

Inland Lakes School District

Extended COVID-19 Learning Plan As described in Public Act 149, Section 98a Final

Inland Lakes Schools District Extended Covid-19 Learning Plan

Address of School District/PSA: Inland Lakes Schools

District/PSA Code Number: 16050

District/PSA Website Address: 4363 S. Straits Hwy, Indian River, Michigan 49749

District/PSA Contact and Title: Mrs. Elizabeth Fairbanks

District/PSA Contact Email Address: efairbanks@inlandlakes.org

Name of Intermediate School District/PSA: COP ESD

Date of Approval by ISD/Authorizing Body: COP ESD

Assurances

1. The District/PSA will **make** their ISD/Authorizing Body **approved Extended COVID-19** Learning Plan accessible **through** the transparency reporting link located on the District's/PSA's website no later **than** October 12, 2020.

2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's **website**, a report concerning the progress made in **meeting** the educational **goals** contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, **for** goals **its expected** would be achieved by **the** middle of **the** school year and not later **than** the last day of school of the 2022-2023 school year for goals the District/PSA expected would be achieved by the end of the school year.

3. Benchmark **Assessments**: The **District/PSA will**
select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
administer the approved benchmark **assessment**, or local benchmark assessment, or any
combination thereof, to all pupils in grades K to 8 to **measure proficiency** in

reading and mathematics **within** the first nine weeks of the 2022- 2023 school **year and again** not later than the last day **of** the 2022-2023 school year.

4 . If delivering pupil instruction virtually, the District/PSA will

- provide pupils with equitable access to technology and the internet necessary to participate in instruction, and

expose each pupil to the academic standards that apply for each pupil's grade level or **courses in the same scope and sequence** as the District/PSA had planned for **that exposure to occur** for in-person instruction.

5 . The District/PSA, in consultation **with** a local health department will develop guidelines

concerning appropriate methods for delivering **pupil** instruction for the 2022-2023 school year that are based on local data that are based on key **metrics**. *Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion.* Key metrics that the **District/PSA will** consider shall include at least all **of** the following:

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COVID-19 **Cases or Positive COVID-19 tests**
Hospitalizations due to COVID-19

Number of **deaths** resulting from COVID-19 over a 14-day period COVID-19 cases for each day for each 1 million individuals

The percentage of positive COVID-19 **tests** over a 4-week period
Health capacity strength

- Testing, tracing, and containment infrastructure with regard to COVID-19

6. If **the District/PSA determines** that it is **safe to provide in-person instruction to pupils, the**

District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who **are enrolled** in the District/PSA.

Inland Lakes Schools District Extended COVID-19 Learning Plan

2

7 . The District/PSA assures that

- instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,

the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2022-2023 school year, the District/PSA will re-confirm how instruction will be delivered during the 2022- 2023 school year thirty days after ISD approval of the plan, and **each** month thereafter at a meeting of the Board, and

- o public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.

8 . The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

9 . The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers, or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2022-2023 school year.

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District Superintendent or President of the Board of Education/Directors

Date

Learning Plan Narrative

Opening Statement

The COVID-19 global pandemic **is** impacting our school community **in** a number of **ways**: we **are** experiencing a traumatic **event**, many students may have significant gaps in their learning, and equity **issues** are more pronounced.

As we return to school **in** the **fall**, **our** first priority will be to ensure the well-being **of all** member of our school **community**. **Because of the** wide range of experiences student had during **the** remote **learning** portion of **the** 19-20 school **year**, we anticipate **that students** will come **to** school in **the fall of 2020** with a **wider that** usual **range** if **competencies**. **We** expect **that many** students will be behind and will opportunities to catch up. Teacher will opportunities to collaborate **with each other as** they examine student work and determine **what comes** next in the learning for each student

As **Inland Lakes** plans to **begin** the school year **in face** to face or virtual learning environment, we will need to ensure that there **is** structure in place to ensure student engagement **and** achievement for all. This plan will focus on **teaching** and learning with **an** emphasis on **equity** for all learners **and the well-being of** students and **staff**.

Inland Lakes Schools District Extended COVID-19 Learning Plan

Educational Goals

Quality Evidence-Based Assessment Practices

The Inland **Lakes School** District **believes** that benchmark **assessment** evidence can **be** used to monitor and evaluate patterns and trends in school/district academic performance and to identify **effective instructional** programs. Inland Lakes is using NWEA as a benchmark assessment. We believe it can provide guidance for standardizing **or** adjusting curriculum and **instruction across grade levels**, schools and districts.

However, **we** will not use benchmark assessment **data** to, ale high-stakes instructional decisions about individual student learning. Rather, Inland Lakes School District **will** continue the **use** of (and professional learning **around** the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order **to** modify instruction.

We believe the use of the formative assessment **process**, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives is a more complete picture of what our students know and are **able to do**.

Inland Lakes Schools District Extended COVID-19 Learning Plan

5

Educational Goals

The NWEA assessment **in** reading and mathematics will **be** administered to all students twice: once in the first nine weeks of **the** school year, and **again** prior to the last day of school. Formative assessments will provide information **to** inform our progress toward our goals over the course of the year. Progress reports will be **available** on website in February and June.

As a means of continuous improvement **in** teaching & learning, **all** teachers will receive **professional** development in, and commit to **the** use of, the formative assessment process.

Additionally, we will continue to engage stakeholders in the district's balanced assessment system, including publicly sharing aggregate and student subgroup performance **reports** on NWEA results.

Goal 1 – All students (k-12) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA **academic** standards.

Results from Reading/ELA benchmark **assessments**, local Reading/ELA summative assessments, and formative assessment will be continuously **discussed** and analyzed by staff.

Goal 2 - All students (k-12) **will** improve performance in Mathematics from Fall to Spring as measured by NWEA.

All teachers will use the formative assessment **process** to support adjustment to teaching & learning, to support meaningful student progress towards mastery of **Math** academic standards.

Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed **by staff**.

Instructional Delivery & Exposure to Core Content

Note: The Inland Lakes School District full instructional plan can be found at inlandlakes.org

Made of instruction

To start the school year, **some** K-12 students **will** attend school every day **for** face-to-face Instruction and some will begin virtually. Student and **staff** health and safety will be addressed through a cohort **model** that keeps students **together** for the entire school day.

Secondary school students **will** begin the year with a face to face or virtual model that allow for more personalized schedules. All students will have Blue and White day. White days. This schedule attends to health and safety by minimizing the number **of** passing times needed and including a **small** cohort **of** students at lunch. Our goal was to have less transitions in the building **for** safely **sanitizing and social** distancing.

Inland **Lakes** Schools District Extended COVID-19 Learning Plan

7

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Curriculum and Instruction: Academic Standards

The Inland Lakes School District curriculum for core academic areas **is** aligned to state standards and designed using Universal by a team **of teachers** throughout **the** summer. Units will guide **teachers** to implement instructional approaches **to meet** the range of students to **demonstrate** understanding in a variety **of ways**, assess and provide instruction on **the** content areas **in face-to- face**, virtual, and blended classroom environments, and incorporate well-being and trauma- informed practices into instruction.

As our IL Virtual **teachers** **will** work to engage students remotely, **they** will use **GenNet** Accelerate Curriculum with Canvas. Additional information for IL virtual program can be found at inlandlakes.org

Assessment and Grading

Inland Lakes School District bases its assessment **system on** the Michigan Standards. **We** regularly assess students at the district and classroom level to determine if **they** are making progress toward meeting those standards. **We place** a heavy emphasis on formative assessment. This is critical **in the** instructional process so that students receive timely **feedback** that helps them know what they need to do **to** improve. It also gives then teacher important information to know how **to** adjust the teaching and learning process to meet each student's needs.

We also have a system for delivering summative assessments at the district and classroom

levels. These are given at the end of a period **of** learning as an evaluation of what has been learned and are part of our district grading process. **For** example, our teachers deliver **summative** assessments at the end of each unit of study in our curriculum. These assessments are based on a coherent set of **standards** in subject area **that** focus on a **related** group of skills and disciplinary knowledge.

We make available to our parents and **legal** guardians a web-**based** system **that** allows **then** to **see** their children's grades at any time. Our teachers **keep up-to-date** information on student **grades** in this system. **We** also send progress reports to our parents and guardians during each marking period. This is in addition to the any concerns regarding a student's grade through emails and phone calls. Finally, we send out to parent's report cards at the end of each marking **period**.

Technology

The Inland Lakes School District ensures all students will be provided equitable access to technology and the internet as described in our continuity of Learning Plan that was previously submitted to **state**. The **Inland** Lakes School District system for maintaining student access to technology device and the internet is described in **the** Continuity of Learning Plan, and again can be found on inlandlake.org

Students with identified special needs

When school starts, student's IEPs, **IFSPs**, and 504 **plans** will be reviewed in coordination with general and special education teachers and/or **providers** to address any data-driven accommodation and/or services that are **needed** due to known changes in **students'** needs.

For students from birth to five, those with identified **special** needs and those attending CTE

programming, intervention and support services will be integrated into the student's program immediately upon the start of school.

The district **has established** structures for general and special education **teacher** and/or providers to collaborate and communicate regarding **student** performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The **district** ensures a continuation of **services** for students receiving speech and language, occupational **therapy**, physical **therapy**, or social work services **within** their IFSP or IEP. The district also ensures a method for **the** continuation of evaluation for student **suspected** of having a disability **as** well **as** these requiring re-evaluation.

The Inland Lakes School District full instructional plan addresses ways all **learners** are supported and can be found at inlandlakes.org.