

WESTWOOD COMMUNITY SCHOOL DISTRICT: Benchmark GOALS 98B

2022-2023



The background features several abstract, organic shapes in light gray and light pink. There are four handprints: a pink one in the top right, a red one in the bottom left, and a cluster of red ones on the right side. A thick red wavy line is at the bottom right, and a thin black line is in the top left.

STATE LAW

- Goals identified for each school in the fall of 2022. The goals must be measurable through a benchmark assessment.
- The goals must include increased pupil achievement or growth
- Identify each school's progress toward meeting the educational goals
- The data will come from the results of benchmark assessments (NWEA)
- The information presented in June will be disaggregated by grade level, by student demographics, and by the mode of instruction

Elementary Reading Goals

Thorne Elementary & Daly Elementary

Middle of the year Reading Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal measured by NWEA.

End of the year Reading Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal as measured by NWEA.



Elementary Math Goals Thorne Elementary & Daly Elementary

Middle of the year Math Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal measured by NWEA.

End of the year Math Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal as measured by NWEA.



Middle School Reading Goals

Tomlinson Middle School

Middle of the year Reading Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal as measured by NWEA.

End of the year Reading Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal as measured by NWEA.



Middle School Math Goals Tomlinson Middle School

Middle of the year Math Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal as measured by NWEA..

End of the year Math Goal:

This will be demonstrated with at least 50% of students making progress towards the yearly growth goal as measured by NWEA.






Thorne Elementary School ELA Data

Kindergarten	% Met expected growth
All Students	35%
Males	32%
Females	39%
African American	36%
White	20%
Hispanic	n/a
At Risk	35%

1st Grade	% Met expected growth
All Students	38%
Males	37%
Females	39%
African American	30%
White	47%
Hispanic	33%
At Risk	39%






Thorne Elementary School ELA Data

2nd grade	% Met expected growth
All Students	36%
Males	53%
Females	21%
African American	33%
White	47%
Hispanic	50%
At Risk	35%

3rd grade	% Met expected growth
All Students	32%
Males	29%
Females	38%
African American	32%
White	40%
Hispanic	0%
At Risk	33%






Thorne Elementary School ELA Data

4th grade	% Met expected growth
All Students	33%
Males	40%
Females	28%
African American	36%
White	24%
Hispanic	33%
At Risk	33%


5th grade	% Met expected growth
All Students	44%
Males	44%
Females	45%
African American	44%
White	50%
Hispanic	100%
At Risk	44%





Thorne Elementary School ELA Data

6th grade	% Met expected growth
All Students	44%
Males	49%
Females	40%
African American	38%
White	46%
Hispanic	100%
At Risk	44%






Thorne Elementary School Math Data

Kindergarten	% Met expected growth
All Students	14%
Males	15%
Females	12%
African American	19%
White	0%
Hispanic	n/a
At Risk	14%

1st Grade	% Met expected growth
All Students	48%
Males	53%
Females	43%
African American	41%
White	50%
Hispanic	100%
At Risk	47%






Thorne Elementary School Math Data

2nd grade	% Met expected growth
All Students	37%
Males	45%
Females	29%
African American	37%
White	43%
Hispanic	50%
At Risk	37%

3rd grade	% Met expected growth
All Students	33%
Males	43%
Females	22%
African American	32%
White	39%
Hispanic	0%
At Risk	33%






Thorne Elementary School Math Data

4th grade	% Met expected growth
All Students	23%
Males	22%
Females	24%
African American	22%
White	29%
Hispanic	33%
At Risk	23%


5th grade	% Met expected growth
All Students	23%
Males	22%
Females	24%
African American	22%
White	29%
Hispanic	50%
At Risk	23%





Thorne Elementary School Math Data

6th grade	% Met expected growth
All Students	44%
Males	45%
Females	43%
African American	37%
White	73%
Hispanic	40%
At Risk	44%






Daly Elementary School ELA Data

Kindergarten	% Met expected growth
All Students	20%
Males	31%
Females	0%
African American	25%
White	0%
Hispanic	n/a
At Risk	20%

1st Grade	% Met expected growth
All Students	43%
Males	25%
Females	67%
African American	42%
White	50%
Hispanic	n/a
At Risk	43%






Daly Elementary School ELA Data

2nd grade	% Met expected growth
All Students	14%
Males	17%
Females	13%
African American	17%
White	0%
Hispanic	0%
At Risk	14%

3rd grade	% Met expected growth
All Students	58%
Males	55%
Females	63%
African American	47%
White	100%
Hispanic	100%
At Risk	58%






Daly Elementary School ELA Data

4th grade	% Met expected growth
All Students	44%
Males	44%
Females	43%
African American	44%
White	n/a
Hispanic	n/a
At Risk	44%


5th grade	% Met expected growth
All Students	57%
Males	73%
Females	42%
African American	57%
White	n/a
Hispanic	n/a
At Risk	57%





Daly Elementary School ELA Data

6th grade	% Met expected growth
All Students	30%
Males	31%
Females	29%
African American	28%
White	0%
Hispanic	100%
At Risk	30%





Daly Elementary School Math Data



Kindergarten	% Met expected growth
All Students	15%
Males	15%
Females	14%
African American	14%
White	0%
Hispanic	n/a%
At Risk	15%

1st Grade	% Met expected growth
All Students	14%
Males	13%
Females	17%
African American	8%
White	50%
Hispanic	n/a
At Risk	14%



Daly Elementary School Math Data



2nd grade	% Met expected growth
All Students	47%
Males	57%
Females	40%
African American	50%
White	0
Hispanic	0
At Risk	47%


3rd grade	% Met expected growth
All Students	47%
Males	55%
Females	38%
African American	47%
White	33%
Hispanic	100%
At Risk	47%



Daly Elementary School Math Data

4th grade	% Met expected growth
All Students	38%
Males	22%
Females	57%
African American	38%
White	n/a
Hispanic	n/a
At Risk	37%


5th grade	% Met expected growth
All Students	52%
Males	46%
Females	58%
African American	52%
White	n/a
Hispanic	n/a
At Risk	52%





Daly Elementary School Math Data

6th grade	% Met expected growth
All Students	40%
Males	54%
Females	14%
African American	39%
White	0%
Hispanic	100%
At Risk	40%






Middle School ELA Data Tomlinson Middle School



7th Grade	% Met expected growth
All Students	28%
Males	23%
Females	36%
African American	27%
White	38%
Hispanic	n/a
At Risk	28%


8th grade	% Met expected growth
All Students	50%
Males	47%
Females	55%
African American	45%
White	73%
Hispanic	100%
At Risk	50%





Middle School Math Data Tomlinson Middle School

7th Grade	% Met expected growth
All Students	21%
Males	22%
Females	18%
African American	19%
White	25%
At Risk	21%



8th grade	% Met expected growth
All Students	57%
Males	52%
Females	65%
African American	52%
White	82%
Hispanic	0%
At Risk	57%