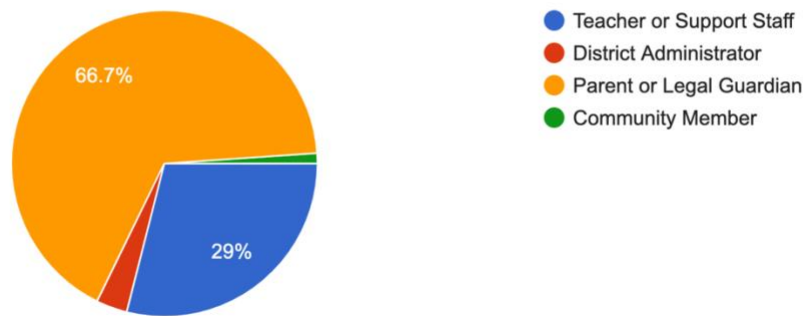


ESSER 3 School Community Survey Results

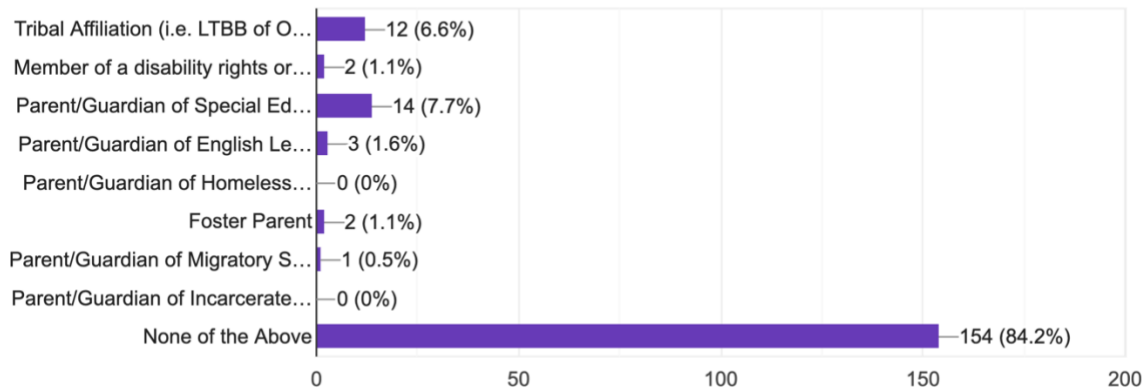
What best represents your affiliation with Harbor Springs Public Schools?

183 responses



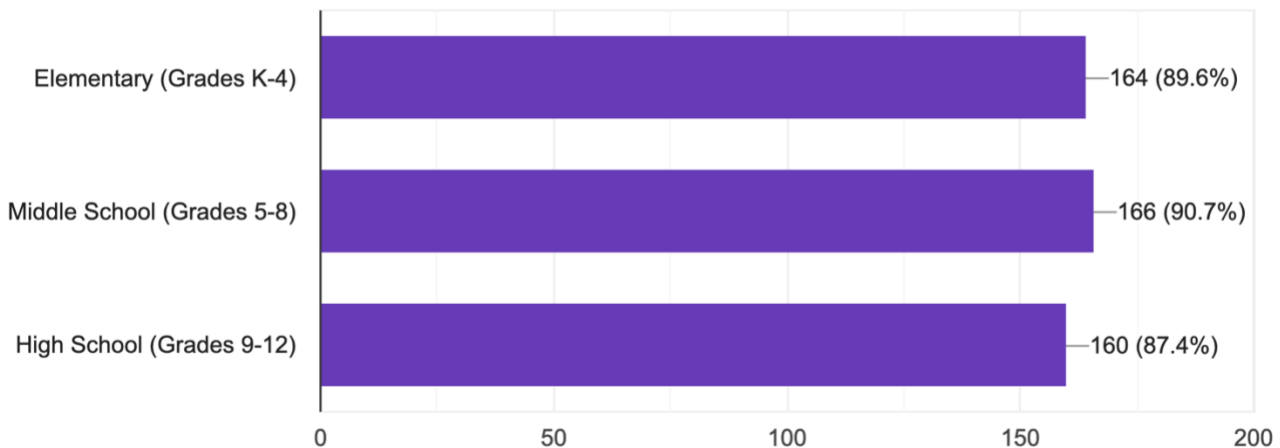
Do any of the following describe your situation (check all that apply)?

183 responses



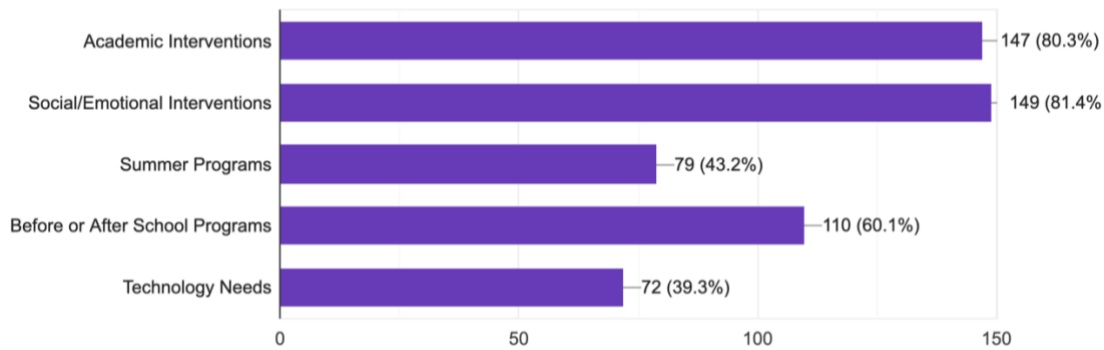
Funds should be spent at the following levels (check all that apply)

183 responses



Funds should be spent as follows (check all that apply):

183 responses



Funds should be targeted toward the following groups (check all that apply):

167 responses



Activities to build a stronger school community and a culture of school pride. Students at the high school have very little pride in their school and it shows in their behavior in class, passing times, pep rallies, and at athletic events. Many schools in our area have built a school culture where involvement in outside of class activities and positive support for fellow students in athletic, academic, or community organizations is the expectation. For example, when a sports team is successful it's rarely celebrated. Our XC teams performed very well at regionals this year and there was little to no acknowledgement in the building. When our girls golf team won two state titles it wasn't even mentioned in the morning announcements. Our school culture needs improvement, our successes celebrated. Not being face-to-face in school for the last couple years has made the problem even worse.

Social groups other than academic or sports

Increase pay for aides and subs for to attract more help.

I think the funds should be spent focusing on students that need help catching up to, and above grade level academics and social emotional levels after the changes that had to be implemented as a result of COVID-19. If programs already existed like counseling services to students, keep those going and funded as is, but I think before and after school programs, and summer programs like the summer book club even really helped to keep my student engaged and not fall even further behind. Also, to give one on one interaction with students who clearly struggled as a result of covid, or request it from parents or the student themselves would be a great use of the funds. I am worried about some of the building block grade students not being able to move forward with a strong foundation and being 'left behind'...

Take care of the young ones first.

Mental health programs, more staff for hallway monitoring to be proactive with finding a student who may be hiding emotional issues before it becomes unmanageable like harming themselves or others.... There are many kids who need someone to notice the small things they may need, like just a little guidance, an hour after school with an educator here and there to get back on track with work, noticing a female student that may be flying under the radar of struggling with ADD and actually looking into getting her an evaluation to help her move forward. Something for the children that need logistical assistance... There are special education classes, general education classes and classes for the students who are advanced... I feel there are quite a few children including my own who could use something between special education and general education.. I feel these kids are thought to be just lazy, misbehaved and they don't want to apply themselves.... Neurodevelopmental conditions need more attention in the school systems. There has to be something for them.

Tutoring, and after school programs for learning and educational support, rides to and from school for those without transportation and meals and snacks for the disadvantaged

Cultural PD

Outside of school tutoring offerings/connections for parents; upgrades to district educational platforms- ALEKS, Accelerated Reading, etc.

Continued free lunch program

Funds should be used to support learning/academics, not some ambiguous emotional intervention type of program. I think there are many students that feel behind (e.g., aren't reading at their grade level) because of challenges with remote learning. So, I think, focusing on teaching students fundamental English, math, etc. so that they can catch up would be great.

I believe the funds should be used to help the kids catch back up on lost educational time, and help the students who have fallen behind because of the Covid Pandemic, regardless of their socioeconomic, or "tribal" status. How about we treat all students as equal, and focus on helping those in the most academic need?

Healthier lunches

ap classes, expand number at HS

N/A

After school homework support and on-demand on-line academic support

Every economic level was effected by Covid therefore ALL children should benefit from any state funding for such.

just because you don't belong to one special group docent mean that you aren't in need

Thank you for the opportunity to provide input!

Finding ways to use funds to support teachers and provide some time to help them plan with their teams to best meet their students needs would make a huge difference. I know that my coworkers are working hard to meet their students needs and if we are given more time to strengthen our lessons, small group intervention, and grow our own learning, we will be able to make even greater impacts on our student learning. The Shay and Blackbird staff just completed a "survey" activity with Nathan at a staff meeting that brought many areas to light we could focus on for improvement.

Personnel supports: increase pay for substitute teachers and district staff using planning time to substitute for absent colleagues, consider hiring support staff and/or permanent substitute teachers to support flexible scheduling, maximize literacy supports(enrichment, home resources, after-school and summer reading clubs/camps) for elementary students who may have missed direct instruction in reading and student and staff well-being(mindfulness, kindness and PBIS activities.)

Give the greatest need more but funds should touch all parts of school life

Mental health needs have been identified as a top priority among youth. Programming and support related to social/emotional and mental health needs should be prioritized, along with academic support to bridge learning gaps created by the pandemic. Young learners especially seem at a disadvantage given their foundational education years have been interrupted.

Because students are so far behind Academically, I find having summer school that is 3 or more hours long 4 to 5 days weekly, would help to improve our students ratio in special education. Our kids are far behind because of COVID and being out of school so long.

Limit amount of technology needed, 2 years of looking at a screen is too much. Spend it more on person to person interactions and problem solving (critical thinking, time management) We are losing those important growth pieces among a significant group of our students.

In our household we have seen an increase in anxiety regarding the state of the world (pandemic) and more emotions related to academic concerns.

Find your weak points and address them.

Classes that teach and foster social skills and promote human interaction. More outdoor activities that encourage children to play outside and get off of screens. Develop a class on nutrition and healthy eating, teach the importance of 8-10 hours of sleep and

how exercise can contribute to overall and long term health. Improve physical education offerings. Provide a healthier school lunch program that consists of whole foods and organics.

Continue to provide free meals to students. Raise pay of all staff where possible and appropriate, given the 6% inflation over the last year.

Providing support services, and training workshops (to name a few) as it relates to Diversity, Equity, Inclusion (DEI) efforts

Funds should be used to support students social and academic needs. There is also a need for gross and fine motor skill refinement for students who were online or away from school last year

Procure locally sourced produce and provide students lunch and breakfast. Continue the new fee menu for students.

collaboration around broadband access

Strengthen long term Mental health needs. Depression, Stress, anxiety management, etc. Reach out to the larger mental health community in area and get their feedback too. They can summarize some of the trends that have emerged from the drastic increase in kids they are seeing. There are some significant and alarming trend lines that do not appear to be addressed outside of individual actions for the kids. Common denominators that can be addressed at home, in the community and in schools. Education on the use of online apps and social media and their dangers. Like safe for drugs but incorporate new tech. Parents are not up on all the latest dangers of online content and how it is being used towards kids. This needs to be a long term on going substantial focus. Not an hour a year type program. And should have some ability for parents to incorporate into home devices like the kids phones.

Your upgrades that you want to do for the school- technology-"end of life" -improvements- use that money
Focus on getting our students caught up if any are behind. Ensure current students needs are being met.
Leave social an emotional push out of things, everyone knows that is full of woke indoctrination and CRT. KEEP THIS OUT OF OUR SCHOOL! Your community is not stupid. Stick to Academics!!

Funds could be used to help with managing student devices. A system for educators to monitor student devices while in class would be a great tool for educators.

STEM programs, coding

Every student in the district was impacted by the pandemic. Funds should not be allocated only to the groups mentioned above. Mental health is a huge concern, all students may have a need for academic intervention/support, etc.

Mental wellness training and resources

Teach these kids how to socialize again.

Keeping the public involved if feasible would be much appreciated.

The kids that don't fall into a specific category need support too. Covid has created new challenges for our kids. A lot of mental health care for the students. Also, teachers should go through more thorough mental health, lgbtq acceptance training.

Additional personnel is needed to address individual need. Many preschool age children have not had experiences outside the home since the age of two. . . almost half of their life. Daily activities we take for granted (shopping, eating out, parent/child support groups, playgroups, church and other community gatherings and activities) have been greatly affected by lockdown and quarantine protocol and procedures. Without these experiences, children are coming to preschool lacking and/or delayed in their developmental milestones and social skills. Funds used for personnel would allow more one-on-one exchanges between adults and children in the school setting.

I suggest increasing the pay for paraprofessionals that can provide 1:1 assistance to children with special needs. Every student should have a chance to learn equally and fairly in our district, regardless. I know that when a classroom has a student that requires extra assistance, the whole class suffers. The child directly that needs more help, but also the other students in the class and the teacher. Working with special needs children in my past, I know firsthand the challenges that are presented. And when our teachers do not have the support they need to provide a quality education to all children, everyone suffers. I've been a para before, it's hard, it's stressful, and they deserve way more than \$10-11 than hour (especially in these recent times). Increasing pay would also draw in more candidates, which I know we need right now.