Anne Tompkins, President
Janice Handrich, Vice President
Amber Larrison, Secretary
Mike Alchin, Treasurer
Ryan Blair, Trustee
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Fairview Area Schools

1879 E. Miller Road Fairview, MI 48621 Phone: (989) 848-7000 Fax 848-7070 Info@fask12.org http://www.fask12.org

ADMINISTRATION

Sarah Taylor, Superintendent
Sarah Taylor, Elementary Principal
Troy Ross, M.S. / H.S. Principal
Mary Jo Green, Finance
Mark Trim, Technology
Lynn Layman, Food Service
Rich Ellis, Facilities Director

School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Fairview Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Troy Ross for assistance.

The AER is available for you to review electronically by visiting the following website <u>Fairview Area Schools (fask12.org)</u>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was has not been given one of these labels.

We take great pride in the education we provide our students. Our State required standardized test scores are consistently better than neighboring districts with similar demographics. Even though this is the case, we are always researching for ways to improve the education of our students. We are constantly evaluating curriculum and data to make the appropriate changes. We extend learning opportunities beyond our building by participating in C.O.O.R. ISD's CTE programs, as well as dual enrollment opportunities through Alpena Community College and Kirtland Community College.

We are recognized also for our caring staff and family atmosphere. For a school of our size, we offer a broad range of extracurricular activities including many different sports. We strive

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to offer experiences for students to experience band, choir, and a robotics team. We work hard to extend education beyond our community and help our students grow as people.

State law requires that we also report additional information

Fairview Area Schools understand that our strength is our people and the unifying mission of educating the students that attend our school district. Our students achieve at a high level given the socio-economic factors we face. They do this, not because we teach to the test, but because we educate based on what students need to be successful in life. Our role is to be part of the extended family helping raise young people to be ready to go forth into the world and prosper. It is the people that make the district, and this is a district of really great people.

Sincerely,	
Troy Ross	
Principal	

Fairview Middle/High School

Annual Report

2022-2023

Fairview Area Schools

"Expect Excellence)

The Jr./Sr. High School had an enrollment of around 160 students, grades sixth (6th) through twelfth (12th).

We offer a comprehensive program of academic study, fine arts, interscholastic athletics and other extracurricular activities. We continue to create more opportunities for academic excellence through our strong relationships with the Kirland Community College, Edginuity, Alpena Community College, and C.O.O.R. ISD's CTE program.

Vision Statement

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Fairview Area Schools will engage students, their families, and the community in its culture of academic excellence and genuine caring that unlocks, builds, and protects their futures.

Core Mission

The Mission of Fairview Area Schools is to provide a safe and nurturing environment that enables and inspires all students to achieve academic excellence, mature emotionally, and progress socially so they may become independent, responsible citizens.

State Required Information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Since Fairview Area Schools has only one elementary and one Middle/High school, students are assigned according to their grade level. Kindergarten through fifth grade attend FAS elementary, while sixth through twelfth grade attend FAS Middle/High School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are in the third year of our 5 year District/School Improvement Plan. We are evaluating the relevance of our current goals. We have two goals addressing English Language and Math.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Fairview Area Schools do not have any specialized schools in the district. We have one elementary and one middle/high school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our Curriculum is based on the Michigan State Standards adopted by the State of Michigan. These standards can be accessed by going to our website at Fairview Area Schools (fask12.org) the page heading "Resources". There are no variations from the state model, and staff is held accountable for teaching this board approved curriculum. The teaching of this curriculum is ensured through classroom observation, assessment results and teacher evaluation.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The results of student assessment are included in the attached data document.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 20-21 school year, 42.5% of our parents attended conferences.

This year, 48.41% of our parents attended conferences.

- 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

During the 2021-22 school year, 20 students took dual enrollment classes. This represented 48% of eligible students. The 20 students took 31 classes.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We currently do not offer any AP classes because of the ease of taking these dual enrollment college classes.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

We currently do not offer any AP classes because of the ease of taking these dual enrollment college classes.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

During the 2022-23 school year, 20 students took dual enrollment classes. This represented 48% of eligible students. 6 of these students took 2 or more classes. 19 students received college credit which represents 95% of the students taking dual enrollment classes.

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Teaching and Support Staff

Fairview Middle/High School had 9 professional educators teaching this past year. Federal oversight and accountability placed on schools through the No Child Left Behind (NCLB) legislation required every school district in America document how their teachers met the standards to be recognized as Highly Qualified. An audit completed by the Michigan Department of Education found that all of our teachers in the Fairview Middle/High School (or 100%) met the federal standards for being Highly Qualified to teach their assignments. 100% of our teachers hold a valid teacher certification with the state of Michigan. The paraprofessionals also are highly qualified.

Athletics

Our interscholastic sports program continues to move forward in a very positive and constructive direction. Fairview offers student athletes the opportunity to compete in the following sports: Football, Cross Country, Basketball, Volleyball, Track and Field, Baseball, and Softball. We had a very busy year with extracurricular activities offered through the schools in Fairview

Clubs and Organizations

STUDENT COUNCIL

The Student Council is the student governing organization. The school administration delegates as much responsibility as it can successfully carry. Each class is entitled to representation in the Council. They initiate and direct many student activities. Students are asked to make suggestions to their representatives for the betterment of the school.

CLASS ORGANIZATION

Each class is newly organized at the beginning of each school year. The election of class officers will take place in the fall. Sponsors are appointed by the principal.

ROBITICS CLUB

Robotics is not only offered as a class at FAS, but is also an after school club. They compete in competitions on evenings/weekends.

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PARENTAL INVOLVEMENT

Fairview Area Schools begin each year with an Open House designed to introduce and orient parents to our staff and facilities. Twotimes each year we provide Parent/Teacher Conferences to update parents on their child's academic progress and to address any concerns parents may have with their child's school experiences. We also have a large number of parents using our Parent Connect web-based system to monitor attendance, grades, and nutrition. Aside from these regular opportunities for input, parents are encouraged to drop in to our school offices at any time.

Dual Enrollment

Many students chose to enroll in college classes while attending Fairview High School. This dual enrollment allowed them to earn college credit and credit for graduation from Fairview at the same time. We currently do not offer any AP classes because of the ease of taking these dual enrollment college classes.

Student Achievement

Our core mission is really student achievement, plain and simple. Although we are often given many tasks and priorities by the state and federal government and by our own communities, our main purpose is to educate our students and help them reach their fullest human potential. Toward that end, we will review our strategic goals and the related data from our performance last year.

Our students will meet, or exceed, proficiency standards as measured by the state's standardized assessment in the core content areas of science, social studies, English/language arts (reading and writing), and mathematics.

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One way of measuring this goal is by the state's standardized assessment scores on the M-STEP for grades 6th through 8th, and the Michigan Merit Exam (MME)/ M-STEP for the 11th grade. Eleventh graders also participate in taking the ACT/SAT. 8th-10th graders take the PSAT.

Besides the standardized testing administered by the state, we offer numerous other assessments to determine the needs of the students. Teachers also use a variety of formative and summative assessments to inform instruction. The high school has end-of-course exams which are given to all students.

When reviewing such data from the state and federal level on student academic performance, we also look closely at our special needs population. Each year the Michigan Department of Education performs an audit of 40 requirements from the Individuals with Disabilities Education Act (IDEA). These requirements range in nature from official documentation and planning, time lines and legal actions, to student achievement and graduation.

Highlights and Student Successes

One of the unique attributes of this school district and this community is our focus on community service. We share the value that contributing the well-being of others is a worthy service and a legitimate outgrowth of a strong education. The Fairview Board of Education requires that every student must provide and substantiate hours of community service during their senior year to graduate from Fairview High School.

Included in the accompanying documents are specifics regarding the other information required for this report.