



**P-CCS Extended COVID-19 Learning Plan  
Training on Delivery, Access, and Use of Virtual Content  
Post to Transparency Link by January 15, 2021**

**For Teachers:** The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

<b>Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
Designing Virtual Learning - 1 hour	Synchronous
Key Aspects of Teaching and Online Class - 1 hour	Synchronous
Strategies for Engagement in a Remote Environment - 1 hour	Synchronous
Using Digital Tools for Classroom Collaboration - 1 hour	Synchronous
Assessing Remotely - 1 hour	Synchronous
Designing Learning in Canvas - 1 hour	Synchronous
Introduction to Canvas - 5 sessions, 1 hour each	Asynchronous
Growing with Canvas - 6 hours	Asynchronous
Canvas 1.0 - 3 hours	Asynchronous
Canvas 2.0 - 3 hours	Asynchronous
Guided Reading in a Virtual Classroom - 3 hours	Asynchronous
Pivot Online Lab for Physics - 3 hours	Asynchronous
The How of Teaching Online - 3 hours	Asynchronous
Engaging Students in Zoom - 5 sessions, 1 hour each	Synchronous
Creating in Canvas - 6 sessions, 3 hours each	Synchronous
Online Learning for Early Childhood - 3 hours	Synchronous
Virtual Learning and LMS Training - 6.5 hours	Synchronous
Virtual Learning and LMS Training for Speech-Language Pathologists - 2 hours	Synchronous
Virtual Learning and LMS Training for New Hires - 4 sessions, 4 hours each	Synchronous

Supporting Students in Zoom - 4 sessions, 1 hour each	Synchronous
Asynchronous Online Learning Course - 6 hours (35 courses available for teachers to choose from - <a href="#">Link to Session Information</a> )	Asynchronous
Essentials for Success - 12 hours	Asynchronous
Training for high school staff working in the P-CCS Virtual Academy using curriculum resources from Michigan Virtual - 6 hours synchronous and 14 hours asynchronous for a total of 20 hours	Synchronous & Asynchronous
Staff were made aware of several professional learning opportunities through SimpleK12, Otis, Wayne RESA, REMC, and others through the technology department's all staff newsletter/blog.	Synchronous & Asynchronous

**For Parents:** The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Resource, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
Family Tech Sessions - 5 sessions, 1 hour each	Synchronous
Recordings from Family Tech Sessions - 5 hours	Asynchronous
Home Learning Hub ( <a href="http://links.pccsk12.com/hlh">http://links.pccsk12.com/hlh</a> )	Asynchronous
Assistive & Instructional Technology (A&IT) Homesite ( <a href="https://pccsa-it.weebly.com/">https://pccsa-it.weebly.com/</a> )	Asynchronous

**For Students:** The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Lesson, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
Home Learning Hub ( <a href="http://links.pccsk12.com/hlh">http://links.pccsk12.com/hlh</a> )	Asynchronous
A&IT Homesite ( <a href="https://pccsa-it.weebly.com/">https://pccsa-it.weebly.com/</a> )	Asynchronous
Introductory technology lessons from teachers in all grade levels to launch the school year (focused on LMS, videoconferencing tools, etc.)	Synchronous
Ongoing lessons from teachers in all grade levels to support student technology needs during the school year (focused on LMS, videoconferencing tools, etc.)	Synchronous
In-person support for identified students who have additional technology training needs during the school year	Synchronous