



MI Student VOICE[®]

Student Perception Survey

Raising voices to drive school quality

2025-2026



Survey Questions



Domains

The MI Student Voice Perception Survey consists of three domains that districts can choose from: Social- Emotional Learning, Student Engagement, and Belonging.

Scale

Students answer questions using two scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Almost Never (2) Rarely (3) Sometimes
(4) Often (5) Almost Always

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Not At All (2) Slightly (3) Somewhat
(4) Quite (5) Extremely

Customizations

Several customizations can be made to the Student survey.

- Administration Window – Districts can choose which administration window(s) they want their schools to take the survey in.
- Demographics – Districts can decide which demographics questions they want in the survey, including which options are available to students.
- Domains – Districts can elect which domains they want to include in the survey.
- Grades – The survey was designed for students in grades 5-12. Districts can choose which grades to have available in the survey.





References

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Social-Emotional Learning

Self-Management

- Are you able to stay calm when things are going wrong for you?
- Are you able to control your emotions when you need to?
- Are you able to stay calm when people around you are angry?

Social Awareness

- Do you care about other people's feelings?
- Do you respect other people's point of view, even if they disagree with you?
- Do you think about how your actions affect others?

Self-Awareness

- When you are upset, do you take time to figure out what you're really feeling?
- Are you able to tell the difference between your thoughts on something and how you feel about it?
- Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Relationship Skills

- Do people in your school understand you as a person?
- Do you feel connected to the students at your school?
- Do you feel like you belong at your school?

Responsible Decision-Making

- Are you usually happy with the choices you make?
- Do you usually plan ahead for important things?
- Do you usually behave like the kind of person you want to be?

Student Engagement

Teacher Relationships

- Do your teachers respect you?
- Do you feel like you have a connection with at least one adult at your school?





- Would your teachers be concerned if you walked into your class upset?
- Would you be excited to have your teachers again?

Classroom Climate

- Do your teachers talk about how your actions affect others?
- Do your teachers talk about ways to resolve disagreements?

Classroom Rigor

- Do your teachers encourage you to do your best?
- Do your teachers take time to make sure you understand the lesson?

Valuing of Subject

- Do you put effort into paying attention in class?
- Do you put effort into learning at school?

Growth Mindset

- Do you feel like you can get smarter with hard work?
- Do you feel like you are capable of learning anything?
- Do you feel like you can do well on all your tests, even if they are hard?

Belonging

Cultural Awareness

- Do you find it helpful to have classes with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?
- Do you find it helpful to hang out with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) at school or school-related events?
- Do you find it helpful to have honest conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Inclusive Environment

- Does your school feel like a place where you are able to try and do your best?
- Does your school make all types of people feel welcomed and included?





- Does your school prepare you to be respectful of different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Fairness

- Do **students** at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Do **adults** at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Are you given the same chances to do well in school as students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities etc.)?
- Are you satisfied with how discipline is handled at your school?
- Are resources at your school shared fairly across all students?

Demographics

- Which of the following best represents your racial or ethnic heritage? Select all that apply.
 - American Indian or Alaska Native
 - Asian or Asian American
 - Black or African American
 - Hispanic, Latinx or Spanish Origin
 - Middle Eastern or North African
 - Native Hawaiian or Other Pacific Islander
 - White
 - Other
 - Prefer not to answer

