



Wyandotte Public Schools

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January 29, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Jefferson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Crystal Eskin for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3Y4J0w3>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Has Not Been Given One of These Labels (Universal)

MStep scores in both ELA and mathematics have stabilized across the school with achievement ranging from 36% to 48%. There are some minor variations between cohorts of students, but overall achievement is consistent within this range. A focus area for growth is in 5th grade mathematics as our students are not performing as well as other grade levels in this area. In the past, social studies and science have been areas of challenge for our 5th grade students. Data is not available from the 2024-2025 school year in these subject areas due to changes in the MStep assessment. At Jefferson Elementary School we continue to engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our

students in all subject areas to seek ways to improve. The hallmark of our PLC process is a strong intervention program in both reading and mathematics. The MTSS process is used to review achievement data three times per year. Based on this data, students are flexibly grouped according to need and provided timely intervention through a schoolwide intervention model. We evaluate all students as well as compare each subgroup to our student body to identify and address achievement gaps. Our students take the NWEA assessment in ELA and mathematics three times a year to track individual student growth and expected achievement progress. Our students are also assessed in reading levels in DRA2 to identify if they are reading at, above or below grade level. Using these reports, teachers establish individualized reading goals and instructional plans for our students. Students below grade level in reading receive an iRIP (Individual Reading Intervention Plan) and are identified for Tier 2 and/or Tier 3 interventions as needed. As a result of the intervention system in place, we have noticed more consistent MSTEP results. To target academic achievement, we are continuing the focused and dedicated work of the PLC process by implementing a guaranteed and viable curriculum in ELA and Math, creating quality common formative assessments to measure mastery in our essential learnings, and engaging in focused professional development in PLCs and research based best practices in instruction.

State law requires that we also report additional information. To have this letter meet the state requirements, each school should provide a report for the two most recent years on the following:

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area of Residency-geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads and other natural boundaries (creeks, rivers, etc.) Limited Open Enrollment- Parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous reported behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.
2. School Improvement Status: Jefferson Elementary School staff meets regularly in Professional Learning communities to do the work of school improvement. Our school improvement plan is developed through MICIP and contains the key components of our district initiative, including social-emotional learning, guaranteed and viable curriculum and professional learning communities. With the goal of continuous improvement, the plan is continually monitored and revised. Jefferson Elementary School has met all the standards for eligibility of a school wide Title I school. Our academic goals are to improve achievement in reading, writing, mathematics, science



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and social studies. We are also focused on Social Emotional Learning for our school community.

3. A Brief Description of Each Specialized School: Not applicable
4. Curriculum: The District has implemented the Common Core State Standards (CCSS) and Michigan content standards as its curriculum and continues the process of prioritizing standards to develop a guaranteed and viable curriculum across all content areas through its PLC work. Currently, district grade-level teams, led by teachers, meet to update the guaranteed and viable curriculum, pacing, and common formative assessments for elementary ELA and mathematics. The district curriculum can be found at <https://wpsd-8013.chalk.com/public>. The CCSS can be found at www.corestandards.org.
5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests: Student achievement is measured in numerous ways by Jefferson Elementary Staff. All of our 3rd-5th grade students participate in MSTEP testing. In addition, a variety of assessment tools are used to evaluate student progress including: reading fluency and comprehension assessments using the Developmental Reading Assessment (DRA2); NWEA assessment; and various teacher developed common formative and summative assessments. Our achievement data in reading is trending in a positive direction; which we attribute to our consistent implementation of district provided curriculum and a strong intervention system. We are seeing significant growth in math NWEA scores across grade levels. This growth is attributed to implementation of a new curriculum, as well as a focus on building a systematic intervention system in mathematics.
6. Parent Teacher Conference Data: In the 2023-2024 school year, approximately 85% of parents participated in parent-teacher conferences. The 2024-2025 school year shows that 93% of Jefferson parents participated in parent-teacher conferences in the fall and 85% of parents participated in the spring.

The staff, students and parents of Jefferson Elementary believe in working together to ensure high levels of academic growth and success for all of our students. The vision and mission of our district is strong. I congratulate all the students and stakeholders of Jefferson Elementary School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Crystal Eskin
Principal
Jefferson Elementary School
1515 15th St.
Wyandotte, MI 48192