




# Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by first board meeting in February 2023 and no later than the last day of school.
- Post presentation to district transparency site upon completion of presentation to the local board.



Reporting Category	# of Students 2020-2021	# of Students 2021-2022	# of Students 2022-2023
All Students	1,799	1,839	1,962
Econ. Disadvantaged	873	910	1,175
Special Education	346	426	431
English Learner	23	35	28
Female	873	894	979
Male	926	945	983
White / Caucasian	1,403	1,610	1722
African-American	69	85	71
Hispanic/Latino	37	62	62
2 or more Races	9	7	104
100% Remote*	558	24	7
Not 100% Remote*	1,241	1,815	1,955

## Demographic Comparison



# Goals Related to Growth Using NWEA

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	60% of students will meet his/her RIT goal
Middle of the Year Mathematics Goal	60% of students will meet his/her RIT goal

# Goals by Grade Level

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks for NWEA	Actual Growth Related to K-8 Benchmarks for NWEA
Middle of the Year Reading Goal	<p>K - Fall to Winter - 65% of the students will meet his/her RIT goal</p> <p>Grade 1 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 2 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 3 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 4 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 5 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 6 - Fall to Winter - 70% of the students will meet his/her RIT goal</p> <p>Grade 7 - Fall to Winter - 70% of the students will meet his/her RIT goal</p> <p>Grade 8 - Fall to Winter - 60% of the students will meet his/her RIT goal</p>	<p><u>Fall to Winter</u></p> <p>K- 53.0%</p> <p>1- 43.8%</p> <p>2- 43.7%</p> <p>3- 49.4%</p> <p>4- 48.6%</p> <p>5- 45.7%</p> <p>6- 56.7%</p> <p>7- 47.9%</p> <p>8- 44.5%</p>

# Goals by Grade Level

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks for NWEA	Actual Growth Related to K-8 Benchmarks for NWEA
Middle of the Year Math Goal	<p>K - Fall to Winter - 65% of the students will meet his/her RIT goal</p> <p>Grade 1 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 2 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 3 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 4 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 5 - Fall to Winter - 50% of the students will meet his/her RIT goal</p> <p>Grade 6 - Fall to Winter - 70% of the students will meet his/her RIT goal</p> <p>Grade 7 - Fall to Winter - 70% of the students will meet his/her RIT goal</p> <p>Grade 8 - Fall to Winter - 60% of the students will meet his/her RIT goal</p>	<p><u>Fall to Winter</u></p> <p>K- 57.4%</p> <p>1- 47.6%</p> <p>2- 55.9%</p> <p>3- 50.6%</p> <p>4- 51.8%</p> <p>5- 36.2%</p> <p>6- 51.7%</p> <p>7- 55.4%</p> <p>8- 35.6%</p>

# Learning Plan Goal Reporting

Reporting Category	# of Students	Goal-Fall to Winter RIT% Met		Actual-Fall to Winter RIT% Met	
		Reading	Math	Reading	Math
All Students	1,962	60%	60%	48.1%	49.6%
Econ. Disadvantaged	1,175	45%	45%	47.3%	48.5%
Special Education	431	45%	45%	46.6%	46.9%
English Learner	28	45%	45%	42.9%	46.4%
Female	979	65%	55%	44.5%	47.2%
Male	983	55%	65%	50.9%	50.7%
White/Caucasian	1722	70%	70%	48.6%	50.3%
African-American	71	45%	45%	45.1%	46.7%
Hispanic/Latino	62	50%	50%	45.4%	46.3%
2 or more Races	104	50%	50%	46.7%	47.1%
100% Remote*	7	60%	60%	28.6%	42.9%
Not 100% Remote*	1,903	60%	60%	48.0%	49.8%

# Demographic Comparison

Reporting Category	Goal-Fall to Winter RIT% Met		2020-2021 Winter RIT% Met		2021-2022 Winter RIT% Met		2022-2023 Winter RIT% Met	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
All Students	60%	60%	44.2%	44.4%	48.5%	49.1%	48.1%	49.6%
Econ. Disadvantaged	45%	45%	42.2%	40.8%	44.1%	44.3%	47.3%	48.5%
Special Education	45%	45%	42.8%	46.2%	44.2%	44.9%	46.6%	46.9%
English Learner	45%	45%	34.7%	34.7%	40.0%	42.9%	42.9%	46.4%
Female	65%	55%	42.2%	41.2%	45.1%	46.2%	44.5%	47.2%
Male	55%	65%	44.5%	45.9%	51.1%	51.5%	50.9%	50.7%
White/Caucasian	70%	70%	44.5%	44.3%	49.9%	48.7%	48.6%	50.3%
African-American	45%	45%	46.4%	39.1%	42.7%	38.9%	45.1%	46.7%
Hispanic/Latino	50%	50%	40.5%	38.5%	42.8%	43.3%	45.4%	46.3%
2 or more Races	50%	50%	55.6%	33.3%	42.8%	42.8%	46.7%	47.1%
100% Remote*	60%	60%	41.2%	35.7%	41.6%	37.5%	28.6%	42.9%
Not 100% Remote*	60%	60%	44.4%	47.2%	48.6%	49.3%	48.0%	49.8%