

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: McBain Rural Agricultural Schools

2020 - 2021

Recipient Code: 57030

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The school district has a core set of disease prevention strategies which can be layered with COVID 19 prevention strategies if needed.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district used a portion of its ESSER funds for after-school tutoring and additional small group instruction throughout the year. We also operated summer school and extended school year using ESSER III 98C funds. Summer Bridge books will be provided to students to “bridge” learning over the summer months when school is not in session. Also included a 3rd grade teacher to align with the Sate's 3rd grade reading law.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

We will spend our remaining ESSER funds in 2023-24 consistent with the ARP Act. We will continue to pay for a portion of added Social Workers wages and Director of Accountability and benefits and continue to look at our data and assess social-emotional needs.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district utilized the funds to address academic support by providing additional social workers for social emotional learning, providing homeless and foster students re-engagement activities with the school while making sure that they have resources to meet their basic needs. We also used the funds to hire a director of accountability to analyze data, implement MTSS at all grade levels, ensure that students with disabilities, 504 plans, homeless, immigrant and foster children are getting the support that they need to be successful in school. Professional development training for staff to better serve students that are disproportionately impacted by a pandemic was provided.