



Wyandotte Public Schools

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January 29, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Roosevelt High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Benjamin Reynolds for assistance.

The AER is available for you to review electronically by visiting the following website: [https://www.mischooldata.org/annual-education-report/?PageName:Accountability& SchoolYear-Report%20Year:2025-26& Entity-ISD%20Name%20\(ISD%20Code\):Wayne%20RESA%20\(82\)& Entity-District%20Name%20\(District%20Code\):Wyandotte%2C%20School%20District%200of%20the%20City%20of%20\(82170\)& Entity-School%20Name%20\(School%20Code\):Roosevelt%20High%20School%20\(03267\)&](https://www.mischooldata.org/annual-education-report/?PageName:Accountability& SchoolYear-Report%20Year:2025-26& Entity-ISD%20Name%20(ISD%20Code):Wayne%20RESA%20(82)& Entity-District%20Name%20(District%20Code):Wyandotte%2C%20School%20District%200of%20the%20City%20of%20(82170)& Entity-School%20Name%20(School%20Code):Roosevelt%20High%20School%20(03267)&) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Has Not Been Given One of These Labels (Universal)

RHS staff, students, and stakeholders are working together to improve student achievement. Most recently, RHS has adopted the Progress Learning Testing platform to monitor student growth. These tests are modeled after the PSAT9, PSAT10, and SAT tests that students take in the spring. Students take the Progress

Learning Tests in the fall and winter to prepare for the state-mandated tests in the spring. Teachers and students use the data from these tests to make teaching and learning decisions. Our goal of this process is to improve achievement in reading and math.

State law requires that we also report additional information.

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency – geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks and rivers). Limited Open Enrollment – parents may apply for their children to attend any district elementary school. Approval for Limited Open Enrollment (LOE) and Non-resident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.
2. School Improvement Status: Roosevelt High School staff meets regularly in Professional Learning communities to do the work of school improvement. The focus areas of this work are reading, math, and social-emotional well-being. RHS staff also works with the district level MICIP team to work towards district school improvement goals as well.
3. Not applicable.
4. Curriculum: The District has implemented the Common Core State Standards (CCSS) and Michigan content standards as its curriculum and continues the process of prioritizing standards to develop a guaranteed and viable curriculum across all content areas through its PLC work. Currently, district grade-level teams, led by teachers, meet to update the guaranteed and viable curriculum, pacing, and common formative assessments for elementary ELA and mathematics. The district curriculum can be found at <https://wpsd-8013.chalk.com/public>. The CCSS can be found at www.corestandards.org.
5. At Roosevelt High School we rely on student achievement data to guide our instruction. This data comes from both local assessments and state standardized tests. For the 2022-23 school year, our students took the standardized tests required by the State of Michigan. 11th grade students took both M-Step and SAT tests as well as the ACT WorkKeys. In that year our 9th and 10th grade students took the PSAT 9 and PSAT 10 tests. The assessment participation rate of Roosevelt High School met the state target. This data gained from these tests has helped us focus our instruction to improve reading and math skills for our students. In 2023-24 the State of Michigan 4-year graduation rate cohort target was 93%. In 2023-24



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Roosevelt High School's 4-year graduation rate index was 95.64%. In 2024-25 the State of Michigan 4-year graduation rate cohort target was 93%. In 2024-25 Roosevelt High School's 4-year graduation rate index was 96.49%.

6. In 2023-24 data shows that 40% of parents attended parent-teacher conferences. In 2024-25 data shows that 22% of parents attended parent teacher conferences.
7. Extended Learning
 - a. In 2023-24 seven students participated in dual enrollment. In 2024-25 seven students participated in dual enrollment
 - b. In 2023-24 and 2024-25 Roosevelt High School offered 10 college equivalent courses (AP/IB). The offered courses were: AP Calculus A/B, AP United States History, AP English Literature and Composition, AP United States Government and Politics, AP English Language and Composition, AP Psychology, AP Physics One: Algebra Based, AP Art History, AP Statistics and AP Economics.
 - c. In 2023-24 RHS had 91 students enrolled in college equivalent courses. In 2024-25 RHS had 105 students enrolled in college equivalent courses.
 - d. The number of students at RHS during the 2023-24 school year receiving a score leading to college credit was 66 (72.53%). The number of students at RHS during the 2024-25 school year receiving a score leading to college credit was 109 (71.71%).

The staff, students and parents of Roosevelt High School are committed to working together to ensure academic growth and success for our students. I congratulate all students and stakeholders of Roosevelt High School in the District of the City of Wyandotte for their progress and commitment to academic excellence for our children. We look forward to continued improvement.

Sincerely,

Benjamin Reynolds
Principal

