

American Rescue Plan 2021

Houghton Lake Community Schools - 72020

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The district will purchase new univents to improve indoor air quality. The district will also use the funds to pay 50% of our custodial services.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district will implement a summer school program at the elementary and high school. The district will also implement an after school program at the elementary level. The district will also employ a behavior coach to coach the teachers in evidence based interventions to improve classroom instruction.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The district will spend the remaining funds on buildings and grounds improvements, ie. roofs, windows, boiler at the high school, sidewalks, parking lots, etc.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district will monitor student progress three times per year using our progress monitoring assessments, and we will implement focused student groups to address targeted social emotional needs of our students most negatively impacted. The district will employ a social worker at the high school and a behavior coach and behavior interventionist at the elementary school.