

Riverview Community Schools

13425 Colvin | Riverview, MI 48193 (734)285-9660 | riverviewschools.com

Joseph J. Hatzl, Superintendent Lonnie Draper, Director of Business & Finance

January 8, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Riverview Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Furkas, Riverview Community High School's Principal for assistance (jfurkas@riverviewschools.com).

The Riverview Community High School AER is available to review electronically by visiting the following web site <u>MI School Data</u> or in the high school's main office.

For the 2024-2025 school year, schools were identified based on the previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school <u>has not</u> been given one of these labels.**

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

KEY CHALLENGES

As a result of the recent pandemic and like most districts across the state, Riverview has seen a decrease in student achievement as evidenced by proficiency data. To combat this challenge, our teachers regularly collaborate in Professional Learning Communities (PLCs) to create common assessments, analyze localized and state assessment data, and evaluate current practices based on student performance and feedback. School wide interventions have been implemented to focus on improving student achievement.

One community, everyday, charting the course the Pirate way.



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In addition to our PLC work, our teachers and support staff are also members of committees to address in developing the whole-child. Our MTSS (Multi-Tiered Systems of Support), PBIS (Positive Behavior Interventions & Supports), and Guiding Coalition leadership team meets monthly to identify students who would benefit from additional support through interventions, create and implement incentives for attendance and behavior that enhances our school day. Our Guiding Coalition is compromised of teachers, counselors, administrators, and our social worker who collaborate on decisions that impact academics and school culture.

Highly-qualified RCHS teachers have developed units to reach our math and literacy goals and all juniors take a College and Career Readiness course to prepare them for the mandated state testing and post-secondary planning that has taken place throughout their high school experience and will culminate the following year as seniors.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Riverview Community High School is the only public 9-12th grade school in the district. All residents and school of choice students who are in grades 9-12 are assigned to Riverview Community High School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In conjunction with the district school improvement team, our building level school improvement team has developed goals in the core subject areas for the 2024-2025 school year. Increased rigor and student growth are specifically addressed through the Michigan Integrated Continuous Improvement Process, <u>MICIP</u>.

IMPLEMENTATION OF THE CORE CURRICULUM

The Riverview Community School District provides its students with the Michigan Common Core State Standards. The K-12 CCSS provide a set of clear and consistent expectations that outline the knowledge and skills students need in the 21st century to be career and college ready; information about the common core state standards can be found here. In accordance with these standards, Riverview Community School District offers a robust curriculum that includes Advanced Placement and college-prep classes in all core subjects. Students can also earn up to 30 college credits in dual-enrollment programs. Additionally, RCHS is a member of the DCTC (Downriver Career Technical Consortium) which offers our students 30+ career and technical courses to further prepare them for post-secondary opportunities. Students engage in argument, reasoning, and problem solving, work with technology and tools, and communicate and collaborate to enhance their skills as 21st Century learners and citizens. Riverview is proud to host the consortium's Business, Management & Administration, Cosmetology, and Culinary Arts programs. As a result of these offerings, Riverview has a graduation rate of over 99%, a 96% growth index rating, an 89% proficiency index, and 86% school quality and student success rating, and an overall school rating of 93%.

STUDENT ACHIEVEMENT OPPORTUNITIES & DATA

Riverview Community High School participates in all state-mandated testing on an annual basis to measure student achievement. The PSAT Test is administered to all 9th and 10th graders, and all 11th graders take the SAT, ACT Work Keys and M-Step to measure their academic progress. These results can be viewed at <u>MI School Data</u> and are available upon request from the school office.

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PARENT-TEACHER CONFERENCES

During the 2023-24 school year, Riverview Community High School held three conference dates. In addition to in-person parent-teacher conferences, staff members regularly contact the parents of those students that are struggling either academically or behaviorally via phone or email.

Riverview Community High School uses Schoology as our schoolwide Learning Management System (LMS). This tool adds another layer of transparency and community with all stakeholders, so student progress is available in real time for parents. Moreover, parents may choose a phone call or zoom meeting in lieu of in-person if that is more convenient for them.

PIRATE PRIDE

The Riverview Community High School staff strives to provide all students with the best possible educational opportunities. All stakeholders are united in finding ways to improve the academic success of our students. We are grateful to our parents, students, staff and community members who put forth the time and effort to make Riverview Community High School an exceptional place to learn and grow.

Respectfully,

Jennifer Furkas Riverview Community High School, Principal