



Wyandotte Public Schools

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School Annual Education Report (AER) Cover Letter

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Roosevelt High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Benjamin Reynolds for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1691,119,0, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a universal support school with no label.

RHS staff, students, and stakeholders are working together to improve student achievement. Most recently, RHS has adopted the Horizon Testing platform to monitor student growth. These tests are modeled after the PSAT9, PSAT10, and SAT tests that students take in the spring. Students take the Horizon Tests in the fall and winter to prepare for the state-mandated tests in the spring. Teachers and students use the data from these tests to make teaching and learning decisions. Our goal of this process is to improve achievement in reading and math.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency – geographic boundaries have

been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks and rivers). Limited Open Enrollment – parents may apply for their children to attend any district elementary school. Approval for Limited Open Enrollment (LOE) and Non-resident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. School Improvement Status: Roosevelt High School staff meets regularly in Professional Learning communities to do the work of school improvement. The focus areas of this work are reading, math, and social-emotional well-being. RHS staff also works with the district level MICIP team to work towards district school improvement goals as well.
3. Curriculum: The District has transitioned to the Common Core State Standards (CCSS) as its curriculum. Each school provides learning experiences in all areas of language arts (reading, writing, speaking, and listening), mathematics, social studies, and science. Each teacher must plan lessons and learning experiences with the CCSS in mind. Documents of these standards can be found at www.corestandards.org/. All textbooks and curriculum materials are selected based on these standards, and Chromebooks are used to enhance learning for all students. Our school also offers a wide variety of electives including Career Technical Education (CTE) classes. CTE classes and staff meet all state and federal requirements with curriculum. For more information on the curriculum offered at RHS please contact the main office.
4. At Roosevelt High School we rely on student achievement data to guide our instruction. This data comes from both local assessments and state standardized tests. For the 2022-23 school year, our students took the standardized tests required by the State of Michigan. 11th grade students took both M-Step and SAT tests as well as the ACT WorkKeys. In that year our 9th and 10th grade students took the PSAT 9 and PSAT 10 tests. The assessment participation rate of Roosevelt High School met the state target. This data gained from these tests has helped us focus our instruction to improve reading and math skills for our students. In 2022-23 the State of Michigan 4-year graduation rate cohort target was 93%. In 2022-23 Roosevelt High School's 4-year graduation rate index was 94.58%. In 2023-24 the State of Michigan 4-year graduation rate cohort target was 93%. In 2023-24 Roosevelt High School's 4-year graduation rate index was 95.64%.
5. In 2022-23 data shows that 36% of parents attended parent-teacher conferences. In 2023-24 data shows that 40% of parents attended parent teacher conferences.
6. Extended Learning:
 - a. In 2022-23 seven students participated in dual enrollment. In 2023-24 seven students participated in dual enrollment
 - b. In 2022-23 and 2023-24 Roosevelt High School offered 10 college equivalent courses (AP/IB). The offered courses were: AP Calculus A/B, AP United States History, AP English Literature and Composition, AP United States Government and Politics, AP English Language and Composition, AP Psychology, AP Physics One: Algebra Based, AP Art History, AP Statistics and AP Economics.
 - c. In 2022-23 RHS had 64 students enrolled in college equivalent courses. In 2023-24 RHS had 91 students enrolled in college equivalent courses.
 - d. The number of students at RHS during the 2022-23 school year receiving a score leading to college credit was 44 (68.75%). The number of students at RHS during the 2023-24 school year receiving a score leading to college credit was 66 (72.53%).



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The staff, students and parents of Roosevelt High School are committed to working together to ensure academic growth and success for our students. I congratulate all students and stakeholders of Roosevelt High School in the District of the City of Wyandotte for their progress and commitment to academic excellence for our children. We look forward to continued improvement.

Sincerely,

Benjamin Reynolds
Principal