

MICIP Portfolio Report

Southgate Community School District

Goals Included

Active

- Reduce students needing tiered support
- Strengthen instructional leadership
- To have highly effective Tier 1 instruction happen...

Buildings Included

Open-Active

- Allen Elementary School
- Anderson High School
- Asher School
- Beacon Day Treatment
- Davidson Middle School
- Fordline Elementary
- Grogan Elementary
- North Pointe IB Elementary School
- Shelters Elementary

Plan Components Included

Goal Summary

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MICIP Portfolio Report

Southgate Community School District

Strengthen instructional leadership

Status: ACTIVE

Statement: Develop and implement a comprehensive leadership enhancement program for school leaders, aimed at bolstering their instructional leadership capabilities. This program will focus on equipping them with the skills to identify, nurture, and empower emerging teacher leaders, while fostering a robust culture of instructional excellence and professional growth within our district

Created Date: 12/12/2023

Target Completion Date: 12/15/2028

Strategies:

(1/1): Instructional Leadership Routines

Owner: Keturah Godfrey

Start Date: 12/13/2023

Due Date: 12/15/2028

Summary: Implement and monitor Instructional Leadership Routines K-12 which includes: Monitor Instructional Practices and Curriculum Use, Guide Instructional System Decisions, and Provide Coaching and Feedback

Buildings

- Allen Elementary School
- Anderson High School
- Asher School
- Davidson Middle School
- Fordline Elementary
- Grogan Elementary
- North Pointe IB Elementary School
- Shelters Elementary

Total Budget: \$1.00

- Title II Part A (Federal Funds)

Communication:

Method

- Other
- Brochure

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Conduct specialized workshops focusing on skills for identifying and nurturing leadership qualities in teachers. Cover topics like talent recognition, coaching strategies, and leadership development principles.	Keturah Godfrey	12/13/2023	12/15/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Develop clear criteria for identifying potential teacher leaders, considering attributes like initiative, innovation, and influence.	Keturah Godfrey	12/13/2023	12/15/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Encourage school leaders to observe teachers in various settings and provide constructive feedback. Use observations to identify leadership potential and areas for growth.	Keturah Godfrey	12/13/2023	12/15/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Pair interested teachers with experienced leaders for mentorship. Offer regular coaching sessions focusing on leadership skills and professional growth.	Keturah Godfrey	12/13/2023	12/15/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Assign potential teacher leaders to lead small-scale educational projects or initiatives. Provide guidance and support, allowing them to apply and refine their leadership skills.	Keturah Godfrey	12/13/2023	12/15/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Facilitate access to external leadership training and conferences. Encourage participation in professional networks and educational communities.	Keturah Godfrey	12/13/2023	12/15/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement regular evaluation and feedback sessions to assess the progress of teacher leaders. Adjust training and support strategies based on feedback.	Keturah Godfrey	12/13/2023	12/15/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

To have highly effective Tier 1 instruction happen...

Status: ACTIVE

Statement: Our goal is to elevate educational excellence in our school district by prioritizing robust tier one instruction and embracing professional learning communities. This commitment is fundamental to enhancing collaboration and ongoing professional development among educators, key to delivering a highly effective, guaranteed, and viable curriculum. We are dedicated to integrating quality programs, adopting a systematic approach to intervention, and implementing authentic, standards-aligned common assessments. Our comprehensive and strategic approach is designed to ensure that every student has access to the highest quality education and is provided with every opportunity to reach their full potential.

Created Date: 05/23/2023

Target Completion Date: 06/10/2028

Strategies:

(1/2): MTSS Framework (General)

Owner: Keturah Godfrey

Start Date: 05/23/2023

Due Date: 06/15/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Allen Elementary School
- Anderson High School
- Asher School
- Davidson Middle School
- Fordline Elementary
- Grogan Elementary
- Shelters Elementary

Total Budget: \$525,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Adoption of new curricular programs	Keturah Godfrey	05/23/2023	06/15/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Allen Elementary School • Anderson High School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Davidson Middle School Fordline Elementary Grogan Elementary Shelters Elementary 				
Increase tier one instruction	Keturah Godfrey	05/23/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
decrease # of students referred for additional targeted supports (tier 2&3) provided by specialist/interventionists	Keturah Godfrey	05/23/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Allen Elementary School Fordline Elementary Grogan Elementary Shelters Elementary 				
increase attendance of students with IEPs	Keturah Godfrey	05/23/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Davidson Middle School Grogan Elementary 				
increase graduation rate	Keturah Godfrey	05/23/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Asher School 				
Increase the amount of credits students earn to at least 4.5 per academic year and take the required standardized tests.	Keturah Godfrey	05/23/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Asher School 				
increase offerings and provide more time for tutoring and summer school	Kaendall McVicker	05/23/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Allen Elementary School • Anderson High School • Davidson Middle School • Fordline Elementary • Grogan Elementary • Shelters Elementary 				

(2/2): 23g Expanded Learning Time

Owner: Keturah Godfrey

Start Date: 10/30/2023

Due Date: 06/16/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Allen Elementary School
- Anderson High School
- Davidson Middle School
- Fordline Elementary
- Grogan Elementary
- North Pointe IB Elementary School
- Shelters Elementary

Total Budget: \$458,927.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Recruit, hire, and train summer school and tutoring staff	Keturah Godfrey	04/30/2024	06/16/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Provide transportation to program offerings during out of school time.	Keturah Godfrey	10/30/2023	06/16/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Purchase tier II ELA and Math supplies for k-5, 6-8, and 9-12 academic programming after school and during non-school day programs.	Keturah Godfrey	11/30/2023	09/24/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Allen Elementary School • Anderson High School • Fordline Elementary • Grogan Elementary • North Pointe IB Elementary School • Shelters Elementary 				
Field trips linked to culminating activity for after school project for k-5 and 6-8 students.	Keturah Godfrey	04/30/2024	06/15/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Staff member to oversee k-12 programming offered by the grant during out of school times, summer, and after school. Responsible for planning program offerings and ensuring the alignment of MICIP goals and standards, recruiting and hiring staff members, ordering supplies, ensuring payroll, recruiting students, coordination of communication, enrollment, etc.	Keturah Godfrey	06/04/2024	06/15/2026	UPCOMING
Activity Buildings: <ul style="list-style-type: none"> • Anderson High School • Davidson Middle School • North Pointe IB Elementary School 				
Staff member to oversee k-12 programming offered by the grant during out of school times, summer, and	Keturah Godfrey	11/30/2023	06/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
after school. Responsible for partnering with staff on lesson planning, ensuring student placement, contacting parents, organizing events, etc.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Custodial services considering the added facility costs for after school and out of school time custodial services needed.	Kaendall McVicker	10/30/2023	06/16/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Anderson High School Davidson Middle School Grogan Elementary 				

Reduce students needing tiered support

Status: ACTIVE

Statement: By 2025, the number of students referred for supplementary services will reduce by 20%

Created Date: 03/15/2024

Target Completion Date: 03/22/2024

Strategies:

(1/1): MTSS Framework (General)

Owner: Keturah Godfrey

Start Date: 03/15/2024

Due Date: 03/16/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Allen Elementary School
- Fordline Elementary
- Grogan Elementary
- North Pointe IB Elementary School
- Shelters Elementary

Total Budget: \$1.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review master schedule	Keturah Godfrey	03/15/2024	03/16/2024	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				