
Houghton Lake Community Schools

Houghton Lake Junior/Senior High School

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Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER). This document provides key information regarding the 2023-2024 educational progress for Houghton Lake Junior/Senior High School. In addition, the AER addresses complex reporting information required by federal and state laws. Our school's report contains information regarding student accountability, assessment, and teacher quality. Upon review of this AER, please contact Jeff Goodwin, Principal of Houghton Lake Junior Senior High School at (989)366-2005 or via email at goodwinj@hlcsk12.net for any assistance.

The AER can be reviewed electronically at the following link:
<https://www.mischooldata.org/annual-education-report-1/> or reviewed in the main office.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). Previously, Houghton Lake Jr./S. High School was given a Targeted Support and Improvement (TSI) label. This means we had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-2024. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-2024. Some schools are not identified with any of these labels. In these cases, no label is given.

We are proud to say, that after two years as a TSI school, we are now a Universal Support School after improving our subgroup scores.

To continue growth and achievement Houghton Lake Junior Senior High School has implemented many new initiatives. First, we have continued to pursue a five-year plan of acquiring core-area curriculum, with the addition of a new TCI Social Studies curriculum in grades 6-12. Continuing, there were staffing movements and changes to improve outcomes for at-risk populations, including students qualifying for special education services, homeless students, and other identified subgroups. These include an attendance liaison, certified teacher to be our Student Advocacy Behavior Interventionist, and additional paraprofessionals. To help

facilitate improvement, a staff PLC model has been implemented for data review, curriculum alignment, and collaboration on student achievement.

To continue monitoring the growth in these areas, we are giving the NWEA assessment in math and reading two times this school year. Additionally, through our myPerspectives ELA curriculum, and our CPM Math curriculum, we will be using vertically aligned assessments at least three times per year, which will give us multi-year, standards-based data to help monitor student achievement to impact our instructional practices.

While the above-mentioned items are new or revised this school year, Houghton Lake Junior Senior High School continues to support these initiatives through data committee collaboration, department area work, and a professional learning community of invested adults seeking to address learning loss through our district's MICIP goals.

State law also requires that we report the following additional information:

Process for Assigning Pupils to the School:

Students wanting to attend Houghton Lake Junior Senior High School should register online at <https://hlcsk12.net/resources/parent--student-resources/student-enrollment/>. If a student wants to attend as a school of choice, they should register online at <https://hlcsk12.net/our-district/school-of-choice/>

Status of the School Improvement Plan:

The plan for improvement at Houghton Lake Junior Senior High School continues to focus on reducing the performance difference between our highest and lowest performing students. By identifying areas of performance via the NWEA test, our department teams are able to target skill deficits and areas of need, while sharing cross curricular literacy needs for our students. Through the MICIP school improvement process, we have identified the need to improved by 2% annually for five years in literacy, 4% annually for five years in math, and to make a 5% reduction in chronic absenteeism and major discipline referrals for five years. We are excited to note that, during the first semester of this school year, we have seen a 9% reduction in major discipline referrals thus far.

Core Curriculum:

The curriculum at Houghton Lake Junior SeniorHigh School follows the Michigan Content Standards in Mathematics, English Language Arts, Science, and Social Studies. Teachers are encouraged to continue professional development in the best practices in each subject area.

In addition to the curriculum in the core subject areas, our students also participate in courses based on Michigan Standards in physical education, health education, fine arts, and STEM education.

A copy of the Michigan Standards can be found at: <http://www.michigan.gov/mde>.

Student Achievement Results

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Houghton Lake Junior Senior High School administers the Michigan Student Test of Educational Progress (M-STEP), Northwest Evaluation Association Achievement Test (NWEA), and PSAT and SAT. Achievement results for these assessments can be found at <https://www.mischooldata.org/>

Parent Teacher Conferences

Parent teacher conferences are held once during the first semester, and once during the second semester at Houghton Lake Junior Senior High School. In the fall, we had 37% of our parents attend conferences. Other student concerns were addressed with personal communication via phone or email. Additionally, we have a third parent teacher conference date, which is targeted to struggling students. This allows for a more lengthy conversation, including intervention planning and remediation.

For consistency, parents and students have daily avenues to monitor progress. Through Skyward, grades, disciplinary issues, and attendance data are all available. Finally, our teachers' contact information is available on our webpage for any further communication.

Houghton Lake Jr./Sr. High School is proud to offer an array of career pathway education as well. Currently, we have partnerships with two ISD's for CTC programming, engage in early middle college programming, and offer dual enrollment classes. In total, 77 of our students, or 24% of our population, are taking a college equivalency course while enrolled with us. 66 of our students, or 20% of our high school population, are enrolled in CTC courses.

The staff and administration of Houghton Lake Junior Senior High School are excited about the progress being made thus far. These efforts in targeting student achievement data, according to our strategic plans will continue to allow us to maximize the potential of our students.

Sincerely,

Jeffrey Goodwin, Principal