

# Trenton Public Schools

## Fall 2022

### Back to School Updates

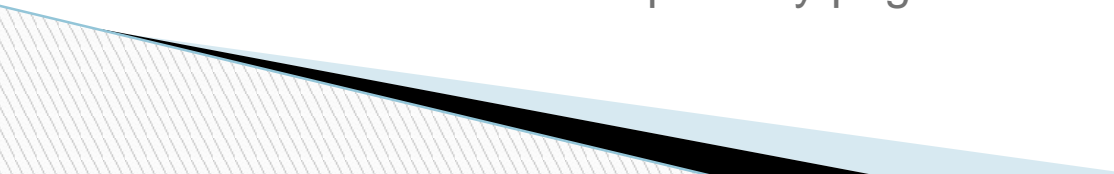
### Continuity of Learning

Continuity of Learning, Sections 31aa, 97(c)(d), and 98c  
Public Act 549 of 2018  
October 24, 2022 (Updated March 11, 2023)

# Continuity of Learning

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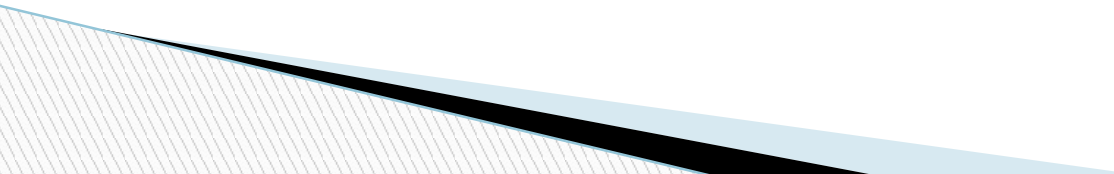
American Rescue Plan (ESSER III) requires

- Within six month of receiving funds, a district must update Return to In-Person Learning and Continuity of Services Plan (March/September)
  - Review at least every six months
  - Allow for public input
  - Post to district transparency page
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# Continuity of Learning

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2022/23 School Year

- In person learning 5 full days per week
  - COVID-19 Guidance: Guidance created with consideration of CDC Operational Guidance for K-12 schools and WCHD
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# Continuity of Learning

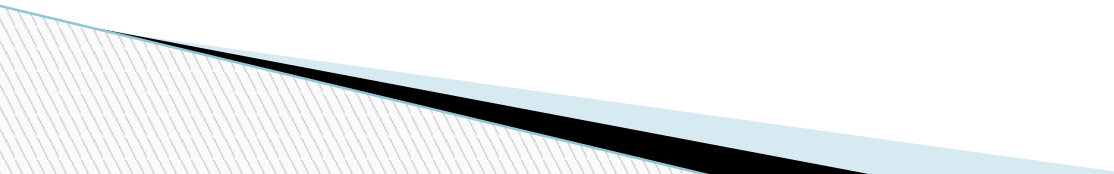
## 2022/23 School Year

- Section 104h of PA 144 (2022) requires annual benchmark testing in grades K-8 (presented 9/12/22)
  - i-Ready Math and Reading in grades K-10
    - Updates to BOE February and June 2023
- Section 98b of PA 144 (2022) requires annual school goals, aligned to Benchmark Testing where possible (presented 9/12/22)
  - Aligned to state standards, measured with iReady and College Board assessments with use of the MiDataHub for aggregate data
    - Updates to BOE February and June 2023

# Continuity of Learning

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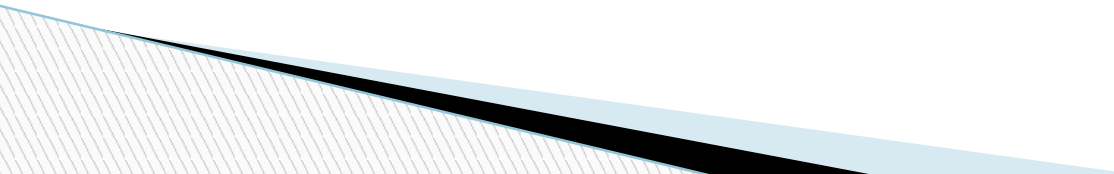
## Mental Health and Well-Being

- School Social Workers in each building
    - Supporting student and classroom needs
  - Focus on well-being of staff and students
    - Staff meeting/PD wellness activities
    - Classroom supports, PBIS supports
    - Trauma Training and Crisis Committee
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# Continuity of Learning

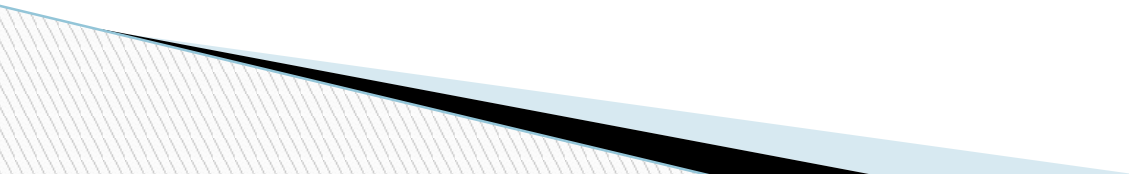
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## Virtual Option

- As in previous years, a virtual option is maintained.
  - This option is available for all students in grades 2-12.
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# Grant Applications and Areas of Designation

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# Section 31aa

Grant developed by MDE aimed at helping districts to improve the health, safety, and wellness of learners. Funds can be used in the following ways:

- Providing physical or human resources to support student well being
  - Could include school psychologists, social workers, counselors, etc.
  - Access to behavioral health clinicians for consultative services
- Purchasing supplies and materials to support student well being
- Any other mental health services or product necessary to improve or maintain the mental health of students and staff



# Section 31aa

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## TPS Planned use of funds

- 1 District Psychologist
- 1 School Social Worker per building
  - Currently in place and will be used to offset General Fund
- Potential for a district counselor to support MTSS and College Readiness

*These funds help with ensuring longevity of these positions.*



# Section 97, 97c, 97d

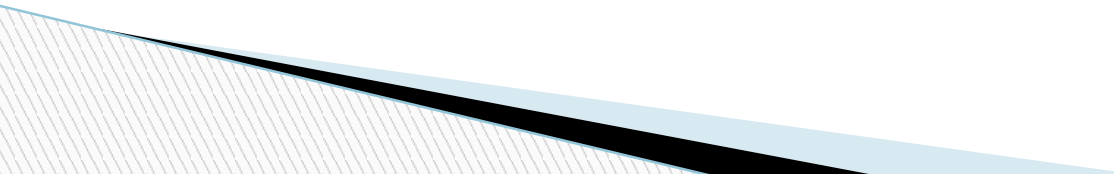
One time only grant developed by MDE to improve student safety in schools. TPS plans to use the funds in the following allowable manner:

- Any school safety service or product necessary to improve or maintain security in buildings, some considerations include
  - Coordination w/ law enforcement (SRO personnel & vehicle)
  - Training for staff
  - Safety infrastructure, which might include:
    - Updated digital radios for buildings and/or buses
    - Protective films on selective windows
    - Software upgrades on camera systems & additional cameras
    - Software licensing for building security

# Section 97, 97c, 97d cont.

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One time only grant developed by MDE to improve student safety in schools. TPS plans to use the funds in the following allowable manner:

- Comprehensive safety and security assessment for all district buildings
  - Critical incidence mapping for all district buildings
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# Section 98c

ESSER II funds to address “learning loss” by any of the following:

- Administering and using High Quality Assessments
- Implementing Evidence-Based Activities
- Providing Information and Assistance to Parents and Families
- Tracking Student Attendance and Improving Student Engagement (for students in remote learning only)
- Monitor Student Academic Progress to Identify Students Who Need More Help

# Section 98c

## TPS planned use of 98c funds

- Implementing Evidence-Based Activities
  - Tier 1 and 2 classroom support materials
  - Supporting effective before/after school tutoring and/or intervention programs
- Summer Programs to include
  - Summer Credit Recovery and Acceleration Grades 6-12
  - Summer STEAM acceleration in reading, math and science K-5
  - Summer Reading K-3 to support learning loss acceleration (8 weeks)
  - Summer Kindergarten: Stepping Stones and LitLab (entering Kindergarten)
- Providing Information and Assistance to Parents and Families
  - Support parent engagement opportunities such as literacy or math nights

# Section 98c

## Measurement of Effectiveness

- Pre and Post assessment of before/after school programming as well as summer programs, specific to student needs and appropriate assessments
- Utilization of required benchmark assessment data in core areas in which tier 1 materials are provided
- Progress monitoring of intervention strategies in which tier 2/3 materials are provided (already in place as a part of MTSS)

# Public Act 549

Liaison for School Safety Commission shall be appointed by the Board of Education:

- Liaison will work with the School Safety Commission to identify model practices for determining school safety.
- The liaison must be employed and work under contract in the school  
Recommend the Board of Education appoint Superintendent Douglas Mentzer to represent Trenton Public Schools with the MSP School Safety Commission.

Superintendent Mentzer is currently designated in the EEM as the School Safety Liaison with MDE.

**Any  
Questions?**



# Opportunity for Community Input

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We would now like to provide an opportunity for community input on the aforementioned grants and the continuity of learning plan for Trenton Public Schools in the 2022-2023 school year.

