



Wyandotte Public Schools

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School Annual Education Report (AER) Cover Letter

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Wilson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Margherita Chami for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1691,119,0, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a universal support school with no label.

Wilson was identified as a TSI school based on the scores of two subgroups. During the 2022-23 school year, the WMS staff worked diligently to support these subgroups and all students through the intentional work of our PLC, as well as with the added support of an ELL Coordinator, Reset Room Coordinator, and ELA Coach. As of January 2023, the TSI label has been removed. While we celebrate this achievement, we recognize that challenges remain. One of our current areas of focus is improving state assessment scores to ensure all students meet academic expectations. Wilson staff will continue their hard work in the areas of instruction, attendance, and school culture to foster student success and drive academic growth.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE). Students in grades 6-8 living in Wyandotte enroll at Wilson Middle School; students in grades 9-12 living in Wyandotte enroll at Roosevelt High School. Nonresident Open Enrollment (CHOICE) attendance for all students K-12 depends on space availability in the selected school and previous behavior reports.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Wilson Middle School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. A Guiding Coalition to support the PLC teams were established in the 2022-23 school year. Wilson Middle School has met all the standards for eligibility for a school-wide Title I school. Wilson's school-wide goals align with the school's TSI plan with a focus on instruction, attendance, and culture. These goals also align with District's goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

N/A

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

The District has implemented the Common Core State Standards (CCSS) as its curriculum, and each school has completed the process of prioritizing the standards to develop a guaranteed and viable curriculum. The eventual goal is to develop a district-wide guaranteed and viable curriculum through PLC work. At Wilson, Mission, Vision, Values, and Goals have been established, and each academic area has unwrapped their curriculum standards and prioritized them to create the Essential Standards as part of the guaranteed and viable curriculum. Wilson staff has also created effective learning targets, complete with success indicators. Staff is working hard to create common formative assessments and vertically aligning standards so there is a flow from one grade to the next and from the elementary to the middle school and then to the high school curriculum. The CCSS can be found at www.corestandards.org

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement is measured in numerous ways by Wilson Middle School Staff. All of the 6-8th grade students participate in Michigan's MSTEP and/or PSAT testing. In addition, various local assessments are used to measure student growth, including the NWEA and various classroom assessments. Generally, aggregate data shows a need for improvement in overall academic achievement in all subject areas. As PLC's continue and become more effective, academic gains will be seen. Wilson staff believes that the newly formed/implemented "House System" will lead to better assessment results as well. Teachers and Administration will continue to strive for ways to make Wilson a school where ALL students can experience success.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

The 2019-2020 and 2020-21 parent participation percentage at conferences was in the lower 50% range, a decline from years prior which were in the 70% range. (This decline likely can be attributed to the pandemic and remote/hybrid structure that was in place.) The percentage of participation in the 2021-22 school year was 59% which was still lower



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than past years, but higher than the previous two. In the 2022-23 school year, there was 57% parent participation. Some of the decline over the years may be attributed to parent online access to grades, attendance, and behavior at all times throughout the school year through Parent Portal. In the 2023-24 school year, there was a slight increase from the previous year in parent participation. Wilson had 67% of our parents attended conferences. Parents also have access to teachers through email and social media outlets such as ParentSquare, Facebook, Twitter, etc. They no longer need to wait for conferences to communicate with teachers for information about their child(ren). The staff and students of Wilson Middle School believe in working together, with parents, to ensure high levels of academic growth and success for ALL students. The shared District and school mission (Educate, Inspire, Empower) and vision (developing character, strengthening community, achieving success) are strong. Congratulations to all the students and stakeholders of Wilson Middle School in the district of Wyandotte for their efforts in making student growth a priority and for committing to the social-emotional well-being of ALL children.

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Sincerely,

Margherita Chami
Wilson Middle School