Singers/Concert Choir is 2 FTEs plus an additional fraction based upon the third teacher's FTE for a given school year.

****Note:** Based on four (4) performances (prorated for less than four or additional prorated compensation for more than four performances). If performances are combined on the same nights, a maximum of four performances shall apply. Teacher absences the day prior or after a performance shall require a physician's note of excuse.

Note: The Athletic Coordinator and the Student Activities Coordinator will each receive a flat amount of \$4,200 per year.

APPENDIX E
NORTHVILLE PUBLIC SCHOOL DISTRICT
Northville, Michigan

REGISTRATION OF GRIEVANCE

Grievance # _____

Date Filed

Teaching Assignment

Name of Grievant

Building Assignment

Statement of, and Detailed Reason for Grievance: _____

Specific Article and Section Violated: _____
Article Section

Relief Sought:

Date(s) Oral Discussion (s) Held with Administrator: _____
Date Date

Results of Oral Discussion(s) with Administrator:

Signature of Aggrieved Date

Written Grievance Received by Administrator:

Date Received

Administrators Disposition of Grievance:

Signature of Administrator Date

Copies: Superintendent (white), Human Resources (green), Principal (canary),
Grievant (pink), Association (gold)

APPENDIX F
NORTHVILLE PUBLIC SCHOOL DISTRICT
Northville, Michigan

PROFESSIONAL DEVELOPMENT

Professional Development Days:

PD days provide the best opportunities to coordinate cross-level meetings and training, as needed. To coordinate full district, or secondary Professional Development, one of the two days in August and the November / Spring Professional Development Days may be scheduled at a consistent start and end time across levels reflective of a full day of professional learning. If scheduled, advanced notice would be given and Professional Development would take place during the following times:

Full District PD Time – 8:00 am – 3:30 pm
Secondary PD Time – 7:30 am – 3:00 pm

The District, and/or individual schools with approval of the District administration, have flexibility in determining which of the three days during the back to work week (prior to Labor Day) will be used for the Teacher Work Day. One of the three scheduled days that week may include a District welcome back event, with the balance of the day available for Professional Development.

Bargaining unit employees shall continue to complete the required annual compliance modules (i.e. Safe Schools, ALICE, or similar) as a condition of employment, not later than the second Friday of October of each year.

Agendas, sign in sheets, and minutes for building/department/grade level school improvement work will be maintained by the building administration. Agendas, sign in sheets, and minutes for district level improvement work will be maintained by the district.

The parties agree that instructional and PD hours (and content) must satisfy applicable law in order to assure receipt of full state school aid funding.

APPENDIX G

ADDITIONAL PERSONNEL PROVISIONS AND PROCEDURES PERTAINING ONLY TO CLASSROOM TEACHERS

For the purposes of this collective bargaining agreement, subjects contained in this Appendix G shall apply only to Teachers as defined in Section 1249 of the Michigan Revised School Code as of July 1, 2024. That definition and the associated provisions within this Appendix shall not apply to professional ancillary staff nor shall it apply to any certificated persons within the bargaining unit who are not currently assigned to deliver instruction directly to pupils as teacher of record. Should Michigan Revised School Sections 1248 or 1249 be amended, the parties agree to meet and bargain over the impact of the amendments, if evaluation, placement, and layoff/recall decisions remain a mandatory subject of bargaining.

TEACHER EVALUATION

1. Beginning with the 2024-2025 school year, the 5D+ Rubric for Instructional Growth and Teacher Evaluation will serve as the negotiated performance evaluation system and will include rigorous, transparent, and a fair performance evaluation system that achieves the following:
 - a. Determines the effectiveness of teachers annually and ensures they are given ample opportunities for improvement
 - b. Provides timely and constructive feedback
 - c. Establishes clear approaches to measuring student growth
 - d. Uses multiple rating categories that take into account student growth and assessment data.
2. The performance evaluation system will include the following:
 - a. By October 1 of each year, the teacher will be notified who will be conducting their annual evaluation.
 - b. A Goal Setting Conference between the teacher and evaluator to discuss and develop the teacher's annual improvement goals. Goals will be written in collaboration with administration and will assist in improving teacher effectiveness, and may include any recommended training identified by the evaluator that could assist the teacher in meeting the annual improvement goals. At least two goals must be established including one that is relative to student growth and a second that is relative to one of the 5D+ dimensions and indicators.
 - c. A Midyear Progress Report for first year teachers and any teacher who received a rating of Needing Support or Developing in their most recent year-end evaluation. The Midyear Progress Report will not take the place of a year-end evaluation.
 - d. Classroom observations to assist in evaluating the teacher's overall performance. All of the following apply to classroom observations:
 - i. A review of the teacher's lesson plan and the state curriculum standards being used in the lesson
 - ii. A review of pupil engagement in the lesson
 - iii. Observations will not be less than fifteen (15) minutes, but do not have to be for an entire class period

- iv. At least two (2) classroom observations each school year, one of which may be unscheduled. Either party may request additional observations by other evaluators who are trained in the use of the evaluation tool.
- v. Written feedback to the teacher within thirty (30) calendar days after each observation and a post-observation meeting between the teacher and evaluator who conducted the observation to discuss the observation, including but not limited to those items listed in i and ii above.
- e. A final summative rating based on three categories: Needing Support, Developing, or Effective. If a written evaluation is not provided, the teacher is deemed effective. The final summative rating will be based as follows:
 - i. The use of student growth and assessment data as twenty percent (20%) of the year-end evaluation determination. The student growth and assessment data shall consist of measurable, long-term academic goals set for all students. The District and Association will work collaboratively through a Classroom Teacher Evaluation Committee that will determine the student growth and assessment data or student learning objectives measurements to be used for the 20% rating requirement within the classroom teacher evaluation system beginning with the 2024-25 school year.
 - ii. The remaining eighty percent (80%) of the year-end evaluation will be based on teacher performance as determined through the 5D+ Rubric for Instructional Growth and Teacher Evaluation.
- 3. A teacher will not be assigned an evaluation rating and will be designated as “Unevaluated” if any of the following have occur:
 - a. The teacher worked less than sixty (60) days in the given school year
 - b. The teacher’s evaluation results were vacated through the grievance procedures
 - c. There are extenuating circumstances, and the teacher and the District agree to designate the teacher as evaluated due to the extenuating circumstances.
- 4. A teacher, who is not in a probationary period and is rated as Effective on the three (3) most recent consecutive year-end evaluations, will be evaluated triennially instead of annually so long as the teacher maintains effective practices as determined by administration.

TEACHER PLACEMENT

All assignments shall be made at the discretion of the administration. Administration shall place teachers who satisfy the certification requirements of any applicable State and/or Federal legislation, regulation, or guideline.

Teachers shall be given written notice of their tentative subjects and/or grade assignments for the forthcoming year no later than the close of the preceding school year, absent special circumstances. In the event that there are changes in the tentative assignments, the affected teacher shall be notified and consulted. Nothing shall limit the District’s authority to make changes in assignments at any time.

In order to facilitate scheduling teaching assignments for the ensuing school year, teachers desiring a change in grade and/or subject assignment within the same building shall notify the administration in writing prior to May 1 of the current school year.

Decisions regarding the placement and/or assignment of teachers shall be based on the following clear and transparent factors:

- a. Effectiveness as measured under the performance evaluation system prescribed by Section 1249 of the Revised School Code , MCL 380.1249;
- b. The teacher's length of service in a grade level or subject area, and recency of such service;
- c. The teacher's disciplinary record;
- d. Significant, relevant accomplishments and contributions above normal expectations of the teacher's peer group and/or a demonstrated record of exceptional performance;
- e. Relevant specialized training (beyond District or state requirements) and the demonstrated integration of that training into instruction in a meaningful way;
- f. The teacher's attendance (excluding) absences subject to the Family Medical Leave Act or as "reasonable accommodations" pursuant to the Americans with Disabilities Act);
- g. The academic needs and interests of District students;
- h. Considerations of maintaining consistency of instruction in, and/or not disrupting, a current class or program;
- i. Number of preparation periods within an assignment at the secondary level;
- j. Teacher's demonstrated ability to collaborate with staff members within subject/content area department, grade level, and/or building; and
- k. The best interests of the District's educational program; for example, where the disadvantages, drawbacks and/or difficulties that would result from a teacher transferring from one class or program to another would outweigh the advantages or benefits to the overall educational program from such a transfer (e.g., where it would be difficult to fill the vacancy created by such transfer).

Length of service or tenure status may be a consideration in any personnel decisions where the factors are found to be equal. The Superintendent, or their designee, may identify additional job-related tiebreakers related to effectiveness to be utilized before considering length of service or tenure status. The Superintendent shall make personnel decisions based upon the factors above. The decision of the Superintendent shall be final, subject to the collective bargaining agreement.

VACANCIES

"Vacancy" shall mean and include any unoccupied position to be filled by the Board, after all other positions have been filled by District assignments, voluntary and involuntary transfers, job sharing, and/or recalls, in the manner and to the extent determined by the District as appropriate, and which vacancy is posted in a manner by the District seeking applicants; a "vacancy" shall not include a position which is unfilled due to the leave of absence of a teacher for less than a full school year and the teacher is expected to return to the position following the leave of absence.

Vacancies occurring within the bargaining unit, including newly created positions, shall be provided via email to each bargaining unit employee with a link to the posting. The posting shall include, at a minimum, the subject assignment, if applicable, and qualifications. Positions as described above shall be posted at least ten (10) calendar days prior to being filled. Bargaining unit members may apply for such positions per the application instructions on the posting.

Vacancies will be posted both internally and externally at the same time and a current teacher may apply for any open position at any time.

Probationary teachers, as well as teachers receiving an overall rating of less than Effective on their most recent end-of-year evaluation or currently on a Individual Development Plan (“IDP”), will receive minimal consideration for a voluntary internal transfer.

In filling all vacancies, the most qualified candidate shall be awarded the position by considering the professional background, attainments, and relevant factors of all applicants, and other relevant factors accordingly:

- a. Effectiveness as measured under the performance evaluation system prescribed by Section 1249 of the Revised School Code , MCL 380.1249;
- b. The teacher’s length of service in a grade level or subject area, and recency of such service;
- c. The teacher’s disciplinary record;
- d. Significant, relevant accomplishments and contributions above normal expectations of the teacher’s peer group and/or a demonstrated record of exceptional performance;
- e. Relevant specialized training (beyond District or state requirements) and the demonstrated integration of that training into instruction in a meaningful way;
- f. The teacher’s attendance (excluding) absences subject to the Family Medical Leave Act or as “reasonable accommodations” pursuant to the Americans with Disabilities Act);
- g. The academic needs and interests of District students;
- h. Considerations of maintaining consistency of instruction in, and/or not disrupting, a current class or program;
- i. Number of preparation periods within an assignment at the secondary level;
- j. Teacher’s demonstrated ability to collaborate with staff members within subject/content area department, grade level, and/or building; and
- k. The best interests of the District’s educational program; for example, where the disadvantages, drawbacks and/or difficulties that would result from a teacher transferring from one class or program to another would outweigh the advantages or benefits to the overall educational program from such a transfer (e.g., where it would be difficult to fill the vacancy created by such transfer).

The decision of the Superintendent (or designee) in filling vacancies shall be final.

For purposes of placement, it is the teacher’s responsibility to supply the Office of Human Resources with written proof of any changes in certification(s), endorsement(s), and qualification(s) in a timely manner. Failure by a teacher to follow this procedure may result in the delay of placement or assignment with regard to any new certification(s), endorsement(s) and qualification(s).

LAYOFF AND RECALL

Layoff and Recall Procedure

If, because of circumstances such as reduction in student enrollment or changes in curriculum or financial reasons, it becomes necessary to reduce the bargaining unit, the following layoff and recall procedures shall prevail:

- a. Effectiveness as measured under the performance evaluation system prescribed by Section 1249 of the Revised School Code, MCL 380.1249;
- b. The teacher's length of service in a grade level or subject area, and recency of such service;
- c. The teacher's disciplinary record;
- d. Significant, relevant accomplishments and contributions above normal expectations of the teacher's peer group and/or a demonstrated record of exceptional performance;
- e. Relevant specialized training (beyond District or state requirements) and the demonstrated integration of that training into instruction in a meaningful way;
- f. The teacher's attendance (excluding) absences subject to the Family Medical Leave Act or as "reasonable accommodations" pursuant to the Americans with Disabilities Act);
- g. The academic needs and interests of District students;
- h. Considerations of maintaining consistency of instruction in, and/or not disrupting, a current class or program;
- i. Number of preparation periods within an assignment at the secondary level;
- j. Teacher's demonstrated ability to collaborate with staff members within subject/content area department, grade level, and/or building; and
- k. The best interests of the District's educational program; for example, where the disadvantages, drawbacks and/or difficulties that would result from a teacher transferring from one class or program to another would outweigh the advantages or benefits to the overall educational program from such a transfer (e.g., where it would be difficult to fill the vacancy created by such transfer).

Length of service or tenure status may be a consideration in any personnel decisions where the factors are found to be equal. The Superintendent, or their designee, may identify additional job-related tiebreakers related to effectiveness to be utilized before considering length of service or tenure status. The Superintendent shall make personnel decisions based upon the factors above. The decision of the Superintendent shall be final, subject to the collective bargaining agreement.

During Layoff

During layoff, a teacher will retain seniority rights, but no salary, fringe benefits, seniority, or increments will accrue or be paid. A laid-off teacher may elect to maintain existing health care benefits provided through the District by paying the COBRA rate to the extent permitted and in accordance with applicable law.

Notice of Layoff

When it is determined by the Board of Education that it is necessary to conduct a staffing and/or program reduction or any other personnel determination that results in the elimination of a position, the District shall notify the Association President or designee of the members affected by the layoff. The District will endeavor to provide notice of discontinuance of service to the affected as soon as reasonably possible.

Duration and Notice of Recall

Any teacher on layoff who is determined to be eligible for recall will be notified by the electronic mail and/or via certified letter at the electronic address/home address on file with the District's Office of Human Resources. It is the teacher's responsibility to notify the Office of Human Resources in regard to any changes to their contact information. The teacher must deliver to the District written notice (i.e., electronic mail) of acceptance of recall by the date specified in the notice.

A teacher's eligibility for recall shall terminate if the teacher:

- a. Resigns or employment by the Board otherwise terminates
- b. Fails to respond to the recall notice
- c. Does not have a valid Michigan teaching certificate for the assignment at the date of the recall
- d. Refuses to accept a position from the District for which he/she is certified and qualified to teach
- e. Recall rights have expired

The teacher must deliver to the District written notice of acceptance of recall by the date specified in the notice. The teacher being recalled will be given three (3) calendar days from the date of receipt of electronic mail or a registered letter to indicate acceptance or rejection of re-employment.

Teachers shall possess recall rights for up to two (2) years from the date of layoff.

DISCIPLINE

No material of a negative nature originating after original employment will be placed in the employee's personnel file unless they have had an opportunity to review the material. The employee may submit a written notation regarding any material and the same shall be attached to the file copy of the material in question. If the employee is asked to sign material placed in their file, such signature shall be understood to indicate their awareness of the material, but in no instance shall signature be interpreted to mean agreement with the content of the material.

Any action taken against an Employee not covered by the Tenure Act including discipline, demotion, or discharge, shall only be for a reason that is not arbitrary or capricious and appropriate to the behavior which precipitated such action.

Any discipline, including any violation of professional ethics asserted by the District shall be subject to the procedures as set forth herein:

- a. Oral or written notice will be given by the administration to the Employee of any incident, complaint, or charge that may form the basis for any potential disciplinary action.
- b. If the complaint alleges child abuse or neglect, the matter shall also be reported to Child Protective Services.
- c. The Employee shall normally be provided with notice of the time, date, and location of a meeting to provide the Employee with an opportunity to respond.
- d. Whenever an Employee shall meet with an administrator, and such meeting may result in disciplinary action, the administrator shall notify the employee of the purpose of the meeting prior to beginning the meeting, and notify the employee of their right to representation.

- e. The Superintendent or designee is authorized to place an employee on administrative leave pending the completion of a disciplinary investigation of an alleged offense, infraction, or misconduct. Administrative leave under this provision is not regarded as a disciplinary measure or penalty.
- f. If it is determined that the employee has engaged in an offense, infraction, misconduct, or other behavior warranting discipline, the administration's decision as to the level of discipline shall be guided by the following principles, which include, but are not limited to:
 - i. The adequacy and credibility of the evidence derived from investigation
 - ii. The seriousness of the offense, infraction, or misconduct
 - iii. The employee's prior disciplinary and/or employment record
 - iv. The existence of any relevant aggravating or mitigating factors.
- g. Disciplinary measures may include but are not limited to oral warning, written warning, written reprimand, unpaid suspension, and discharge. The District reserves the right, in its sole discretion, to apply disciplinary sanctions it deems appropriate to the specific set of circumstances or facts, subject to the requirements, where applicable, of the Teachers' Tenure Act.

LETTERS OF UNDERSTANDING

LETTER OF UNDERSTANDING

**between
NORTHVILLE EDUCATION ASSOCIATION
and
NORTHVILLE PUBLIC SCHOOL DISTRICT**

THE PARTIES AGREE AS FOLLOWS:

At the high school level, to use a portion of seminar time on a rotating basis, to allow teachers to meet within department or team groupings for the purpose of collaborative work. It is understood that collegial planning involves professional learning community work, which may include school improvement/AdvancEd activities.

- This would take place during seminar “open time.”
- Up to 50% of the teachers may have one seminar closed over the course of a two week period. The administration will consider supervision, staffing needs, and pupil accounting guidelines in determining the numbers of teachers able to close their seminar during a given day.
- Teachers would still be required to supervise seminar during frozen time.
- A schedule will be determined and adjusted in consultation with the administration, department chairs, and the association.

Northville Public Schools

Date: September 14, 2011

Northville Education Association

Date: September 14, 2011

LETTER OF UNDERSTANDING
between
NORTHVILLE EDUCATION ASSOCIATION
and
NORTHVILLE PUBLIC SCHOOL DISTRICT

THE PARTIES AGREE AS FOLLOWS:

State or federally mandated student testing will occur on dates as assigned by the agency mandating such testing. Schedule changes resulting from such testing will be the responsibility of the building principal, after consultation with the faculty, including the Association Building Representatives.

During the days on which the Michigan Merit Exam (MME) testing will occur, each high school teacher will receive at least 6 hours of professional development/MMC work. This professional development/MMC work will be scheduled in advance by the principal, after consultation with the faculty, including the Association Building Representatives. No teacher will be assigned to more than ten (10) hours of professional development/MMC work scheduled by the School District during this period. Subject to the foregoing, the School District will thereafter seek volunteers to proctor this MME testing, and if necessary to assign teachers to this proctoring, will do so on the basis of the lowest seniority teachers first.

Northville Public Schools

Northville Education Association

Date: September 14, 2011

Date: September 14, 2011

(2017-20 Note: Testing now MME / M-Step / SAT)

