



Wyandotte Public Schools

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School Annual Education Report (AER) Cover Letter

February 4, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the Wyandotte Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Petty for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,14183,1691,119, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At the Wyandotte Public Schools' Early Childhood Center, the enrollment in our programs fluctuates on a yearly basis. We have the majority of our four-year-old students for only one year before they begin kindergarten. Due to this fact, we continually assess the growth and progress of our students in all areas of development, utilizing the HighScope Foundation's COR Advantage Assessment. Student progress and data is formally reviewed for each of the following developmental domains three times per school year: Approaches to Learning, Social and Emotional Development, Physical Development, Language and Literacy, Mathematics, Creative Arts, Science and Social Studies. This data is used to track individual student progress, drive instruction, and assess overall program curriculum implementation and outcomes.

State law requires that we also report additional information.

School Assignment: The Wyandotte Public Schools' Early Childhood Center enrolls children from two weeks of age through four years of age for the Wyandotte community. Non-resident Open Enrollment depends on space availability. Our Great Start Readiness Program (GSRP) enrolls

students who attain four years of age by September 1st of the school year for which they are enrolling. Students are enrolled for this program by meeting income and other eligibility requirements as set by the Michigan Department of Education.

School Improvement Status: The Wyandotte Public Schools' Early Childhood Center staff believes in the process of continuous improvement and staff meet monthly to discuss school improvement and outcomes. Our school improvement focus for the upcoming school year is to utilize the Literacy Essentials for Birth – Three and the Literacy Essentials for Pre-Kindergarten to increase overall literacy development. We will use Early Math Essentials to increase the students' understanding of early math concepts. Our PBIS Leadership Team meets monthly to analyze behavior data to ensure we are meeting the social emotional needs of our students.

Curriculum: The Wyandotte Public Schools' Early Childhood Center utilizes the HighScope Foundation's Infant-Toddler and Preschool Curriculum for Early Childhood Programs. This curriculum aligns with State of Michigan Early Childhood Standards of Quality, as well as the High Scope Foundation's Key Developmental Indicators. Information related to the HighScope curriculum can be found at www.highscope.org.

Student Achievement: Student achievement is measured in numerous ways by the Wyandotte Public Schools' Early Childhood Center staff. The High Scope Foundation's COR Advantage Assessment is utilized three times per school year to assess each individual child's development growth in all learning domains. Data is utilized to form unique learning goals for each individual student and guide both large group and small group classroom instruction. Student progress is also tracked as they leave the Great Start Readiness Program at the Center through 2nd grade to assess long-term student outcomes.

Parent-Teacher Conference Data: The 2022-2023 school year data shows 100% family attendance at Parent-Teacher Conferences for students enrolled in four-year-old preschool programs. During the 2023-2024 school year there was also 100% family attendance at Parent-Teacher Conferences for students enrolled in four-year-old preschool programs. Students between the ages of zero months to three years-old receive Developmental Reports in the fall and spring and have the option to attend a Parent-Teacher Conference. Teachers communicate with families on a daily basis via phone, email, communication folders and daily logs.

The staff, students, and families of the Wyandotte Early Childhood Center believe in working together to ensure high levels of growth both academically and socially for all our students. The vision and mission of our district and school is strong. I congratulate all the students and stakeholders of the Early Childhood Center in the district of Wyandotte for making student growth a priority and for committing to excellence for our children.

Sincerely,

Melissa Petty

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