

COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY

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Mrs. Angela Moore, Superintendent/Principal

ANNUAL EDUCATION REPORT

September 30, 2022

Dear Parents and Community Members:

Now that we have gone through a couple of years and adjusted to pandemic living habits, it is imperative that we set new patterns, trends and routines to move our children forward. Establishing a solid partnership between Parents and Commonwealth's staff is essential to every student's success. The expectation is to make education a top priority, which translates into regular, daily attendance; completion of assignments, during the school day as well as at home; and parental involvement when it really matters (Support at home, attending Parent-Teacher Conferences and attending monthly Parent Meetings). In other words, we need you to P.O.P. – Parents On Point!

We are pleased to present you with the Annual Education Report (AER) which provides key information on our 2021-22 educational progress for Commonwealth Community Development Academy. The AER addresses the complex reporting information required by federal law and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Angela Moore, Superintendent/Principal for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.cwdacademy.com or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, and MI-Access (Alternate Assessment). This report section presents assessment information for English language Arts and Mathematics for grades 3 to 8 and, and MI-Access, Science and Social Studies for grades 5 and 8, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Details of this report can be viewed by clicking on the link below:

Link to CCDA Grades 3-8 State Testing (Includes PSAT Data) Scaled Scores in MI School Data

<https://bit.ly/3kBjR6F>

Student Assessment Accountability – Detail Data and Status The accountability portion of the AER includes assessment proficiency and participation rates, as well as accountability index values showing school performance on a 0-100 scale.

Details of this report can be viewed by clicking on the link below:

Link to CCDA School Index Accountability Report in MI School Data (Last updated year: (2018-2019)

<https://bit.ly/3dZ1pm3>

Civil Rights Data

- Provides information on school quality, climate and safety: Climate and safety of the school environment is stellar. Crimes of violence, theft, fighting and bullying are non-existent due to the daily efforts to establish a cooperative learning culture where we celebrate student success.

For 2021-2022, 77 students were assessed using the M-STEP at Commonwealth Community Development Academy. Of those 77 students, grades 3-8, 9.1% were Proficient or Advanced. 32.5% of those students were partially proficient. 17 of the 77 students were 3rd grade. 58.8% of the 3rd grade students met requirements to move on to 4th grade. 29.4% of last year's 3rd graders require support services and were also able to move on. 11.8% of last year's 3rd graders were eligible for retention.

We want to continue making progress with these students, helping them to reach or maintain grade level status. Parents on Point with daily attendance and support at home with assignments, structure and routines is the key. We must eliminate challenges and excuses which contribute to low performance indicators.

Yes, there is plenty of room for improvement! Greatness does not occur over night, but can be accomplished. I would be remiss in my duties if I didn't remind parents of my concern for student attendance and their rate of academic growth. The Parental Involvement Grade is at an all-time low in Commonwealth's 26-year history, an F. This is a crisis of epic proportion and cannot be ignored. We must make education one of our highest priorities and do better in these two areas: attendance and support. We can do better! We must have more parents in tune with Commonwealth's academic culture to better support children in the home. Parents must hold students accountable for summarizing what they learned in class each day, as well as completing homework assignments, including their daily 20 minute Read-and- Respond and daily math activities. Your support will make the difference in your child's progress. Get involved and let's get going!

Sincerely,

Angela D. Moore

Mrs. Angela D. Moore, Superintendent