



Subject	Grade	Student Group	School Year	Students		Students	Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t		Not	Number Not Proficien t
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	34.1%	14	10%	3	*	11	22.0%	9	43.9%	18
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	10.9%	5	10%	<3	10%	*	21.7%	10	67.4%	31
ELA		American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA		American Indian or Alaska Native	2020-21	32.6%	141	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	34.2%	13	10%	3	*	10	21.1%	8	44.7%	17
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	10%	4	10%	<3	10%	*	*	10	*	31
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	43.8%	7	20%	<3	*	*	20%	<3	*	7
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	20%	<3	20%	<3	20%	<3	*	4	*	13
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	28.0%	7	20%	3	20%	4	28.0%	7	44.0%	11





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	20%	3	20%	<3	20%	*	*	6	*	18
ELA	3rd Grade Content	Economic ally Disadvant aged		31.3%	17,711	32.4%	11	10%	<3	*	*	23.5%	8	44.1%	15
ELA	3rd Grade Content	Economic ally Disadvant aged	2020-21	27.6%	10,241	11.4%	5	10%	<3	10%	*	20.5%	9	68.2%	30
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	26.1%	12	10%	<3	*	*	19.6%	9	54.3%	25





Subject	Grade	Student Group	School Year	Percent Students	Students		Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	18.9%	10	10%	<3	*	*	20.8%	11	60.4%	32
ELA		American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	25.0%	11	10%	<3	*	*	20.5%	9	54.5%	24
ELA	4th Grade Content	White	2020-21	49.4%	25,863	16.0%	8	10%	<3	*	*	22.0%	11	62.0%	31
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	36.4%	8	20%	<3	*	*	20%	<3	*	13
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	20%	5	20%	<3	20%	*	*	6	*	15
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	20%	4	20%	<3	20%	*	*	8	*	12
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	20%	5	20%	<3	20%	*	20%	5	*	17





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA		Economic ally Disadvant aged	2018-19	31.6%	17,865	25.7%	9	10%	<3	*	*	17.1%	6	57.1%	20
ELA		Economic ally Disadvant aged	2020-21	28.9%	10,613	20.8%	10	10%	<3	*	*	18.8%	9	60.4%	29
ELA	4th Grade Content	Students With Disabilitie s	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilitie s	2020-21	15.7%	1,431	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	48.3%	28	10.3%	6	37.9%	22	19.0%	11	32.8%	19
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	30.6%	11	10%	3	*	8	16.7%	6	52.8%	19
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Number Students		Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	48.2%	27	10%	5	*	22	17.9%	10	33.9%	19
ELA	5th Grade Content	White	2020-21	48.4%	25,033	31.4%	11	10%	3	*	8	17.1%	6	51.4%	18
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	56.0%	14	20%	3	*	11	20%	4	*	7
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	50%	4	50%	<3	50%	*	50%	<3	50%	9
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	42.4%	14	10%	3	*	11	21.2%	7	36.4%	12
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	33.3%	7	20%	3	20%	4	20%	4	*	10
ELA	5th Grade Content	Economic ally Disadvant aged	2018-19	31.6%	17,978	44.7%	21	10.6%	5	34.0%	16	19.1%	9	36.2%	17
ELA	5th Grade Content	Economic ally Disadvant aged	2020-21	28.5%	10,326	29.0%	9	10%	<3	*	*	19.4%	6	51.6%	16
ELA	5th Grade Content	Students With Disabilitie s	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Students			Number Students	Advance	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	5th Grade Content	Students With Disabilitie s	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connecte d	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	27.1%	16	11.9%	7	15.3%	9	28.8%	17	44.1%	26
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	17.1%	6	10%	<3	*	*	22.9%	8	60.0%	21
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	27.6%	16	12.1%	7	15.5%	9	29.3%	17	43.1%	25
ELA	6th Grade Content	White	2020-21	42.6%	21,749	18.2%	6	10%	<3	*	*	24.2%	8	57.6%	19
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	25.9%	7	20%	4	20%	3	33.3%	9	40.7%	11
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	50%	4	50%	<3	50%	*	50%	3	50%	7





Subject	Grade	Student Group	School Year	Percent Students	Students		Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	28.1%	9	10%	3	*	6	25.0%	8	46.9%	15
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	20%	<3	20%	<3	20%	<3	*	5	*	14
ELA		Economic ally Disadvant aged	2018-19	27.6%	15,959	31.1%	14	11.1%	5	20.0%	9	24.4%	11	44.4%	20
ELA		Economic ally Disadvant aged	2020-21	24.0%	8,196	15.6%	5	10%	<3	*	*	21.9%	7	62.5%	20
ELA	6th Grade Content	Students With Disabilitie s	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilitie s	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	24.3%	17	5%	3	*	14	34.3%	24	41.4%	29
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	31.3%	15	10%	<3	*	*	25.0%	12	43.8%	21





Subject	Grade	Student Group	School Year	Students		Students	District Number Students Proficien t			Percent Proficien t	Number Proficien t			Percent Not Proficien t	Number Not Proficien t
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	23.4%	15	5%	3	*	12	35.9%	23	40.6%	26
ELA	7th Grade Content	White	2020-21	44.5%	22,979	28.3%	13	10%	<3	*	*	26.1%	12	45.7%	21
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	22.6%	7	10%	<3	*	*	45.2%	14	32.3%	10
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	36.4%	8	20%	<3	*	*	20%	4	*	10
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	25.6%	10	10%	<3	*	*	25.6%	10	48.7%	19
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	26.9%	7	20%	<3	*	*	30.8%	8	42.3%	11





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance	Number Advance d		Number Proficien t	Percent Partially Proficien t			Number Not Proficien t
ELA	7th Grade Content	Economic ally Disadvant aged	2018-19	28.1%	15,728	20.0%	12	10%	3	*	9	36.7%	22	43.3%	26
ELA	7th Grade Content	Economic ally Disadvant aged	2020-21	25.8%	8,513	28.6%	12	10%	<3	*	*	26.2%	11	45.2%	19
ELA	7th Grade Content	Students With Disabilitie s	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilitie s	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	All Students	2018-19	46.7%	47,210	31.7%	13	12.2%	5	19.5%	8	24.4%	10	43.9%	18
Mathemat ics	3rd Grade Content	All Students	2020-21	42.3%	30,590	17.4%	8	10%	<3	*	*	23.9%	11	58.7%	27
Mathemat ics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*





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Mathemat ics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	*	*	*	*	*	*	*	*	*	*
Mathemat	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathemat	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	White	2018-19	54.8%	35,297	34.2%	13	13.2%	5	21.1%	8	23.7%	9	42.1%	16
Mathemat ics	3rd Grade Content	White	2020-21	47.9%	24,910	15.6%	7	10%	<3	*	*	24.4%	11	60.0%	27
Mathemat ics	3rd Grade Content	Female	2018-19	44.3%	21,930	25.0%	4	20%	<3	20%	*	37.5%	6	37.5%	6
Mathemat ics	3rd Grade Content	Female	2020-21	38.9%	13,785	20%	3	20%	<3	20%	*	*	4	*	12
Mathemat ics	3rd Grade Content	Male	2018-19	49.1%	25,280	36.0%	9	20%	4	20%	5	20%	4	*	12
Mathemat ics	3rd Grade Content	Male	2020-21	45.6%	16,805	20%	5	20%	<3	20%	*	*	7	*	15
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2018-19	32.6%	18,495	26.5%	9	10%	<3	*	*	26.5%	9	47.1%	16
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2020-21	25.8%	9,511	18.2%	8	10%	<3	*	*	25.0%	11	56.8%	25



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Mathemat ics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathemat	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathemat	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*
Mathemat	4th Grade Content	All Students	2018-19	41.8%	42,898	21.7%	10	10%	<3	*	*	52.2%	24	26.1%	12
Mathemat ics	4th Grade Content	All Students	2020-21	36.5%	26,524	10%	5	10%	<3	10%	*	*	27	*	21
Mathemat ics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*





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Mathemat	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathemat	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathemat	4th Grade Content	White	2018-19	49.6%	32,851	20.5%	9	10%	<3	*	*	52.3%	23	27.3%	12
Mathemat ics	4th Grade Content	White	2020-21	41.5%	21,680	10%	5	10%	<3	10%	*	*	25	*	20
Mathemat ics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	4	20%	<3	20%	*	*	9	*	9
Mathemat ics	4th Grade Content	Female	2020-21	32.4%	11,434	20%	3	20%	<3	20%	<3	*	13	*	10
Mathemat ics	4th Grade Content	Male	2018-19	44.5%	23,280	25.0%	6	20%	<3	*	*	*	15	20%	3
Mathemat ics	4th Grade Content	Male	2020-21	40.4%	15,090	20%	<3	20%	<3	20%	<3	*	14	*	11
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2018-19	27.0%	15,316	20.0%	7	10%	<3	*	*	51.4%	18	28.6%	10
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2020-21	20.7%	7,547	10%	4	10%	<3	10%	<3	*	25	*	19
Mathemat ics	4th Grade Content	Students With Disabilitie s	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*





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Mathemat ics	4th Grade Content	Students With Disabilitie s	2020-21	13.5%	1,222	50%	<3	50%	<3	50%	<3	*	6	*	3
Mathemat ics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	All Students	2018-19	34.8%	36,649	36.2%	21	12.1%	7	24.1%	14	32.8%	19	31.0%	18
Mathemat ics	5th Grade Content	All Students	2020-21	29.6%	21,274	22.2%	8	10%	<3	*	*	10%	<3	*	26
Mathemat ics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	White	2018-19	41.6%	28,567	35.7%	20	10.7%	6	25.0%	14	32.1%	18	32.1%	18
Mathemat ics	5th Grade Content	White	2020-21	33.8%	17,393	22.9%	8	10%	<3	*	*	10%	<3	*	25
Mathemat ics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	4	20%	*	20%	<3	*	9	*	12





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d		Number Proficien t	Percent Partially Proficien t			Number Not Proficien t
Mathemat ics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	<3	20%	<3	20%	<3	<3	<3	*	14
Mathemat ics	5th Grade Content	Male	2018-19	37.8%	20,303	51.5%	17	12.1%	4	39.4%	13	30.3%	10	18.2%	6
Mathemat ics	5th Grade Content	Male	2020-21	33.8%	12,394	30.0%	6	20%	<3	*	*	20%	<3	*	12
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2018-19	20.2%	11,502	29.8%	14	10.6%	5	19.1%	9	36.2%	17	34.0%	16
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2020-21	15.5%	5,557	21.9%	7	10%	<3	*	*	10%	<3	*	24
Mathemat ics	5th Grade Content	Students With Disabilitie s	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Students With Disabilitie s	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Military Connecte d	2020-21	38.1%	125	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students		Students	Number Students			Percent Proficien t	Number Proficien t			Percent Not Proficien t	Number Not Proficien t
Mathemat ics	6th Grade Content	All Students	2018-19	35.1%	38,321	22.0%	13	10%	4	*	9	30.5%	18	47.5%	28
Mathemat ics	6th Grade Content	All Students	2020-21	28.6%	20,103	10%	<3	10%	<3	10%	<3	*	12	*	21
Mathemat ics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	White	2018-19	42.1%	30,300	22.4%	13	10%	4	*	9	31.0%	18	46.6%	27
Mathemat ics	6th Grade Content	White	2020-21	32.4%	16,474	10%	<3	10%	<3	10%	<3	*	11	*	20
Mathemat ics	6th Grade Content	Female	2018-19	33.4%	17,856	22.2%	6	20%	<3	20%	*	29.6%	8	48.1%	13
Mathemat ics	6th Grade Content	Female	2020-21	26.0%	8,929	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathemat ics	6th Grade Content	Male	2018-19	36.7%	20,465	21.9%	7	10%	3	*	4	31.3%	10	46.9%	15
Mathemat ics	6th Grade Content	Male	2020-21	31.2%	11,174	20%	<3	20%	<3	20%	<3	*	10	*	11
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2018-19	20.1%	11,622	24.4%	11	10%	3	*	8	26.7%	12	48.9%	22



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Percent Students	Students	Advance	Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2020-21	14.3%	4,846	10%	<3	10%	<3	10%	<3	*	12	*	19
Mathemat ics	6th Grade Content	Students With Disabilitie s	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Students With Disabilitie s	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	All Students	2018-19	35.7%	38,988	24.3%	17	5.7%	4	18.6%	13	30.0%	21	45.7%	32
Mathemat ics	7th Grade Content	All Students	2020-21	32.3%	22,803	27.1%	13	10%	<3	*	*	29.2%	14	43.8%	21
Mathemat ics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students		Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathemat	Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	White	2018-19	42.5%	30,741	25.0%	16	5%	3	*	13	29.7%	19	45.3%	29
Mathemat ics	7th Grade Content	White	2020-21	36.2%	18,627	26.1%	12	10%	<3	*	*	30.4%	14	43.5%	20
Mathemat ics	7th Grade Content	Female	2018-19	34.2%	18,415	12.9%	4	10%	<3	10%	<3	41.9%	13	45.2%	14
Mathemat ics	7th Grade Content	Female	2020-21	29.1%	10,012	22.7%	5	20%	<3	*	*	22.7%	5	54.5%	12
Mathemat ics	7th Grade Content	Male	2018-19	37.2%	20,573	33.3%	13	10%	<3	*	*	20.5%	8	46.2%	18
Mathemat ics	7th Grade Content	Male	2020-21	35.4%	12,791	30.8%	8	20%	<3	*	*	34.6%	9	34.6%	9
Mathematics	7th Grade Content	Economic ally Disadvant aged	2018-19	20.3%	11,374	25.0%	15	10%	4	*	11	28.3%	17	46.7%	28
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2020-21	17.1%	5,603	21.4%	9	10%	<3	*	*	31.0%	13	47.6%	20
Mathemat ics	7th Grade Content	Students With Disabilitie s	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Students	State Number Students Proficien t	Percent Students	Students	Advance	Number Advance d	Percent Proficien t		Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	7th Grade Content	Students With Disabilitie s	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	27.8%	10	10%	<3	*	*	33.3%	12	38.9%	14
Science		Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	28.6%	10	10%	<3	*	*	31.4%	11	40.0%	14
Science	5th Grade Content	Female	2020-21	27.5%	9,500	50%	3	50%	<3	50%	*	50%	7	50%	5
Science	5th Grade Content	Male	2020-21	29.6%	10,619	33.3%	7	20%	<3	*	*	23.8%	5	42.9%	9
Science		Economic ally Disadvant aged	2020-21	16.5%	5,761	25.8%	8	10%	<3	*	*	35.5%	11	38.7%	12
Science	Content	Students With Disabilitie s	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Number Students		Students	Advance		Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2020-21	35.0%	103	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	14.0%	6	10%	<3	*	*	39.5%	17	46.5%	20
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	14.3%	6	10%	<3	*	*	40.5%	17	45.2%	19
Science	8th Grade Content	Female	2020-21	21.4%	7,489	20%	<3	20%	<3	20%	<3	*	10	*	9
Science	8th Grade Content	Male	2020-21	23.7%	8,780	25.0%	6	20%	<3	*	*	29.2%	7	45.8%	11
Science	8th Grade Content	Economic ally Disadvant aged	2020-21	12.2%	3,942	11.8%	4	10%	<3	*	*	38.2%	13	50.0%	17
Science	8th Grade Content	Students With Disabilitie s	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	10%	<3	10%	<3	10%	<3	*	8	*	23



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	10%	<3	10%	<3	10%	<3	*	7	*	23
Science	11th Grade Content	Female	2020-21	12.9%	3,611	50%	<3	50%	<3	50%	<3	*	4	*	11
Science	11th Grade Content	Male	2020-21	18.0%	5,200	20%	<3	20%	<3	20%	<3	*	4	*	12
Science	Grade	Economic ally Disadvant aged	2020-21	7.9%	1,643	20%	<3	20%	<3	20%	<3	*	7	*	19
Science	Grade	Students With Disabilitie s	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	<3	10%	<3	*	48	*	8
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	14.3%	5	10%	<3	*	*	42.9%	15	42.9%	15





Subject	Grade	Student Group	School Year	Students		Percent Students	Students			Percent Proficien t		Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	10%	<3	10%	<3	10%	<3	*	46	*	8
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	14.7%	5	10%	<3	*	*	44.1%	15	41.2%	14
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	<3	20%	<3	*	18	*	6
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	50%	<3	50%	<3	50%	<3	*	7	*	7
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	10%	<3	10%	<3	10%	<3	*	*	*	2
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	4	20%	<3	20%	*	*	8	*	8
Social Studies	5th Grade Content	Economic ally Disadvant aged	2018-19	8.1%	4,614	10%	<3	10%	<3	10%	<3	*	37	*	8
Social Studies	5th Grade Content	Economic ally Disadvant aged	2020-21	7.0%	2,478	10%	3	10%	<3	10%	*	*	15	*	13





Subject	Grade	Student Group	School Year	Students			Students	Advance		Percent Proficien t		Partially		Percent Not Proficien t	Number Not Proficien t
Social Studies	5th Grade Content	Students With Disabilitie s	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilitie s	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connecte d	2020-21	18.5%	58	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	13.9%	5	10%	<3	*	*	16.7%	6	69.4%	25
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	10%	<3	10%	<3	10%	<3	*	16	*	22
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	14.3%	5	10%	<3	*	*	17.1%	6	68.6%	24
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	10%	<3	10%	<3	10%	<3	*	16	*	21





Subject	Grade	Student Group	School Year	Students	Students	District Percent Students Proficien t	Students	Advance		Percent Proficien t			Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	3	20%	<3	20%	*	20%	<3	*	16
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	20%	<3	20%	<3	20%	<3	*	9	*	9
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	50%	<3	50%	<3	50%	<3	*	4	*	9
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20%	<3	20%	<3	20%	<3	*	7	*	13
Social Studies	8th Grade Content	Economic ally Disadvant aged	2018-19	14.7%	7,829	10%	3	10%	<3	10%	*	*	6	*	23
Social Studies	8th Grade Content	Economic ally Disadvant aged	2020-21	13.7%	4,479	10%	<3	10%	<3	10%	<3	*	13	*	17
Social Studies	8th Grade Content	Students With Disabilitie s	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilitie s	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t		Number Not Proficien t
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	23.3%	10	10%	<3	*	*	58.1%	25	18.6%	8
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	21.9%	7	10%	<3	*	*	62.5%	20	15.6%	5
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	25.0%	10	10%	<3	*	*	57.5%	23	17.5%	7
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	22.6%	7	10%	<3	*	*	61.3%	19	16.1%	5
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	20%	3	20%	<3	20%	*	*	14	20%	3
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	50%	<3	50%	<3	50%	<3	*	9	*	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	30.4%	7	20%	<3	*	*	47.8%	11	21.7%	5



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Number Students	Advance	Number Advance d					Not	Number Not Proficien t
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	27.8%	5	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Economic ally Disadvant aged	2018-19	30.6%	13,131	20%	6	20%	<3	20%	*	*	18	20%	6
Social Studies	11th Grade Content	Economic ally Disadvant aged	2020-21	29.1%	5,992	25.9%	7	20%	<3	*	*	*	15	20%	5
Social Studies	11th Grade Content	Students With Disabilitie s	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilitie s	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Number Students		Number Advance d	Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	44.1%	15	20.6%	7	23.5%	8	23.5%	8	32.4%	11
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	45.2%	19	28.6%	12	16.7%	7	14.3%	6	40.5%	17
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	45.5%	15	21.2%	7	24.2%	8	24.2%	8	30.3%	10
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	45.0%	18	30.0%	12	15.0%	6	15.0%	6	40.0%	16
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	50.0%	10	20.0%	4	30.0%	6	10.0%	<3	40.0%	8
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	44.4%	8	33.3%	*	11.1%	<3	11.1%	<3	44.4%	8
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	35.7%	5	21.4%	*	14.3%	<3	42.9%	6	21.4%	3
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	45.8%	11	25.0%	6	20.8%	5	16.7%	4	37.5%	9
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2018-19	46.7%	24,818	40.0%	12	20.0%	6	20.0%	6	23.3%	7	36.7%	11





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2020-21	48.7%	17,095	46.7%	14	30.0%	9	16.7%	5	13.3%	4	40.0%	12
English (EBRW)	8th Grade Content	Students With Disabilitie s	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilitie s	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	All Students	2018-19	41.4%	44,565	17.6%	6	5.9%	<3	11.8%	*	38.2%	13	44.1%	15
Mathemat ics	8th Grade Content	All Students	2020-21	36.0%	28,035	23.8%	10	<5%	<3	*	*	50.0%	21	26.2%	11
Mathemat	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	White	2018-19	48.9%	35,213	18.2%	6	6.1%	<3	12.1%	*	39.4%	13	42.4%	14





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	8th Grade Content	White	2020-21	40.0%	22,403	25.0%	10	<5%	<3	*	*	50.0%	20	25.0%	10
Mathemat ics	8th Grade Content	Female	2018-19	42.2%	22,339	20.0%	4	5.0%	<3	15.0%	*	35.0%	7	45.0%	9
Mathemat ics	8th Grade Content	Female	2020-21	34.8%	13,347	16.7%	3	<5%	<3	*	*	72.2%	*	11.1%	2
Mathemat ics	8th Grade Content	Male	2018-19	40.6%	22,226	14.3%	<3	7.1%	<3	7.1%	<3	*	6	*	6
Mathemat ics	8th Grade Content	Male	2020-21	37.1%	14,688	29.2%	7	<5%	<3	*	*	33.3%	8	37.5%	9
Mathemat ics	8th Grade Content	Economic ally Disadvant aged	2018-19	24.5%	13,048	16.7%	5	<5%	<3	*	*	33.3%	10	50.0%	15
Mathemat ics	8th Grade Content	Economic ally Disadvant aged	2020-21	20.2%	7,087	23.3%	7	<5%	<3	*	*	50.0%	15	26.7%	8
Mathemat ics	8th Grade Content	Students With Disabilitie s	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Students With Disabilitie s	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Charlton Heston Academy (72901)

Subject	Grade	Student Group	Year	Percent Students	State Number Students Proficien t	Percent Students	Number Students	Advance d				,	Partially		Number Not Proficien t
	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Total Score	All Students	864.4	N/A	6	14.0%	37	86.0%	43
Charlton Heston Academy	2020-21	Total Score	All Students	863.2	N/A	<3	10%	*	90%	41
Charlton Heston Academy	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	White	866.8	N/A	6	15.0%	34	85.0%	40
Charlton Heston Academy	2020-21	Total Score	White	862.8	N/A	<3	10%	*	90%	40
Charlton Heston Academy	2018-19	Total Score	Female	867.5	N/A	<3	20%	*	80%	20
Charlton Heston Academy	2020-21	Total Score	Female	877.8	N/A	<3	20%	*	80%	18
Charlton Heston Academy	2018-19	Total Score	Male	861.7	N/A	5	21.7%	18	78.3%	23
Charlton Heston Academy	2020-21	Total Score	Male	851.7	N/A	<3	20%	*	80%	23

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Total Score	Economically Disadvantaged	844.3	N/A	3	20%	27	80%	30
Charlton Heston Academy	2020-21	Total Score	Economically Disadvantaged	870.8	N/A	<3	10%	*	90%	37
Charlton Heston Academy	2018-19	Total Score	Not Economically Disadvantaged	910.8	N/A	3	50%	10	50%	13
Charlton Heston Academy	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Not English Learners	864.4	N/A	6	14.0%	37	86.0%	43
Charlton Heston Academy	2020-21	Total Score	Not English Learners	863.2	N/A	<3	10%	*	90%	41
Charlton Heston Academy	2018-19	Total Score	Not Migrant	864.4	N/A	6	14.0%	37	86.0%	43
Charlton Heston Academy	2020-21	Total Score	Not Migrant	863.2	N/A	<3	10%	*	90%	41
Charlton Heston Academy	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Students Without Disabilities	893.1	N/A	6	16.7%	30	83.3%	36





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2020-21	Total Score	Students Without Disabilities	874.6	N/A	<3	10%	*	90%	37
Charlton Heston Academy	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Not Homeless	864.6	N/A	5	12.8%	34	87.2%	39
Charlton Heston Academy	2020-21	Total Score	Not Homeless	864.2	N/A	<3	10%	*	90%	38
Charlton Heston Academy	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Not Foster Care	866.4	N/A	6	14.3%	36	85.7%	42
Charlton Heston Academy	2020-21	Total Score	Not Foster Care	865.5	N/A	<3	10%	*	90%	40
Charlton Heston Academy	2018-19	Total Score	Not Military Connected	864.4	N/A	6	14.0%	37	86.0%	43
Charlton Heston Academy	2020-21	Total Score	Not Military Connected	863.2	N/A	<3	10%	*	90%	41





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	All Students	437.7	480	12	27.9%	31	72.1%	43
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	All Students	431.5	480	8	19.5%	33	80.5%	41
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	White	438.8	480	11	27.5%	29	72.5%	40
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	White	430.5	480	8	20.0%	32	80.0%	40
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Female	446.5	480	7	35.0%	13	65.0%	20
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Female	440.6	480	3	20%	15	80%	18
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Male	430.0	480	5	21.7%	18	78.3%	23
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Male	424.3	480	5	21.7%	18	78.3%	23





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	425.3	480	7	23.3%	23	76.7%	30
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	436.2	480	8	21.6%	29	78.4%	37
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	466.2	480	5	50%	8	50%	13
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Not English Learners	437.7	480	12	27.9%	31	72.1%	43
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Not English Learners	431.5	480	8	19.5%	33	80.5%	41
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Not Migrant	437.7	480	12	27.9%	31	72.1%	43
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Not Migrant	431.5	480	8	19.5%	33	80.5%	41
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	451.4	480	12	33.3%	24	66.7%	36





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	435.7	480	8	21.6%	29	78.4%	37
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Not Homeless	437.9	480	10	25.6%	29	74.4%	39
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Not Homeless	433.2	480	8	21.1%	30	78.9%	38
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Not Foster Care	437.9	480	12	28.6%	30	71.4%	42
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Not Foster Care	431.5	480	8	20.0%	32	80.0%	40
Charlton Heston Academy	2018-19	Evidence- Based Reading and Writing	Not Military Connected	437.7	480	12	27.9%	31	72.1%	43
Charlton Heston Academy	2020-21	Evidence- Based Reading and Writing	Not Military Connected	431.5	480	8	19.5%	33	80.5%	41





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Mathematics	All Students	426.7	530	7	16.3%	36	83.7%	43
Charlton Heston Academy	2020-21	Mathematics	All Students	431.7	530	3	10%	38	90%	41
Charlton Heston Academy	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Charlton Heston Academy	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	White	428.0	530	7	17.5%	33	82.5%	40
Charlton Heston Academy	2020-21	Mathematics	White	432.3	530	3	10%	37	90%	40
Charlton Heston Academy	2018-19	Mathematics	Female	421.0	530	<3	20%	*	80%	20
Charlton Heston Academy	2020-21	Mathematics	Female	437.2	530	<3	20%	*	80%	18
Charlton Heston Academy	2018-19	Mathematics	Male	431.7	530	6	26.1%	17	73.9%	23
Charlton Heston Academy	2020-21	Mathematics	Male	427.4	530	<3	20%	*	80%	23





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Mathematics	Economically Disadvantaged	419.0	530	4	20%	26	80%	30
Charlton Heston Academy	2020-21	Mathematics	Economically Disadvantaged	434.6	530	3	10%	34	90%	37
Charlton Heston Academy	2018-19	Mathematics	Not Economically Disadvantaged	444.6	530	3	50%	10	50%	13
Charlton Heston Academy	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Not English Learners	426.7	530	7	16.3%	36	83.7%	43
Charlton Heston Academy	2020-21	Mathematics	Not English Learners	431.7	530	3	10%	38	90%	41
Charlton Heston Academy	2018-19	Mathematics	Not Migrant	426.7	530	7	16.3%	36	83.7%	43
Charlton Heston Academy	2020-21	Mathematics	Not Migrant	431.7	530	3	10%	38	90%	41
Charlton Heston Academy	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Charlton Heston Academy	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Students Without Disabilities	441.7	530	7	19.4%	29	80.6%	36





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2020-21	Mathematics	Students Without Disabilities	438.9	530	3	10%	34	90%	37
Charlton Heston Academy	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Charlton Heston Academy	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Not Homeless	426.7	530	6	15.4%	33	84.6%	39
Charlton Heston Academy	2020-21	Mathematics	Not Homeless	431.1	530	<3	10%	*	90%	38
Charlton Heston Academy	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Charlton Heston Academy	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Not Foster Care	428.6	530	7	16.7%	35	83.3%	42
Charlton Heston Academy	2020-21	Mathematics	Not Foster Care	434.0	530	3	10%	37	90%	40
Charlton Heston Academy	2018-19	Mathematics	Not Military Connected	426.7	530	7	16.3%	36	83.7%	43
Charlton Heston Academy	2020-21	Mathematics	Not Military Connected	431.7	530	3	10%	38	90%	41





MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	White	2018-19	54.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Male	2018-19	54.2%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Male	2018-19	48.9%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	All Students	2018-19	64.3%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	All Students	2018-19	51.2%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	All Students	2018-19	66.8%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	White	2018-19	67.7%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	White	2018-19	50.6%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	White	2018-19	71.6%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	Male	2018-19	63.7%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	Male	2018-19	50.4%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	Male	2018-19	67.2%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	100.0%	100.0%	0.0%	0.0%



Annual Education Report Charlton Heston Academy (72901)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	100.0%	100.0%	0.0%	0.0%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	324	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	299	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	341	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2020-21	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	293	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2020-21	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	293	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	322	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	339	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	114	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2020-21	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	61	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	109	<10	*	*	*	*	*	*	*



Annual Education Report Charlton Heston Academy (72901)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	89.13%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	87.80%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	86.11%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%



Annual Education Report Charlton Heston Academy (72901)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Charlton Heston Academy (72901)	43.20	20.90	48.4%	20.90	48.4%	N/A	N/A
Charlton Heston Academy (01291)	42.20	19.90	47.2%	19.90	47.2%	N/A	N/A
Charlton Heston Academy Pre-K (03673)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Charlton Heston Academy (72901)	2.75	0.75	27.3%	0.75	27.3%	N/A	N/A
Charlton Heston Academy (01291)	1.75	0.75	42.9%	0.75	42.9%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Charlton Heston Academy (72901)	43.20	8.73	20.2%	8.73	20.2%	N/A	N/A
Charlton Heston Academy (01291)	42.20	7.73	18.3%	7.73	18.3%	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



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Teacher Emergency or Provisional Credentials

			Emergency or		<i>3</i>	Poverty	Percent Low- Poverty Schools
Charlton Heston Academy Pre-K (03673)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Poverty	Count Low- Poverty Schools	Percent Low- Poverty Schools
Charlton Heston Academy (72901)	43.20	10.68	24.7%	10.68	24.7%	N/A	N/A
Charlton Heston Academy (01291)	42.20	9.68	22.9%	9.68	22.9%	N/A	N/A
Charlton Heston Academy Pre-K (03673)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A



Annual Education Report Charlton Heston Academy (72901)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Charlton Heston Academy (72901)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Charlton Heston Academy (72901)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Charlton Heston Academy (72901)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	J	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4		86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display