

Our Mission: Inspire Students Today for Their Success Tomorrow

## Trenton High School: Annual Education Report 2023.24

January 10, 2025

**Dear Parents and Community Members:** 

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Trenton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions regarding the AER, please contact Ron Diroff, Principal, for assistance.

The AER is available for you to review electronically by visiting the following link <a href="https://www.mischooldata.org/annual-education-report-1?Common Locations=1-D,1603,119,0">https://www.mischooldata.org/annual-education-report-1?Common Locations=1-D,1603,119,0</a>, or you may review a copy in the high school's main office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Trenton High School has not been given one of these labels.

State law requires that we also report additional information. In February 2016, Trenton Public Schools completed its second, five-year cycle to retain accreditation through AdvancED Performance Accreditation. Accreditation is a voluntary method of quality assurance designed primarily to distinguish schools adhering to a set of rigorous educational standards.

Trenton High School participates in a continuous cycle for school improvement and continues to work on improving our proficiency in Math, Language Arts, Science and Social Studies as measured by the SAT and M-Step. Our overall SAT score of 961 surpassed the State average of 945. Analysis of these results are used to guide professional development conversations and activities regarding curriculum development.

In addition to this, we have focused on all THS students being supported by programs that provide a positive high school experience and supporting struggling students. The key challenges for Trenton High School are improving academic results for students with disabilities and students that are economically disadvantaged. Trenton High School continues to use a coteaching model to support students with disabilities. In addition to this we have implemented a more intentional scheduling approach and a support specific class for students struggling in Algebra, at the 9<sup>th</sup> grade level. A major focus for professional development is related to increasing student engagement using training provided by Communications by Design. We have also continued to support our Climate and Culture Initiative, started during the 2018-2019 school year. This initiative developed several teacher-led teams that focused on solving building

concerns, identified from surveying both teachers and students. These teams have continued to develop short- and long-term goals that have resulted in action plans. These action plans will continue to be implemented through the 2025-26 school year.

Trenton Public Schools core curriculum is aligned with the <u>Michigan Academic Standards</u> in all subject areas. These standards serve as a framework for instruction and assessment in our classrooms. Grade level and content area curriculum is located on the district website at <a href="https://www.trentonschools.com/">https://www.trentonschools.com/</a>

Twelve Advanced Placement (AP) courses (18 sections total) were offered at Trenton High School during the 2023-24 school year. A total of 225 students, 27% of the student body, were enrolled in AP college equivalent courses. Of the 225 students taking one or more of the 469 AP exams, 187 students (83%) received a score of 3 or above leading to college credit. During the 2018-19 school year THS was approved to offer the AP Capstone Diploma Program. To support this program, we introduced several new AP offerings, taking the total number of AP courses available to seventeen. Our first cohort of AP Capstone students entered the program in 2019-2020, by enrolling in AP Seminar. During the 2021-2022 all students enrolled in the second course (AP Research) of the Capstone program were eligible to have the opportunity to earn an AP Capstone Diploma or Certificate. We had eight of our students (1%) participate in dual enrollment courses at local colleges. In addition to these students, three students (.3%) participated in our onsite Criminal Justice Program-Dual Enrollment Program, through Wayne County Community College. Overall, eleven students (1.3%) enrolled in dual enrollment courses during the 2023-2024 school year.

Students are assigned to Trenton High School based on residency in Trenton. Trenton Public Schools also participates in a limited Schools of Choice Program.

Trenton High School is a part of the Downriver Career Technical Consortium (DCTC), which offers over twenty CTE programs, within the nine downriver school districts. Trenton hosts seven DCTC programs, including Automotive Service Technology, Cabinetry and Furniture Making, Graphic Design, Horticulture, Radio and Television Broadcasting, Marketing and Criminal Justice. This structure also allows students to participate in an "Academic Consortium", where students can enroll in AP courses not offered at their home school.

The district operates a center-based Auditory/Oral Program for students with hearing impairment. The program services 17 neighboring school districts, and students range in age from birth to grade 12.

During the 2023-2024 school year, 20% of parents/guardians attended parent/teacher conferences as compared to 15% during 2022-2023 school year.

I am extremely proud of the accomplishments of our students, staff, and community. Please contact my office at (734) 692-4530, if I may provide additional assistance with the Annual Education Report.

Sincerely,

Ron Diroff Principal Trenton High School 2601 Charlton Trenton, MI 48183