



Wyandotte Public Schools

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School Annual Education Report (AER) Cover Letter

February 12, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Jefferson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Crystal Eskin for assistance.

The AER is available for you to review electronically by visiting the following [website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1691,119,0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1691,119,0), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a universal support school with no label.

In the past our MSTEP data had inconsistencies that challenged us as we saw increases and declines across all levels. Our most recent data shows that achievement has stabilized across the school. Scores are consistently between 38%-43% proficient in all grade levels for ELA, mathematics and science. Social Studies scores for our 5th graders are a challenge area with only 6.8% of students scoring proficient. At Jefferson Elementary School we continue to engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in all subject areas to seek ways to improve. The hallmark of our PLC process is a strong intervention program in both reading and mathematics. The MTSS process is used to review achievement data three times per year. Based on this data, students are flexibly grouped based on need and provided timely intervention through a schoolwide intervention model. We evaluate all students as well as compare each subgroup to our student body to identify and address achievement gaps. Our students take the NWEA assessment in ELA and mathematics three times a year to track individual student growth and expected achievement progress. Our students are also assessed in reading levels in DRA2 to identify if they are reading at, above or below grade level. Using these reports, teachers establish individualized reading goals and

instructional plans for our students. Students below grade level in reading receive an iRIP (Individual Reading Intervention Plan) and are identified for Tier 2 and/or Tier 3 interventions as needed. As a result of the intervention system in place, we have noticed more consistent MSTEP results. To target academic achievement, we are continuing the focused and dedicated work of the PLC process by implementing a guaranteed and viable curriculum in ELA and Math, creating quality common formative assessments to measure mastery in our essential learnings, and engaging in focused professional development in PLCs and research based best practices in instruction.

State law requires that we also report additional information.

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area of Residency- geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares railroads and other natural boundaries (creeks, rivers, etc.) Limited Open Enrollment- Parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous reported behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.
2. School Improvement Status: Jefferson Elementary School staff meets regularly in Professional Learning communities to do the work of school improvement. Our school improvement plan is developed through MICIP and contains the key components of our district initiative, including social-emotional learning, guaranteed and viable curriculum and professional learning communities. With the goal of continuous improvement, the plan is continually monitored and revised. Jefferson Elementary School has met all the standards for eligibility of a school wide Title I school. Our academic goals are to improve achievement in reading, writing, mathematics, science and social studies. We are also focused on Social Emotional Learning for our school community.
3. Curriculum: The District has implemented the Common Core State Standards (CCSS) as its curriculum and our district is continuing the process of prioritizing the standards to develop a district guaranteed and viable curriculum in all content areas in our PLC work. Currently, district grade level teams, led by teachers, meet to update the guaranteed and viable curriculum, pacing and common formative assessments for elementary ELA and mathematics. The CCSS can be found at www.corestandards.org.
4. Student Achievement: Student achievement is measured in numerous ways by Jefferson Elementary Staff. All of our 3rd-5th grade students participate in MSTEP testing. In addition, a variety of assessment tools are used to evaluate student progress including: reading fluency and comprehension assessments using the Developmental Reading Assessment (DRA); NWEA assessment; and various teacher developed common formative and summative assessments. Our achievement data in reading is trending in a positive direction; which we attribute to our consistent implementation of district provided curriculum and a strong intervention system. We are challenged by our math achievement data; however we are in the midst of a transition to a new curriculum along with building an intervention system in the area of mathematics.
5. Parent-Teacher Conference Data: In the 2022-2023 school year, approximately 85% of parents participated in parent-teacher conferences. The 2023-2024 school year shows that 86% of Jefferson parents participated in parent-teacher conferences in the fall and 83% of parents participated in the spring.



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The staff, students and parents of Jefferson Elementary believe in working together to ensure high levels of academic growth and success for all of our students. The vision and mission of our district is strong. I congratulate all the students and stakeholders of Jefferson Elementary School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Crystal Eskin
Principal
Jefferson Elementary School
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