



Boyne City Public Schools

Excellence in Academics, Arts & Athletics

Central Office • Patrick Little, Superintendent • 321 South Park St. • Boyne City, MI 49712 • Phone 231.439.8190 • Fax 231.439.8195

July 2024

Dear Rambler Community,

I invite you to review our school climate survey data attached to this letter. But first, let me share why we use this survey.

The survey attempts to collect feedback and information directly from students in grades 3-12, all parents, and all staff. The National School Climate Center developed it professionally and statistically validated it many times. The integrity of this data is important because we use it to help drive our focus for the next few years.

This is the fourth time BCPS has given this survey, and the collection methods have been the same each time. This is important because now we may triangulate the data over time, which yields trends we can consider essential to our growth as an organization. In the 2024 survey, NCSS revised a few questions. The accompanying chart, with summary data, reflects some of those changes.

In June 2024, I facilitated a long and thoughtful discussion about this information with the BCPS Board of Education. During this meeting, I was impressed with the depth of dialogue around school climate topics. Our growth areas and our strengths were both reviewed. In the end, we affirmed that our focus on social-emotional learning and support is vital to our continued pattern of success with students. From there, our building leadership teams will review this data and use it to help with building-level decisions affecting each school's climate.

Remember, this survey is not just a collection of data, but a tool for us to understand and improve our school climate. In two or three years, we plan on administering this survey again to see how our efforts measure up in the eyes of our students, staff, and parents. In the meantime, we appreciate the ongoing efforts to improve all aspects of our student's experience and to develop a positive school climate in each of our schools.

Sincerely,

A handwritten signature in black ink that reads "Pat Little". The signature is written in a cursive, flowing style.

Pat Little
Superintendent

BCPS School Climate Survey Boyne City Elementary School - Student					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCES Domain Average
Safety Rules and Norms	4.6	4.8	4.6	4.2	4.55
Sense of Physical Security	3.25	3.5	3.5	4.2	3.61
Sense of Social Emotional Security	3	3.33	3.17	3.8	3.33
Support of Learning	4.19	4.63	4.25	4.3	4.34
Social and Civic Learning	4	4.4	4.1	4.5	4.25
Respect for Diversity	4.17	4.67	4.33	4.5	4.42
Social Support for Adults	4.14	4.57	4.29	N/A	4.33
Social Supports Students	4	4.4	4	N/A	4.13
School Connectedness & Engagement	4.14	4.57	4	4.4	4.28
Physical Surroundings	4.17	4.33	4.17	4.4	4.27
Social Media/Online Safety	3.33	3.33	3.17	4.1	3.48
Social Inclusion	N/A	N/A	N/A	4.3	
Peer Relations	N/A	N/A	N/A	4.3	
Teacher/Student Relationships	N/A	N/A	N/A	4.6	
BCES Yealy Total Ave	3.91	4.23	3.96	4.30	

BCPS School Climate Survey Boyne City Elementary School - Parent					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCES Domain Average
Safety Rules and Norms	4.2	4.2	4	3.9	4.08
Sense of Physical Security	4	3.75	3.75	4.2	3.93
Sense of Social Emotional Security	3.5	3.5	3.42	3.6	3.51
Support of Learning	4	4.25	4	4.1	4.09
Social and Civic Learning	4	4	3.9	4	3.98
Respect for Diversity	4	4	3.83	3.9	3.93
Social Support for Adults	4.14	4.29	4	N/A	4.14
Social Supports Students	4	3.8	3.8	N/A	3.87
School Connectedness/Engagement	4.14	4.29	4	3.9	4.08
Physical Surroundings	4.08	4.17	4	4.3	4.14
Social Media/Online Safety	3.33	3.33	3.33	3.7	3.42
Social Inclusion	N/A	N/A	N/A	4	4.00
Peer Relations	N/A	N/A	N/A	3.9	
Teacher/Student Relationships	N/A	N/A	N/A	4.3	
BCES Yealy Total Ave	3.94	3.96	3.82	3.98	

BCPS School Climate Survey Boyne City Elementary School - Staff					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCES Domain Average
Safety Rules and Norms	4.6	4.9	4.6	4.5	4.65
Sense of Physical Security	4.25	4.25	4.25	4.6	4.34
Sense of Social Emotional Security	3.58	3.83	4	3.7	3.78
Support of Learning	4.11	4.61	4.11	4.7	4.38
Social and Civic Learning	4.1	4.6	4.15	4.5	4.34
Respect for Diversity	4	4.33	4	4.4	4.18
Social Support for Adults	4.33	4.67	4.5	N/A	4.50
Social Supports Students	4	4.2	4	N/A	4.07
School Connectedness &Engagement	4.29	4.57	4	4.6	4.37
Physical Surroundings	4.17	4.33	4	3.6	4.03
Social Media/Online Safety	3.6	3.5	3.75	4.3	3.79
Leadership	4	4	3.6	4.2	3.95
Social Inclusion	N/A	N/A	N/A	4.5	4.50
Peer Relations	N/A	N/A	N/A	4.4	
Teacher/Student Relationships	3.88	4.13	4.11	4.8	4.23
BCES Yealy Total Ave	4.07	4.30	4.08	4.37	

BCPS School Climate Survey Boyne City Middle School - Student					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCMS Domain Average
Safety Rules and Norms	4.2	4.2	4	3.7	4.03
Sense of Physical Security	3.5	3.5	3.5	3.9	3.60
Sense of Social Emotional Security	3	3	2.83	3.2	3.01
Support of Learning	4	3.75	3.75	3.6	3.78
Social and Civic Learning	3.8	3.8	3.56	3.6	3.69
Respect for Diversity	4	4	3.67	3.9	3.89
Social Support for Adults	4	4	3.86	N/A	3.95
Social Supports Students	4	3.8	3.8	N/A	3.87
School Connectedness & Engagement	4	3.86	3.71	3.8	3.84
Physical Surroundings	4	4	3.83	3.9	3.93
Social Media/Online Safety	3.5	3.33	3.33	3.4	3.39
Social Inclusion	N/A	N/A	N/A	3.7	3.70
Peer Relations	N/A	N/A	N/A	3.5	
Teacher/Student Relationships	N/A	N/A	N/A	4	
BCMS Yealy Total Ave	3.82	3.75	3.62	3.68	

BCPS School Climate Survey Boyne City Middle School - Parent					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCMS Domain Average
Safety Rules and Norms	4	4	3.8	3.7	3.88
Sense of Physical Security	3.75	3.75	3.75	4.1	3.84
Sense of Social Emotional Security	3.17	3.17	3	3.1	3.11
Support of Learning	3.88	3.75	3.81	3.8	3.81
Social and Civic Learning	3.75	3.55	3.63	3.6	3.63
Respect for Diversity	3.83	3.83	3.67	3.7	3.76
Social Support for Adults	4	4	3.86	N/A	3.95
Social Supports Students	4	3.8	3.8	N/A	3.87
School Connectedness/Engagement	4	3.86	3.71	3.8	3.84
Physical Surroundings	4	4	4	4.2	4.05
Social Media/Online Safety	3.33	3.17	3.17	3.5	3.29
Social Inclusion	N/A	N/A	N/A	3.8	3.80
Peer Relations	N/A	N/A	N/A	3.4	
Teacher/Student Relationships	N/A	N/A	N/A	4.1	
BCMS Yealy Total Ave	3.79	3.72	3.65	3.73	

BCPS School Climate Survey Boyne City Middle School - Staff					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCMS Domain Average
Safety Rules and Norms	4.6	4.6	4.2	4.3	4.43
Sense of Physical Security	4	4	4	4.4	4.10
Sense of Social Emotional Security	3.17	3.33	3.33	3.3	3.28
Support of Learning	4.22	4.33	4.22	4.5	4.32
Social and Civic Learning	4.2	4.1	4	4.3	4.15
Respect for Diversity	4	4.17	4	4.3	4.12
Social Support for Adults	4.5	4.5	4.5	N/A	4.50
Social Supports Students	4.2	4.2	4.2	N/A	4.20
School Connectedness & Engagement	4.29	4.57	4.14	4.5	4.38
Physical Surroundings	4	3.83	3.86	4.1	3.95
Social Media/Online Safety	3.5	3.4	3	3.8	3.43
Leadership	4.2	4.1	3.8	4.2	4.08
Social Inclusion	N/A	N/A	N/A	4.4	4.40
Peer Relations	N/A	N/A	N/A	4	
Teacher/Student Relationships	4.38	4.38	4.22	4.8	4.45
BCMS Yealy Total Ave	4.10	4.12	3.96	4.22	

BCPS School Climate Survey Boyne City High School - Student					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCHS Domain Average
Safety Rules and Norms	3.6	3.6	3.5	3.4	3.53
Sense of Physical Security	3.5	3.5	3.5	3.8	3.58
Sense of Social Emotional Security	2.67	2.67	2.83	3.1	2.82
Support of Learning	3.43	3.25	3.25	3.4	3.33
Social and Civic Learning	3.2	3	3	3.2	3.10
Respect for Diversity	3.5	3.33	3.33	3.5	3.42
Social Support for Adults	3.57	3.43	3.5	N/A	3.50
Social Supports Students	3.8	3.6	3.6	N/A	3.67
School Connectedness & Engagement	3.57	3.57	3.43	3.4	3.49
Physical Surroundings	3.83	3.83	3.67	3.8	3.78
Social Media/Online Safety	3	3	3	3.2	3.05
Social Inclusion	N/A	N/A	N/A	3.3	3.30
Peer Relations	N/A	N/A	N/A	3.5	
Teacher/Student Relationships	N/A	N/A	N/A	3.7	
BCHS Yealy Total Ave	3.42	3.34	3.33	3.44	

BCPS School Climate Survey Boyne City High School - Parent					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCHS Domain Average
Safety Rules and Norms	3.8	3.6	3.6	3.7	3.68
Sense of Physical Security	3.75	3.75	3.75	4.1	3.84
Sense of Social Emotional Security	3	3	3	3.2	3.05
Support of Learning	3.63	3.38	3.5	3.7	3.55
Social and Civic Learning	3.5	3.3	3.3	3.5	3.40
Respect for Diversity	3.67	3.5	3.67	3.7	3.64
Social Support for Adults	3.71	3.57	3.71	N/A	3.66
Social Supports Students	3.8	3.7	3.8	N/A	3.77
School Connectedness/Engagement	3.86	3.71	3.57	3.7	3.71
Physical Surroundings	4	4	4	4.3	4.08
Social Media/Online Safety	3.17	3	3	3.5	3.17
Social Inclusion	N/A	N/A	N/A	3.8	3.80
Peer Relations	N/A	N/A	N/A	3.6	
Teacher/Student Relationships	N/A	N/A	N/A	3.8	
BCHS Yealy Total Ave	3.63	3.50	3.54	3.72	

BCPS School Climate Survey Boyne City High School - Staff					
	Spring 2017	Spring 2019	Spring 2022	Spring 2024	BCHS Domain Average
Safety Rules and Norms	4.4	4.4	4.1	4.3	4.30
Sense of Physical Security	4	4	4.25	4.6	4.21
Sense of Social Emotional Security	2.83	3.33	3.42	3.2	3.20
Support of Learning	4	3.94	4	4.6	4.14
Social and Civic Learning	4	4	3.95	4	3.99
Respect for Diversity	3.83	3.83	3.64	3.9	3.80
Social Support for Adults	4.5	4.33	4.17	N/A	4.33
Social Supports Students	4	4.2	4	N/A	4.07
School Connectedness & Engagement	4.29	4.29	4.14	4.4	4.28
Physical Surroundings	4.17	4.17	4.29	4.5	4.28
Social Media/Online Safety	2.9	3	2.8	3.6	3.08
Leadership	3.8	3.9	3.65	4.1	3.86
Social Inclusion	N/A	N/A	N/A	4	4.00
Peer Relations	N/A	N/A	N/A	4	
Teacher/Student Relationships	4	4	3.94	4.7	4.16
BCHS Yealy Total Ave	3.90	3.95	3.87	4.15	

The 14 Dimensions of School Climate Measured by the CSCI

Safety: This domain measures perceptions about safety at school, such as clear rules that are broadly communicated and equitably enforced, and protection from harm and harassment both within the school community and online.	
1. Rules and Norms	This dimension measures perceptions that the school has rules against physical violence, verbal abuse, harassment, and teasing; and that, overall, the school's rules are reasonable, clearly communicated and equitably enforced.
2. Sense of Physical Security	This dimension measures perceptions that students and adults feel safe from physical harm at school.
3. Sense of Social-Emotional Security	This dimension measures perceptions that students and adults feel safe from verbal abuse, teasing, and exclusion at school.
4. Online Safety	This dimension measures perceptions that students feel safe using and get support for engaging responsibility on social media
Teaching and Learning: This domain measures perceptions of how teaching practices support students' academic learning, social-emotional growth and development as citizens in a community.	
5. Support for Academic Learning	This dimension measures perceptions about teaching practices being supportive, encouraging and constructive; that students have varied opportunities to demonstrate knowledge and skills; that risk-taking and independent thinking are encouraged; and that success is expected for all students.
6. Social and Emotional Learning	This dimension measures perceptions about teaching that helps students develop skills and attributes that will enable them to succeed in and outside the classroom, in their relationships and in the community.
Interpersonal Relationships: This domain measures perceptions of mutual respect for differences across the school community, and whether relationships - between students and teachers and among students - are supportive and caring.	
7. Respect for Diversity	This dimension measures perceptions about how individual differences, such as race or gender identity, are welcomed and appreciated across the school community.
8. Teacher-Student Relationships	This dimension measures perceptions of supportive and caring relationships between students and teachers.
9. Peer Relationships	This dimension measures perceptions of welcoming, supportive and collaborative relationships among students
Institutional Environment: This domain measures perceptions about the school being a community where all members are valued, including those with disabilities, and whether the school facilities themselves reflect this, by being clean and accessible.	
10. School Connectedness	This dimension measures perceptions about school as a welcoming place for all where feelings of pride and belonging are cultivated
11. Physical Surroundings	This dimension measures perceptions about the school being a clean, comfortable and well-resourced place to learn.
12. Social Inclusion	This dimension measures perceptions about students with disabilities being full members of the school community.
Leadership and Efficacy: This dimension measures perceptions among staff about the strength of the school's leadership and professional relationships in contributing to an effective environment for teaching and learning	
13. Administration and Leadership	This dimension measures perceptions about how well the administration creates an effective and equitable environment for teaching and learning.
14. Collective Efficacy	This dimension measures perceptions about attitudes and relationships among school staff that support effectively working and learning together.

